

The future of degree apprenticeships

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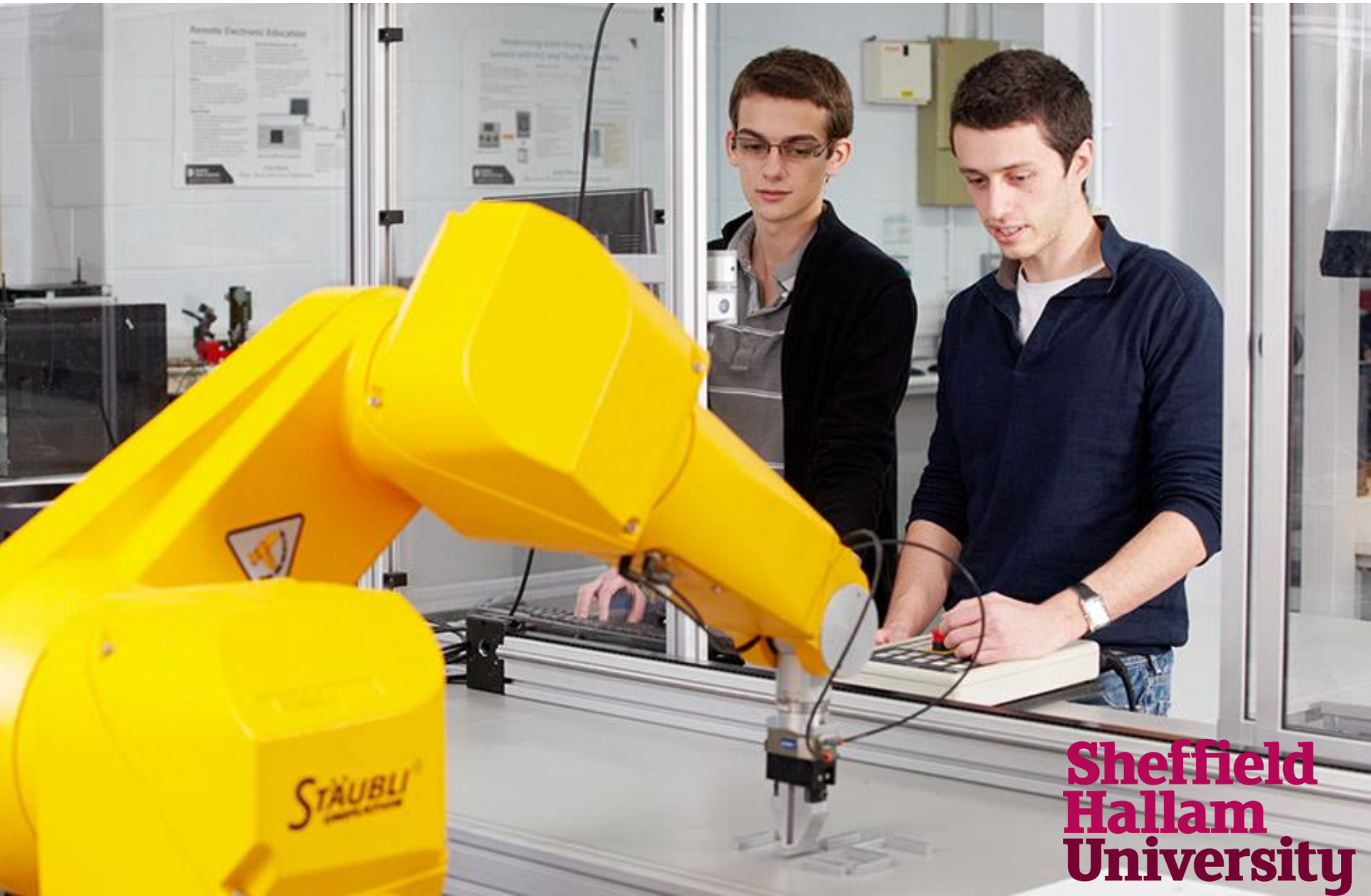
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Higher and Degree Apprenticeships at SHU



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Higher and Degree Apprenticeships at SHU

Presentation outline

- Our portfolio
- Employer engagement
- Apprenticeship Engagement and Matching
- Engaging and upskilling staff
- Some observations

What's available at SHU?



