

## Recommendations for optimising physical activity after gestational diabetes: system targets.

IOANNOU, Elysa, HUMPHREYS, Helen <a href="http://orcid.org/0000-0003-3474-2793">http://orcid.org/0000-0003-3474-2793</a>, HOMER, Catherine <a href="http://orcid.org/0000-0003-2571-6008">http://orcid.org/0000-0002-3581-4990</a> and PURVIS, Alison <a href="http://orcid.org/0000-0002-3581-4990">http://orcid.org/0000-0002-3581-4990</a>

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# Recommendations for optimising physical activity after gestational diabetes: system targets

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#### Elysa Ioannou, Helen Humphreys, Catherine Homer & Alison Purvis

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#### Recommendations for optimising physical 1

- activity after gestational diabetes: system 2
- targets. 3
- 4 Elysa Ioannou<sup>1\*</sup>, Helen Humphreys<sup>2</sup>, Catherine Homer<sup>1</sup>, Alison Purvis<sup>1</sup>.
- 5 <sup>1</sup>School of Sport and Physical Activity, Sheffield Hallam University, Sheffield, UK.
- 6 <sup>2</sup>Centre for Behavioural Science and Applied Psychology (CeBSAP), Sheffield
- 7 Hallam University, Sheffield, UK.
- 8 \*Corresponding Author e-mail: e.ioannou@shu.ac.uk, ORCID 0000-0001-6945-
- 9 5386
- 10 Co-author emails: h.humphreys@shu.ac.uk, c.homer@shu.ac.uk, ICLE IN PR
- 11 a.purvis@shu.ac.uk
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- 14 **Abstract**
- Background: Gestational diabetes increases the risk of developing type 2 15
- 16 diabetes ten-fold postnatally, but physical activity can significantly and
- 17 independently reduce this risk. Yet most interventions targeting women after
- 18 gestational diabetes have not been able to change physical activity, despite
- 19 seeing significant dietary changes or weight loss.
- 20 **Methods:** This study used a realist-inspired approach to produce theory-based
- 21 recommendations, about what could work to optimise physical activity after
- 22 gestational diabetes. An advisory group was initiated and guided study
- 23 conceptualisation, recruitment, data collection and reviewed draft
- 24 recommendations. The socio-ecological model was used to scaffold theories and

25	create meaningful recommendations at different systems-levels. Theories were
26	generated using systematic reviews and grey literature and were further
27	iteratively tested and refined through qualitative data collection with a wide
28	range of professional stakeholders and people with lived experience. Theory-
29	based recommendations were developed and further refined through
30	consultations with women with previous gestational diabetes, researchers, public
31	health professionals, and Diabetes UK representatives.
32	Results: Ten final theories were generated. Women need to be empowered, feel
33	supported not just depending on family, have access to co-located and
34	affordable childcare in physical activity spaces and be able to share experiences.
35	The final recommendations spanned across social $(n=3)$ , organisational $(n=6)$ ,
36	community $(n=3)$ and policy $(n=6)$ levels of the socio-ecological model.
37	Conclusions: Fundamental patient care requirements must be fulfilled first, as
38	without improvements in continuity of care and dedicated follow-up
39	appointments after gestational diabetes, there is no opportunity to engage in
40	physical activity conversations. Capitalising on existing community and local
41	resources will also be helpful. To access activity spaces, co-located childcare is
42	essential for some women, with further support to tailor physical activity as
43	needed.
44	Key words
45 46	gestational diabetes, physical activity, PA, type 2 diabetes, T2DM, prevention, realist, socio-ecological model, SEM, systems
47	Introduction
48	Gestational Diabetes Mellitus (GDM) is a type of glucose intolerance that first
49	appears during pregnancy <sup>1</sup> . Women who have received a diagnosis of GDM are
50	at a 10-times increased risk of Type 2 Diabetes Mellitus (T2DM) after pregnancy <sup>2</sup> .

51	There is general consensus that physical activity (PA) contributes to risk-
52	reduction of T2DM in individuals with impaired glucose tolerance <sup>3-5</sup> . Specifically,
53	the adoption of PA can independently reduce risk of T2DM after GDM by 9% for
54	every 100 minutes of moderate intensity PA undertaken <sup>6</sup> . Additionally, risk of
55	T2DM after GDM was decreased by 47% for women who increased their PA by
56	150 minutes per week compared to women who maintained their PA, even after
57	adjusting for Body Mass Index (BMI) <sup>6</sup> .
58	Despite the benefits of PA after GDM, PA engagement declines at this life stage <sup>7</sup>
59	This decline has been proposed to result from factors like a lack of childcare <sup>8</sup> .
60	These unique barriers to PA postnatally are also not addressed in interventions
61	that target women after GDM9. Furthermore, it has been recognised that PA is
62	not effectively encouraged after GDM <sup>10</sup> . However, at the time of conception of
63	the proposed work in this manuscript, there was no evaluation, theory or
64	understanding based on these interventions and outcomes about what could
65	optimise PA engagement after GDM. Therefore, how to best support PA after
66	GDM needs to be investigated.
67	Pawson and Tilley developed the concept of a realist evaluation to explain why
68	and how interventions result in a given outcome <sup>11</sup> . Understanding what works,
69	for whom and in what contexts could improve uptake in groups of people who
70	may otherwise not engage <sup>12</sup> . In the case of women after GDM, this approach
71	could help to explain why some women engage with PA and others do not, and
72	how to subsequently optimise PA engagement. Realist And Meta-narrative
73	Evidence Syntheses: Evolving Standards (RAMESES) have published guidance to
74	improve the quality of conducting and reporting of realist evaluations and
75	reviews <sup>13,14</sup> . These detail strict methods, specifically geared towards
76	understanding contexts and mechanisms around one particular intervention or
77	program.

However, a 'systems' focus for behaviour change<sup>15</sup> could be more effective in terms of how to optimise PA after GDM. Specifically, multi-level interventions could be more effective for improving population health outcomes compared to 'single-level' interventions, which may otherwise widen health inequalities<sup>16,17</sup>. This is because individual behaviours do not happen in isolation, with cultural, social and other contextual factors largely determining health behaviours<sup>18</sup>. A socio-ecological approach highlights the need to include these multi-level factors, in addition to the intrapersonal factors affecting behaviour, when trying to change behaviour. This approach may be more effective for women with previous GDM to be active in the long-term, considering the interacting social, environmental and policy factors impacting PA and could further identify where solutions should be implemented<sup>19-21</sup>. The Socio-Ecological Model (SEM) is a theoretical framework that visually displays interrelationships between social, physical, and policy environments surrounding and impacting individual health behaviour<sup>22</sup>. The SEM is thus a useful tool for identifying, organising and framing multi-level opportunities for optimising PA. Therefore, to understand what could work and understand why a range of interventions have not yet successfully targeted PA, this study proposes a realist-inspired approach that incorporates this 'systems' perspective, described further below.

