

**Navigating Young Children's Friendship Selection:
Implications for Practice.**

CARTER, Caron <<http://orcid.org/0000-0002-9280-6241>>

Available from Sheffield Hallam University Research Archive (SHURA) at:

<http://shura.shu.ac.uk/27989/>

This document is the author deposited version. You are advised to consult the publisher's version if you wish to cite from it.

Published version

CARTER, Caron (2021). Navigating Young Children's Friendship Selection: Implications for Practice. *International Journal of Early Years Education*.

Copyright and re-use policy

See <http://shura.shu.ac.uk/information.html>

Appendix Three: Layer One of Analysis - Stages of Analysis

(Adapted from Colaizzi, 1978 and Creswell, 2007)

1	Personal experiences: Researcher acknowledges their own positionality.
2	Reading and Noting: To become familiar with the data.
3	List of significant statements: At this point notes are made about why statements were marked as significant.
4	Group statements into units of meaning: using individual experiences.
5	Clustering relevant statements into overall units of meaning: using group experiences.
6	A concluding composite description: The 'essence' of friendship. Drawing together individual views into one common description.

Additional detail can be found in (author a, author b).