

Stories of Connectedness

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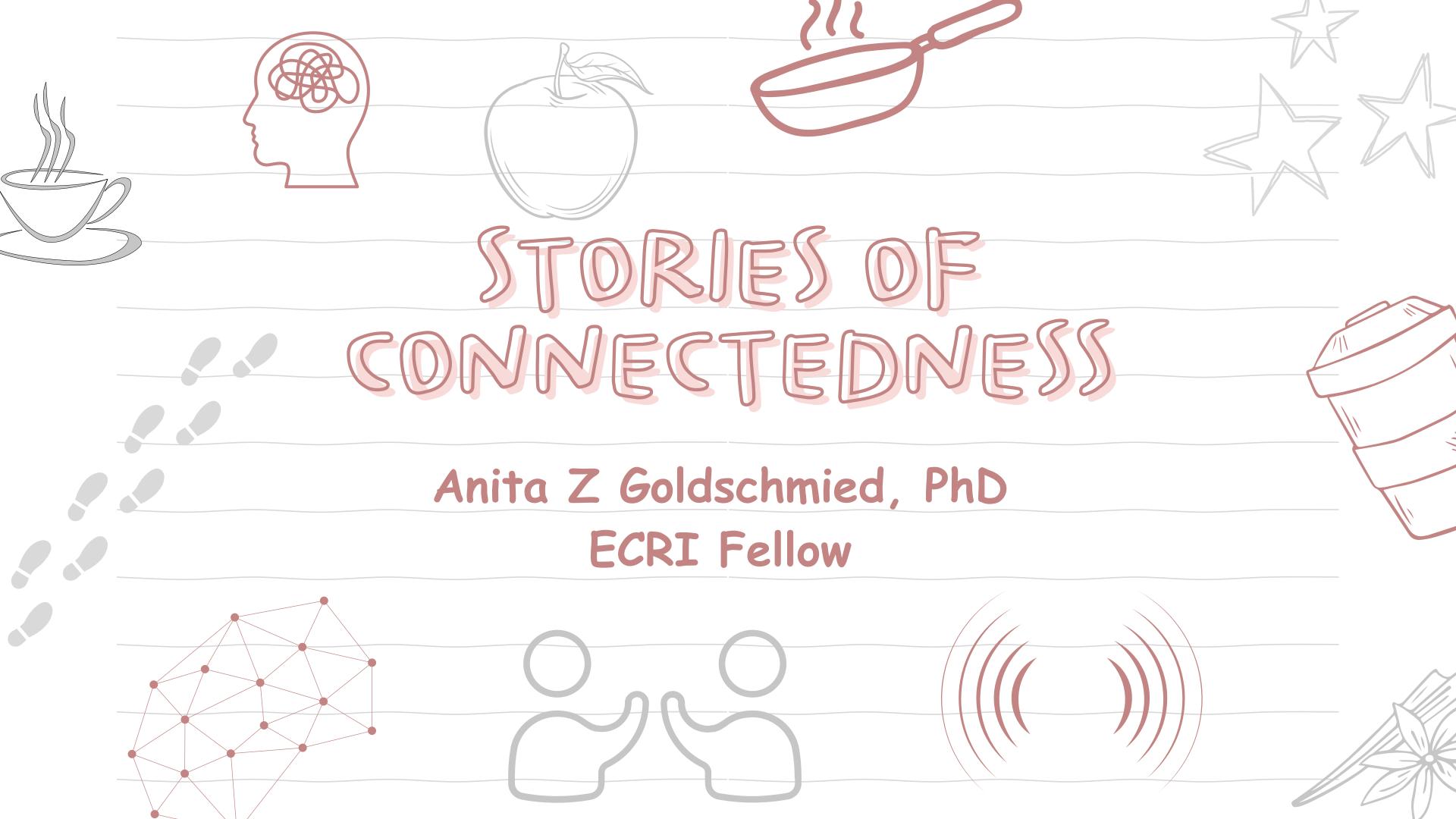
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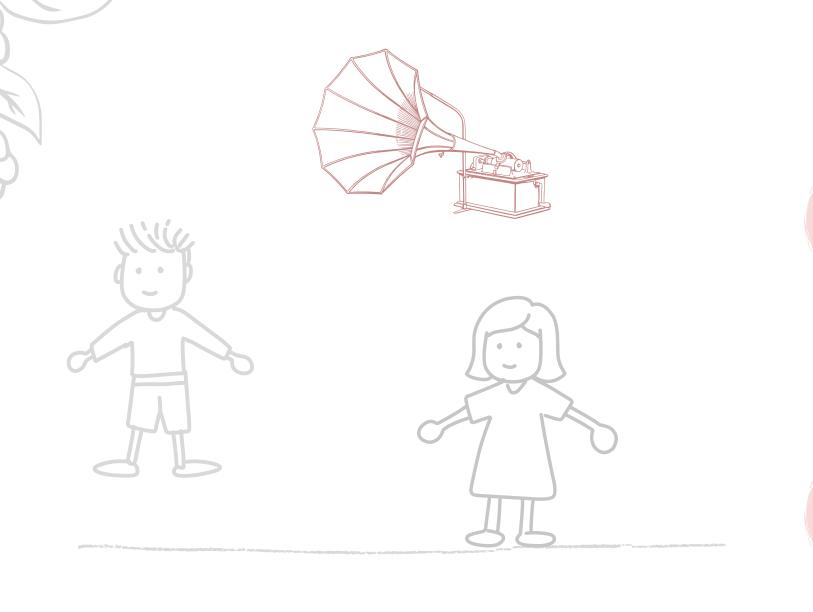
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1 MOTIVATION

