

Perception of Barbell Velocity: Can Individuals Accurately Perceive Changes in Velocity?

SHAW, Matthew http://orcid.org/0000-0001-8382-8011, THOMPSON, Stephen http://orcid.org/0000-0001-7674-3685, MYRANUET, Per Aslak http://orcid.org/0000-0001-7874-362X, TONHEIM, Håvard, NIELSEN, Johnny http://orcid.org/0000-0001-9860-2955 and STEELE, James http://orcid.org/0000-0002-8003-0757

Available from Sheffield Hallam University Research Archive (SHURA) at: https://shura.shu.ac.uk/31771/

This document is the Published Version [VoR]

Citation:

SHAW, Matthew, THOMPSON, Stephen, MYRANUET, Per Aslak, TONHEIM, Håvard, NIELSEN, Johnny and STEELE, James (2023). Perception of Barbell Velocity: Can Individuals Accurately Perceive Changes in Velocity? International Journal of Strength & Conditioning, 3 (1). [Article]

Copyright and re-use policy

See http://shura.shu.ac.uk/information.html

Perception of Barbell Velocity: Can Individuals Accurately Perceive Changes in Velocity?

Matthew P. Shaw¹, Steve W. Thompson², Johnny Siggaard Kamuk Weibust Nielsen¹, Håvard Tonheim¹, Per Aslak Myraunet ¹ & James Steele³

¹Department of Sport, Food and Natural Sciences, Western Norway University of Applied Sciences - Campus Sogndal, Sogndal, Norway, ²Academy for Sport and Physical Activity, Sheffield Hallam University, Sheffield, UK, ³Faculty of Sport, Health and Social Sciences, Solent University, Southampton, UK

ABSTRACT

The aim of the study was to investigate whether resistance-trained participants can accurately predict changes in barbell velocity, specifically in the deadlift exercise, without feedback from velocity monitoring devices. Seventeen participants (16 male, 1 female; age = 24.7 ± 3.8) were randomized in a counterbalanced, crossover design two experimental sessions that consisted of three sets of Deadlift at 60-and-80% one-repetition maximum (1RM). The number of repetitions were determined by the participants as they were asked to terminate each set when they felt the barbell velocity had reduced by 20%, relative to repetition one. A binomial mixed effects regression model was used to assess the accuracy of participants ability to stop after reaching at least 20% velocity loss. Participants tended to underestimate their proximity to 20% velocity loss and thus had relatively low probability of correctly stopping after reaching this threshold. There was only a 10.49% probability that people could perceive at least 20% velocity loss greater than chance (i.e., 50% probability). Our data, suggests that most participants cannot accurately perceive changes in velocity without exposure to augmented feedback.

INTRODUCTION

Velocity based training (VBT) is a flexible training method based on the strong inverse relationship between load (kg) and movement velocity (m.s-1) (Weakley et al., 2021). VBT can be utilised in several ways to inform and support training practices; test and monitor individuals via load-velocity profiling (Thompson et al., 2021), autoregulate load prescriptions via velocity zones and targets (Dorrell et al., 2020), motivate athletes by driving intent (Weakley, Wilson, et al., 2020) and regulate both effort and volume via velocity loss thresholds (Weakley, Ramirez-Lopez, et al., 2020). Progressive velocity loss thresholds is theorised as an indicative marker of neuromuscular fatique (Sánchez-Medina & González-Badillo, 2011), demonstrating its usefulness when monitoring effort in resistance exercise. Whilst the evidence supporting the benefits for velocity based training compared to traditional training approaches is currently unclear (Orange et al., 2022), the consistent acute responses of velocity measures to resistance training bouts make them an appealing approach to monitoring and manipulation of training. Strength and conditioning professionals can therefore measure velocity routinely to adjust training loads within session without the need for maximal testing (i.e. determination of one repetition maximum), allowing more pragmatic individualization of training programmes (Sindiani et al., 2020). Several devices are now commercially available that facilitate the measurement of barbell velocity utilising valid and reliable technologies such as inertial measurement units, linear position/velocity transducers, and smartphone applications (Balsalobre-Fernández et al., 2016; Martínez-Cava et al.,





2020; Thompson et al., 2020; van den Tillaar & Ball, 2020). However, some devices are still impractical outside of laboratory settings and difficult to use in larger group settings (Sindiani et al., 2020). Furthermore, whilst devices are becoming cheaper, price is still a considerable barrier of entry for many users, for example those training athletes in groups (Romagnoli & Piacentini, 2022).