#### Methods

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#### Aim and objectives

The overall aim of the study was to produce pragmatic, theory-based systemlevel recommendations about what could work to optimise PA after GDM. The objectives were:

Systematically review the literature to understand what interventions

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exercise and health psychology.

i.

103		targeting PA after GDM exist, and which (patterns of) components of
104		these most likely support PA.
105	ii.	Explore grey literature and further qualitative studies to understand
106		the barriers and facilitators to PA, to better understand why the
107		intervention components identified in aim (i) may or may not be more
108		likely to support PA.
109	iii.	Develop initial theories about what could work and what is not working
110		to support PA after GDM.
111	iv.	Test these theories using qualitative data collected with women who
112		have had GDM, healthcare professionals and other stakeholders.
113	٧.	Develop final theories about what could optimise PA, using the SEM as
114		a framework to direct where targets would be best placed.
115	vi.	Produce recommendations for practice based on the final theories.
116	vii.	Refine recommendations through consultations with a range of
117		stakeholders to develop clear system-level targets for optimising PA
118		after GDM.
119	The res	earchers and context
120	This stud	ly is an overview of the process the lead author, EI, undertook for her
121	PhD thes	sis. To note, the initiation of the project was in February 2021, with the
122	final ana	lysis and write-up concluded by April 2024. El was a PhD student with a
123	backgrou	and in sports science and a registered nutritionist at the time the study
124	was cond	ducted and is currently a researcher on an NIHR funded project. HH, CH

and AP were supervisors of the lead author. HH and CH are experienced

qualitative researchers and public health practitioners with qualifications in

## The advisory group

An advisory group was initiated at the start of the research process. The purpose
of this group was to ensure the research was relevant, acceptable and better
communicated $^{23}$ . Women were eligible if they had a previous diagnosis of GDM.
Recruitment occurred through; 1) connections already established through an
online Diabetes UK GDM support group that was offered during the COVID-19
lockdown, 2) word of mouth and 3) through a poster shared on social media.
Women who were interested in being part of the advisory group were sent an
information sheet detailing potential involvement in the project over the three-
year period. To note, while not strictly monitored, most members of the advisory
group were recruited through the Diabetes UK, with a few additional individuals
recruited via word of mouth. The social media advert generated minimal
engagement. Therefore, establishing connections within relevant community
groups may support recruitment of advisory groups for research purposes.
A total of eight women were in the advisory group for the duration of the study.
Demographic and personal information was not collected, as the eligibility to be
in the advisory group was to have had a previous diagnosis of GDM. They were
contacted periodically with updates about the research, and a clear opportunity
to opt out of the group and email updates if they no longer wished to be
involved. Where their input was needed, they were emailed and offered remote
one-to-one meetings according to their schedules. The ability to flexibly dip in
and out of meetings was key for these women, who stated this approach made
their involvement with the project easier and less stressful. Not all women were
able to attend all meetings with the lead researcher over the study duration.
Between three to five women were involved at each stage of the consultations,
outlined in Figure 1. They were reimbursed for their time and contributions
during meetings, as per NIHR guidance on payment for involvement <sup>24</sup> .

155 Figure 1. Summary of the advisory group's involvement throughout this study.

#### The proposed theoretical framework: the Socio-Ecological Model

As described above, the SEM was employed in this work as a useful tool for framing the 'systems' surrounding women after GDM, and to better make sense of the potential 'multi-level' targets to support sustained behaviour change i.e., PA. Definitions of the 'levels' within the SEM are not definitive and can be open to interpretation. Therefore, for clarity and transparency, we report a detailed description of how the SEM was implemented in this work below.

#### 163 How the SEM was used

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168 169 In this study, women after GDM were central to the 'individual' level.

Components within other levels were categorised depending on how they were

thought to interact or impact women after GDM. See table 1 for a summary of

167 how the levels of the SEM were defined and applied in this body of work.

Table 1. Summary of how each level of the SEM was defined in this study, with examples.

Level of SEM	Description	Example
Individual	Specifically, the individual level was defined as any influence directly on the individual like knowledge, beliefs and attitudes.	For example, motivational interviewing targets individual motivation to PA.
Social	The social level was defined as any social interaction or influence on behaviour by surrounding contacts such as HCPs, friends, family or partners.	For example, targeting partner beliefs by including them in education sessions.
Organisational	The organisational level was used to define contexts influential on PA or organisation-based contexts within the lives of postnatal women after GDM.	For example, anything related to or based within healthcare settings was categorised at this level.
Community	The community level was defined in two separate ways.  1. The first was in reference to physical locations or gatherings, such as community-based	For example, for postnatal women after GDM, support groups as 'mum and baby' groups were

	support groups or local resources.  2. The second way the community level was defined was as how people are linked by shared experiences like religion, culture or others.	categorised at the community level.
Policy	Finally, the policy level was used to categorise initiatives and guidelines, either locally or nationally, that impact women who have had GDM	For example, national diabetes prevention initiatives, PA guidelines, or funding decisions.

PA, Physical Activity; HCP's, Health Care Professionals; GDM, gestational diabetes mellitus; SEM, Socio-Ecological Model.

Initially, theories were aligned within specific levels of the SEM. As the iterative rounds of refinement progressed, it became clear that theories acted across and within levels of the SEM. The complexities of the system within which each theory operated would be ignored by forcing and categorising these within distinct levels of the SEM. On reflection, this further highlights how the levels of the SEM are not discrete, and how the SEM is simply a framework that can guide organisation of thoughts and theories. Instead, in this study, multiple levels of the SEM were framed and addressed within each theory, to truly capture a multilevel explanation and approach for a solution. Theories were thus presented in a stand-alone manner, with how they may operate within different SEM levels presented separately. Recommendations were developed based on the theories around what could work to optimise PA. These recommendations were framed within levels of the SEM, to provide an overview of where targets may lie.

#### The realist-inspired approach

As described in the introduction, a strictly realist approach or evaluation is well suited to one intervention or program<sup>9,10</sup>. However, the aims of this work were to understand 'what works' across different 'systems', towards a whole-systems approach to support PA after GDM. Therefore, the approach was classed as 'realist inspired' – meaning realist methods were employed but adapted to suit a

190	more 'systems' thinking approach. Further details of the realist-inspired
191	approach are below.
192	In a realist approach, theories are generated to explain the 'mechanisms' leading
193	to observed outcomes/phenomena <sup>25</sup> . Thus, in the realist-inspired approach
194	implemented, this core concepts remained. The process of scaffolding theory
195	onto an existing appropriate theoretical framework is also a realist method <sup>26</sup> ,
196	however in the realist-inspired approach implemented, this theory was not an
197	intervention program theory and instead was based on a socio-ecological
198	framework. Additionally, while theories were generated and presented as 'IF-
199	THEN-BECAUSE' statements, the 'mechanisms' presented were not strictly
200	mechanisms relating to a specific program <sup>27</sup> . Instead, mechanisms presented in
201	this study were proposed to explain what might work for women after GDM to
202	better engage with PA (BECAUSE), depending on the context (IF) and outcome
203	(THEN). This format i) suits the pragmatic lens of the study, ii) utilises more
204	accessible language for policy and practitioners who form the target audience of
205	this work, and iii) has been previously used as a practical way to generate and
206	present theories <sup>28</sup> .
207	Figure 2 presents an overview of how several studies and rounds of refinement
208	contributed to the realist-inspired theories presented in this manuscript. While
209	Figure 2 displays these stages as discrete and in sequence, in reality the process
210	was iterative, going back and forth through these stages as theories were
211	refined. Additionally, data from a range of sources and methods were used to
212	build, test and refine the theories, as is suggested with realist research to better
213	understand what works, or what does not work $^{13}$ . The process of refining theories
214	was aided further through discussions within the study team, the advisory group
215	and other stakeholders.

