

Attitudes to and perceptions of workplace health promotion amongst employees from ethnic minorities in the UK: A scoping review.

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Table 1. Six Stages for conducting a scoping review [15].

| Six Stages for conducting a scoping review |
|--|
| 1. Identifying the research question |
| 2. Identifying relevant studies |
| 3. Selecting studies |
| 4. Charting the data |
| 5. Collating, summarizing, and reporting the results |
| 6. Consulting knowledge users |

Table 2. PICO framework to determine scope for review and search criteria.

| PICO | Scope | Search Criteria |
|-----------------------|---|---|
| Population | UK ethnic minorities in part-time or full-time employment, focusing on larger UK minority groups (using ONS census data) | Multicultural OR Ethnic* OR Minorit* AND |
| Interest/Intervention | Health promotion or wellbeing interventions | Health Promotion OR Well-being OR Wellbeing OR Wellness AND |
| Context/Comparator | Studies conducted in UK workplace or relevant to the UK workplace | Employ* OR Workforce OR Workplace OR Corporate AND |
| Outcome | Studies reporting findings on experiences (attitudes, perceptions, barriers, facilitators) of workplace wellbeing intervention/promotion from the perspectives of ethnic minorities | Attitude OR Perception OR Barrier OR Facilitator OR Experience |
| Study Design | Longitudinal, experimental, qualitative, pilot/feasibility, mixed methods | |

Table 3. Websites searched for relevant grey literature and findings of relevance.

| Organisation/website | Findings | Count and relevance |
|--|-----------------------------------|-----------------------------|
| Academy of Royal Medical Colleges (AMRC) https://www.aomrc.org.uk/ / Royal College of Nursing (RCN) https://www.rcn.org.uk/ / Allied Health Professional Federation (AHPF) http://ahpf.org.uk/ | 1 Consensus Statement | 1NRI |
| British Occupational Health Research Foundation https://www.bohrf.org.uk/ | 8 Articles | 8NRI |
| Chartered Institute of Personnel and Development (CIPD) https://www.cipd.org.uk/ | 0 | |
| Department of Health, now Department of Health & Social Care (DoH, DoHSC) https://www.gov.uk/government/organisations/department-of-health-and-social-care | 1 Report | 1NRI |
| Department of Work & Pensions (DWP) https://www.gov.uk/government/organisations/department-for-work-pensions | 1 Report 1 Bulletin | 2NRI |
| Faculty of Occupational Medicine, Business in the Community (BITC) https://www.fom.ac.uk/about-us | 2 Toolkits | 2NRI |
| Health & Safety Executive (HSE) https://www.hse.gov.uk/index.htm | 5 reports | 4NRI 1PRI |
| Mental Health First Aid.org. https://www.mentalhealthfirstaid.org/ | 1 Blog | 1NRI |
| National Institute for Health and Care Excellence (NICE) https://www.nice.org.uk/ | 35 Reports | 34NRI 1PRI |
| Partnership for European Research in Occupational Safety and Health (PEROSH) www.perosh.eu | 4 Conference Papers 3 Articles | 7NRI |
| Public Health England (PHE), now Office of Health Improvement & Disparities (OHID, part of DHSC) https://www.gov.uk/government/organisations/office-for-health-improvement-and-disparities | 1 Report | 1NRI |
| Wellbeing at Work Conferences – coordinated by PEROSH https://perosh.eu/repository/programme-wellbeing-at-work-2022/ | 4 Conference Papers 3 Articles | 7NRI |
| Wellcome Trust Home Wellcome | 1 Report | 1PRI |
| Total | 71 | 68NRI 4PRI |

NRI = Not Relevant Information, PRI = Potentially Relevant Information, RI= Relevant Information

Table 4. Inclusion and exclusion criteria for article screening.

| Inclusion | Exclusion |
|---|---|
| Study took place in a UK workplace or has relevance to the UK workplace | Studies that do not report population by ethnic group |
| Study includes at least 1 ethnic minority as outlined by ONS | Studies taking place outside the UK with no application to the UK workplace |
| Studies written in English | Studies not written in English |
| Study taken place in last 10 years (expand to 20 if needed) | Studies older than 10 years from data of search |
| FREE full text only | |

