

## 'Seeing the bigger picture': a post-graduate online learning community facilitates political competence for occupational therapists

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| Session | Theme                              | E-tivity  |
|---------|------------------------------------|---|
| One     | Occupational therapy as political  | Post a 500-word proforma on   |
|         | practice                           | intended project.   |
| Two     | Managing opportunities and         | Post a 500-word report on anticipated                                       |
|         | challenges for change: new roles   | opportunities and challenges of   |
|         | for occupational therapy,          | project   |
|         | collaborative leadership, co-      |   |
|         | production                         |   |
| Three   | Global community-based             | Post a 500-word assignment plan   |
|         | projects for social participation: |   |
|         | Social enterprise, Community-      |   |
|         | based rehabilitation, funding      |   |
|         | issues                             |   |
| Four    | Methods of evaluating              | Submit 4,000 word assignment  |
|         | community projects in              | Define and aritically evolute the   |
|         | occupational therapy               | Define and critically evaluate the characteristics of a new user group and  |
|         |                                    | their occupational needs.   |
|         |                                    | Critically evaluate the practice and  |
|         |                                    | potential of occupational therapy in the                                    |
|         |                                    | selected setting or with the selected user                                  |
|         |                                    | group and suggest mechanisms for making it viable or sustainable.           |
|         |                                    | making it viable of sustainable.  |
|         |                                    | Critically assess the impact of the   |
|         |                                    | political, economic, social and/or  |
|         |                                    | technological environment in which occupational therapy is to be practiced. |
|         |                                    | becupational inerapy is to be practiced.                                    |
|         |                                    | Reflect critically on the personal learning                                 |
|         |                                    | has taking place in fulfilling learning                                     |
|         |                                    | expectations.   |

(Table 1) Module Structure