What's available at SHU?

Developed

- Chartered Manager
- Quantity Surveying
- Digital (Tech Solutions)
- Health and Social Care
- Healthcare Science Practitioner
- Food Tech Professional
- Engineering:
 - Mechanical
 - Electrical
 - Manufacturing
 - Materials
 - Rail

Under development

by 2017/18 (subject to Standard approval)

- Food Engineering
- Facilities Management
- Construction Site Supervisor
- Radiography and Radiotherapy
- Paramedic Practice
- Ultrasound
- Occupational Therapy, Physiotherapy
- Childcare and Early Years

Pipeline :

Accountancy, Financial Services, Supply Chain /Logistics, Legal Services, Nursing, Social work, Operating Department Practitioner, Power Engineering

Understanding Labour Market Demand



Stimulating Employer Demand



Engage and Re-engage

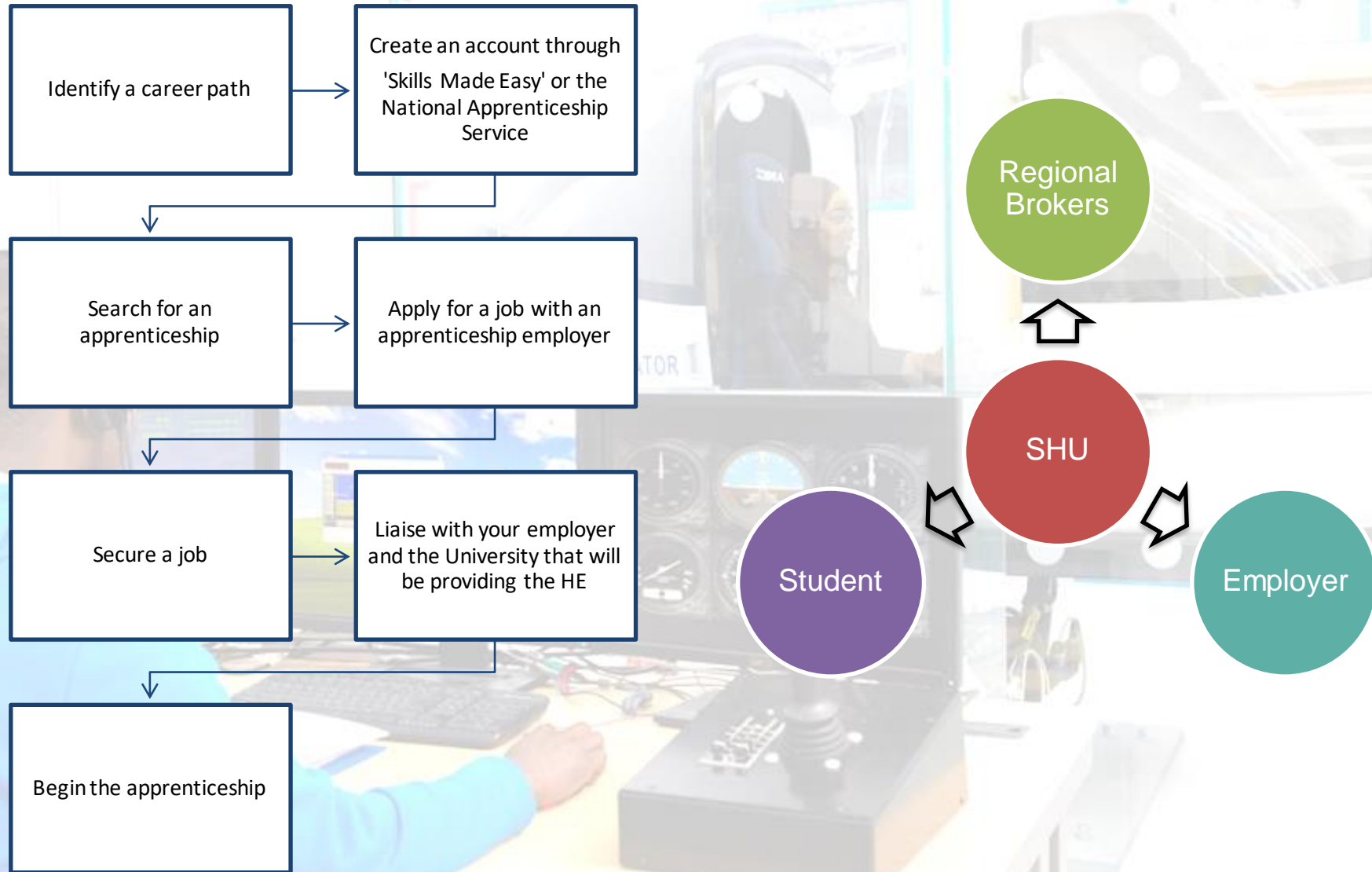


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Apprentice Engagement and Matching



Engaging school leavers



Helping them understand the commitment



Employer

The job
Training programme
milestones

Workplace Mentor



University

The Academic Award
Credits

Academic Work Based
Learning Support



You
Commitment
Your portfolio



Recruitment Events

<https://www.eventbrite.co.uk/e/higher-and-degree-apprenticeships-recruitment-event-employers-tickets-37301933086>



NOV
06

Higher and Degree Apprenticeships Recruitment Event - Employers

by Sheffield Hallam University

Free



REGISTER

DESCRIPTION

Recruitment Event

As part of our Degree Apprenticeship series we're hosting a recruitment event to bring together employers and potential apprentices.

The evening will give you the opportunity to promote your higher and degree apprenticeship level job roles, as well as the chance to network with potential employees, and job match them to your specific degree apprenticeship roles.

DATE AND TIME

Mon 6 November 2017
16:30 – 19:00 GMT
[Add to Calendar](#)

