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Preventing Type 2 Diabetes after Gestational Diabetes: A Systematic Review Mapping Physical Activity Components using the Socio-Ecological Model

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Abstract

Objectives Gestational diabetes commonly occurs during pregnancy and increases lifetime risk of type 2 diabetes following pregnancy. Engaging in physical activity postnatally can reduce this subsequent risk. Interventions aiming to increase physical activity after gestational diabetes may not address the wide range of post-pregnancy barriers. A socio-ecological approach highlights the need to include multi-level factors such as social, community and organisational factors. The aim of the review was to map intervention components to prevent type 2 diabetes after gestational diabetes using the socio-ecological model as a framework and investigate how physical activity changes align with different intervention components utilised.

Methods Eligible studies included any study type within 5 years of a gestational diabetes diagnosis and targeted physical activity. A systematic search of MEDLINE, Cochrane Library, Web of Science, CINAHL Complete, and Scopus was conducted in October 2022. Results were categorised based on whether findings demonstrated no increases, non-statistically significant increases or statistically significant increases in physical activity.

Results Forty-eight studies were included (37 different interventions). Thirty-eight studies were assessed as “adequate” quality, only two studies were “good” quality, and the remaining were limited quality. Mixed physical activity outcomes were observed across components used at the intrapersonal level, with components across other levels of the socio-ecological model showing more increases in physical activity. Intervention components within the social and organisational levels, for example childcare provision, providing group-based sessions and offering remote delivery, were more often present in interventions with physical activity increases.

Conclusions for Practice Future interventions targeting physical activity after gestational diabetes should aim to include social and organisational-level components in their intervention design.

This systematic review was registered in PROSPERO (ID: CRD42021272044).

Significance

What is Already Known on this Subject? Physical activity can reduce risk of type 2 diabetes after gestational diabetes. However, interventions in this population are not sustainable, have low attendance and high dropout rates.

What this Study Adds? This review has highlighted intervention components across levels of the socio-ecological model which could have important implications in uptake and maintenance of physical activity after gestational diabetes. Findings should be considered in intervention planning and design, ensuring a combination of multi-level approaches are purposefully included. Examples include providing childcare, facilitating social support through group-based sessions and offering increased flexibility through remote delivery.

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Keywords Exercise · Gestational Diabetes Mellitus · Physical Activity · Socio-Ecological Model · Type 2 Diabetes Mellitus

Introduction

Gestational Diabetes Mellitus (GDM) is a common complication in pregnancy, resulting in short- and long-term complications in both women and their infants (Metzger, 2010). One potential long-term complication is the development of Type 2 Diabetes Mellitus (T2DM), where subsequent risk is ten-fold that of women with a normoglycemic pregnancy (Vounzoulaki et al., 2020). Preventing T2DM after GDM is currently recognised as one of the top-ten research priorities, according to literature, Health Care Professionals (HCP) and women who have had GDM (Ayman et al., 2021). The National Institute for Health and Care Excellence (NICE) recommends educating about lifestyle change after a GDM pregnancy to reduce T2DM risk (NICE, 2020).

Lifestyle changes, including physical activity (PA) and dietary changes, have been shown to reduce onset of T2DM by over 50% (Knowler et al., 2002; Pan et al., 1997; Tuomilehto et al., 2001). When these are adopted by women with previous GDM, T2DM development can also be effectively prevented (Bentley-Lewis et al., 2008; Chasan-Taber, 2015). PA alone may independently reduce risk of future T2DM, however is not effectively encouraged after GDM (Bao et al., 2014; Jones et al., 2017a, 2017b). Despite interventions improving dietary behaviour and resulting in weight-loss, challenges in PA uptake remain (Jones et al., 2017a, 2017b). Furthermore, the UK National Diabetes Prevention Programme, “Healthier You”, has struggled to engage people under the age of 65 (NHS, 2019). Taken together, this could be as interventions and diabetes prevention programs may not address the unique barriers faced by women of reproductive age (Lim et al., 2021), such as balancing family demands, adjusting to a new role as a mother, lack of childcare and support (Dennison et al., 2019). These barriers are not exclusively within an individual’s power to overcome and change (Ioannou et al., 2024). Further understanding regarding effective intervention components, and their potential impacts on PA, is needed.

An integrated system-wide approach could be more effective than single-level interventions to overcome barriers to health behaviours and improve health outcomes (Rutter et al., 2017). This is because individual behaviours do not happen in isolation, with cultural, social and other contextual factors largely determining health behaviours (McGlashan et al., 2018). The Socio-Ecological Model (SEM) focuses on the relationships between individuals and their surrounding social, physical and policy environments (Stokols, 1996). Identifying and targeting multiple levels of the SEM could

therefore result in longer-term sustained behaviour change (Mcleroy et al., 1988). Figure 1 displays an adapted version of the SEM used as an a priori framework for the present study, highlighting the five levels of influence on individual behaviour.