Specifically, initial theories were generated by first systematically gathering all
interventions that targeted PA after GDM (now published <sup>29</sup> ), to gain an
understanding of what had been done. The systematic review investigated
components employed in interventions and analogous PA outcomes. Sister
papers, any fidelity work, grey literature and others were then considered in the
initial theory-building process, to try and understand and explain the PA results
observed in these studies, depending on what tools and techniques the studies
employed. The logical next step to test, refine or refute these theories involved
another systematic literature review <sup>30</sup> , to understand the barriers and facilitators
to PA that could further improve understanding of the mechanisms of what could
work to optimise PA engagement. This helped better understand what was or
was not working within the interventions. Theory development was further
supported through developing 'IF-THEN' statements <sup>28</sup> . Specifically, patterns and
trends were identified and written as 'IF' statements. These were linked with
results to form analogous 'THEN' statements.
At this point, the refined theories were further tested through primary data
collected, collected with women $^{31}$ and then with healthcare professionals $^{32}$ by
explicitly and directly seeing if there was any agreement or disagreements with
these theories which also provided more information on the context. Ethical
approval was obtained prior to any data collection, which spanned from
September 2022 until December 2023, specified further in Ioannou <i>et al.</i> ,31,32.
The interviews included direct questions to test theories developed up until that
point, which is considered a useful way to refine theories <sup>33</sup> . Final theories were
then generated through discussions with the advisory group and the study team
in iterative rounds spanning four months of meetings. This included the lead
author meeting, having discussions, collating information, refining the theories
and then doing this all over again until the theories were finalised. The outcome

included ideas of what was working, what was not working and for who and why this was the case. Subsequent recommendations built upon these empirically tested theories. These recommendations and refinement of theories were based on the SEM, described further below.

#### The development of theory-based recommendations

The realist inspired theories generated to understand what could work and why for optimising PA were used to develop theory-based recommendations. As described above, these initial recommendations were generated by the lead author (EI) and refined through rounds of reflexive discussions with the remaining authors (HH, CH, AP). They were then displayed where they could best be targeted according to the SEM. These initial recommendations were then refined and sense-checked amongst a range of stakeholders and the advisory group to develop final recommendations.

In total, nine stakeholders were consulted to provide feedback on theory-driven recommendations. This group included three women from the advisory group established at the start of the PhD who had previously experienced GDM, two researchers specialising in postpartum and/or GDM-specific women's health topics, two stakeholders involved in public health and/or policy, and two professionals from Diabetes UK. Six discussions were held over Zoom, each lasting about 60 minutes, while three stakeholders provided feedback through written comments via email. During the live online conversations, a summary was presented outlining the origins of the recommendations, including a description of the data collection and theory generation processes that led to their development. Each recommendation was presented individually, allowing time for comments, thoughts, and feedback, which were recorded in a separate document. The feedback was then compiled, and the final recommendations

269	were edited and refined. The SEM levels were used to structure these
270	recommendations, with each level indicating the target area for each
271	recommendation.
272	Figure 2. Visual display of cycles of refinement for theory development.
273	Results
274	As highlighted in Figure 2, the evidence leading to the theory generation has
275	been separately synthesised and published elsewhere <sup>29-32</sup> . Table 2 presents the
276	ten final theories generated. Addressing just one theory will not necessarily
277	'work' or result in increased PA. Instead, multiple theories across levels are
278	needed, for whole systems approaches to optimise PA in women after GDM.
279	Targets as to what may work in accordance with the theories across the SEM
280	were further considered and are presented in Table 3. Theory-driven
281	recommendations are subsequently presented in Table 4.
282 283	Table 2. Final theories to understand what could work to optimise PA after GDM.
284 285 286	Table 3. How final theories apply within different levels of the SEM to optimise PA after GDM.
287 288	Table 4. Summary of recommendations with explanation, examples and indications of which theories contributed to their development.
289	Final recommendations
290	The final recommendations to enable women after GDM to engage with PA are
291	presented below. The difference in the recommendations presented in table 4
292	versus the below reflects the changes made after stakeholder feedback was
293	gathered. See Figure 3 for a visual and key-word summary of the final
294	recommendations post-discussion with stakeholders.

295	Social
296	HCPs e.g., health visitors, GPs etc., and other relevant stakeholders should
297	1) Help women overcome 'mum guilt', emphasising the benefits of PA and
298	educating that taking time for PA doesn't make a parent 'bad' or 'selfish'.
299	2) Promote PA positively, disentangle PA promotion from ties to weight-loss
300	and encourage imperfect action i.e., something and any movement is
301	better than nothing.
302	Partners should
303	3) Where possible, appropriate, and deemed safe, partners should be
304	included in planning realistic PA and discussions around managing T2DM.
305	Organisations
306	PA opportunities e.g., gyms, exercise classes, walking groups etc., need to
307	4) Prioritise co-located childcare opportunities (and/or Crèche services) that
308	are enriching, flexible and affordable.
309	5) Enable flexible access, including utilising hybrid approaches and
310	incorporating live and remote sessions.
311	6) Be affordable e.g., through council-led initiatives and subsidising costs
312	7) Provide exercise and PA specific support and guidance. Support could
313	involve ideas and instructions for exercise (how-to's) to find acceptable
314	and varying forms of PA that works within women's lifestyle, time, space,

310	nealtricare, triarities, NDPP fieed to
317	8) Support pelvic floor health, which could evolve into further PA longevity as
318	a transition. This could involve linking with exercise specialists or exercise
319	referral programs, who could work directly with women to provide support.
320	9) Connect and link women after GDM to local and community-based
321	resources and PA opportunities.
322	Community
323	Charities, NDPP, Family Hubs and local PA opportunities need to
324	10) Provide free (or cheap)- at-point-of-access PA opportunities within
325	communities and/or locally based (by neighbourhood or locality, through
326	children centres/family hubs, religious settings, sports teams etc.).
327	Co-locate PA opportunities for women in child-focused spaces e.g.
328	children's sports clubs, in family hub settings etc.
329	12) Form support groups and connect women after GDM for peer
330	support to enable exercise through:
331	a. exercising together with their babies/children and
332	b. through keeping each other accountable for exercise and PA.
333	Policy
334	Policies to enable recommendations at the social, organisational and community
335	level are needed. For example, policies that allow for subsidising costs and
336	enabling free (or cheap)- at-point-of-access locally based PA opportunities.
337	Policies that can enhance existing pathways and allow for changes to improve
338	and ontimise support for women after GDM are needed