Perception of velocity, i.e., participants subjectively estimate movement velocity, has recently been proposed as an alternative to direct measurement of barbell velocity (Lazarus et al., 2021; Sindiani et al., 2020), meaning individuals would not need to invest in measurement devices. A paucity of literature exists examining the perception of barbell velocity during resistance exercise. Bautista et al. (2014) developed a subjective rating scale of absolute velocity (i.e., in m·s-1 units) perception during the bench press at various loads ranging from <40% 1RM to >70% 1RM. Whilst the authors reported concurrent validity of the scale, participants were provided with velocity feedback during familiarisation, potentially influencing their interpretation of the motor skill during the experimental trials. It can therefore be argued that prior feedback as well as knowledge of the load-velocity relationship might have influenced the authors findings. Further criticisms suggest that the perception of a single repetitions absolute velocity is limited in its application to the prescription of loads (Sindiani et al. 2020). Perception of relative changes in velocity (i.e., absolute velocity normalised to maximum velocity [% units] or change in velocity between reps [Δ % units] expressed relative to the first or fastest repetition) might be more practically relevant as prescriptive strategies such as velocity loss are easier to administer (Banyard et al., 2017; Weakley et al., 2021). Previous research has examined changes in neuromuscular performance and muscle morphology when using different percentage reductions in velocity loss, for example 20% versus 40% (Gantois et al., 2021). As different velocity loss thresholds may result in different adaptations, perception of velocity change could be of importance to practitioners and compliment estimating the velocity of a single repetition.

Further studies have now extended on the original work of Bautista et al. (2014) and asked participants to report perceived velocity at each repetition relative to the first repetition in a range of exercises and populations (Lazarus et al., 2021; Sindiani et al., 2020). Both investigations required participants to verbally report perceived velocity as a percentage change relative to the first repetition. Although this work is

a step in the right direction towards understanding how subjective estimation of velocity can be practically applied, we argue that asking participants to continually report velocity changes has limited practical applications for strength and conditioning coaches and the athletes themselves. Further, the aim of velocity loss-based training is to have participants cease exercise once a certain threshold has been achieved, and preferably not to overshoot too many repetitions. As such, it is of interest to explore behaviourally the accuracy of participants in their ability to perceive a specific threshold $\Delta\%$ of velocity and to stop exercise at that point. Therefore, in the present study we explored the ability of participants to just stop at when they perceived a 20% threshold has been met.

METHODS

Participants

A convenience sample of seventeen participants (16 male, 1 female) agreed to participate in the study (table 1). For transparency we report the sample size justification as being due to the resource constraints of this study being part of student research projects (Lakens, 2021). Participants were required to be over the age of 18, injury-free, and at least 1 year of experience with resistance training and performing the deadlift exercise. Informed consent was provided by all participants and all procedures were in accordance with the Helsinki Declaration, the institutions' ethical procedures as well as the Norwegian centre for research data (NSD).

Procedures

A cross-sectional investigation was conducted to examine perception of velocity changes in two different loads of the deadlift exercise (60% and 80% 1RM). The study was not pre-registered and was explicitly exploratory. We opted to explore two loads commonly used in velocity loss-based resistance training and had participants also perform multiple sets increasing the number of observations per participant to improve precision of parameter estimates. Although two loading conditions were employed, we were primarily interested in the main intercept for our models (i.e., accuracy of perception in general) and thus treated these as random factors (see analysis below) with the aim of enhancing generalisability of possible inductive inferences from this exploratory study (Yarkoni, 2020). Participants were randomized in a counterbalanced, crossover design completing



Table 1. Participant information

	Mean ± SD
Age (years)	24.7 ± 3.8
Height (cm)	177.3 ± 6.8
Mass (kg)	78.8 ± 8.4
Deadlift 1RM (kg)	167.5 ± 23.3
Deadlift 1RM / bodyweight	2.1 ± 0.2
Deadlift 1RM mean concentric velocity (m/s)	0.16 ± 0.04

three testing sessions that were separated 2 – 3 days apart. Participants first completed a 1RM determination session that included familiarization with the experimental sessions. In the two experimental sessions, participants performed three sets of the deadlift exercise. The number of repetitions were not specified to the participants and instead they were told to terminate the set when they believe the velocity had dropped by 20% from repetition one. Based on the randomisation, participants would start session one with either 60%1RM or 80%1RM and then the other load in session two.