Table 5. Summary of Scoping Review Citations.

| Citation /Country of Origin | Research Question | Design/ Methodology | N= | Age | Gender | Ethnicity | Context | Type of Intervention | Key Findings |
|--|--|---|--|---|--|---|---------------------------------------|---|--|
| Bertotti et al. [18] UK/London | (1) Understand the context and approach to staff well-being within Chinese owned businesses based in London (2) identify any potential levers, barriers, and triggers for engaging Chinese-led businesses with workplace well-being initiatives | Qualitative - Semi-structured interviews and focus groups Cross-sectional Thematic Content Analysis | Interviews - n=11 employees; n=17 employers; focus groups - n=10 employees | Interviews (employees): 25-35 n=7 35-45 n=1 65-75 n=2 Interviews (employers): 25-35 n=1 30-40 n=3 35-45 n=3 40-50 n=4 45-55 n=3 50-60 n=1 55-65 n=2 Focus group: not reported | Interviews (employees): 7 male; 4 female Interviews (employers): 12 male; 5 female Focus group: not reported | Chinese living in London | Chinese SMEs in London | No intervention - cross-sectional exploration of attitudes towards workplace wellness and willingness to engage | <ul style="list-style-type: none"> • Employers' attitudes towards workplace wellbeing were reactive rather than proactive, informal, and characterised by in-house on the job health and safety training. But they would make changes if a convincing business case could be made. • Few employers demonstrated awareness of the impact of issues such as salary levels, working conditions, workers' rights, and relationships between colleagues which, in contrast, were key concerns of the employees. • Generation of owner - first generation Chinese vs British-born Chinese effects willingness to embrace more western approach to business, including workplace wellness. |
| Verburgh et al. [19] Netherlands/ Amsterdam | What is the impact of the Work-Life Program on women's health and work functioning? | Mixed methods - before and after questionnaire; semi-structured in- | Quantitative n=56; Qualitative n=12 | Only 45-60yrs old eligible; mean age 52.6 +/- 4.5yrs | All Female | Quantitative: Ethnic majority – (Dutch) | Low paid jobs at Amsterdam University | Integral approach which encompasses an intake session to explore | <ul style="list-style-type: none"> • Quantitative findings - only menopausal symptoms showed any significant difference between pre- and post-intervention; psychological, somatic, and vasomotor symptoms, |

| | | | | | | | | | |
|----------------------|---|--|---|----------|----------|---|----------------|---|---|
| | aims to support female workers during menopause and midlife in making choices that will enhance their health and wellbeing in both their working and private lives. | depth interviews Longitudinal | | | | n=34 Ethnic minority n=36 (21 different backgrounds) Qualitative: Ethnic majority (Dutch) n=5 Ethnic minority n=7 | Medical Centre | participant needs and general health check, health education on menopause, lifestyle coaching to improve work-life balance, and physical training. 8x 1hr sessions, flexible scheduling over 2-4mths | depression and overall score all improved. Anxiety and sexual dysfunction did not. No change in work functioning, quality of life or work ability. <ul style="list-style-type: none"> Qualitative findings - The WLP initiated a process of mental empowerment (defined as a form of self-efficacy) in most participants; participants said they felt stronger and freer. This has been associated with changes in behaviour, physical health, mental well-being and in the workplace. Findings suggest that female workers in low paid jobs experience positive impact from the WLP. It empowers them to make choices that benefit their health and wellbeing both at work and in their private lives. Additional qualitative methods are indispensable for evaluating the impact of an intervention among a very heterogeneous study population. |
| Verburgh et al. [20] | How can we reach and engage an ethnically diverse group of midlife women with a low socioeconomic position (SEP) in the | Qualitative evaluation of the implementation of the WLP using the RE-AIM framework (Reach, Effect, | Interviews - n=12 Intervention participants; n=5 professionals involved in implementing intervention (out of 10 involved); | As Above | As Above | Ethnic majority (Dutch) n=34 Ethnic minority n=36 (21 | As Above | As Above | <ul style="list-style-type: none"> Reach - Personal invitation letter most influential to participate; information meetings also perceived to have added value, even if they had already decided to participate, especially for those who could not read or fully understand the letter. |