339	EIIIIaIICIIIG	patnways that exist by	
340	13)	Improving continuity of care and transition back into primary care	
341	after birth.		
342	14)	Linking to charities, social prescribers and other professionals to link	
343	with	n community and existing resources.	
344	15)	Allowing the antenatal team to make referrals related to postnatal	
345	sup	port, including to the NDPP and/or exercise referral schemes.	
346	16)	Adapting the NDPP so it is accessible and appropriate for women	
347	who	have had GDM and have young children.	
348	Changes t	to the system require a dedicated	
349	17)	Follow-up point after GDM after 3-months postpartum when women	
350	-		
351	feel ready, for the transition away from GDM into discussions and introduction to long term diabetes risk management.		
352	18)	Role within healthcare contexts to PA and supporting lifestyle	
353	•	naviours, e.g. exercise physiologists, social prescribers. Women after	
354		M should be linked to these professionals.	
334	GDI	vi should be linked to these professionals.	
355 356	_	inal recommendations mapped to SEM targets to optimise PA after	
357 358	GDM. Numbers related to how listed in 'Final recommendations' section. Adapted McLeroy et al., <sup>20</sup> .		
359	Discussi	on	
360	This study	aimed to generate theory-based pragmatic recommendations to	
361	optimise engagement with PA for women with previous GDM. Overall, the results		
362	suggest that multiple levels of recommendations must be implemented, as on		
363	their own, each recommendation is not the sole solution for many women.		
364	Additionally, these recommendations align well with Sport England's		
365	implementation plan for 2022-2025, 'Meeting people where they're at', the		

366	'better birth report' by the NHS, and the national response for reducing T2DM
367	risk <sup>34,35</sup> . For example, the need to work with organisations and communities to
368	transform places to enable PA, the need for community hubs and improvements
369	in postnatal care services and working with various charities and organisations
370	respectively. This further highlights the intersectional needs for women who
371	have had GDM. Below, some of the key points relating to the recommendations
372	are discussed in more detail.
373	Behaviour change techniques and educating around T2DM risk are essential but
374	must be addressed alongside multi-level approaches
375	While incorporating BCTs in interventions has been proposed as helpful way to
376	address capability and motivation, a review of BCTs for postpartum women
377	showed no PA changes despite being effective for reducing energy intake <sup>9,36</sup> .
378	Specifically, the BCT's included and discussed in this work were related to
379	educating about diabetes risk, goal setting, motivational interviewing, self-
380	monitoring, using reminders and providing feedback <sup>29</sup> . Additionally, the need to
381	educate women about T2DM risk to enhance their motivation for behaviour
382	change has previously been recognised <sup>37</sup> . However, this study and other recent
383	studies suggest that future risk of T2DM is not always a deciding factor for
384	women engaging with PA <sup>38,39</sup> . Chater and Loewenstein argue that focusing solely
385	on individual behaviour change, while cheaper and easier, is insufficient and
386	results in modest changes, and while systemic interventions may be more
387	complex, they could also be more valuable <sup>15</sup> . Therefore, while incorporating
388	BCTs and educating on future T2DM risk is important, this must be done in
389	conjunction with system-level targets of barriers to PA, discussed further below.
390	The need for co-located childcare

A lack of childcare is a widely recognised barrier to PA for postpartum women,
including those with previous $GDM^{40,41}$ . The lack of available flexible and
affordable childcare to enable PA was further discussed in this study. While the
need for partner support, and reliance on wider family was an important
consideration, this was not suitable for many women who did not have this as an
option. Therefore, to enable women to embrace PA, other system-level actors
need to step in and create such opportunities, which could benefit all women
with young children, and not exclusively those with a history of GDM.
Specifically, a key finding of this study was the need for co-locating childcare
opportunities within PA spaces. On-site crèche facilities are available across the
UK in a limited number of gyms, to which memberships may be high in cost (e.g.
a gym in the north of England) thus unattainable for many women $^{42,43}$ . However,
while co-located childcare opportunities were a key finding in this work, evidence
is still limited, and as highlighted above, practical challenges relating to cost and
implementation are still not resolved nor in scope of this paper. Consequently,
future research and evaluation of co-located childcare opportunities in PA spaces
is necessary, to better understand their potential acceptability and usefulness in
enabling PA.

#### 409 Capitalising on locally based PA

In addition to a general lack of PA spaces that are accommodating to having young children, this study further highlighted a gap in available PA for women with more than one child, or those with children aged 1-5 years old. Further research is needed to better understand how to address this problem, however, connecting with existing community resources or funding new ones could be one potential solution. For example, results in this study suggest implementing PA opportunities through children's centres, like hosting accredited exercise professionals to run sessions. In the UK, some local authorities have already

received government funding for Family Hubs, a 'one-stop shop' to support
families through a range of services <sup>44</sup> . An example of a PA based opportunity
offered at Family Hubs is a slow 'Walk and Talk' session <sup>45</sup> . Evaluations of these
opportunities and further research to explore how to integrate PA and co-located
childcare within family hubs is warranted, especially as family hubs may operate
differently across local authorities <sup>46</sup> . Furthermore, this study discovered that
while some community resources may exist, there was a lack of awareness and
connection to these. This further calls attention to the need to raise awareness
amongst HCPs along the GDM pathways for local or community-based PA
opportunities to which women can be directed.
Changing messages within healthcare
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This study found an emphasis on diet and weight-management for reducing risk
of T2DM after GDM to have variable outcomes. Wider literature supports a
weight focus, given that weight management is highly effective for reducing risk
of T2DM after GDM <sup>47-49</sup> . However, for women who find a weight focus
demotivating, like when their weight stagnates, this may instead reduce PA
engagement. Given that PA may independently reduce risk of T2DM, and that PA
focused interventions can effectively increase PA postnatally while weight
management interventions do not, a PA focus instead of a weight focus may be
more helpful <sup>6,50</sup> . Additionally, there are likely parallels between the stigma
women with and after GDM feel around GDM and lifestyle behaviours, and weight
stigma <sup>51,52</sup> . The impacts of weight stigma within maternal healthcare resulting in
poorer health behaviours has also been further emphasised in a recent narrative
review <sup>53</sup> . Further research is still needed to explore the effectiveness,
acceptability, and implications of PA focused interventions and support for PA
uptake and subsequent risk of T2DM after GDM.