LOCATION

Sheffield Hallam University -
City Campus

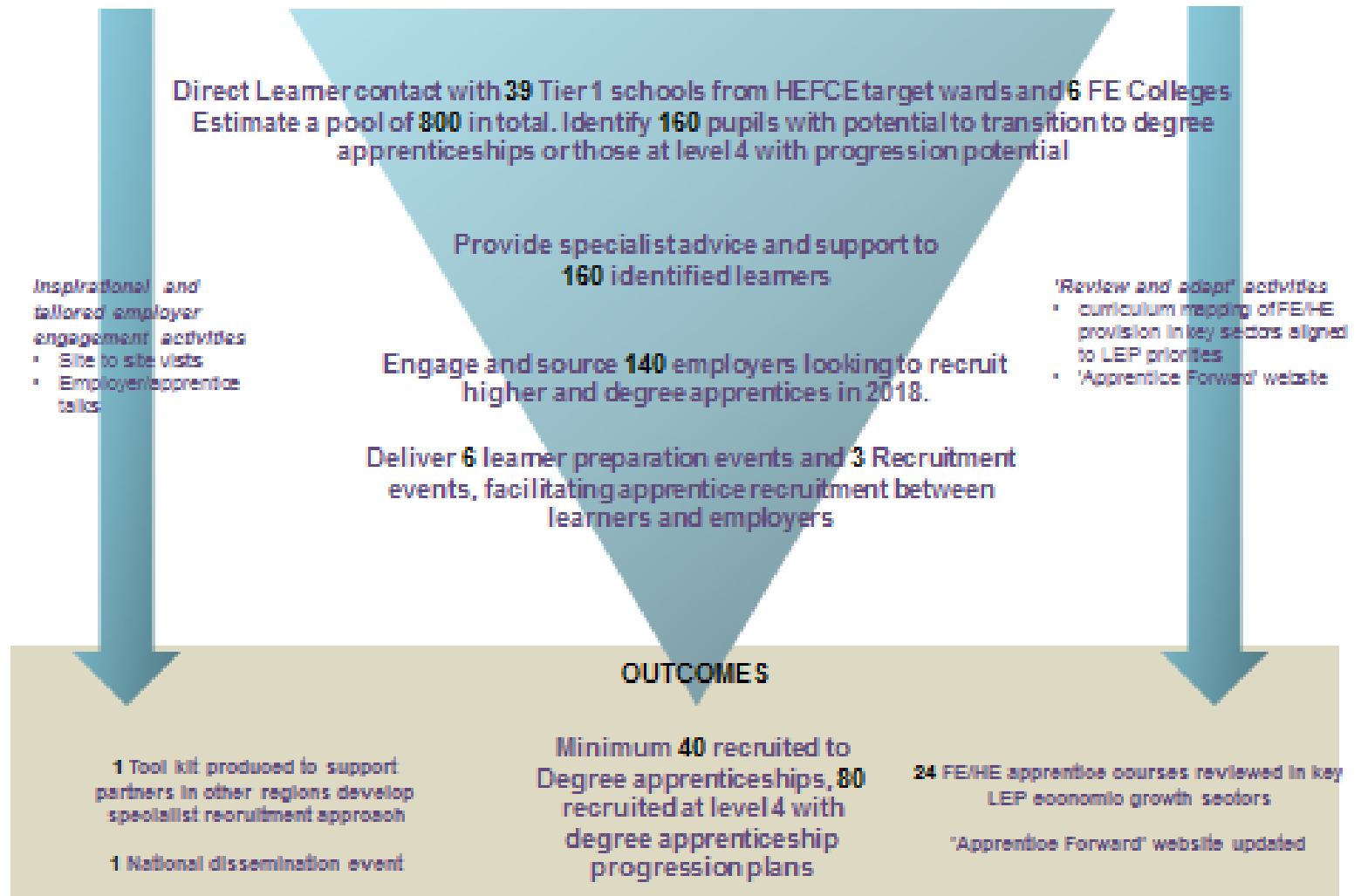
Providing Examples: Hallam Graduate wins National Apprenticeship award



Holly Broadhurst was named the Higher or Degree Apprentice of the Year at the ceremony held in London.

Holly, 22, graduated from Sheffield Hallam last summer after completing a mechanical engineering top up degree following her higher apprenticeship at the JCB Academy. She is now a full-time design engineer for JCB.

Degree Apprenticeships and Social Mobility



Engaging and upskilling staff



Teaching Essentials Toolkit for Degree Apprenticeships

Higher and Degree Apprenticeships Teaching and Assessment Essentials

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[Home](#) [Policy](#) [Key Guides](#) [Developing your practice](#) [Events](#) [Case Studies](#) [FAQs](#) [Contact us](#)

Welcome to Higher and Degree Apprenticeships (HDA) at Sheffield Hallam University (SHU).

What is this resource for? To inform the design and delivery of courses that include HDA provision at SHU, including their Work-Based Learning (WBL) elements, to achieve the necessary compliance requirements and embed best practice.

This resource emphasis those areas where Apprenticeship courses must be designed and delivered to support compliance with the Apprenticeship funding rules. A major part of this is ensuring the apprentice is supported by the provider (SHU) and also the employer.

This resource does not attempt to provide advice on systems and process compliance and is limited to guidance on academic course design and delivery, where this relates to compliance, please review our **full caveat**, below.

Useful Links

[Teaching and Assessment Essentials](#)

Introduction to DEEP
and HDAs



The purpose of the
toolkit and EPA



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Engaging and upskilling our staff



Some Observations

- Select sectors with significant employer demand/skill shortages.
- Don't underestimate the extent of employer engagement needed to get HDAs launched.
- Think about learner engagement, especially for open programmes and regional demand.
- Degree apprenticeships are different and therefore factor significant resource for staff engagement and development.
- Embrace change, be flexible and learn patience.