| | | | | | | | | | |
|--|---|--|---|--|--|------------------------|--|--|---|
| | implementation of this workplace health promotion (WHP) intervention? | Adoption, Implementation, Maintenance). R: Quant plus interviews; E: mixed methods [19]; A: Focus group and interviews; I: interviews; M: focus groups Longitudinal | Focus group - n=6 organisation stakeholders | | | different backgrounds) | | | <p>The presence of line managers of the same ethnic background at verbal invitation meetings was important to create trust.</p> <ul style="list-style-type: none"> • Implementation - Facilitators: (1) accessibility of offering sessions in the workplace and in work time; (2) program was tailor-made and both individual and group sessions were an option; (3) practical support for low literacy and language barriers; (4) female facilitators/professionals especially for women from non-western backgrounds. • Implementation - Barriers: (1) practicality of creating time in the workday to attend sessions; (2) inconsistent time interval between sessions; (3) availability/location of rooms for sessions. |
|--|---|--|---|--|--|------------------------|--|--|---|

Table 6. Key quality appraisal results using the CASP questions [16].

| Paper / CASP questions | Bertotti et al. [18] | Verburgh et al. [19] | Verburgh et al. [20] |
|---|---------------------------------|---------------------------------|---------------------------------|
| 1. Was there a clear statement of the aims of the research? | Yes | Yes | Yes |
| 2. Is a qualitative methodology appropriate? | Yes | Yes | Yes |
| 3. Was the research design appropriate to address the aims of the research? | Yes | Yes | Yes |
| 4. Was the recruitment strategy appropriate to the aims of the research? | Unsure | No | Unsure |
| 5. Was the data collected in a way that addressed the research issue? | Unsure | Yes | Yes |
| 6. Has the relationship between researcher and participants been adequately considered? | No | Yes | Unsure |
| 7. Have ethical issues been taken into consideration? | Yes | Yes | Yes |
| 8. Was the data analysis sufficiently rigorous? | Unsure | Yes | Yes |
| 9. Is there a clear statement of findings? | Yes | Yes | Yes |
| 10. How valuable is the research? | Unsure | Unsure | Yes |
| TOTAL SCORE/20 (Yes=2, Unsure=1, No=0) | 14 | 17 | 18 |

Table 7. Summary of grey literature from scoping review.

| | Title | Possible Transferable Findings |
|---|---|--|
| Health and Safety Executive (HSE) [22] | RR242 – <i>The evaluation of occupational health advice in Primary Care (2004).</i> | Focus on ethnic breakdown of access to primary care, such as reasons for consultation, frequency of contact etc. Features data from London and Sheffield sites, London cohort much more ethnically diverse. |
| National Institute of Clinical Excellence (NICE) [23] | <i>Mental wellbeing at work (NG212; March 2022)</i> | Mention of ethnicity in the Recommendations for Research which asks: <ul style="list-style-type: none"> • What specific needs of employees from different groups (such as income levels, ethnic groups, male or female groups, and age groups) need addressing to facilitate access to individual-level interventions? • How effective are individual-level interventions across different groups (such as income levels, ethnic groups, male or female groups, and age groups)? |
| Wellcome Trust [24] | <i>Putting Science to Work – Where next for workplace mental health? (2022)</i> | Highlights the lack of evidence looking at how workplace wellness interventions may work (or not) for people of different ages, genders, ethnicities, and socio-economic groups. Recommends further work in this area. |

Table 8. Five principles for adapting behavioural interventions with examples and potential crossover to the workplace (Adapted from Netto et al. [28]).

| Principle | Examples |
|--|---|
| 1. Use of community resources to publicise the intervention and increase acceptability. | <p>Use ethnic specific media and networks, community leaders and events to publicise events.</p> <p>Workplace adaptation: Utilise any current networks that are already in place for ethnic minorities in the workplace to publicise events or develop such networks.</p> |
| 2. Identify and address barriers to access and participation. | <p>Tailor timing and location of events to BME women to account for caring responsibilities.</p> <p>Workplace adaptation: Arrange a discussion group to learn what barriers there are and how best they can be overcome.</p> |
| 3. Develop communication strategies that are sensitive to language use and information requirements. | <p>Bilingual facilitators. Use spoken rather than written language to communicate with low literacy groups.</p> <p>Workplace adaptation: Work with people from ethnic minorities to adapt literature, using common and familiar terms. For example, a nutrition leaflet should include examples that use ethnic foods as well as western.</p> |
| 4. Work with cultural or religious values that either promote or hinder behavioural change. | <p>Highlight compatibility of health promotion messages with religious beliefs.</p> <p>Workplace adaptation: As above.</p> |
| 5. Accommodate varying degrees of cultural identification. | <p>Account for generation and migration history difference by more intensively exposing first-generation migrants to the intervention.</p> <p>Workplace adaptation: As above.</p> |