444	Improving continuity of care
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In agreement with this study, previous work has highlighted that a lack of
information sharing could contribute to the overlooking of a previous GDM
diagnosis in primary care, and that 23.4% of women with previous GDM received
no follow-up after delivery, with professionals unsure who is responsible <sup>54,55</sup> .
Therefore, improvement in continuity of care is a fundamental need which,
specifically for women after GDM, could allow for a postnatal contact point to
support the transition away from a GDM pregnancy and into long-term T2DM
prevention. For example, this could be a good opportunity to link and direct
women to the NDPP and further PA opportunities and resources. This is especially
important, since women after GDM feel unsupported postnatally, and call for
increased support <sup>30,40</sup> . In terms of supporting longer-term T2DM prevention,
previous work suggests the need to intervene within the first 6 years, as early as
possible due to increased risk of T2DM <sup>56-58</sup> . Maindal <i>et al.</i> , <sup>59</sup> have more recently
suggested initiating 3-months postnatally. In reality, individual preferences and
birth experience may influence readiness for this, and it is likely that pragmatic
constraints may influence the optimal timing to embed such support within the
care pathways31. Therefore, while a tailored approach is beneficial, future
research should establish whose professional responsibility it would be to
oversee this check in, what it should entail, and at what timepoint it could
realistically be embedded in the care pathway, given constraints and resources
in staff time. Additionally, future work should investigate the cost-effectiveness
of such a change in the care pathway, to support applications for funding to
improve women's health.

#### Reflections of the use of the SEM

As the work progressed, it became apparent how complex and messy life and interventions to optimise PA are. The SEM is a flexible framework; however, it is still difficult to fully account for the complexities of systems thinking. In this work, the authors did try to account for this in some way, for example by using the SEM to understand interrelationships between factors impacting PA. This pragmatic decision was helpful and aided the dissemination of results. However, even in writing up and as is stated throughout this manuscript, the complexities have had to be simplified, as in reality any one solution at any one level is not the sole solution. Yet, given discussions with the advisory group and other stakeholders when finalising the recommendations, use of the SEM in this way was perceived as helpful for targets going forward, highlighting the complexity and need for a multi-system approach. Nevertheless, a deeper exploration of the complexities captured using the SEM here is still warranted, particularly to validate the effectiveness and sustainability of the system-level recommendations presented.

#### Strengths and limitations

The work presented here has several strengths. Firstly, reflexivity was supported in this work through several iterative rounds of refinement, in addition to discussions amongst the authors and advisory group. The combination of reflection, theory generation and use of the SEM as a framework enhances the trustworthiness of the data<sup>60</sup>. Specifically, the use of the SEM to scaffold theories supported the coherence, quality and transparency of the realist-inspired methods<sup>26</sup> and highlighted the complexities of the 'systems' surrounding women after GDM. Secondly, theory was generated and tested using different methods, which adds to the robustness of the theory and is productive for realist-inspired theory generation<sup>61</sup>. For example, quantitative data was collected in the first

cycle of refinement to understand outcomes, while qualitative data collected in the second cycle of refinement added to the richness and understanding of these outcomes (figure 2). Nevertheless, the theory is limited based on the best available evidence to date, so it should be noted that as more evidence become available, these theories may change. Additionally, as the work is limited based on the evidence to date, it does not address the needs of women from diverse ethnic and socioeconomic backgrounds.. The overall gaps in equity of evidence to reduce risk of T2DM after GDM is further highlighted in a recent systematic review<sup>62</sup>. Therefore, the recommendations produced do not account for a range of potential inequalities and different needs. Future research should work towards improving representation within this field, purposefully directing resources and time to work with a range of underserved groups. Without this emphasis going forward, the reach and impact of programs aiming to support PA for underserved women will not be equitable, nor effective.

#### Conclusion

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Pragmatically adapting realist methods to better understand how to optimise physical activity after gestational diabetes was helpful. Policy makers, local authorities and stakeholders involved in intervention design and healthcare provision can use these robust theory-driven recommendations to improve care and support needed for women to engage with activity after gestational diabetes. Specifically, continuity of care and foundational improvements in the pathway women with gestational diabetes enter are needed, in addition to better connecting with organisations and community-based places to do so.

#### **List of abbreviations**

- 519 GDM, Gestational Diabetes Mellitus; PA, Physical Activity; T2DM, Type 2 Diabetes
- 520 Mellitus; HCPs, Health Care Professionals; NDPP, National Diabetes Prevention
- 521 Program; DUK, Diabetes UK; BCTs, Behaviour Change Techniques including
- 522 educating about diabetes risk, goal setting, motivational interviewing, self-

523 524 525 526 527	monitoring, using reminders and providing feedback; WHO, World Health Organization; RAMESES, Realist And Meta-narrative Evidence Syntheses: Evolving Standards; SEM, Socio-Ecological Model; COVID19, Coronavirus Disease 2019; NIHR, National Institute for Health and Care Research; GP, General Practitioner.
528	Declarations
529 530 531 532 533	Ethics approval and consent to participate  Ethical approval for individual studies <sup>25,26</sup> contributing to this manuscript was obtained prior to their commencement (IRAS Project ID: 312509). Written informed consent was obtained prior to any data collection.  Consent for publication
534	Not applicable.
535	Availability of data and materials
536 537 538 539 540	The datasets used and/or analysed during the current study are available from the corresponding author on reasonable request. However, these cannot be provided if anonymity would be compromised. Published synthesis of data at various stages <sup>23-26</sup> that contributed to the work in this manuscript is also available and referenced appropriately in-text.
541	Competing interests
542	The authors declare that they have no competing interests.
543 544 545 546 547 548 549 550	This research was funded as part of a Graduate Teaching Assistant Scholarship provided by Sheffield Hallam University. The funder did not have any influence on or direct involvement in the research. The funding allowed the lead author (EI) to undertake this body of work. The university also provided a research budget for PhD students, which further supported this work. For example, it enabled the reimbursement of members of the advisory group as per NIHR guidelines.
551	Authors' contributions
552 553 554 555	All authors contributed to the conceptualisation of the study. El performed the data collection and preliminary analysis. All authors were involved in synthesis discussions. El drafted the manuscript, which all authors contributed to. All authors read and approved the final manuscript.
556	Acknowledgements
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## 812 Table 2. Final theories to understand what could work to optimise PA after GDM.

Theory title	IF	THEN	BECAUSE
Theory 1: Women need to feel empowered to engage with physical activity after gestational diabetes.	Women feel able and want to engage in PA	They will try and find a way to make PA realistic and achievable	They feel driven and empowered to overcome obstacles they believe they can overcome
Theory 2: Weight-loss or weight management as motivating factor for physical activity can be highly variable.	Interventions or services have a weight-focus	PA outcomes will be variable	Women are differently motivated by weight- based outcomes
Theory 3: Support from partner, significant other or wider family enables physical activity.	Women receive encouragement and physical support from their wider family or partner/husband/wife	They may find engaging with PA is easier and seen as positive and beneficial	Shared understanding of positives of PA between partners, may help women feel less guilty, nudged to be active as they feel it is worth it, plus childcare responsibility is removed.
Theory 4: Professionals and/or practitioners need to provide personalised support for physical activity in women after gestational diabetes.	Women have professional support encouraging PA	They are more likely to listen and take on board PA advice	They have respect for the authority figure, so have better buy-in and engage with suggestions for PA
Theory 5: Co-location of affordable and beneficial childcare in physical activity spaces is essential to access physical activity after gestational diabetes.	There is no childcare provision at the venue for diabetes education or purposeful exercise,	Low turnout or adherence to intervention, due to inability to attend.	Women are unable to take time and attend the venue and/or program, due to childcare responsibilities.
Theory 6: Women with previous gestational diabetes who feel guilty taking time to engage in physical activity may be less inclined to do so.	Women think PA negatively impacts their ability to undertake their 'role as a mother'	They will not prioritise engaging in PA	They may experience guilt in prioritising themselves or PA and feel like they must, instead, prioritise looking after their children. Where PA/intervention is not considered a priority in comparison to other demands, focus and time goes to children, household