1RM determination and familiarisation

Participants underwent a 5 – 10 minutes individualized warm up that consisted of rowing and self-selected dynamic stretching. This was followed by performing the deadlift with a 20kg barbell (Eleiko, Halmstad, Sweden) using incremental loads based on percentages of an estimated 1RM (Raastad et al., 2010). Following completion of a single repetition at 90% of estimated 1RM, participants were given 3 – 5 minutes of rest between 1RM attempts. In the same manner as Sindiani et al. (2020), mean concentric velocity for all 1RM attempts were recorded. For familiarisation of the experimental testing sessions, participants performed several warm-up sets with a metronome that provided 5 second intervals between repetitions. Participants were instructed to begin a repetition on a beep and ensure the full repetition was performed before the following beep. Participants were required to perform the deadlift using the conventional style (McGuigan & Wilson, 1996) and could adopt either a mixed or Olympic grip. All participants were shod and were allowed to wear a lifting belt if they wished but were required to wear this for all testing sessions. All weight plates (Kraftmark, Västerås, Sweden) were verified using a force plate (Ergotest innovation AS, Porsgrunn, Norway).

Experimental sessions

Participants completed the same individualised warm-up to the first visit followed by a progressive warm-up with the deadlift exercise consisting of 8, 5, and 3 repetitions with 40%, 50% and 70% 1RM, respectively. Following 3 - 5 minutes of rest, participants completed the first set of three experimental sets of the deadlift with either 60% or 80% 1RM. A metronome started and participants were free to begin when they wanted but once they began, they must have completed both the concentric and eccentric phase of deadlift before then subsequent beep. This meant there were 5 seconds between the start of each repetition. Participants were instructed to lift the barbell as fast as possible and to terminate the set once they believed their velocity had dropped by 20% relative to the first repetition. Participants performed 3 sets with 3 minutes rest between.

Mean concentric barbell velocity was measured using a linear encoder (ML6ENC02, Ergotest innovation AS, Porsgrunn, Norway), sampling at 200hz running and synchronized with Musclelab (v10, ErgotestTechnology AS, Langesund, Norway). The linear encoder was placed under the center of the barbell with the string 90° relative to the floor. Mean concentric velocity was defined as the average velocity between minimum and maximum barbell displacement and was calculated as per the manufacturer's guidelines.

Statistical Analyses

As noted, this study was treated as exploratory. Thus, analysis of the dataset generated from our participants was performed such that inferential statistics were treated as highly unstable local descriptions of the relations between model assumptions and data in order to acknowledge the inherent uncertainty in drawing generalised inferences from single and small samples (Amrhein, Trafimow, et al., 2019). For all analyses we opted to avoid dichoto-



mising the existence of effects and therefore did not employ traditional null hypothesis significance testing, which has been extensively critiqued (Amrhein, Greenland, et al., 2019; McShane et al., 2019). Instead, we opted to take an estimation-based approach instead (Cumming, 2014; Gardner & Altman, 1986), based within a Bayesian framework (Kruschke & Liddell, 2018) which has been suggested as a worthwhile approach in sport science where samples and effects are often both small (Mengersen et al., 2016). For all analyses effect estimates and their precision, along with conclusions based upon them, were interpreted continuously and probabilistically, considering data quality, plausibility of effect, and previous literature, all within the context of each outcome (Amrhein, Trafimow, et al., 2019; McShane et al., 2019).

All analysis was conducted in R (v 4.0.2; R Core Team, https://www.r-project.org/) and all data and code utilised is presented in the supplementary materials (https://osf.io/z2h3f/). Bayesian regression models described below were all fit using the 'brms' package (Bürkner, 2017, 2018) with posterior draws taken using 'tidybayes' (Kay, 2021) and 'emmeans' (Lenth et al., 2021). Given the novel study design we did not have a clear intuition or informed opinion about what prior to set and so opted to use the default priors in brms. All data visualisations were made using 'ggplot2' (Wickham, 2016) and 'patchwork' (Pedersen, 2020). Within the visualisations and text we note the model specification in Pinheiro-Bates-modified Wilkinson-Rogers notation (Pinheiro & Bates, 2000; Wilkinson & Rogers, 1973) for brevity.