Previous systematic reviews have examined the effectiveness of lifestyle interventions in women with previous GDM. These have evolved over the past five years, with some of the first reviews examining whether lifestyle interventions can reduce risk of T2DM in women with previous GDM (Chasan-Taber, 2015). More recently, reviews have focused on the cost-effectiveness of lifestyle interventions and the benefits and timing of lifestyle interventions (Goveia et al., 2018; Hewage et al., 2020). Only two reviews have specifically looked at intervention design. Peacock et al., (2014) highlighted that most interventions may not be translatable into real life settings. Jones et al., (2017a, 2017b) summarised knowledge and practices around tailoring multi-modal lifestyle interventions. Neither review analysed intervention components based on existing theory. Buelo et al., (2019) examined both the effectiveness of interventions and the extent to which factors influencing intervention effectiveness were addressed. Their mixed method synthesis evaluated to what extent barriers identified have been addressed in lifestyle interventions. They grouped their qualitative themes based on Dahlgren and Whitehead’s determinants of health model (Dahlgren & Whitehead, 1991), but did not analyse the intervention components according to the model.

Reviews in other topics have analysed interventions according to the SEM, and subsequent PA outcomes (Mehtälä et al., 2014). This approach has not been used before for interventions aiming to promote activity in women with previous GDM. Evaluating to what extent these interventions have incorporated a socio-ecological approach in their design, and understanding what effect specific components within each level may have on PA outcomes, can inform future intervention design in this area and subsequent policy decisions.

Aim

The aim is to investigate the extent interventions to prevent T2DM after GDM have integrated a socio-ecological approach, and the impact on PA outcomes. The questions the review addressed included:

1. How do current PA intervention components map against different levels of the SEM?

Fig. 1 Socio-ecological model adapted to lifestyle changes in postpartum mums with previous GDM. From: McLeroy KR, Bibeau D, Steckler A, Glanz K. An ecological perspective on health promotion programs. *Health Educ Q* 1988, 15:351–377



2. How many levels of the SEM are incorporated in interventions with increases in PA?
3. Which intervention components across the SEM are commonly utilised in interventions with increases in PA?

Methods

Methods fully comply with the PRISMA 2020 checklist (Page et al., 2021). A protocol was prepared for registration in PROSPERO (ID: CRD42021272044) but was not published elsewhere.

Eligibility

Table 1 includes a summary of the inclusion criteria. Studies had to include women with a GDM diagnosis in the previous 5 years and have any type of PA component. Interventions initiated in pregnancy, with the aim of changing postpartum or life-long behaviours were also included. PA did not have to be the sole focus of the intervention, meaning interventions including diet or weight-loss targets were still included.

If weight loss was targeted and if there were dietary components to the intervention, it was still included. To map intervention components using the SEM, any study type, e.g., protocol papers, were included.

Search Strategy

A literature search was carried out in October 2022. The search was conducted in 5 databases: MEDLINE (via EBSCO), Cochrane library, Web of Science (via Clarivate analytics), CINAHL Complete (via EBSCO), and Scopus. Search terms and keywords from previous reviews of similar themes were included or modified for the purpose of the present review (Buelo et al., 2019; Goveia et al., 2018; Hewage et al., 2020). Where it was possible to include limits, results were filtered to only include publications in English language. Date limits were applied, excluding papers published before January 2000, as done by Peacock et al., (2014). A breakdown of the themes used, and search terms is displayed in Table 2.

Table 1 Inclusion criteria summary

Inclusion Criteria	Include	Exclude
Population	Women with a history of GDM	Women with current/previous T1DM or T2DM
Intervention	<ul style="list-style-type: none"> • PA (any body movement, whether purposeful exercise, whole day PA etc.) • PA plus dietary (including a dietary component to interventions) 	<ul style="list-style-type: none"> • Breastfeeding interventions • Pharmacological interventions
Comparator	Any or none	–
Outcomes	<p><i>All review questions:</i> Reporting of intervention components e.g., description of details, settings where implemented etc.; and specific details and aims of the intervention itself like frequency, intensity, time, and type</p> <p><i>Review Question 2 & 3:</i> Behavioural outcomes like PA measures (self-report weekly PA, amount of moderate-vigorous activity, activity as measured by accelerometer etc.)</p>	<p><i>All review questions:</i> If there is no mention of the intervention components, activity types, details etc</p> <p><i>Review Question 2 & 3:</i> if there is no PA measurement, or measurement to see effects of intervention</p>
Study Type	<p><i>All review questions:</i> Any paper reporting intervention design and components used</p> <p><i>Review Question 2 & 3:</i> Any study reporting primary data</p>	<p><i>All review questions:</i> No design or intervention components reported</p> <p><i>Review Question 2 & 3:</i> No primary data</p>

Table provides a summary for the eligibility criteria of the present review. Each inclusion criterion was separated by the review questions being addressed. *GDM* Gestational Diabetes Mellitus; *T1DM* Type 1 Diabetes Mellitus; *T2DM* Type 2 Diabetes Mellitus; *PA* Physical Activity

Table 2 Search terms used for each analogous theme

Theme 1 Population – <i>Women with history of GDM</i>	“Diabetes, Gestational” [Mesh] OR “Diabetes, Pregnancy-Induced” OR “Diabetes, Pregnancy Induced” OR “Pregnancy-Induced Diabetes” OR “Pregnancy Induced Diabetes” OR “diabetes in pregnancy” OR “Gestational Diabetes” OR “Diabetes Mellitus, Gestational” OR “Gestational Diabetes Mellitus”
AND Theme 2 Intervention – <i>Lifestyle changes</i> AND	Exercise[Mesh] OR Exercises OR “Physical Activity” OR “Activities, Physical” OR “Activity, Physical” OR “Physical Activities” OR “Exercise, Physical” OR “Exercises, Physical” OR “Physical Exercise” OR “Physical Exercises” OR Diet[Mesh] OR Diets OR “Body Weight”[Mesh] OR “Weight, Body” OR “Weight Loss”[Mesh] OR “Loss, Weight” OR “Losses, Weight” OR “Weight Losses” OR “Weight Reduction” OR “Reduction, Weight” OR “Reductions, Weight” OR “Weight Reductions” OR “Life Style”[Mesh] OR “Life Styles” OR Lifestyle OR Lifestyles OR Education* OR family OR families OR “Web Application” OR Smartphone OR “Group Activit*” OR “Group Based” OR “Group-Based” OR Program* OR “Prevention Program*” OR Prevention
Theme 3 Outcome – <i>T2DM prevention</i>	“Diabetes Mellitus, Type 2” [Mesh] OR “Type 2 Diabetes Mellitus” OR “Type 2 Diabetes” OR “Type II Diabetes” OR “Type II Diabetes Mellitus” OR “Diabetes Mellitus, Type II”

