# Sheffield Hallam University

**'Seeing the bigger picture': a post-graduate online learning community facilitates political competence for occupational therapists**

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**Citation:**

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| Participant | Origin | Assignment topic | Project aim | |
|---|---|---|---|---|
| Student 1 | Low income country, southern hemisphere | play based intervention in an orphanage | give a voice to underrepresented groups | implemented service development |
| Student 2 | European country | developing support networks for young stroke survivors | encourage collective empowerment in action groups | implemented service development |
| Student 3 | European country | oral history project with elderly people in a city community | give a voice to underrepresented groups | explored potential service development |
| Student 4 | UK (living abroad) | community gym group for young people with cerebral palsy | increase social inclusion and reduce stigma | hypothetical though based in local knowledge |
| Student 5 | UK | educational and vocational skills opportunities for young people with schizophrenia living in group homes | increase social inclusion and reduce stigma | used example of existing services as the basis for hypothetical project |
| Student 6 | UK | Improving school accessibility for physically disabled children in a central African country | give a voice to underrepresented groups | used example of existing services as the basis for hypothetical project |

Table 2: Participating students and their assignment projects