We utilized a two part 'hurdle' model for our analysis. First, we explored the accuracy of participants ability to stop after reaching at least 20% velocity loss using a binomial mixed effects regression model. Correct responses (i.e., where participants correctly stopped after reaching at least 20% velocity loss) were coded as 1 and the following model was fit,

Response $\sim 1 + (1|Set) + (1|Load) + (1|id)$

For this main model we used four Monte Carlo Markov Chains with 1000 warmup and 1000 sampling iterations. Draws were then taken from the posterior distribution (n=4000) for the model intercept term. For the second part, we employed a poisson mixed effects regression model to then explore how many additional repetitions were performed after participants achieved at least 20% velocity loss and thus how far they 'overshot' (note, in this model a repeti-

tion number of zero meant they accurately stopped immediately after reaching at least 20% velocity loss). The following model was fit,

Number of Repetitions $\sim 1 + (1|Set) + (1|Load) + (1|id)$

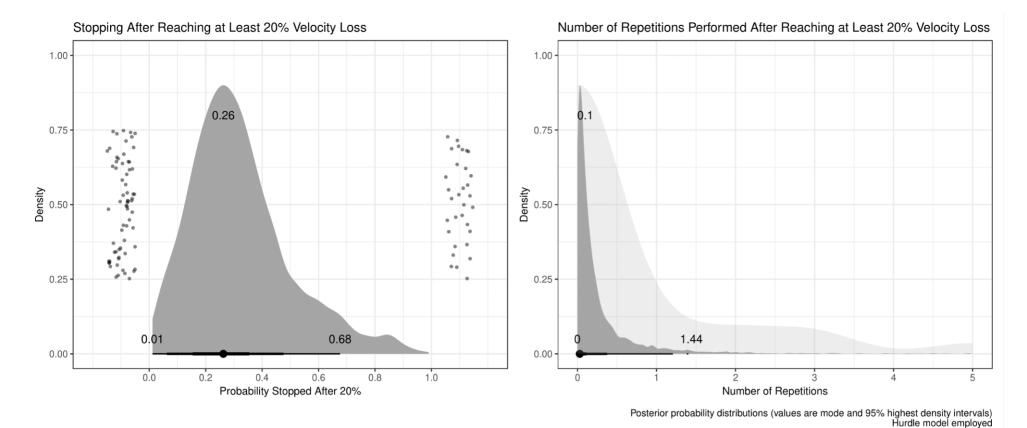
Again, we used four Monte Carlo Markov Chains with 1000 warmup and 1000 sampling iterations and draws were then taken from the posterior distribution (n=4000) for the model intercept term. We calculated the mode and the 95% highest density interval (HDI) from the posterior probability density functions for each group effect estimate. These gave us the most probable value of the parameter, in addition to the range over which there was a 95% probability that the parameter lay within. Model summary tables were produced for both binomial and poisson models and posterior probability distributions, modes and 95% HDIs, as well as raw data, were produced graphically.

RESULTS

Both model summary tables are available in the online supplementary materials (https://osf.io/kqyjp/). Graphical display of the model outputs is shown in figure 1.

The binomial model suggested that participants tended to underestimate their proximity to 20% velocity loss and thus had relatively low probability of correctly stopping after reaching this threshold. The modal probability of correctly stopping after 20% velocity was 26%; however, the precision of our estimate was relatively wide with 95% HDIs ranging from 0.1% to 68%. In fact, considering the posterior probability distribution, there was only a 10.49% probability that people could perceive at least 20% velocity loss greater than chance (i.e., 50% probability).

The poisson model, because of the general under prediction found in the binomial model, had few observations to fit (i.e., few overcame the initial hurdle of correctly perceiving they had reached at least 20% velocity loss). As a result, it did not appear particularly well fit to the underlying data (see figure 1, right panel). Thus, the results of this should be treated with caution. However, it did appear that there was a relatively low probability that those who did correctly perceive 20% velocity loss would overshoot considerably in terms of the number of repetitions performed over that needed. The modal number of



(A) Binomial Model: Stopped After 20% ~ 1 + (1|Set) + (1|Load) + (1|id)

(B) Poisson Model: Number of Repetitions After 20% ~ 1 + (1|Set) + (1|Load) + (1|id)

Note, points in left panel are raw responses, and the light grey distribution in the right panel is for raw repetition numbers

Figure 1. Posterior probability distributions for the binomial model (left panel), and poisson model (right panel). Modal estimates and 95% highest density intervals are shown as are raw data.

repetitions was only 0.1 with 95% HDIs ranging from 0 to 1.44 repetitions. Considering the posterior probability distribution there was a 96.95% probability that people performed no more than one repetition more than was needed. Considering the probability density function for the raw data, this was 84.38%. Thus, despite the poor model fit visually, both the model and raw data suggested that there was a low probability that those who correctly perceived 20% velocity loss overshot drastically in the number of repetitions performed.