Table displays themes used for search, combined with “AND”. Within each theme, search terms were combined with “OR”. Phrases were grouped with “”. Truncation was used and depicted with asterix (*) within the table. *GDM* Gestational Diabetes Mellitus; *T2DM* Type 2 Diabetes Mellitus

Selection Process

Screening consisted of two rounds; title and abstract followed by full-text screening (EI). At both title and abstract and full-text screening stage, a second reviewer (HH) independently screened a 10% sample of the identified papers. Provided inter-rater agreement was at least 95% and Cohen’s Kappa displayed substantial agreement, EI proceeded with data extraction. Any discrepancies were resolved via discussion. No blinding of study authors or journal title occurred.

Data Collection Process

Data was extracted using a standardised data extraction excel sheet piloted on three papers by EI. Published papers were grouped together when they were related to a singular intervention or study. For example, where the data needed to answer the review questions spanned across a protocol and a results paper, these were grouped by the intervention name, with data items recorded as one entry and relevant information extracted from all linked publications. A maximum of two attempts were made to contact a study’s author where data was unavailable.

Quality Assessment

The included studies were evaluated for risk of bias using the empirically grounded quality assessment tool, QualSyst, by Kmet et al., (2004). QualSyst provides a systematic, reproducible, and quantitative means of assessing the quality of research from different study types (Kmet et al., 2004). The present study included different study types, providing valuable information to answer the research questions which would otherwise not have been considered (Clarke & Oxman, 2003; Hawker et al., 2002). Therefore, QualSyst, a more generic quality assessment tool, was suitable for assessing risk of bias in included, variable study design types. Lee et al., (2008) defined the quality of the paper based on QualSyst summary scores as strong (> 0.80), good ($0.71-0.79$), adequate ($0.50-0.70$) and limited (< 0.50). These boundaries were used in the present review to narratively synthesise the differences between findings for higher or lower quality studies (Booth et al., 2012). Studies were scored 'N/A', '2' for 'YES', '1' for 'PARTIAL' and '0' for 'NO' on 14 different items. The total possible score was double the number of 'N/As' subtracted from 28. A summary score was calculated by summing the total score and dividing by the total possible score. The 14 data items scored included (extracted directly from Kmet et al., 2004):

1. Question / objective sufficiently described?
2. Study design evident and appropriate?
3. Method of subject/comparison group selection or source of information/input variables described and appropriate?
4. Subject (and comparison group, if applicable) characteristics sufficiently described?
5. If interventional and random allocation was possible, was it described?
6. If interventional and blinding of investigators was possible, was it reported?
7. If interventional and blinding of subjects was possible, was it reported?
8. Outcome and (if applicable) exposure measure(s) well defined and robust to measurement/misclassification bias? Means of assessment reported?
9. Sample size appropriate?
10. Analytic methods described/justified and appropriate?
11. Some estimate of variance is reported for the main results?
12. Controlled for confounding?
13. Results reported in sufficient detail?
14. Conclusions supported by the results?

Synthesis Methods

An adapted SEM was used as an a priori framework to classify intervention components (Fig. 1). Each circle represents a 'level', and each level is labelled e.g., interpersonal. For this study, the intrapersonal level was defined as intervention components targeting psychological factors e.g., behaviour change strategies and/or educational components. The interpersonal, or social, level included components related to other individuals surrounding women who have had GDM e.g., their partners, or intervention delivery staff. The organisational level was defined as where components were targeted at or based in organisations. For example, out of healthcare settings or remotely, or the inclusion of childcare. The community level was used to represent interventions making use of community or locally based resources, while the policy level was taken to represent guidelines utilised in interventions.

PA outcomes as reported by each study were categorised as 'U' if no outcomes were available e.g., if the paper was a protocol paper, 'N' if there were no changes in PA, 'Y' if PA outcomes increased and 'Y*' if these were significant increases. These were narratively synthesised to better understand commonly utilised intervention components within and across levels of the SEM, according to PA outcomes. Interventions were labelled alphabetically. These letters were used in tables to group interventions under one label and to visually depict patterns of intervention components by SEM level.