Theory 7: Location, cost and	If women cannot	They will be unable to	chores or work instead, so no time to focus on themselves or engage in PA.  The barriers to accessing PA are outside of
access to physical activity overshadows and constrains women's desire to engage with physical activity.	afford or access flexible, affordable PA	engage with PA	individual control. Despite potential desire to engage, it is too difficult to do this. Either PA is too costly, or too difficult to access. Where PA is located further away, time to access becomes a barrier.
Theory 8: Poor continuity of care for women after gestational diabetes reduces contact points and opportunities for physical activity conversations.	HCPs don't have contact with women after GDM	They are losing the opportunity to engage in PA discussions, refer to PA schemes and refer into NDPP	Women may be unaware of increased risk of T2DM or may not perceive this as a pressing issue, or not in the position and not feel supported to be more active.
Theory 9: Connecting women after gestational diabetes can reinforce and facilitate collective physical activity.	Women are connected after GDM and/or have group- based PA settings	Women are more likely to feel supported and engage in PA	Allows for social relatedness, peer support and provides opportunity to share experiences and feel heard. Women may also feel supported for PA through accountability and shared motivation to engage with PA and desire to help each other to do so.
Theory 10: Physical activity resources within communities and locally are valuable assets that should be mobilised in supporting women after gestational diabetes.	Free or cheaper (council-led) PA schemes, initiatives and resources exist	Women may be more likely to access these resources	There is greater opportunity to access PA when opportunities are within communities or localities, may make them easier to access, and women may be more likely to engage with these resources because of familiarity, ease, affordability, and comfort in doing so.

GDM, Gestational Diabetes Mellitus; PA, Physical Activity; T2DM, Type 2 Diabetes Mellitus; HCPs, Health Care Professionals; NDPP, National Diabetes Prevention Program; DUK, Diabetes UK.

Table 3. How final theories apply within different levels of the SEM to optimise PA after GDM. 

Considerations at S	Considerations at SEM level						
Intrapersonal	Social	Organisational	Community	Policy			
Theory 1: Women nee	Theory 1: Women need to feel empowered to engage with physical activity after gestational diabetes.						
Changing mindset, addressing individual motivation, readiness and self-confidence is an internal mental process for women after GDM	Coach HCP or other individual will be implementing BCTs with women after GDM.	Resources, interventions and support based in healthcare or other organisations.	-65	Policy must train and direct resources for HCPs to learn and incorporate a compassionate-informed approach.			
	or weight managemen	t as motivating factor for p	hysical activity can be hig	hly variable.			
Addressing beliefs about PA, or self-worth related to body-image.	Coach, HCP or other individual detangle PA promotion from weight-based approach.	EIMPR	Shifts in societal norms and thinking around PA solely for weight goals.	-			
		ther or wider family enable	s physical activity.				
Feeling supported by partners or family members could increase perceived capacity and capability for PA.	Partners and family members are the immediate social support around women after GDM.	Availability of appropriate childcare opportunities (that are affordable) would overcome the difficulties associated with relying on family for childcare to enable PA.	_	-			
<u>Theory 4:</u> Professionals and/or practitioners need to provide personalised support for physical activity in women after gestational diabetes.							

Target individual	HCPs or teams	Training of HCPs by	_	Policies to require		
motivation and	implementing	making use of the		training of e.g.		
perceived capacity	interventions	structure and training		compassionate		
and capability for	provide counselling	capacities existing		approach and allocate		
PA.	and/or social support			funding and resources to		
	for women after	Provision of support		increase support		
	GDM.	through organisations.		available.		
Theory 5: Co-location	of affordable and benea	ficial childcare in physical a	activity spaces is essential	to access physical		
activity after gestation		, ,	,			
-	-	Organisations e.g. gyms	-	Policies around childcare		
		to implement co-located		provision or subsidised		
		childcare opportunities		childcare opportunities.		
		within facilities.	.63			
Theory 6: Women with	h previous gestational d	diabetes who feel guilty tak	ing time to engage in phy	sical activity may be less		
inclined to do so.						
Changing personal	Education and	Impacted by the	-	-		
held beliefs about	support to overcome	workplace (and				
what being a 'good	guilt associated with	organisations including				
mum' looks like.	prioritising oneself,	for child enrichment)				
	carried out and	which demand time and				
	implemented by e.g.	prioritisation. Flexible				
	partners, HCPs etc.	access to PA and PA				
		support to be				
		implemented by				
		organisations.				
<u>Theory 7:</u> Location, cost and access to physical activity overshadows and constrains women's desire to engage with						
physical activity.	physical activity.					

Theory 9: Connecting women after gestational diabetes can reinforce and social support groups to initiate support groups for women during and continuing after GDM.  Continuity of care, especially the transition from birth back to primary care. Roles for PA specific support to be situated within healthcare or other organisations.  Theory 9: Connecting women after gestational diabetes reduces contact points and opportunities for PA  Continuity of care, especially the transition from birth back to primary care. Roles for PA specific support to be situated within healthcare or other organisations.  Theory 9: Connecting women after gestational diabetes can reinforce and facilitate collective physical activity.  The need for and social relatedness and bonding with other women in group-based settings. Connecting women with a shared experience to foster a sense of community, connection, and support.	Providing information and access to information and how-to's. Women may need further support for motivation and capability to use information provided.	-	Improve access through providing information for home-based PA, the location of e.g. gyms and other organisations that offer PA opportunities, and the cost to access these.	Schemes, referral opportunities and community-based PA that may exist already to be made use of.	Goal of getting people active on a population and public health level for the availability and funding of exercise referral schemes or freeat-point-of access PA opportunities based locally.
Linking with BCTs, providing points and time with information and guidance for how and what PA to undertake, even if not perfect.  Theory 9: Connecting women after gestational diabetes can reinforce and connecting with other women, PA encouraged with social support and socialising during PA.  Support groups for women during and continuing after GDM.  Linking with BCTs, providing with care, points and time with HCPs to increase especially the transition from birth back to primary care. Roles for PA specific support to be situated within healthcare or other organisations.  Policies directing resources and funding maternal health services. Adaptations to the NDPP.  Theory 9: Connecting women after gestational diabetes can reinforce and facilitate collective physical activity.  The need for and social relatedness and bonding with other women in group-based settings. Connecting women in group-based settings. Connecting women with a shared experience to foster a sense of community, connection, and	1	uitv of care for women	। after ɑestational diabetes r	reduces contact points and	d opportunities for PA
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continuing after GDM. connection, and		rA.			
				1	
			Continuing after GDM.	-	