DISCUSSION

The aim of the investigation was to examine perception of velocity changes in the conventional deadlift exercise. Specifically, the accuracy of participants' ability to perceive a specific threshold $\Delta\%$ of velocity and to stop exercise at that point. When participants were asked to terminate their set when they believed their barbell velocity had reduced by at least 20%, relative to the first repetition, our findings demonstrate that participants tended to underestimate their velocity loss. There was only a 10.5% probability that participants could accurately perceive at least 20% velocity loss had occurred in their set.

Perhaps the fundamental difference in this study compared with prior investigations is that participants were not provided with any feedback on velocity at any point. To develop their perception of velocity scale, Bautista et al. (2014) provided participants with the minimum and maximum velocities achieved at different percentages of 1RM in the bench press during familiarization. Following on from the original study, Bautista et al. (2016) used their perception of velocity scale within a back squat familiarization session which led to positive linear correlations between perceived velocity and actual velocity (r = .978). The authors acknowledge their findings may in part be due to memory-anchoring procedures (Lagally & Costigan, 2004) whereby participants were provided with knowledge of movement velocities allowing a scale to be anchored through definition (Noble & Robertson, 1996) e.g. "very fast". Furthermore, Lazarus et al., (2021) were able to reduce accuracy error by 2.3 percentage points by providing a single session of verbal and visual feedback on the extent of the participants errors. By not providing any feedback on velocity, our participants were not able to engage in any memory-anchoring process, which may explain their lack of accuracy compared to previous literature. Similarly to this study, Sindiani et al. (2020) did not provide velocity data to their participants, and the authors argued this lack of augmented feedback may have led to participants being 4.2 times more likely to underestimate velocity. Whilst the existing literature (Bautista et al., 2016; Lazarus et al., 2021; Romagnoli & Piacentini, 2022) tends to support the use of augmented feedback via devices in increasing accuracy of velocity estimation, the aim of this investigation was to examine the feasibility of eliminating devices used for measuring velocity by exploring a pragmatic behavioural approach to perception of velocity loss.

Velocity loss thresholds are becoming increasingly popular within S&C as a more sensitive and robust method for prescribing volume and regulating neuromuscular fatigue than traditional sets and reps (Pareja-Blanco et al., 2020). Research suggests that inter-individual variability in rep-load capabilities is evident, particularly when comparing athletes from different sports (e.g., weightlifter vs. endurance athlete) (Richens & Cleather, 2014). Velocity loss, however, enables coaches to prescribe volume based off desired physiological adaptations (e.g., 40% for hypertrophy) (Pareja-Blanco et al., 2017) and reduce sub-optimal stimuli because of this variability. Velocity loss is simple to administer as it requires no prior analysis such as load-velocity profiling and has a direct link to a neuromuscular mechanical variable, velocity. Despite velocity loss still requiring technology, and the perception of velocity loss being inconclusive, practitioners should seek to prescribe volume this way where possible to optimize programming. Importantly, practitioners must also be aware of some of the challenges with implementing velocity loss thresholds. Jukic et al. (2022) highlights inter-individual and session variability in number of reps performed when utilising the same velocity loss threshold. In addition, setting the initial velocity (first vs. best repetition), including one or two repetitions below the velocity cut-off, the type of velocity (mean or peak), and relative strength levels must all be considered when using velocity loss, as different combinations will elicit different physiological and perceptual responses and variability (Jukic et. al 2022).