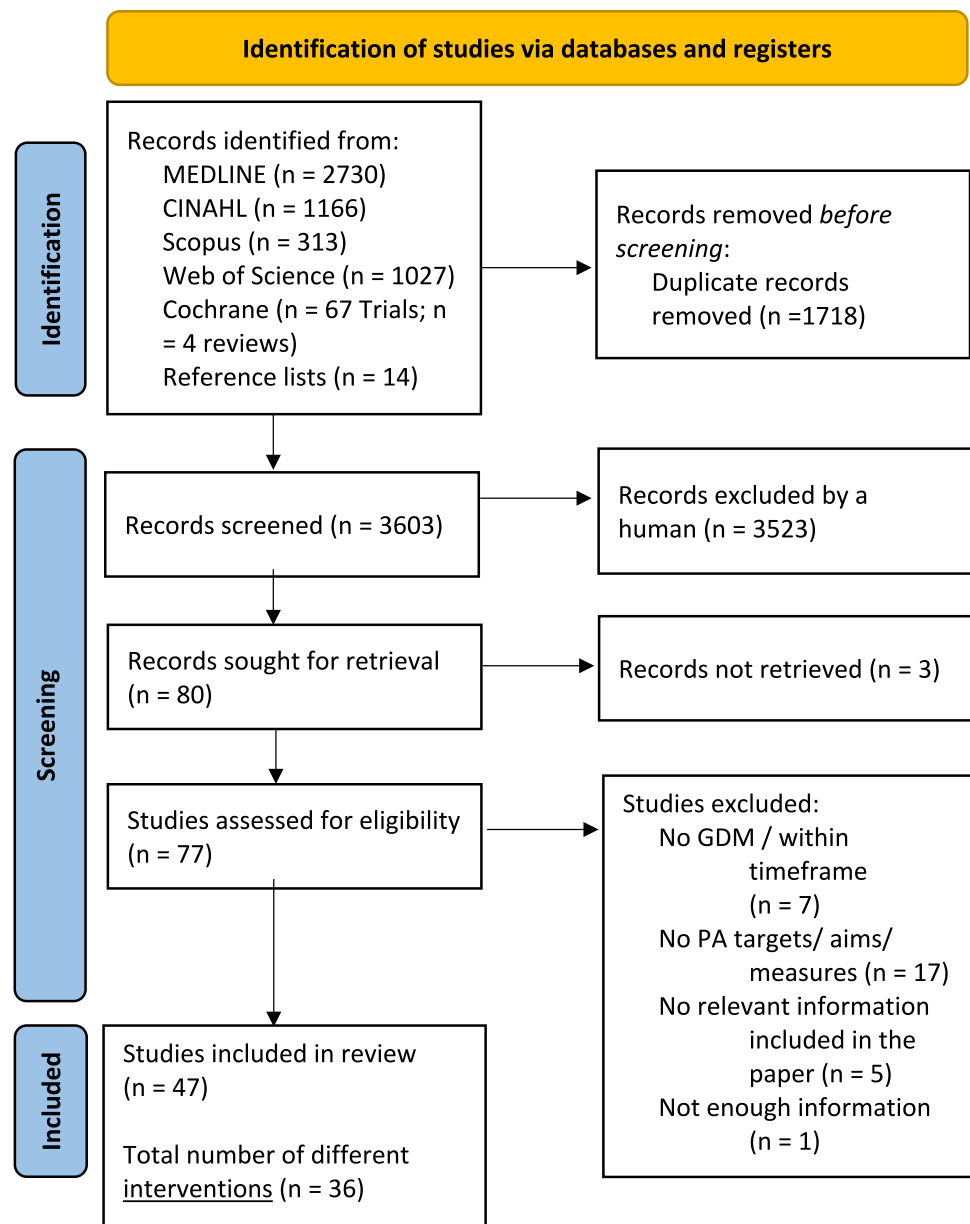
Results

After duplicates were excluded, a total of 3603 publications were retrieved from the database searches and reference lists. After screening the titles and abstracts, 77 publications were sought and further assessed for eligibility. At full-text screening, papers were excluded because they did not include relevant ($n = 5$), or enough information ($n = 1$). Some studies were also excluded due to a sole weight-loss focus, with no measures of PA behaviour change ($n = 17$) or because the target for intervention timing was outside of the 5-year postpartum period after GDM ($n = 7$). After full-text screening, 47 publications were included in the final review (comprising 36 different interventions) (Fig. 2). A summary of characteristics of included papers is displayed in Table 3.

Quality and Study Type

Table 4 displays study quality by study type. Twenty-four studies were RCTs and 16 were protocol studies. Most studies were "adequate" quality ($n = 38$), with only one study falling in the "good" quality range and the remaining limited

Fig. 2 PRISMA 2020 flow diagram for systematic reviews which include searches of databases. From: Page MJ, McKenzie JE, Bossuyt PM, Boutron I, Hoffmann TC, Mulrow CD, et al. The PRISMA 2020 statement: an updated guideline for reporting systematic reviews. *BMJ* 2021;372:n71. <https://doi.org/10.1136/bmj.n71>. For more information, visit: <http://www.prisma-statement.org/>



quality (n=8). The only “good” quality study was an RCT and saw significant PA increases (see Table 3, study (j) ‘Estudio PARTO’ by Burkart et al., (2020) for details).

