

**Sports teams as collective homeostatic systems:
Exploiting self-organising tendencies in competition.**

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1 **Title:** Sports Teams as Collective Homeostatic Systems: Exploiting self-organising
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3 **Running title:** Sports teams as Collective Homeostatic Systems

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10

11 **Abstract**

12 This paper proposes how sports teams, conceptualised as homeostatic regulatory systems
13 can continually self-organise their ongoing actions to maintain team functioning and
14 organization during competitive performance. In the model, team performance is co-
15 regulated as coordinated behaviours emerge between performers to adapt efficiently and
16 effectively to satisfy emerging dynamical constraints of competitive environments.
17 Understanding collective homeostasis in interpreting the self-organizing dynamics of
18 sports teams facilitates the identification and analysis of adaptive behavioural responses
19 of teams, sub-groups, and players. As a starting point, a biological model of collective
20 homeostasis is composed of four critical components: a) players, b) set point, c) identifier,
21 and d), adapter. Understanding the interrelated functioning of model components is
22 fundamental to designing effective training for development of self-regulating team
23 performance. In terms of performance analysis, identification and disruption of specific
24 set points will provide insights for studying how to negotiate critical moments of game
25 play.

26

27 **Key Points**

28 - Sports teams are conceptualised as collective homeostatic systems exploiting self-
29 organisation tendencies in competition.

30 - The homeostatic model, aligned with ecological dynamics, explains the need for
31 emergent adaptive behaviours of sports teams and enhances understanding of the self-
32 regulatory tendencies emerging from players' interactions during competitive
33 performance.

34 - The homeostatic self-regulatory model may assist coaches and performance analysts in
35 elaborating better training methodologies and performance preparation models.

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37 **1 Introduction**

38 Current conceptualization and systematic analysis of performance in team sports,
39 like soccer, considers it to be structured around phases of attack, defence, and transitions.
40 There is a general idea that a team with ball possession is attacking and without ball
41 possession is defending. When there is loss/recovery of the ball, teams enter a transitional
42 phase between these phases of play. This perspective provides a fragmented, reductionist
43 view of performance, in which the different phases of play are interpreted separately in
44 isolation. Here we consider competitive performance in soccer, from a player-
45 environment scale of analysis, predicated on a *continuous flow* of interactions in which
46 teams display offensive and defensive behaviours at the same time. This systems
47 orientation views adaptive readiness as essential for interacting with the dynamics of a
48 demanding performance environment.

49 Considering performance-related questions like these facilitates the
50 contemporization of training tools and methodologies, to enhance the functionality of
51 athletes and teams at a systemic level. Adopting an ecological *player-environment*
52 *perspective* is significant for developing coherent models for analysing and understanding
53 competitive performance in sport. Utilising a systems perspective, sports teams have been
54 conceptualised as *complex adaptive systems* composed of integral components (i.e., the
55 players) [1]. System components interact within the performance environment in a
56 dynamic, interdependent and functional manner, revealing emergent, self-organizing
57 tendencies in behaviour to achieve task goals [2].

58 Understanding the nature of self-regulatory tendencies in complex adaptive
59 systems (i.e., those sustaining the co-adaptive performance interactions of competing
60 teams), is essential for developing methodologies for performance analysis. A potentially
61 useful conceptualisation is the homeostatic regulation system, a model which has
62 contributed so much to human development [3]. Here, we explore its potential merit in
63 understanding how players, individually and in teams, can self-regulate collectively and
64 adaptively within dynamic performance environments.

65

66 *1.1 The concept of homeostasis*

67 Homeostasis is a biological property for regulating the state of (bio)chemical and
68 physical conditions maintained by all living organisms during ongoing interactions with
69 the environment [4]. Organisms that exhibit innovative and efficient homeostatic
70 tendencies (i.e., adaptation to constraints – see Newell, 1986 [5], for detailed information
71 on the constraints model) enhance their capacity to survive, as these systems can quickly
72 adapt to perturbations that threaten system functioning. Importantly, the homeostatic self-

73 regulatory system has played a fundamental role in understanding natural selection and,
74 consequently, the evolution of living organisms [3].

75 Homeostatic systems combine an ability to maintain integrity over time with a
76 functional capacity for interactive adaptive behaviours. Like many other organic systems
77 (e.g.,[6, 7]), the collective homeostasis associated with sports teams captures the
78 collaborative processes necessary to maintain the functional integrity of teams, supported
79 by individual homeostasis (i.e., interactive, goal-directed behaviours of individual players
80 for co-adapting within the performance environment[8]).

