

Perspectives on collaborative leadership: In higher education institutes implementing advancing practice education.

CLARKSON, Melanie <<http://orcid.org/0000-0003-3052-5230>>

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Aims

- Why do it?
- What does it look like?
- Enablers and challenges.
- Demonstrated through a current case study



Why?



- Sustainability in niche programmes
- Sharing of best practice in unique challenges.
- Innovation of programme design
 - Sharing educational resources
- Alignment of stakeholder needs

Shared vision and goals wider than the HEI.

We still want to make a difference to our patients and healthcare.

We all want sustainable, effective and efficient programmes to develop the health and social care workforce.

Our professional values are still aligned with the NHS constitution and our HEI values and mission.



What does it look like?

- The benefits of collaboration include sharing new perspectives across national and disciplinary boundaries, pooling scarce resources and as a means of mentoring inexperienced academics (Macfarlane, 2017)
- **It doesn't have to be sharing intellectual property.**
- Important in the dynamic challenges that HEIs face through fiscal issues, academic workforce demands and demands from the Healthcare workforce (a local course in a niche area).



Collaboration as a moral continuum

Collaboration-as-Intellectual generosity	Sharing ideas collectively for the advancement of healthcare education impacting a common good	Free exchange of unpublished ideas and data
Collaboration-as-Mentorship	Working with less experienced colleagues to encourage and support their development and that of the programme.	Giving feedback on work-in-progress. Critical friend
Collaboration-as-Communication	Disseminating knowledge shared and gained.	Presenting work at a conference
Collaboration-as-Performativity	Collaborating on research outputs around educational development and impact.	Co-authorship

Adapted from- Macfarlane, B. (2017). The paradox of collaboration: a moral continuum. *Higher Education Research & Development*, 36(3), 472-485.



Enablers and challenges

- Just like collaboration in research we aim to develop impactful programmes that benefit healthcare and the institution.
 - Commissioned projects and funding opportunities encourage collaboration and innovation.
 - We are the leaders in this space who can encourage this development through MOUs, Visiting lecturer/professorship.
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- Managing conflict
 - Gain support from your systems leaders within the HEIs
 - Speak in the same terminology
 - Intellectual property
 - QAA standards
 - Fiscal issues



Take home message

Collaborative leadership across higher educational institutions regionally, nationally and internationally allows us to benefit from a collective and innovative group of academics.

For those who HEIs who enact this model should be able to adapt to challenge of demands.



Thank you!

Melanie Clarkson

✉ m.clarkson@shu.ac.uk



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