Effects on PA

Table 3 highlights the effects on PA and the study type of each included paper. Of the 17 protocol papers (Chasan-Taber et al., 2014; Rönö et al., 2014; Shih et al., 2014; Ferrara et al., 2014; Athavale, et al., 2016; Schmidt et al., 2016; Johnson et al., 2017; Sukumar, et al., 2018; Guo et al., 2018; Gupta et al., 2019; Lipscombe et al., 2019; Minschart et al., 2020a; Nielsen et al., 2020; Stith et al., 2021; Marschner et al., 2021; O’Reilly et al., 2021; Potzel et al., 2021), seven

were grouped with subsequent papers reporting results. Of the interventions with published PA results, six saw no increases in PA (8 papers; (Infanti et al., 2013; Smith et al., 2014; O’Dea et al., 2015; Nicholson et al., 2016; Rollo et al., 2020; Chen et al., 2022; Potzel et al., 2022; Taylor et al., 2022), 11 saw non-significant increases in PA (Cheung et al., 2011, 2019; Ferrara, et al., 2011; Reinhardt et al., 2012; Kim et al., 2012; McIntyre et al., 2012; Peacock et al., 2015; Mukerji et al., 2015; Holmes et al., 2018; Huvinen, et al., 2018; Kim, et al., 2021b) and 10 saw significant increases in PA (12 papers; Hu et al., 2012; Brazeau et al., 2014; Philis-Tsimikas et al., 2014; Pérez-Ferre et al., 2015; O’Reilly et al., 2016; Ferrara et al., 2016; Brazeau et al., 2018;

Table 3 Summary of study characteristics

Intervention	Author (date)	Country	Study type	SEM levels		Target	Timing	Duration	Effects on PA	Q
				#	type					
a) ADAPT-M	Lipscombe et al., (2019)	Canada	Pilot RCT	5	I, S, O, C, P	No	Both	12–24 wks PP	24 wks	U 0.59 (A)
b) Adios diabetes	Seely et al., (2020)	USA	Pilot pre-post	3	I, S, P	Yes	Both	Within 5 yrs GDM	8 wks	Y* 0.33 (L)
c) AUS intent	Smith et al., (2014)	Australia	RCT	2	I, S	No	Both	> 6 mo PP	5 mo	N 0.5 (A)
d) Baby Steps	Sukumar et al., (2018)	UK (England)	Protocol (RCT)	5	I, S, O, C, P	Yes	Both	Within 60 mo GDM	12 mo	U 0.64 (A)
e) Behavioural	Cheung et al., (2011)	Australia	RCT	3	I, S, P	No	PA	Within 4 yrs GDM	12 mo	Y 0.38 (L)

Table 3 (continued)

Intervention	Author (date)	Country	Study type	SEM levels # type	WL	Target	Timing	Duration	Effects on PA	Q
f) Body Balance Beyond	Rollo et al., (2020)	Australia	Pilot RCT	2 I, S	Yes	Both	> 3 mo PP	6 mo	<ul style="list-style-type: none"> • Non-significant change from baseline MVPA min/week for high and control groups • No significant difference between the high and low groups 	N 0.65 (A)
	Taylor et al., (2022)								<ul style="list-style-type: none"> • No significant group-by-time effects for MVPA or exercise self-efficacy 	N 0.61 (A)
g) CVD	Mukerji et al., (2015)	Canada (Ontario)	Pilot study	4 I, S, O, P	No	Both	3–6 mo PP	6 mo	Increases in exercise capacity at 3 mo compared to baseline, maintained at 6 mo versus baseline METS	Y 0.56 (A)
h) DEBI	Ferrara et al., (2011)	USA	Pilot RCT	3 I, S, P	Yes	Both	During pregnancy after diagnosis	Until 12 mo PP	Greater but non-significant increase in PA (condition difference in mean change in MVPA mins/week) at 6 wks and 7 mo	Y 0.69 (A)
i) Dulce Mothers	Phillis-Tsimikas et al., (2014)	USA	Pilot Feasibility Trial	5 I, S, O, C, P	Yes	Both	Within 3 yrs after GDM	8 wks	Significantly larger percentage of participants met guidelines for aerobic activity and reported engaging in flexibility or strength training in month 3 and 6	Y* 0.68 (A)

Table 3 (continued)

Intervention	Author (date)	Country	Study type	SEM levels # type	WL	Target	Timing	Duration	Effects on PA	Q
j) Estudio PARTO	Chasan-Taber et al., (2014)	USA	Protocol (RCT)	4 I, S, O, P	Yes	Both	At 29 wks gestation	Until 12 mo PP	Versus baseline, intervention, and control: <ul style="list-style-type: none"> At 6 wks significantly increased household activity At 6 mo, significant decrease in sedentary time. Intervention also saw significant increase in MVPA At 12 mo follow up, significant increases in MVPA and decreases in sedentary time versus baseline. Mean increase in MVPA slightly greater in intervention group 	Y* 0.50 (A) 0.73 (G)
l) Face-it	Nielsen et al., (2020)	Denmark	Protocol (RCT)	4 I, S, O, P	Yes	Both	10–14 wks PP	9 mo	Not published yet (protocol)	U 0.62 (A)
m) Families Defeating Diabetes (FDD)	McManus et al., (2018)	Canada	RCT	5 I, S, O, C, P	Yes	Both	Not specified	Not clear	<ul style="list-style-type: none"> Total activity was higher at 12 vs 3 mo postpartum for all groups Intervention group did not have higher median activity scores than control at 3 or 12 mo Interventional male partners scored higher at both 3 mo and 12 mo than control group 	Y* 0.56 (A)

Table 3 (continued)