Theory 10: Physical activity resources within communities and locally are valuable assets that should be mobilised in						
supporting women after gestational diabetes.						
HCPs in contact with women to be trained and educated about other schemes and resources that women after GDM may be eligible for and benefit from.	Directing to appropriate resources at the right time linked with appropriate organisational structures ensuring continuity of care and contact with women after GDM. Also related to the availability and access to resources and	Ensuring opportunities are based in communities, e.g. gyms, or community hubs. Or making use of existing communities e.g. religious settings.	Funding of (wider) opportunities and PA schemes, directing resources must occur nationally, and locally, within government and local councils.			
	er gestational diabetes HCPs in contact with women to be trained and educated about other schemes and resources that women after GDM may be eligible for	HCPs in contact with women to be trained and educated about other schemes and resources that women after GDM may be eligible for and benefit from.  Directing to appropriate resources at the right time linked with appropriate organisational structures ensuring continuity of care and contact with women after GDM. Also related to the availability and access	HCPs in contact with women to be trained and educated about other schemes and resources that women after GDM may be eligible for and benefit from.  Directing to appropriate resources at the right time linked with appropriate organisational structures ensuring continuity of care and contact with women after GDM. Also related to the availability and access to resources and			

GDM, Gestational Diabetes Mellitus; PA, Physical Activity; T2DM, Type 2 Diabetes Mellitus; HCPs, Health Care Professionals; NDPP, National Diabetes Prevention Program; DUK, Diabetes UK; BCTs Behaviour Change Techniques including educating about diabetes risk, goal setting, motivational interviewing, self-monitoring, using reminders and providing feedback.

Table 4 Summary of recommendations with explanation, examples and indications of which theories contributed to their development.

Recommendation	Stakeholder group	Explanation and Example	Theories
Social level		-	
Women after GDM must be supported postnatally and counselled to:  1) Overcome 'mum guilt'. The benefits of PA must be emphasised, educating women that taking time for PA doesn't make a parent 'bad' or 'selfish'.  2) Promote PA positively, disentangling sole emphasis on PA for weight-loss and encouraging imperfect action	Professionals and practitioners working with women after GDM e.g. HCPs, NDPP practitioners, implementation of PA interventions to ensure supportive counselling for PA.	Women are individuals within complex interacting systems that impact and constrain individual choice. Interventions after GDM all incorporate BCTs, but do not give structured PA support, with women after GDM wanting more information and advice on types of and how to undertake PA. Role as mother and guilt were also important determining themes for PA that need to be addressed to improve PA uptake. This recommendation is placed at the social level, as it is support from professionals interacting with women that would implement this recommendation. Training of HCPs and other	1, 2, 4 and 6
<ul> <li>(something is better than nothing).</li> <li>3) Provided with ideas and instructions for exercise (howto's) and be supported to find acceptable and varying forms of PA, that works within their lifestyle, time, space, and access available.</li> </ul>	ARTICLE	stakeholders necessary to achieve this recommendation would be placed at the organisational level. Further training in using a compassionate approach and patient-centric advice could also be beneficial.  For example, where access to a gym or other PA opportunities may not be available, 'how-to's for exercise could include realistic workout guides and exercises that can be done within the home. Where space is an issue, this could be suggesting outdoor based PA or working collaboratively with women to identify alternative ways to incorporate a significant increase in PA throughout the day.	

Partners of women after GDM should be included in planning realistic PA and discussions around lifestyle and managing T2DM risk.	Partners/significant others Organisations and charities working with women after GDM e.g. HCPs, NDPP, DUK to allow and encourage partners within discussions.	Partner support is important to enable women after GDM to enact lifestyle changes including PA. Partner support is mainly needed to address a lack of childcare. Including partners in PA planning may aid with this process. However, ideally, the inclusion of childcare co-located in PA spaces may be a more inclusive way to enable PA, especially for women who may not have partner or wider family support.  For example, interventions aiming to increase PA after GDM should include partners in goal setting and planning exercises with women, to enable planning of realistic opportunities for PA.	3, 5 and 6
Organisational level			
Childcare should be co-located in PA spaces that must be enriching, flexible and affordable. PA opportunities for women should also be co-located in child-focused spaces.	Academics in intervention planning to coproduce and evaluate the acceptability of colocating childcare with PA opportunities. Local councils and local government to fund and/or provide affordable opportunities for co-located childcare in PA spaces.	Childcare is widely recognised as a barrier to PA for women after GDM. Immediately postpartum mum and baby opportunities exist, but a gap in opportunities in the extended postpartum period was highlighted. For this reason, the co-location of childcare opportunities could be key to enabling the uptake of PA after GDM. Examples and evaluations of co-located childcare opportunities in PA spaces are lacking. Future research should examine the effectiveness and implementation of co-located childcare for PA engagement.  For example, council-based community leisure centres could offer crèche facilities that are cheap for women to be able to use while they use the leisure-centre facilities. Children's activities e.g. sports teams could have a branch or arm for women to be active while their children are participating in said activity.	5,6 and 7

Flexible access to PA and/or other programs, should be prioritised, including utilising hybrid approaches, incorporating live and remote sessions and allowing children to be in sessions.	Academics and public health practitioners in intervention planning to investigate and evaluate remote live sessions and how best to increase the flexibility of counselling and support for PA.	Face-to-face options were important for support and engagement yet could be challenging to access. Fully remote, asynchronous content was not thought to be helpful on its own, with more interaction needed. Remote sessions were suggested, as long as they were live, to improve flexibility to access.  For example, interventions containing counselling and support for PA could include live video consultations to aid flexibility in attendance.	4, 5, 6 and 8
Community level			
Form support groups and connect women after GDM for peer support to enable exercise through:  1) exercising together with their babies/children and  2) through keeping each other accountable for exercise and PA.	Organisations and charities working with women after GDM e.g. HCPs, NDPP, DUK to connect women after GDM together.	Some women preferred to exercise in group settings or have peer support and encouragement to be active, forming a 'buddy system' to encourage exercise. Sharing this with women who were in similar positions and situations was important for feeling understood through shared experiences rather than judgment or shame.  For example, NDPP sessions could group women after GDM together, rather than mixing with an average, potentially older population that may otherwise be referred to the NDPP.  Another example could be antenatal teams connecting women after GDM to charities, such as DUK, which could run local support groups for women during and after GDM. These groups could be multifaceted, sharing experiences, including education around managing future T2DM risk and encouraging women to be physically active together e.g. buggy walks in this group setting.	8 and 9