81 In this opinion piece, we consider how a homeostatic regulation model could
82 conceptually frame how players and teams continually (re)adjust their ongoing actions
83 during competitive performance to dynamical constraints. These ideas on collective
84 homeostasis underpinning self-regulation in team sports are well aligned with the key
85 concepts in ecological dynamics [9]. The proposed framework may provide novel insights
86 for coaches, practitioners, and performance analysts regarding the design of training
87 environments to enhance team organisation and functioning.

88

89 **2 Conceptualizing Sports Teams as Collective Homeostatic Systems**

90 Collective behaviours of sports teams are underpinned by homeostasis, with a
91 purpose of self-regulation in order to maintain structural integrity within the parameters
92 of *survival* in a sporting context. This specific understanding of ‘survival’ corresponds to
93 effective behaviours adjusted to different contexts of competitive performance that
94 emerge at different levels of complexity (i.e., from micro-meso-macro relations).

95 Considered at a micro scale of analysis (i.e., interactions between a player and
96 environment), homeostasis allows an individual to adjust their behaviour to the emergent
97 contingencies of competition. System information in the form of specific values of

98 interpersonal distances between competitors, speeds of approach and/or distance from
99 teammates and opponents, need adjusting to maintain performance functionality [10, 11].
100 These information sources support system self-organization tendencies that emerge for
101 performers to exploit and (re)organise functional responses to emerging disturbances in
102 the environment, which can be internal or external in nature. Progressing to meso-scales
103 of increasing complexity, in sectoral, intersectoral and collective terms, to be successful,
104 players will have to effectively coordinate actions and behaviours (i.e., build functional
105 synergies) to avoid compromising a requisite level of collective functional organizational.
106 Thus, inherently adaptable properties underlying team organisation and functioning
107 mirror those of collective homeostatic systems. The former emerge from the
108 collaborative, synergistic processes developed by players to achieve performance goals
109 during practice and competitive performance.

110

111 *2.1 The importance of collaboration in sport*

112 Collaborative processes are key for system functioning and adaptation, requiring
113 teammates to coordinate goal-directed behaviours to deal efficiently and effectively with
114 the dynamics of performance constraints in competitive environments. It has been argued
115 that cooperation is indispensable to understand particular aspects of evolution [12, 13].
116 According to this line of thought, enhancement of collaborative behaviours can explain
117 some changes in team performance. For example, competitive dynamics in soccer have
118 adjusted towards increased teamwork and less individual performance behaviours over
119 the last 30 years [14]. Hence, understanding collaboration has become increasingly
120 important for understanding the functionality of the homeostatic nature of self-regulation
121 tendencies in sports teams, particularly the implicit communication processes that
122 channel player interactions as system components.

123 Since collective homeostasis emerges from a group of autonomous individuals
124 who form a sports team, the design of training programmes has tremendous importance
125 in the development of the collective homeostatic system. The adjusted configuration of
126 training sessions can provide necessary tools for enhancing self-regulation tendencies in
127 teams, impacting on their organization and functioning. Understanding the events that
128 lead to the emergence of different system states of order, disorder, and transitions between
129 them, as adaptive behaviours [15], is needed to identify the contexts in which the
130 congruence between states of order/disorder is broken, shaping competitive outcomes
131 [16].

132 Conceptualizing sports teams as collective homeostatic systems might help to
133 understand the evolutionary tendencies of teams, enriching our understanding of
134 performance dynamics. Although the timescale of sport performance is not the timescale
135 of evolution it is important to recognise that the same principles of homeostasis underpin
136 the dynamics behind the necessary adaptations that emerge in sports organisations and
137 evolving systems.

138 **3 The Homeostatic Model**

139 Homeostasis is a fundamental property of complex adaptive systems, to regulate
140 environmental functioning, maintaining system stability through multiple dynamic
141 balance adjustments, adapting to perturbations through self-regulatory tendencies [17].

142 Although self-organisation tendencies already have a biophysical theoretical
143 explanation in Kelso's (1995) [18] framework of coordination dynamics, the concept of
144 homeostasis may provide a useful foundation for understanding how collaborative
145 processes function for maintaining performance stability in a (collective) biological
146 system like a sports team. Indeed, homeostasis may provide a foundation for

147 understanding how inherent self-organisation tendencies function in athletes and sports
148 teams conceptualised as dynamical systems [19].