Intervention	Author (date)	Country	Study type	SEM levels # type	WL	Target	Timing	Duration	Effects on PA	Q
n) GEM	Ferrara et al., (2014)	USA	Protocol (cluster RCT)	4 I, S, O, P	Yes	Both	6 wks PP	12 mo	<ul style="list-style-type: none"> • Non-significant increases in MVPA, vigorous PA and total volume of PA from during pregnancy to 6 mo postpartum for both groups • Only significant difference between intervention and control was for vigorous PA 	Y* 0.61 (A) 0.59 (A)
p) Good q) MomS	Nicholson et al., (2016)	USA	Pilot feasibility	4 I, S, O, P	Yes	Both	6 wks PP	26 wks	<ul style="list-style-type: none"> • PA decreased from baseline to 36 wks pregnancy, then decreased further at 6 wks postpartum and even further at 30 wks postpartum • Efficacy scores for PA were lower postpartum than at enrolment 	N 0.58 (A)
r) HEALD-GDM	Johnson et al., (2017)	Canada	Protocol (RCT)	4 I, S, O, P	No	Both	Within 12 mo after GDM	24 wks	Not published yet (protocol)	U 0.64 (A)

Table 3 (continued)

Intervention	Author (date)	Country	Study type	SEM levels # type	WL	Target	Timing	Duration	Effects on PA	Q
s) Individualised (early)	McIntyre et al., (2012)	Australia	Pilot RCT	3 I, S, P	No	PA	6 wks PP	12 wks	<ul style="list-style-type: none"> No significant difference between change in planned PA or planned walking for the intervention or control A greater percentage of the intervention group vs control experienced a change in planned PA > 60 min/week and met PA goal 	Y 0.56 (A)
t) Jewish & Bedouin	Zilberman-Kravits et al., (2018)	Israel	RCT	4 I, S, O, P	No	Both	Not specified	Not specified	<ul style="list-style-type: none"> Intervention increased PA vs baseline at year 1 and 2 At 1 and 2 years, a significantly greater percentage of the intervention group vs control performed little, moderate, and intense activity, and a lower percentage performed no PA 	Y* 0.63 (A)
u) LINDA-Brazil	Schmidt et al., (2016)	Brazil	Protocol (RCT)	3 I, S, P	Yes	Both	10 wks to 2 yrs after GDM	18–60 mo	Not published yet (protocol)	U 0.40 (L)
v) LIVING	Gupta et al., (2019)	India, Bangladesh and Sri Lanka	Protocol for randomised trial	3 I, S, P	Yes	Both	6–12 mo PP	12 mo	Not published yet (protocol)	U 0.67 (A)

Table 3 (continued)

Intervention	Author (date)	Country	Study type	SEM levels # type	WL	Target	Timing	Duration	Effects on PA	Q
w) MAGDA	Shih et al., (2014) O'Reilly et al., (2016)	Australia	Protocol (RCT) RCT	4 I, S, O, P	Yes	Both	> 3 mo PP	12 mo	<ul style="list-style-type: none"> Significant increase in percentage of intervention meeting PA goals (no significant difference vs control) No significant difference in percentage of control achieving at least 30 min/day MVPA from baseline to 12 months, or between control and intervention Significant difference between baseline and 12-month percentage of intervention group achieving at least 30 min/day MVPA, despite absolute decrease in numbers (larger percentage of drop out) 	Y* 0.43 (L) 0.67 (A)
y) Mediterranean	Perez-Ferre et al., (2014)	Spain	RCT	4 I, S, O, P	No	Both	7–12 wks PP	10 wks	<ul style="list-style-type: none"> PA score significantly different from baseline for intervention group and significantly different between intervention and control group at follow up PA pattern significantly improved in both groups at the end of the follow-up 	Y* 0.62 (A)

Table 3 (continued)

Intervention	Author (date)	Country	Study type	SEM levels # type	WL	Target	Timing	Duration	Effects on PA	Q
z) MELINDA	Minschart et al., (2020)	Belgium	Protocol (RCT)	3 I, S, O	Yes	Both	6–16 wks PP	12 mo	Not published yet (protocol)	U 0.50 (A)
aa) MoMM-ii program	Brazeau et al., (2014)	Canada	Single-arm pilot	5 I, S, O, C, P	Yes	Both	Within 5 yrs after GDM	13 wks	<ul style="list-style-type: none"> No changes in accelerometer PA Pedometer data indicated significant improvement in steps per day achieved 	Y* 0.64 (A)
	Brazeau et al., (2018)		postintervention						<ul style="list-style-type: none"> Significant improvements in step counts for both women and partners Significant increase in MVPA for women and partners (more participants doing more PA) Partners had a conclusive 1-h reduction in self-reported daily sitting time (similar trend in women; more participants being less sedentary) More participants perceived themselves to have better physical fitness More participants in action phase of readiness to be active 	0.68 (A)
ac) Moms in Motion	Stith et al., (2021)	USA	Protocol (RCT)	2 I, S	No	PA	25–35 days PP	190 days	Not published yet (protocol)	U 0.52 (A)

Table 3 (continued)

