

**When does lexical availability influence phonology?
Evidence from Jargon reading and repetition.**

PILKINGTON, Emma, SAGE, Karen <<http://orcid.org/0000-0002-7365-5177>>, SADDY, Douglas and ROBSON, Holly

Available from Sheffield Hallam University Research Archive (SHURA) at:

<https://shura.shu.ac.uk/25266/>

This document is the Accepted Version [AM]

Citation:

PILKINGTON, Emma, SAGE, Karen, SADDY, Douglas and ROBSON, Holly (2019). When does lexical availability influence phonology? Evidence from Jargon reading and repetition. Language, Cognition and Neuroscience. [Article]

Copyright and re-use policy

See <http://shura.shu.ac.uk/information.html>

Appendix 3

Number of correct, nonword and other responses types observed on tasks of single word repetition and reading for each participant.

		Repetition										Reading									
		Participant code																			
Response type	Lexical availability	A	B	C	D	E	F	G	H	I	J	A	B	C	D	E	F	G	H	I	J
Correct	Low	43	-	2	3	0	17	3	0	0	0	57	27	-	6	0	0	0	0	0	0
	High	51	-	9	26	3	22	11	0	0	0	58	39	-	20	2	2	0	1	1	0
Nonword	Low	8	-	35	51	53	37	45	56	60	58	3	27	-	44	44	51	56	59	60	59
	High	4	-	25	27	27	23	43	59	52	54	1	17	-	29	37	54	60	49	53	59
Formal	Low	6	-	5	4	2	4	8	1	0	0	0	6	-	4	11	2	1	1	0	0
	High	5	-	5	4	8	11	5	1	2	1	1	4	-	7	14	1	0	5	3	0
Unrelated	Low	2	-	10	1	5	1	3	3	0	1	0	0	-	4	5	7	3	0	0	1
	High	0	-	6	3	21	1	0	0	6	4	0	0	-	3	7	3	0	4	3	1
Semantic	Low	0	-	0	0	0	0	0	0	0	0	0	0	-	0	0	0	0	0	0	0
	High	0	-	0	0	1	1	0	0	0	0	0	0	-	0	0	0	0	0	0	0
Mixed	Low	1	-	0	1	0	0	0	0	0	0	0	0	-	2	0	0	0	0	0	0

Non- response	High	0	-	0	0	0	2	0	0	0	0		0	0	-	1	0	0	0	1	0	0
	Low	0	-	8	0	0	1	1	0	0	1		0	0	-	0	0	0	0	0	0	0
	High	0	-	15	0	0	0	1	0	0	1		0	0	-	0	0	0	0	0	0	0

Note: hyphen indicates missing data.