

## **Collaborative components of solution focused flexible learning: a case study**

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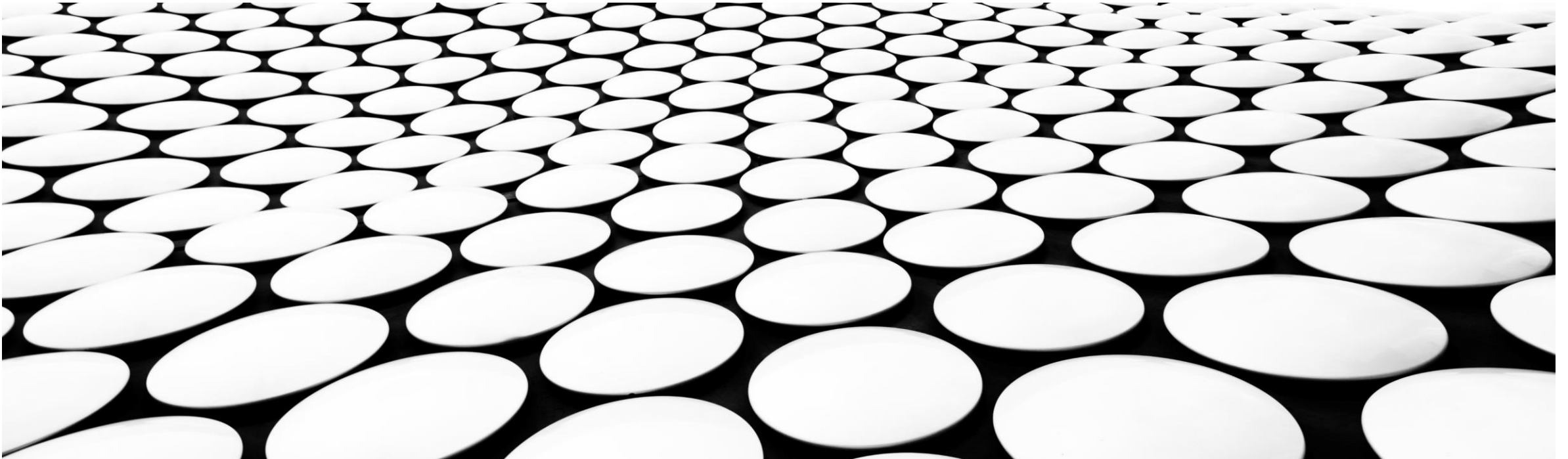
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# COLLABORATIVE COMPONENTS OF SOLUTION-FOCUSED FLEXIBLE LEARNING: A CASE STUDY

ANITA Z GOLDSCHMIED & DEAN-DAVID HOLYOAKE



# THE SCENE

## EVALUATION

Office for Students NSS, module evaluation, university ranking and other mechanisms to set direction and standards.

## REGULATORS

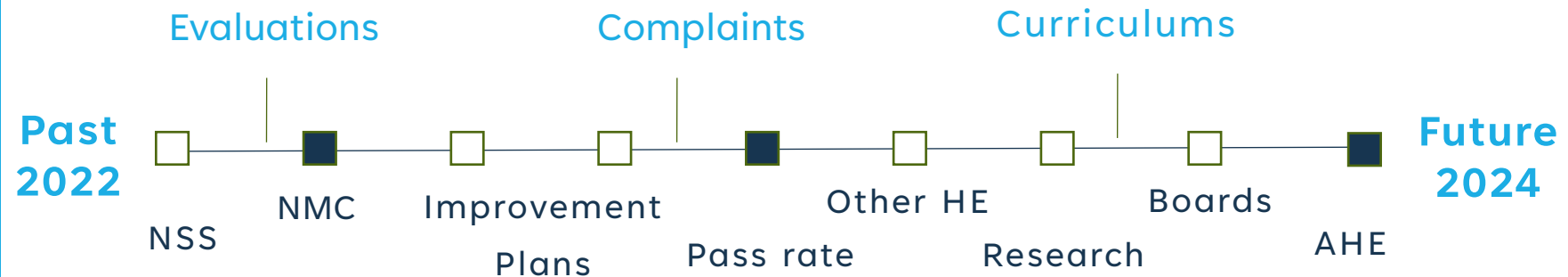
Advance HE, NMC, Social Work England and others setting benchmarks, outcomes and feedback systems.

## CONSISTENCY

Focus on perceived and real requirements of equality, fairness and consistency of delivery and outcomes.

## EXPECTATIONS

Students, society at large, competitors, media, the political arena and others are setting expectations.



**BUT WHERE ARE THE ACTUAL STUDENTS  
IN THE CLASSROOM, RIGHT NOW, RIGHT  
HERE, IN THE PROCESS OF CREATING  
THEIR LEARNING?**



# SOME ASSUMPTIONS

1

Students are students. They are the same in 2023 as they were in 2022 and will be in 2024.