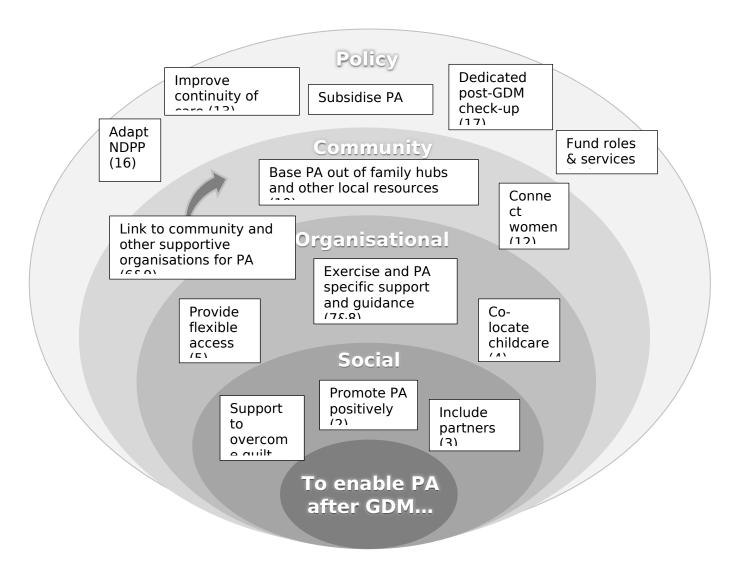
Free (or cheap)- at-point-of-		Local councils and	Cost and distance to access PA was a barrier to PA.	7 and 10
access PA opportunities within		local government	Links to community-based or locally accessible PA	
communities and/or locally based		to fund and	opportunities could make use of existing, more	
(by neighbourhood or locality,		prioritise	accessible PA resources. Therefore, where PA	
through religious settings, sports		accessible and free	initiatives and schemes may exist that are council-	
teams, schools, children		or cheap at point	run or lead, healthcare or other community	
centres/family hubs etc.).		of access PA	organisations should link to and direct women after	
<b>,</b> ,		opportunities.	GDM to these opportunities and resources. This	
	Ιп	Organisations and	may require training and advertising of such	
	"	charities working	opportunities to increase reach.	
		with women after	opportunities to increase reach	
		GDM e.g. HCPs,	For example, antenatal teams, or where possible	
		NDPP, DUK to	postnatal contact e.g. through primary care should	
		connect women to	direct women after GDM to council-run gyms	
		these	offering affordable or means-tested memberships	
			to aid access to PA within local settings. Exercise	
		opportunities.		
	╽⊔	Charities and	classes for new mothers could also be based in	
		organisations that	children's centres or family hubs. This would	
		run spaces within	require funding and set up, ensuring PA	
		communities e.g.	opportunities, instructors and professionals be	
		religious settings,	based out of centres, making this sort of PA free or	
		children's centres	cheap to access and suitable for women at	
		etc.	different stages of the postpartum journey.	

Policy level			
Funding and providing resources for a dedicated role within healthcare contexts to PA and supporting lifestyle behaviours.	Policy makers and public health practitioners to allocate funding and create role. Primary care to embed Sport Scientists and PA specific qualified individuals. Academics to evaluate feasibility and costeffectiveness.	While it is important for HCPs in primary care to encourage PA, stakeholders highlighted the lack of time and need to focus on other issues during appointments. There was discussion about using social prescribers to have longer more detailed conversations around PA for women after GDM. Women after GDM also discussed that having access to exercise professionals was valuable for specific PA discussions. Healthcare structures should embed and incorporate PA specific support.  For example, PA specialists qualified in exercise prescription should be embedded within GP surgeries for a range of conditions. Women after GDM should be automatically referred to these specialists for in-depth counselling and support to aid in engaging with PA postpartum that is realistic for them, and to further support a transition towards lifelong PA.	1, 4 and 8

Policies, funding and resources directed to ensuring follow up at/after 3-months postpartum, for the transition away from GDM into discussion and introduction to long term diabetes risk management.	Public health practitioners to require a 3-month follow up as part of the GDM and post-GDM support pathway and consider incentives for GPs to prioritise this group. Primary care should send reminders and prompts for follow up after GDM.	Discussion of the best timing for PA was refined over the course of this study, which, while the appropriate timing is specific to individuals, there must be postpartum follow up. Preferably, this should occur after the initial 3-month transition period, but also be available later on for women to engage with when they are ready. There could be several points where prompts and primary care may try follow-up with women post-GDM, for example and 3, 6 and 12 months, whereby further support for lifestyle and transitioning behaviours away from pregnancy specific GDM management and into behaviours important for T2DM risk should be counselled, including dedicated support for PA. This support is necessary as part of continuing care post GDM and reducing future risk of T2DM, in part through support and directing to local resources for PA.	1, 4 and 8
CDM. Contational Diabates Mallitus	ARTICLL	Reducing loss at follow up could be productive e.g., by:  Official discharge from the hospital after birth to aid the application of read codes in GP practices.  Allowing the antenatal team to make referrals to the NDPP.  Funding of and implementation of a recall system within GP surgeries, ensuring women after GDM are invited for annual screening. Screening appointments can be well placed to point women after GDM in the direction of PA schemes within communities and/or the NDPP.	

GDM, Gestational Diabetes Mellitus; PA, Physical Activity; T2DM, Type 2 Diabetes Mellitus; HCPs, Health Care Professionals; NDPP, National Diabetes Prevention Program; DUK, Diabetes UK; BCTs Behaviour Change Techniques including educating about diabetes risk, goal setting, motivational interviewing, self-monitoring, using reminders and providing feedback.





#### To support recruitment, the group were asked about:

What they thought were the best ways to recruit women similar to themselves, based on where they would typically turn to for information e.g. recruting through NHS services and/or (which) community groups (e.g., toddler groups).

Their care pathway and the range of individuals they had contact with prior to, during and post GDM pregnancy, to support mapping stakeholders to interview (see more details in loannou et al., 26).

The group supported tasks related to data collection in live online meetings, or asyncronously depending on preference. This included:

Going through the study materials e.g., the information sheets and posters, and amending these depending on their experienced opinions. Specifically, changes related to length, clarity, wording and looks.

The overview of the topic guides, specific interview schedule, and ideas for prompts were shared for feedback. Changes related to rephrasing sensitive content and being prepared for certain responses.

In the final stages of the study, members of the advisory group were consulted to:

Further refine the theorydriven recommendations developed, by providing their opinions and thoughts to 'censorcheck' these. Their comments provided insights that helped contextualise the recomendations that both validated and sometimes challenged the recommendations. They offered practical example to support their suggested refinements, so to make the recomendations more realistic, inclusive and responsive to their perceptions of the needs of women after GDM.

Development of initial rough theories -

based on systematic literature review of interventions to date (See loannou et al.,29) grey literature and work with advisory group

First cycle of refinement systematic review of barries and facilitators to PA (See loannou et

 $a_{l.,30}$ 

Second cycle of refinement

- interviews with women who have had GDM (See loannou *et al.*,<sup>31</sup>) Third cycle of refinement - interviews with other stakeholders (See loannou et al.,32)

Synthesis of final theories through iterative rounds of team discussions

Development of theorybased recommendatio ns

Sense checking theory-based recommendation s with stakeholders to develop final recommendation