149 In this paper, we refine a model proposed earlier [20] that reflects the function of
150 homeostatic regulatory tendencies, including four critical components: a) **players**, as self-
151 regulating agents who succeed by coupling perception and action; b) **set point**, a set of
152 principles which guide a sports team's performance style, pertaining to a specific game
153 model (which educates intentions of athletes); c) **identifier**, a set of aggregating ideas and
154 intentions (related to the game model); d) **adapter**, that facilitates emergence of
155 functional variability in systems within sport performance contexts.

156 These sub-systems function by perceiving a change or disturbance in a regulated
157 (informational) variable with respect to bandwidth tolerances. A value of a key system
158 variable, outside of the acceptable bandwidth, facilitates the search for a change in system
159 behaviour to restore the regulated variable towards tolerance limits for its set point value
160 (negative feedback systems).

161 *3.1 How the negative feedback system explains co-adaptive dynamics of sports teams*

162 One of the fundamental properties in a homeostatic regulatory system is the use
163 of negative feedback to guide search for more functional solutions. This process provokes
164 a mediating change in relation to a perceived system perturbation or disturbance which
165 acts as information to guide re-organisation of system degrees of freedom [21] that seeks
166 to address effects of a perturbation.

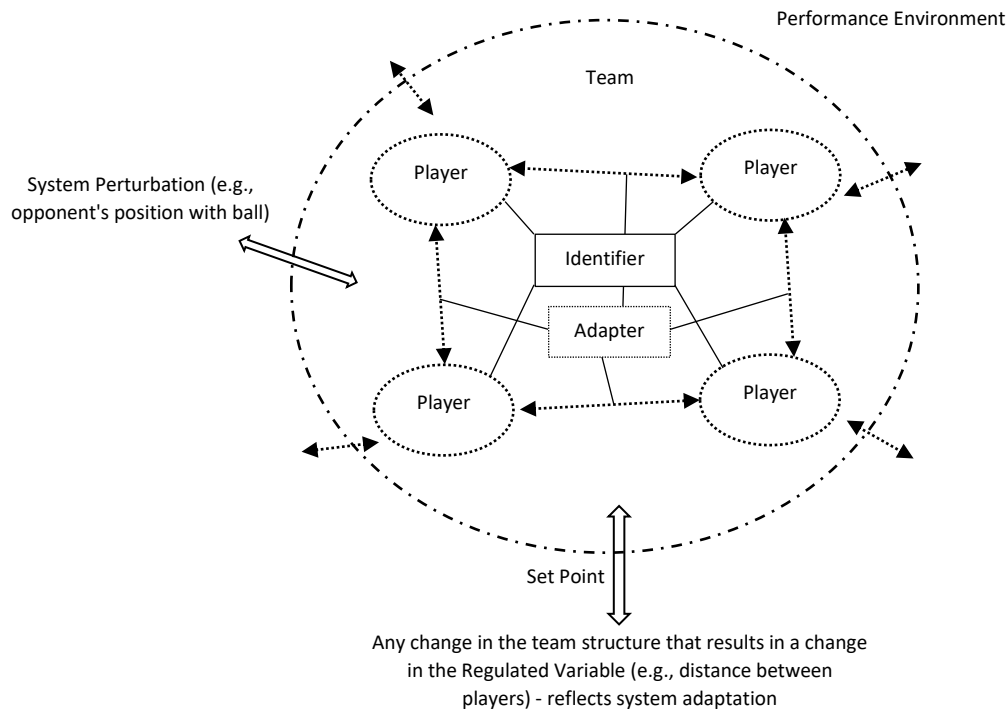
167 This model of self-organisation clarifies how a sports team can adjust its
168 behaviours to satisfy different constraints emerging from the performance environment
169 dynamics. In this way, a collective system can counteract perturbations and disturbances
170 that might threaten the stability of its collective structure. In the same way that

171 thermoregulation is a functional way of adapting body temperature in biological
172 organisms, a sports team can regulate collective performance by teammates using
173 surrounding information sources, for example by co-adapting distances between
174 themselves.