Table 9. Common barriers and facilitators to leading a healthy lifestyle among ethnic groups in the UK.

| Health Behaviour | Barriers and Facilitators |
|------------------------|--|
| General | <p>Barriers</p> <ul style="list-style-type: none"> • Financial constraints, childcare, time, accessing venues [34,35,36] • Language [2, 37] • Cultural and religious norms affect service utilisation [38] • Religious fatalistic attitudes [34,35] ‘whatever happens is because of God’s will’ [34] <p>Facilitators</p> <ul style="list-style-type: none"> • Gender specific facilities [39] • Type 2 Diabetes diagnosis [2] • Information available in mother tongue [39] |
| Physical Activity (PA) | <p>Barriers</p> <ul style="list-style-type: none"> • Practical challenges; Childcare, time, motivation [25, 40] • Suitable environment that is culturally appropriate for physical activity [34,36,40] • Lack of same sex venues and acceptability of western exercise clothing [2] • Cultural expectations and social responsibilities [40] • Prioritising work over PA to provide for the family [2] • Fear of racial harassment when exercising [2] • Religion and religious fatalism [40] <p>Facilitators</p> <ul style="list-style-type: none"> • Exercise class in safe environment i.e., place of worship [2] • Awareness of links between physical activity and health [40] • Previous interaction and engagement with health professionals [40] |
| Healthy Eating | <p>Barriers</p> <ul style="list-style-type: none"> • Cultural barriers regarding serving and eating traditional foods [2,41] • Acculturation - assimilation to the dominant culture [41] • Interpretation of national guidelines as “foreign and inapplicable” [41] • Taste over healthiness of food [41] • Un-achievability and undesirability of a healthy BMI [41] • Different perceptions over healthy body weight [2] • Distrust of the health-care system [41] |