2

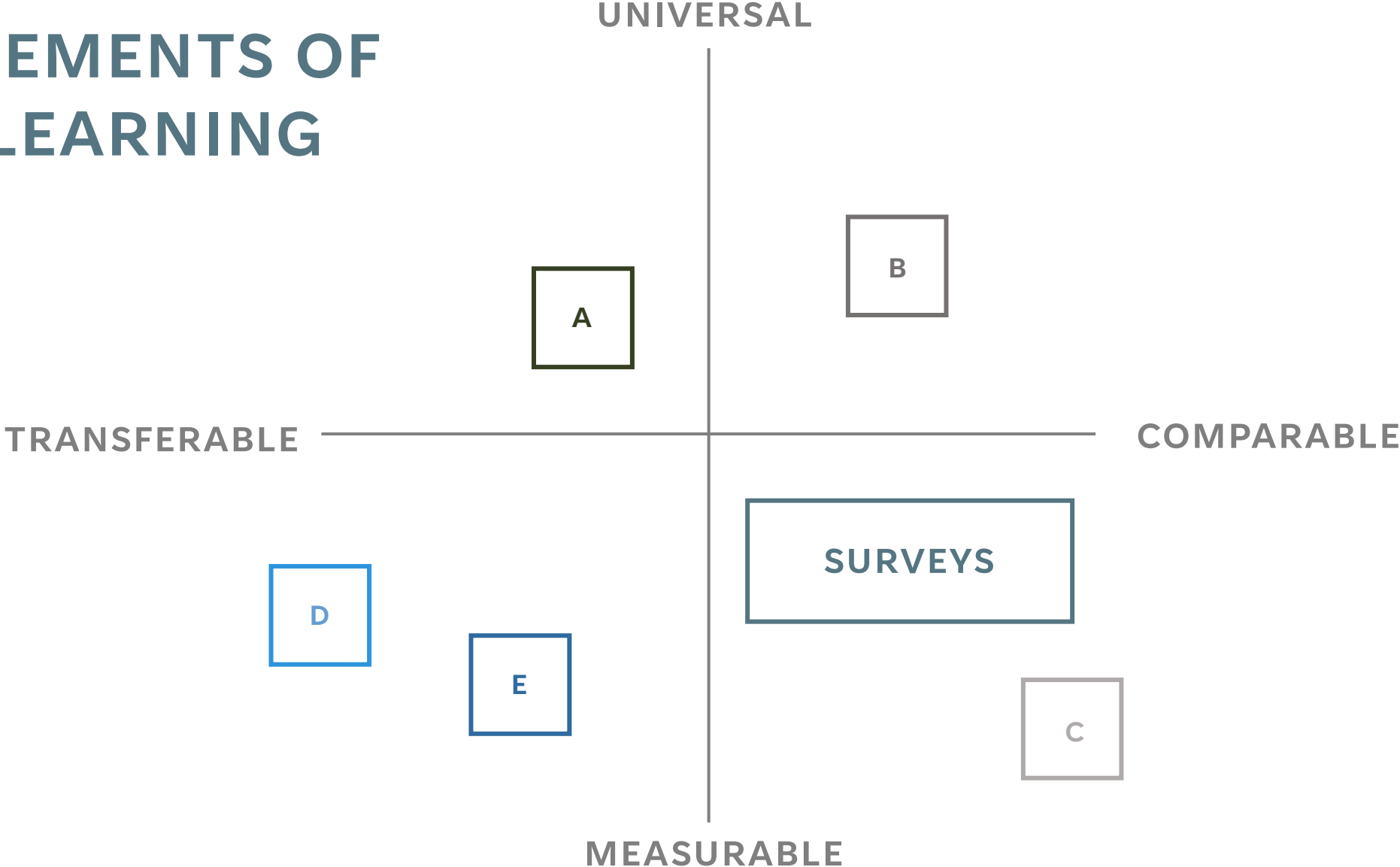
Objects like presentations, words, and learning materials are passive elements.

3

Learning is a conscious and cognitive process that is achieved rationally.



