

**A fair exchange? Sharing the Social Science curriculum in the context of the Open Education movement in Higher Education**

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Dr Richard Pountney is Faculty Teaching Fellow for Curriculum and Professional Development. He specialises in the design of the curriculum in higher education and professional development in learning and teaching. Richard's research examines curriculum development in HE and he is particularly interested in curriculum innovation in relation to the use of technology.



Richard teaches curriculum studies on the Masters in Education programme and has led the international MSc Technology Enhanced Learning, Innovation and Change (TELIC) course since 2005, described by the external examiner as having 'world-leading pedagogy' and a 'profound influence on the professional development of the students'.

## 'A fair exchange? Sharing the Social Science curriculum in the context of the Open Education movement in Higher Education'

**Dr. Richard Pountney,  
Senior Fellow of the UK Higher Education Academy (SFHEA)  
Sheffield Hallam University, UK**

This seminar reports a doctoral study completed in 2014 that examined current practices in course planning and design in higher education in the United Kingdom and the factors that affect how courses can be shared and re-made. It will outline one of the case studies of cross-institution curriculum sharing involving 12 academics across 10 UK HE institutions taking part in a national initiative to develop open educational resources for learning and teaching the Social Sciences in universities. A social realist approach, combining the theories of Pierre Bourdieu, Basil Bernstein and Karl Maton, is applied to reveal the underlying principles operating in the curriculum.

**Tuesday 17<sup>th</sup> February, 12.30pm  
AM 105, Kelburn Campus**

**Coffee and tea will be available**