

Trainee teachers' experiences of using picture books with the Philosophy for Children (P4C) pedagogy.

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<p>Caring thinkers:</p> <ul style="list-style-type: none"> • <i>think about what's said</i> • <i>listen to others carefully</i> • <i>imagine how others feel</i> • <i>don't interrupt</i> • <i>wait our turn.</i> 	<p>Critical thinkers:</p> <ul style="list-style-type: none"> • <i>ask big idea questions</i> • <i>test ideas</i> • <i>give good reasons</i> • <i>ask for reasons</i> • <i>look for evidence</i> • <i>suggest conclusions.</i>
<p>Collaborative thinkers:</p> <ul style="list-style-type: none"> • <i>build on ideas</i> • <i>speak to each other</i> • <i>are friendly and helpful</i> • <i>share experiences</i> • <i>work together.</i> 	<p>Creative thinkers:</p> <ul style="list-style-type: none"> • <i>make connections</i> • <i>think of new ideas</i> • <i>explore possibilities</i> • <i>compare things</i> • <i>suggest alternatives.</i>

Figure 2

Please can this stand out by making it go across both columns, using a different font/ different colour.