175 This type of regulatory tendency in sports teams can help them to *survive* (defined
176 as successfully competing in a sport context) by adapting to a dynamic performance
177 environment. Indeed, a sports team can also evolve (defined as enhancing performance
178 to compete successfully over a longer timescale) using these information-regulation
179 processes to enhance actions. Facing adversity in competition, a team needs to develop
180 collaborative processes that strengthen the collective system's adaptive interactions in
181 order to maintain system survival (maintain collective performance stability in sport
182 contexts). An important aspect in this self-regulatory tendency is the need for a team to
183 exploit division of labour [22], in which players can take on different roles and tasks
184 during competitive performance (e.g., in attack, a team with ball possession may have the
185 majority of players focusing on creating defensive imbalances in opposition organisation
186 to complete a scoring attempt). At the same time, other teammates are concerned with
187 covering key spaces in case the ball is suddenly lost. In this way, a homeostatic
188 conceptualisation of team organisation in phases of play avoids fractured and reductionist
189 analyses of competitive performance because, while a team is attacking, some players
190 may adopt a more defensive role to sustain momentum in attack if possession is conceded
191 to counter the threat of a counterattack. For this reason, it may be better to analyse
192 collective system performance in terms of agent roles (attacking or defending) rather than
193 positions (attacker or defender) [23].

194

195 Figure 1 illustrates this regulatory process, the ecological model of the homeostatic
 196 process in a sports team and its components.



197
 198

Fig.1. Homeostatic regulatory model in a sports team

199

200 *3.2 Players*

201 In this model, the players represent the highly attuned, information-seeking agents
 202 of the team through their continuous interactions, attending to perceiving and using key
 203 information sources for affordances in the surrounding environment (e.g., the location of
 204 the ball, the player in possession of it, available space). The player acts as a perception–
 205 action coupling agent in the team, in which each individual can perceive the value of key
 206 collective, performance-regulating variables (e.g., distance between teammates,
 207 interpersonal distances with immediate opponents) [24, 25]. Individual actions contribute
 208 to shaping the dynamic values of key performance variables to maintain collective system

209 stability. Each player can exploit system actions/behaviours harnessing the reciprocal
210 compensatory system in the team (e.g., covering a gap left by a teammate). In coaching,
211 from an ecological dynamics perspective, this idea aligns with processes of ‘education of
212 intention’ (clarifying collective system performance goals) and ‘education of attention’
213 (individual performers becoming attuned to relevant information sources in their
214 surrounding performance environment during practice to continuously monitor and
215 regulate their goal-oriented actions) [26, 27].

216 In the collective homeostatic system, team cooperation emerges from the
217 continuous co-adaptation of all the players guided by surrounding information and framed
218 by collective system intentionality [28]. This is essential for sharing affordances
219 (invitations for collective actions) and intentions (performance goals), and to reinforce
220 that collective homeostasis is more than the sum of individual homeostasis (i.e., in each
221 player), although collective system functioning is dependent on the unique contributions
222 of each individual, since each player has singular characteristics (e.g., skill set, decision-
223 making, experience, emotions, tactical knowledge) which are adjusted and integrated to
224 enhance whole system functioning.

225 Importantly, collective system self-regulation is dependent on a degenerate (i.e.,
226 multiplicity of different performance solutions from the same components of the system
227 [29]), self-organising, control system distributed amongst all players, predicated on
228 adaptive homeostatic information regulation tendencies, regardless of individual
229 components (e.g., when a player is injured and replaced, or a tactical substitution is made).

230

231 *3.3 Set Point*

232 In biophysical systems the set point corresponds to information of the intended
233 values in a regulatory feedback sub-system, as in regulating temperature or pressure. In a

234 sports team, the set point can be equated with key informational variables associated with
235 tactical principles of play (e.g., at a moment of defensive transition, a team can pressure
236 the opposition ball carrier and the surrounding space, with the objective of re-gaining
237 possession, preventing long passes or assuming defensive organization for closing down
238 space between defensive lines). In this example, the set point of the team can act as an
239 informational variable at a specific moment in the game, facilitating a sudden change in
240 organisational function (i.e., offensive to defensive) and a decrease in players`
241 interpersonal distances values at the moment where ball possession is lost.

242 *3.4 Identifier*

243 The identifier component corresponds to the capacity of the team, as an entity, to
244 perceive and act upon information received through each player, for the shared
245 affordances implied by the game model. The game model encompasses a set of guiding
246 principles, captured as overarching intended performance outcomes, defined at different
247 scales of complexity, and for different moments of the game [30].