# TYPICAL ELEMENTS OF CREATING LEARNING



# ALTERNATIVE FLEXIBLE LEARNING CURIOSITY IN PRACTICE

1

## FLUIDITY

Work with and respond to  
the students in the class

2

## ADAPTABILITY

Make changes to the  
module as they go along

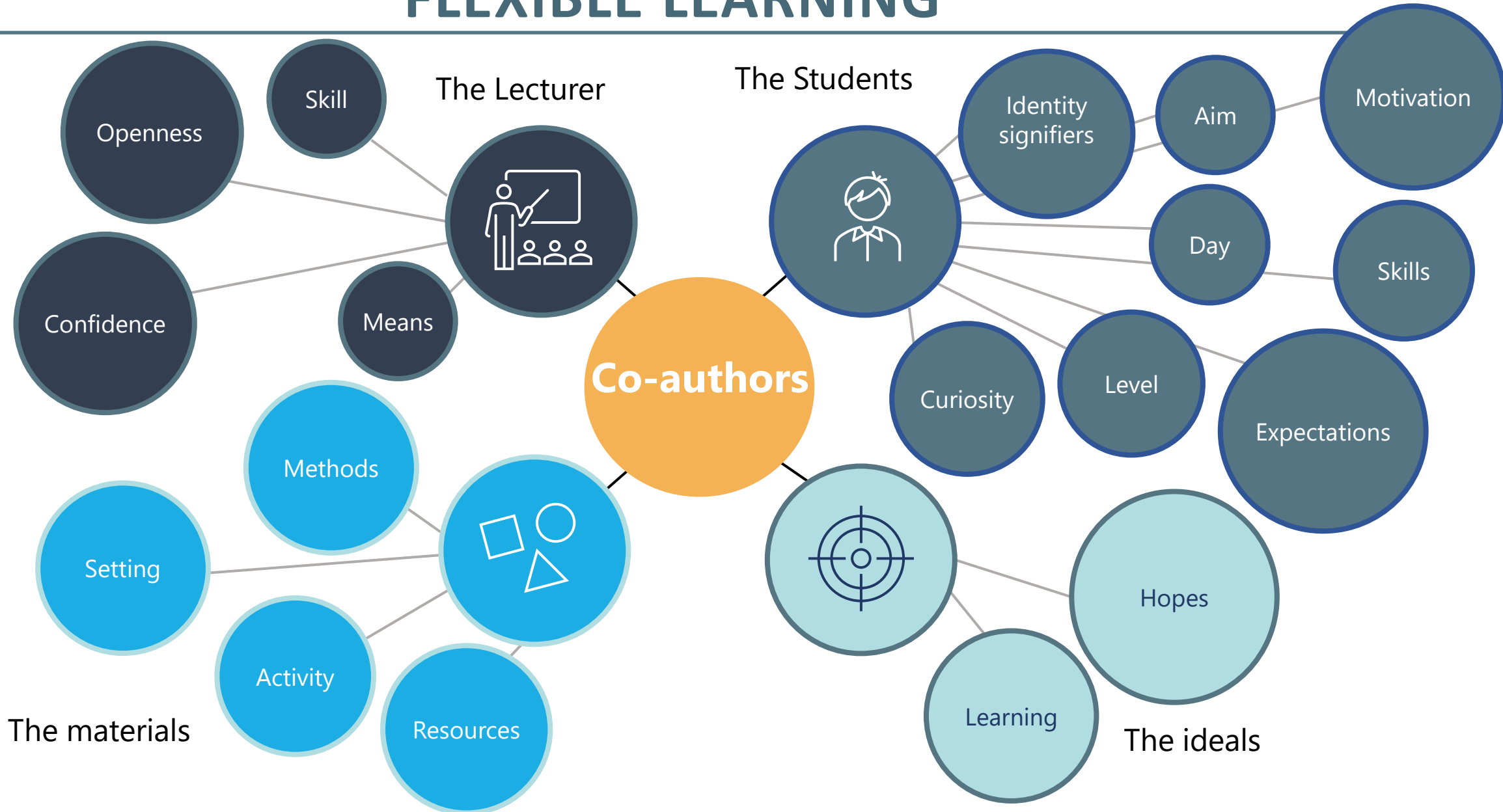
3

## FUTURE FOCUSED

Work with the present and not the  
past towards a co-created future



# COMPONENTS OF SOLUTION FOCUSED FLEXIBLE LEARNING



# VALUE OF COLLABORATIVE SOLUTION FOCUSED LEARNING



## AUTHENTIC

Students feel they get value and a unique experience for their money.



## TAILOR-MADE

Learning responds to the students' needs: repeat, expand and adapt as needed.



## SATISFACTION

Better evaluation, feedback and overall satisfaction from students.



## PRAGMATIC

Work with real-world scenarios and give solution focused learning experiences.

# IMPACT OF COLLABORATIVE SOLUTION FOCUSED LEARNING



## INCLUSION

Students feel included in the group and the learning.



## CONFIDENCE

Students build confidence in their knowledge and skills.




## SHARE AND TEST

Students can experiment, share and test their ideas.



## ENQUIRY BASED

Students are motivated to learn through questions.

A close-up photograph of a person's hand, wearing a light blue sleeve, holding a single wooden block from a Jenga tower. The hand is positioned as if about to place the block on top of the tower. The Jenga tower is made of many light-colored wooden blocks stacked on top of each other, with some blocks protruding from the sides. The background is a plain, light-colored wall.

Why are we so  
scared of being at  
the present?

# THANK YOU



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