To our knowledge, this the first investigation that has asked participants to estimate a specific velocity loss and to terminate a set based on this i.e. the participants were required to perceive a velocity loss threshold that has typically been utilized in previous VBT investigations (Banyard et al., 2017; Gantois et al., 2021). We therefore argue that this is a more practical and ecologically valid investigation when assessing the efficacy of using velocity to regulate



resistance training without the assistance of velocity measuring devices. Nevertheless, our data, in combination with other studies, suggests that most participants cannot accurately perceive changes in velocity without exposure to augmented feedback. Yet, for those participants that did accurately perceive the velocity loss threshold there was little absolute error (i.e., they did not perform many more additional repetitions than required), though for those underestimating it is not entirely clear by how many repetitions they did so. For the latter participants in future work would need to report when they reach the desired threshold, but to actually continue performing repetitions to failure. It could then be observed in both directions of error how many repetitions more or less ae typically performed. Also, a fruitful avenue for future research might be to explore factors that either improve accuracy of perception of velocity or determine what individual characteristics are associated with accuracy to enable coaches to determine which athletes might best utilize this approach.

PUBLICATION NOTES

Article has previously been published as a pre-print in SportRxiv (https://sportrxiv.org/index.php/server/preprint/view/201), DOI: https://doi.org/10.51224/SRXIV.201.

REFERENCES

- 1. Amrhein, V., Greenland, S., & McShane, B. (2019). Scientists rise up against statistical significance. Nature, 567(7748), 305–307. https://doi.org/10.1038/d41586-019-00857-9
- Amrhein, V., Trafimow, D., & Greenland, S. (2019). Inferential Statistics as Descriptive Statistics: There Is No Replication Crisis if We Don't Expect Replication. The American Statistician, 73(sup1), 262–270. https://doi.org/10.1080/00031305.2018.1543137
- Balsalobre-Fernández, C., Kuzdub, M., Poveda-Ortiz, P., & Campo-Vecino, J. D. (2016). Validity and Reliability of the PUSH Wearable Device to Measure Movement Velocity During the Back Squat Exercise. Journal of Strength and Conditioning Research, 30(7), 1968–1974. https://doi.org/10.1519/JSC.00000000000001284
- Banyard, H. G., Nosaka, K., & Haff, G. G. (2017). Reliability and Validity of the Load-Velocity Relationship to Predict the 1RM Back Squat. Journal of Strength and Conditioning Research, 31(7), 1897–1904. https://doi.org/10.1519/JSC.0000000000001657
- Bautista, I. J., Chirosa, I. J., Chirosa, L. J., Martín, I., González, A., & Robertson, R. J. (2014). Development and Validity of a Scale of Perception of Velocity

- in Resistance Exercise. Journal of Sports Science & Medicine, 13(3), 542–549.
- Bautista, I. J., Chirosa, I. J., Robinson, J. E., Chirosa, L. J., & Martínez, I. (2016). Concurrent Validity of a Velocity Perception Scale to Monitor Back Squat Exercise Intensity in Young Skiers. The Journal of Strength & Conditioning Research, 30(2), 421–429. https://doi.org/10.1519/JSC.0000000000001112
- Bürkner, P.-C. (2017). brms: An R Package for Bayesian Multilevel Models Using Stan. Journal of Statistical Software, 80(1), Article 1. https://doi.org/10.18637/jss.v080.i01
- 8. Bürkner, P.-C. (2018). Advanced Bayesian Multilevel Modeling with the R Package brms. The R Journal, 10(1), 395. https://doi.org/10.32614/RJ-2018-017
- 9. Cumming, G. (2014). The New Statistics: Why and How. Psychological Science, 25(1), 7–29. https://doi.org/10.1177/0956797613504966
- Dorrell, H. F., Smith, M. F., & Gee, T. I. (2020). Comparison of Velocity-Based and Traditional Percentage-Based Loading Methods on Maximal Strength and Power Adaptations. The Journal of Strength & Conditioning Research, 34(1), 46–53. https://doi.org/10.1519/JSC.00000000000003089
- 11. Gantois, P., Nakamura, F. Y., Alcazar, J., Fortes, L. de S., Pareja-Blanco, F., & Fonseca, F. de S. (2021). The effects of different intra-set velocity loss thresholds on lower-limb adaptations to resistance training in young adults: A systematic review and meta-analysis. SportRxiv. https://doi.org/10.31236/osf.io/v3tr9
- Gardner, M. J., & Altman, D. G. (1986). Confidence intervals rather than P values: Estimation rather than hypothesis testing. British Medical Journal (Clinical Research Ed.), 292(6522), 746–750.
- Jukic, I., Castilla, A. P., Ramos, A. G., Van Hooren, B., McGuigan, M. R., & Helms, E. R. (2022). The Acute and Chronic Effects of Implementing Velocity Loss Thresholds During Resistance Training: A Systematic Review, Meta-Analysis, and Critical Evaluation of the Literature. Sports Medicine (Auckland, N.Z.). https:// doi.org/10.1007/s40279-022-01754-4
- Kay, M. (2021). tidybayes: Tidy Data and Geoms for Bayesian Models. Zenodo. https://doi.org/10.5281/ zenodo.5138624
- Kruschke, J. K., & Liddell, T. M. (2018). The Bayesian New Statistics: Hypothesis testing, estimation, meta-analysis, and power analysis from a Bayesian perspective. Psychonomic Bulletin & Review, 25(1), 178–206. https://doi.org/10.3758/s13423-016-1221-4
- Lagally, K. M., & Costigan, E. M. (2004). Anchoring Procedures in Reliability of Ratings of Perceived Exertion during Resistance Exercise. Perceptual and Motor Skills, 98(3_suppl), 1285–1295. https://doi. org/10.2466/pms.98.3c.1285-1295
- 17. Lakens, D. (2021). Sample Size Justification. PsyArX-iv. https://doi.org/10.31234/osf.io/9d3yf
- Lazarus, A., Halperin, I., Vaknin, G. J., & Dello Iacono, A. (2021). Perception of changes in bar velocity as a resistance training monitoring tool for athletes. Physiology & Behavior, 231, 113316. https://doi.