Intervention	Author (date)	Country	Study type	SEM levels # type	WL	Target	Timing	Duration	Effects on PA	Q
ad) MyAction	Infanti et al., (2013) O'Dea et al., (2015)	Ireland	RCT	3 I, S, C	Yes	Both	Not specified	12 wks	<ul style="list-style-type: none"> • Significant improvement in fitness from baseline to end of intervention • No significant difference for PA between groups • No significant intervention effect on PA levels 	N 0.48 (L) Y 0.54 (A)
af) PAIGE	Holmes et al., (2018)	Ireland (Northern)	RCT	4 I, S, O, C	Yes	Both	4–6 wks PP	12 wks	<ul style="list-style-type: none"> • All 14 women in the intervention group were categorized as “active” (guidelines) at 6 months • Higher levels of physical functioning versus control (e.g., climb stairs easier) 	Y 0.65 (A)
A) Phone-based MI	Reinhardt et al., (2012)	Australia	Pilot RCT	3 I, S, P	Yes	Both	6 wks PP	6 mo	<ul style="list-style-type: none"> • The intervention group on average had a greater non-significant total PA (mins/day) and lower sitting time than the control group 	Y 0.50 (A)
B) RADIEL	Rönö et al., (2014) Huvinen et al., (2018)	Finland	Protocol (RCT) RCT	4 I, S, O, P	Yes	Both	6 wks PP	12 mo	<ul style="list-style-type: none"> • Intervention and control had PA increase • No significant difference in min/week PA between intervention and control 	Y 0.56 (A) Y 0.63 (A)

Table 3 (continued)

Intervention	Author (date)	Country	Study type	SEM levels		WL	Target	Timing	Duration	Effects on PA	Q
				#	type						
D) Rural	Guo et al., (2018)	China	Protocol (RCT)	3	I, S, O	No	Both	> 6 wks PP	11 wks (booster at 3 mo)	<ul style="list-style-type: none"> No significant difference in total PA (MET/wk) between groups No significant group by time interaction effect on total PA (MET/wk) 	N 0.65 (A) 0.68 (A)
	Chen et al., (2022)		RCT								
E) Smart mums with smart phones	Cheung et al., (2019)	Australia	Pilot RCT	4	I, S, O, P	Yes	Both	10–12 wks PP	26 wks	<ul style="list-style-type: none"> Percentage of the intervention and control group meeting guide-lines decreased from pregnancy/baseline to end of intervention Greater, non-significant weekly activity time and step count in intervention group vs control 	Y 0.65 (A)
F) STAR MAMA	Marschner et al., (2021)		Protocol (RCT)					Birth	52 wks	Not published yet (protocol)	U 0.61 (A)
	Athavale et al., (2016)	USA	Program Description + Case Studies	4	I, S, O, C	Yes	Both	6 wks PP	20 wks	Not published yet (protocol)	U 0.40 (L)

Table 3 (continued)

Intervention	Author (date)	Country	Study type	SEM levels # type	WL	Target	Timing	Duration	Effects on PA	Q
G) Triajin	Hu et al., (2012)	China	RCT	2 I, S	Yes	Both	Not specified	4 wks (2 yrs total)	Intervention group more likely to increase leisure activity, have shorter sitting time and lower frequency of low occupational activity or inactive commuting vs control. After year 1, significantly larger percentage of intervention increased leisure activity, but not other activity types	Y* 0.70 (A)
	Liu et al., (2018)								Intervention group increased daily leisure PA and significantly greater percentage met PA guidelines. Overweight women more likely to increase leisure PA at month 3, 6 and 9, but less likely to achieve PA goals	Y* 0.70 (A)
N) TRIANGLE	Potzel et al., (2021)	Germany	Intervention Mapping RCT	2 I, S	Yes	Both	3–18 mo after birth	6 mo	No significant difference in PA at final visit between intervention and control group. No significant difference in change in PA from baseline to final visit in both groups	N 0.59 (A)
	Potzel et al., (2022)									0.59 (A)

Table 3 (continued)

Intervention	Author (date)	Country	Study type	SEM levels # type	WL	Target	Timing	Duration	Effects on PA	Q
H) Virtual Reality Program	Kim et al., (2021)	South Korea	Quasi-experimental study	3 I, S, O	No	Both	Immediately after birth	12 wks	<ul style="list-style-type: none"> Greater PA and mean differences post-baseline in experimental group at follow up vs control Overall exercise routine in the experimental group lasted on average 20 min, 2.5 times per day 	Y 0.54 (A)
J) Web-based	Kim et al., (2012)	USA	Pilot RCT	2 I, S	Yes	PA	> 6 wks but < 3 yrs post GDM	13 wks	<ul style="list-style-type: none"> No significant changes in PA baseline to follow-up Larger, non-significant proportion of the intervention group did > 60 min/week of any PA vs control at end of intervention 	Y 0.31 (L)
M) WENDY	Peacock et al., (2015)	Australia	RCT	2 I, S	Yes	Both	6 wks—2 yrs PP	3 mo	<ul style="list-style-type: none"> Intervention group had greater, non-significant increases in daily activity vs control at 3 months 	Y 0.42 (L)

‘SEM levels’ refer to the levels of the socio-ecological model included as displayed in Fig. 1. I Intrapersonal; S social (interpersonal); O Organisational; C Community; P Policy; RCT randomized control trial; GI glycaemic index; DPP diabetes prevention program; GDM gestational diabetes mellitus; RF risk factors; T2DM type 2 diabetes mellitus; PA physical activity; OGTT oral glucose tolerance test; MI motivational interviewing; WL weight loss; wks weeks; yrs years; mo months; PP postpartum; mins/week minutes per week; Y* significant PA changes; Y non-significant PA changes; N no PA changes; U unpublished; U Quality; (A) Adequate; (L) Limited; (G) Good; N/A Not Applicable. ‘Both’ in targets column refers to the intervention including both PA and dietary targets/components

Table 4 Summary of study types included in the review and analogous study quality

Study Type	N	Quality		
		Limited (n)	Adequate (n)	Good (n)
Protocol studies				
Protocol (RCT)	12	2	10	0
Protocol of cluster RCT	1	0	1	0
Program Description + Case Studies	2	1	1	0
Pilot studies				
Pilot RCT	8	1	7	0
Pilot Feasibility Trial	2	0	2	0
Pilot study	1	0	1	0
Single-arm pilot intervention	1	0	1	0
Pilot pre-post	1	1	0	0
Experimental studies				
RCT	16	3	12	1
Quasi-experimental study	1	0	1	0
Pre-post intervention	1	0	1	0
Cluster RCT	1	0	1	0
Total	47	8	38	1

RCT Randomised Control Trial; N total number of studies; n sub-number of studies

Zilberman-Kravits et al., 2018a; Liu et al., 2018; McManus et al., 2018; Burkart et al., 2020; Seely et al., 2020).