A brief exploration of the underpinning drives, methodologies and the overall aim of my research.

BEST HOPES

A brief exploration

A brief exploration of achievements so far based on a short case-study.

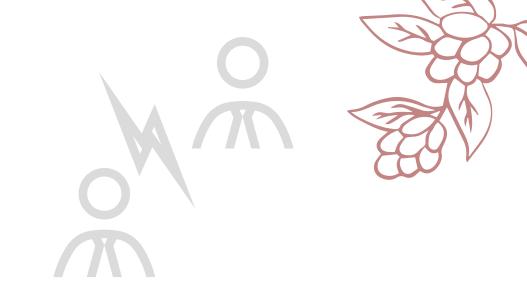
OBJECTIVES

3 CHANGE

A brief exploration of the planned activities and opportunities.

MOTIVATION

AND THE THREE PILLARS



BINARY OPPOSITIONS

The world is divided into health (objective, measurable, quantitative, nature, empirical material, universal, big, macro, deductive) and social (subjective, descriptive, qualitative, nurture, theoretical, idealistic, local, small, micro, inductive).

SEPARATION

Apparent oppositions compose and emerge separated worlds like distinct conditions, professions, professional bodies, training, disciplines, methodologies, journals, policies, practices, and you name it.

FRAGMENTATION

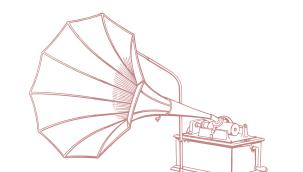
Binary oppositions and separation make it difficult to appreciate the shared performances and experiences that are fundamental to everyday living. How the mundane, the connected and the complex perform us into existence.



QUETIONS REMAIN

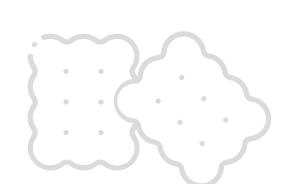
- 1. How Katie, a young lady with an intellectual disability, and Jason, a young man with autism, would ever meet?
- 2. What theoretical approach could best help me?
- 3. What is the best way to explore and research?