- org/10.1016/j.physbeh.2021.113316
- 19. Lenth, R. V., Buerkner, P., Herve, M., Love, J., Riebl, H., & Singmann, H. (2021). emmeans: Estimated Marginal Means, aka Least-Squares Means (1.6.2-1). https://CRAN.R-project.org/package=emmeans
- Martínez-Cava, A., Hernández-Belmonte, A., Courel-Ibáñez, J., Morán-Navarro, R., González-Badillo, J. J., & Pallarés, J. G. (2020). Reliability of technologies to measure the barbell velocity: Implications for monitoring resistance training. PLOS ONE, 15(6), e0232465. https://doi.org/10.1371/journal.pone.0232465
- 21. McGuigan, M. R. M., & Wilson, B. D. (1996). Biomechanical Analysis of the Deadlift. The Journal of Strength & Conditioning Research, 10(4), 250–255.
- 22. McShane, B. B., Gal, D., Gelman, A., Robert, C., & Tackett, J. L. (2019). Abandon Statistical Significance. The American Statistician, 73(sup1), 235–245. https://doi.org/10.1080/00031305.2018.1527253
- 23. Mengersen, K. L., Drovandi, C. C., Robert, C. P., Pyne, D. B., & Gore, C. J. (2016). Bayesian Estimation of Small Effects in Exercise and Sports Science. PLOS ONE, 11(4), e0147311. https://doi.org/10.1371/journal.pone.0147311
- 24. Noble, B. J., & Robertson, R. J. (1996). Perceived exertion. Human Kinetics.
- 25. Orange, S. T., Hritz, A., Pearson, L., Jeffries, O., Jones, T. W., & Steele, J. (2022). Comparison of the effects of velocity-based vs. traditional resistance training methods on adaptations in strength, power, and sprint speed: A systematic review, meta-analysis, and quality of evidence appraisal. Journal of Sports Sciences, 0(0), 1–15. https://doi.org/10.1080/02640414.2022.2059320
- 26. Pareja-Blanco, F., Alcazar, J., Cornejo-Daza, P. J., Sánchez-Valdepeñas, J., Rodriguez-Lopez, C., Hidalgo-de Mora, J., Sánchez-Moreno, M., Bachero-Mena, B., Alegre, L. M., & Ortega-Becerra, M. (2020). Effects of velocity loss in the bench press exercise on strength gains, neuromuscular adaptations, and muscle hypertrophy. Scandinavian Journal of Medicine & Science in Sports, 30(11), 2154–2166. https://doi.org/10.1111/sms.13775
- 27. Pareja-Blanco, F., Rodríguez-Rosell, D., Sánchez-Medina, L., Sanchis-Moysi, J., Dorado, C., Mora-Custodio, R., Yáñez-García, J. M., Morales-Alamo, D., Pérez-Suárez, I., Calbet, J. a. L., & González-Badillo, J. J. (2017). Effects of velocity loss during resistance training on athletic performance, strength gains and muscle adaptations. Scandinavian Journal of Medicine & Science in Sports, 27(7), 724–735. https://doi.org/10.1111/sms.12678
- 28. Pedersen, T. L. (2020). patchwork: The Composer of Plots (1.1.1). https://CRAN.R-project.org/package=-patchwork
- 29. Pinheiro, J., & Bates, D. (2000). Mixed-Effects Models in S and S-PLUS. Springer-Verlag. https://doi.org/10.1007/b98882
- 30. Richens, B., & Cleather, D. J. (2014). The relationship between the number of repetitions performed at given intensities is different in endurance and strength