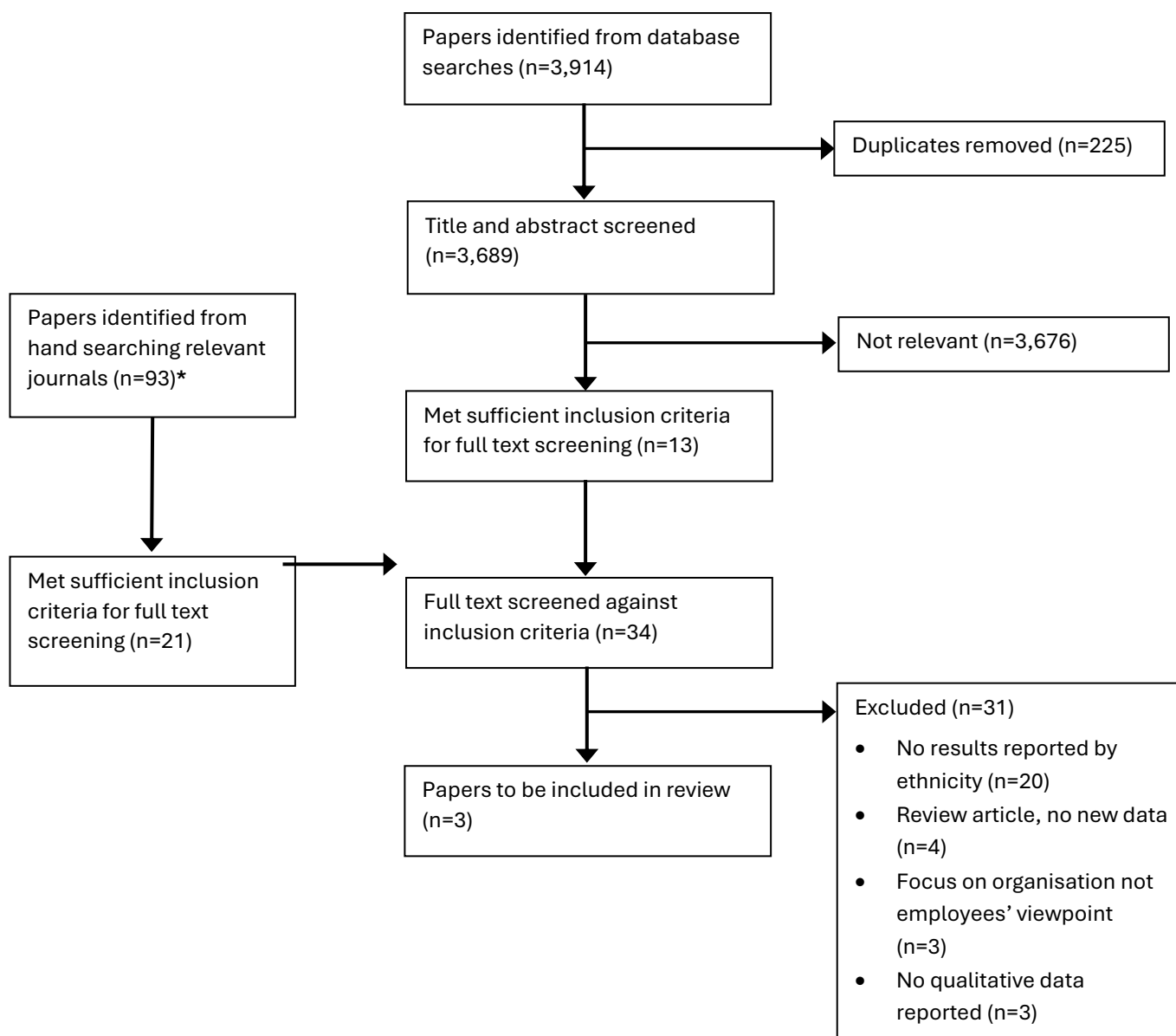


Figure 1. Adapted PRISMA flow chart.

*Journals hand searched: International Journal of Workplace Health Management (9 papers found), Journal of Occupational and Environmental Medicine (5 papers), American Journal of Health Promotion (5 papers), Ethnicity and Health (56 papers), Journal of Racial and Ethnic Health Disparities (18 papers).

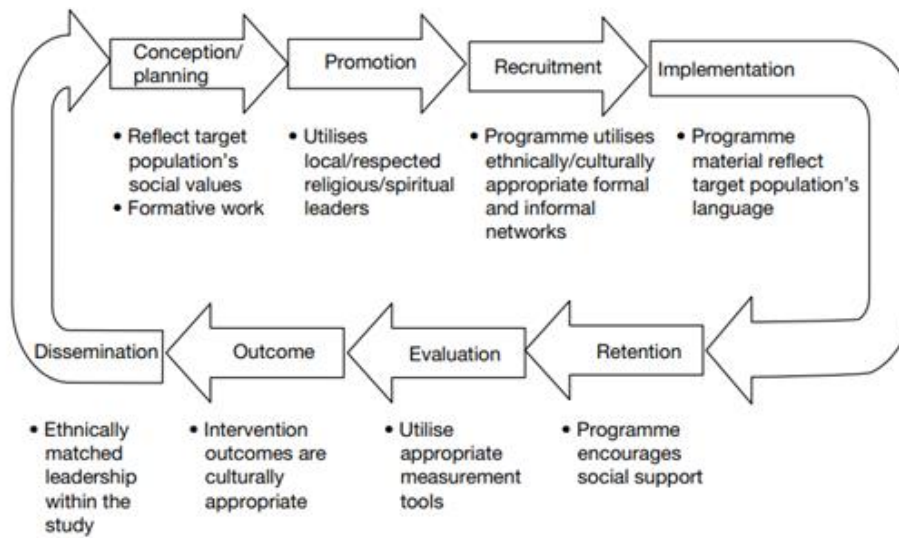


Figure 2. Programme theory of adapted health promotion interventions with examples of adaptations at each stage, reproduced from Liu et al. [12].