248 In this way, the game model can frame the coherence and meaning for players and
249 teams, substantiating a collective intentionality, influencing ways of thinking, perceiving,
250 and acting in the performance environment. A game model is not a mental model (which
251 may contain *information about affordances* [31]), but is highly dependent on shared
252 *information for affordances* [31] that sustains emergent interactions of team members
253 with a performance environment. This approach emphasises the importance of firmly
254 establishing a “local to global” direction of synergy formation to harness in collective
255 system performance [32]. Thus, the identifier component in the shared team control
256 processes, distributed among all players, perceives the difference between indicative set
257 point values and the actual values of an information variable that emerges during

258 performance interactions (e.g., a team starts with clear performance intentions – shared
259 intentions to seek affordances – to maintain ball possession to unbalance the opposition,
260 seeking to circulate the ball to find, create and exploit gaps and open spaces in the
261 opposition defensive structure).

262 3.5 Adapter

263 Like the identifier, the functioning of the adapter is predicated on self-organising
264 tendencies in the team. The self-organising system adapter continuously receives
265 information from the players, depending on the identifier of the team, promoting the
266 search of a field of intended adaptive responses. The adapter initiates an appropriate team
267 response to an *opportunity for (inter)action* emerging in an affordance field from a system
268 perturbation highlighted by information from a regulated variable. This information
269 source enhances the capacity of the team to perceive and act on available opportunities
270 for action that can be utilised in performance. Moments of disturbance and perturbations
271 are opportunities for interaction in which the team must act in order, for example, to
272 reduce or increase the distance between sectors, thereby making the team more or less
273 compact in a certain area of the field, depending on context. In this case, information on
274 inter-sectoral space (weak area of the team that can be exploited by an opponent) can be
275 perceived individually, or collectively (as intended) for the team to act on, based on this
276 opportunity for interaction (to compact space or open up the field for an attack).

277 In order to provide appropriate responses, there is a need for shared affordances by the
278 team [33], sustained by framed intentions, common goals and cooperative tendencies to
279 achieve team success. These shared intentions enable the creation of specific information
280 by acting in performance [34] that promotes skilled intentionality or effective
281 coordination according to performance objectives. The ability to perceive information for

282 affordances, and share the latter, is a performance tendency that emerges during
283 practice, establishing skilled intentionality to enhance collective self-regulatory
284 homeostatic tendencies.

285 3.6 Regulated Variable

286 A regulated variable is a collective system property needed to maintain system
287 functionality, adjusted to the demands of ‘competitive survival’ in a sporting sense.
288 Examples of a regulated variable include the interpersonal distance values between
289 players in competition, players’ fatigue levels, co-positioning of players according to
290 essential informational references in the performance landscape (e.g., ball, line markings
291 or scoring area). These specified information variables can be manipulated in training to
292 promote the collective, homeostatic regulation of interactions between players and teams.
293 Specified *information for* affordances enables emergence of effective homeostatic
294 regulatory processes during competitive performance.

295 First, it is important to emphasize that, regardless of specific regulated
296 performance variables, their analysis will always have to be undertaken according to the
297 functional organisation of a specific team. Because each sports team has its own game
298 approach, there are no recipes to be generalized to other teams. Even in analysing
299 performance of a team, measurement of a regulated variable can provide different insights
300 at different moments. Hence, a regulated variable should not be understood as a closed
301 and rigid entity within an open system. In this respect, the set point can help coaches to
302 analyse performance of their own team, based on what they observe and what is desirable
303 or adjustable according to specific performance contexts.

304 Therefore, collective homeostasis should not be conceptualised as a measure that
305 oscillates between values or limits that indicate whether a performance behaviour is

306 correct or not. Rather, collective homeostasis, through efficient communication and
307 coordination, provides a platform for adapting effective performance responses.

308 **4 Conclusions and Future Implications**

309 In this paper, we discussed how the homeostatic regulation system could be used
310 to explain the functioning of self-organisation tendencies in different sport performance
311 contexts.

312 Homeostatic regulation allows team members to organise adaptive responses to
313 performance dynamics in constant evolution. This may be facilitated by the training of
314 sports teams to prepare them to attack and defend simultaneously, in order to maintain a
315 balanced system state as long as possible in different game phases. Future research is
316 needed to empirically elaborate on this homeostatic model by further analysing self-
317 regulatory properties of sports teams during practice preparation and competitive
318 performance.

319

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325

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