- trained athletes. Biology of Sport, 31(2), 157–161. https://doi.org/10.5604/20831862.1099047
- 31. Romagnoli, R., & Piacentini, M. F. (2022). Perception of Velocity during Free-Weight Exercises: Difference between Back Squat and Bench Press. Journal of Functional Morphology and Kinesiology, 7(2), Article 2. https://doi.org/10.3390/ifmk7020034
- 32. Sánchez-Medina, L., & González-Badillo, J. J. (2011). Velocity loss as an indicator of neuromuscular fatigue during resistance training. Medicine and Science in Sports and Exercise, 43(9), 1725–1734. https://doi.org/10.1249/MSS.0b013e318213f880
- 33. Sindiani, M., Lazarus, A., Iacono, A. D., & Halperin, I. (2020). Perception of changes in bar velocity in resistance training: Accuracy levels within and between exercises. Physiology & Behavior, 224, 113025. https://doi.org/10.1016/j.physbeh.2020.113025
- 34. Thompson, S. W., Rogerson, D., Dorrell, H. F., Ruddock, A., & Barnes, A. (2020). The Reliability and Validity of Current Technologies for Measuring Barbell Velocity in the Free-Weight Back Squat and Power Clean. Sports (Basel, Switzerland), 8(7). https://doi.org/10.3390/sports8070094
- 35. Thompson, S. W., Rogerson, D., Ruddock, A., Banyard, H. G., & Barnes, A. (2021). Pooled Versus Individualized Load–Velocity Profiling in the Free-Weight Back Squat and Power Clean. International Journal of Sports Physiology and Performance, 16(6), 825–833. https://doi.org/10.1123/ijspp.2020-0534
- 36. van den Tillaar, R., & Ball, N. (2020). Push-Ups are Able to Predict the Bench Press 1-RM and Constitute an Alternative for Measuring Maximum Upper Body Strength Based on Load-Velocity Relationships. Journal of Human Kinetics, 73, 7–18. https://doi.org/10.2478/hukin-2019-0133
- 37. Weakley, J., Mann, B., Banyard, H., McLaren, S., Scott, T., & Garcia-Ramos, A. (2021). Velocity-Based Training: From Theory to Application. Strength & Conditioning Journal, 43(2), 31–49. https://doi.org/10.1519/SSC.00000000000000060
- 38. Weakley, J., Ramirez-Lopez, C., McLaren, S., Dalton-Barron, N., Weaving, D., Jones, B., Till, K., & Banyard, H. (2020). The Effects of 10%, 20%, and 30% Velocity Loss Thresholds on Kinetic, Kinematic, and Repetition Characteristics During the Barbell Back Squat. International Journal of Sports Physiology and Performance, 15(2), 180–188. https://doi.org/10.1123/ijspp.2018-1008
- Weakley, J., Wilson, K., Till, K., Banyard, H., Dyson, J., Phibbs, P., Read, D., & Jones, B. (2020). Show Me, Tell Me, Encourage Me: The Effect of Different Forms of Feedback on Resistance Training Performance. The Journal of Strength & Conditioning Research, 34(11), 3157–3163. https://doi.org/10.1519/JSC.000000000000002887
- 40. Wickham, H. (2016). ggplot2: Elegant Graphics for Data Analysis (2nd ed.). Springer International Publishing. https://doi.org/10.1007/978-3-319-24277-4
- 41. Wilkinson, G. N., & Rogers, C. E. (1973). Symbolic Description of Factorial Models for Analysis of Vari-



- ance. Journal of the Royal Statistical Society. Series C (Applied Statistics), 22(3), 392–399. https://doi.org/10.2307/2346786
- 42. Yarkoni, T. (2020). The generalizability crisis. Behavioral and Brain Sciences, 1–37. https://doi.org/10.1017/S0140525X20001685