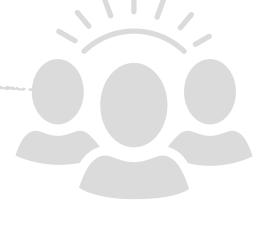




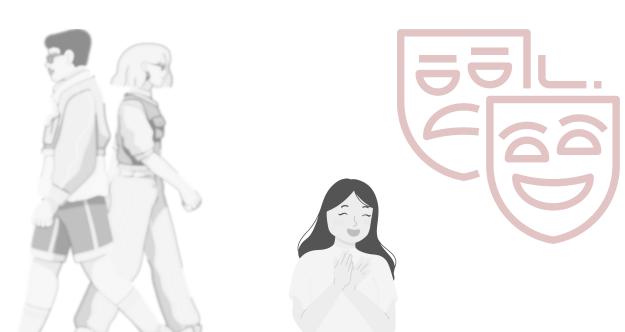
















- Using traditional designs with participants separated into pathological categories leaves the field with something missing from its knowledge base
- I turned away from the traditional health and social approach
- I explore hidden disabilities in everyday life where the production and consumption of social roles manifest as we encounter others (people and objects)
- The processes of social exclusion and inclusion are created in the varied daily activities
- my work focuses on how participation in mundane, ordinary and specific events creates or not connections



BEST HOPES: TEA,



BISCUITS, AND THOSE

MUNDANE CONNECTORS

Jason is an 'autistic' young man who attends the autism group. Katie is a young lady with an intellectual disability and she has a personal assistant. Jason and Katie will be highly unlikely to meet as they have a different diagnosis. Harper is Katie's mother, who is also a volunteer in the autism group. She has two autistic sons, but none of her children can attend the autism group as they are either too young or not autistic. One morning Katie's carer was not available, so Harper made the spontaneous decision to take Katie with her. Biscuits, tea, space, dreams and bodies....all were needed for Katie and Jason to start a friendship and a journey of many shared experiences.



DIMENSIONS

the spectators, audienship; forming and sustaining signification through semiotic-material relations

DETAILS

Multiplicity and analytic rigour, the contradictory significations and complex associations.

60

| curiosity

DYNAMICS

forming connection, the forces between the actors, the significations given to the associations

DISLOCATIONS

capacities and potentiality in the significations and associations, instability of signs and things.

DISPOSITIONS

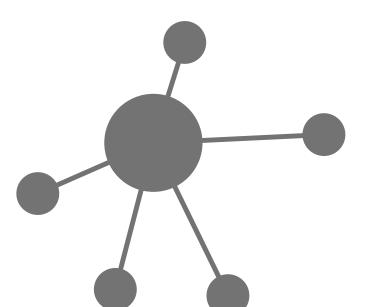
patches of orders, associations and their significations made stable, durable and timeless.

DESCRIPTIONS

emergent effects made visible to be dicussed and negotiated, a temporary closure and solution.

6D PRACTICE

SOLUTION FOCUSED NARRATIVE APPROACH

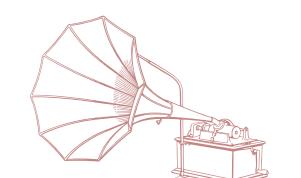




SPECIALISM

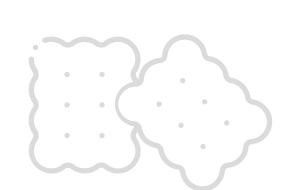
What processes (f)actors and their connections) (per)form, (dis)solve and (re)produce experiences of meaningful everyday activities in the community?













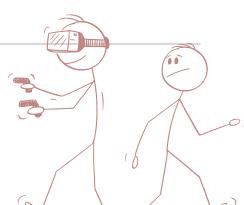




CHANGE: OPPORTUNITIES

- everyday life
- experiences of connectedness
- connectors and processes
- mixing of skills
- real-world experiences

- services delivered
- interdisciplinary work
- social practices
- re-examine and reflect
- real-world solution











CHANGE: ACTIVITIES



1 EVIDENCE

fine-tuning the theories, models and potential solution

SHARE

disseminate within and beyond the profession

3 COLLABORATE

work together with a wide range of professionals

PARTICIPATE

in the projects and connected activities





