

Volunteering and social class : a narrative approach

DEAN, Jonathan

Available from Sheffield Hallam University Research Archive (SHURA) at:

<http://shura.shu.ac.uk/6454/>

This document is the author deposited version. You are advised to consult the publisher's version if you wish to cite from it.

Published version

DEAN, Jonathan (2011). Volunteering and social class : a narrative approach. In: ARNOVA Conference 2011, Toronto, Canada, 17-19 November, 2011. (Unpublished)

Repository use policy

Copyright © and Moral Rights for the papers on this site are retained by the individual authors and/or other copyright owners. Users may download and/or print one copy of any article(s) in SHURA to facilitate their private study or for non-commercial research. You may not engage in further distribution of the material or use it for any profit-making activities or any commercial gain.

Social Class and Habitus: a qualitative study of the barriers to youth volunteering

Jon Dean, University of Kent

ARNOVA Conference, Toronto,
17-19 November 2011

Bourdieu and the re-emergence of class analysis

- Habitus – “a set of dispositions – perceptions and appreciations” (Burawoy, 2008) set in the practices of everyday life
- “Class is something beneath your clothes, under your skin, in your reflexes, in your psyche, at the very core of your being” (Kuhn, 1995).

Narrative Sociology

- “It is now acknowledged that we, as critical ethnographers, have a responsibility to talk about our own identities why we interrogate as we do what we choose not to report, on whom we train our scholarly gaze, who is protected and *not* protected as we do our work” (Fine and Weis, 2002)

Conclusions and Recommendations

- Social class is often a barrier to formal volunteering
- Volunteering policy should be targeted at those not in the 'civic core'
- Volunteering within schools to combat early inhabited indifference to communities