Levels of Influence

Intervention components at the intrapersonal and social levels appeared in every intervention (n = 36), with the second most commonly appearing level being Policy (n = 24). Community level components appeared the

least often (n = 8), and organisation level components the second least (n = 22). Five interventions utilised all five levels of the SEM (14%), 14 had four levels (41%) and 11 had three levels (30%). More interventions with components at 4 or 5 levels of the SEM saw significant PA increases. None of the interventions had only one level of influence (Fig. 3).

Fig. 3 Configuration of level type by number of interventions. Key: I Intrapersonal; S social (interpersonal); O Organisational; C Community; P Policy; Y* significant PA changes; Y non-significant PA changes; N no PA changes; U unpublished

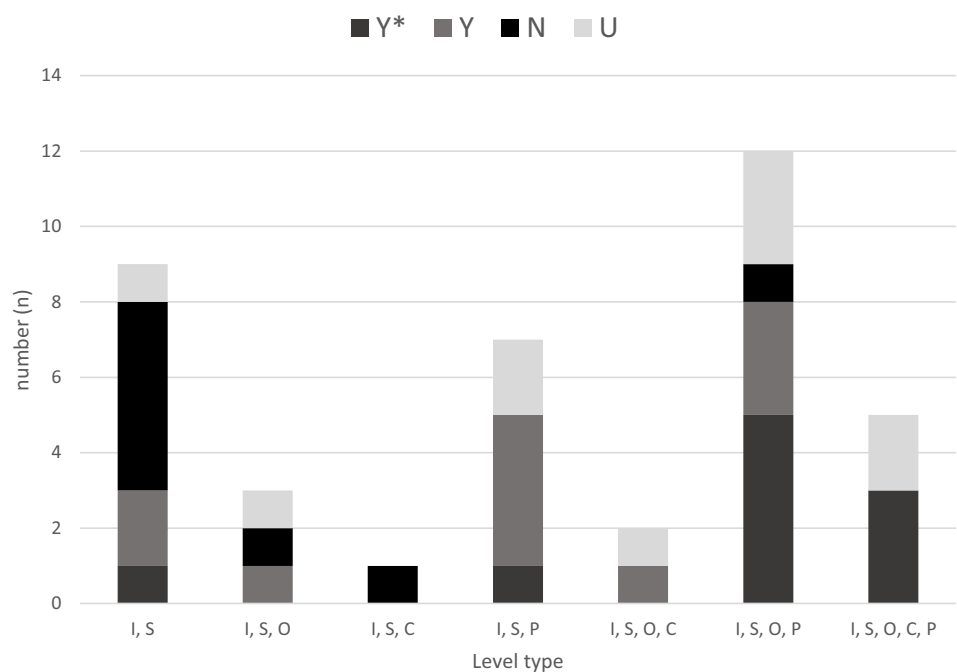


Table 5 How intervention strategies align with the adopted a-priori socio-ecological model

	Intrapersonal			Interpersonal/Social				Community			Organisational		Policy					
	BCT	Edu	Ex given how	Mtr	App/web	Rdrs/msgs	HCP	Lay	Fam	Forum	Group	Comty		Local	Remt	Ex during	Child-care	Hosp
NO PA increase (N=6)	c, f, y, N, D	f, n, y, N, D	f	c, N	n, N	c, f, n	f, n, y, N	-	y, D	n	y	y	n, y	c, D	y, D	-	n	n
WITH PA increase (N=11)	g, h, p, z, A, B, J, M	e, z, A, B, E, J, M	g, H	e, z, B, E, J, M	H	e, z, E, J, M	h, p, A, B, H, M	-	B	J	z, B, M	z, B	B	g, h, p, z, A, E	p	-	z, E, H	e, g, h, p, A, B, E
8	7	2	6	1	5	6	6	0	1	1	3	2	1	6	1	0	3	7
SIGNIFI- CANT PA increase (N=10)	b, i, j, m, t, u, w, G	b, i, j, l, m, q, t, u, G	b, u	j, w	l, m, w, G	b, l, m, w	m, q, t, G, j	l, m, w	i, w	b, w	l, q, t, u, w	i	i, l, t	j, m, t, w, G	i, l, q, u, w	i, l, t, w	j, m, q, u	i, j, m, q, t, u, w
8	9	2	2	4	4	5	5	3	2	2	5	1	3	5	5	4	4	7
No results (N=9)	a, d, k, r, s, v, F	a, d, k, o, r, s, v, F	a, o	d, o	d, k, v	d, r, x, F	a, d, k, v, F	d, o, s, F	d, k, o	d, k	d, o, r, s	k, F	d, F	a, o, r, s, v, F	o	a, d, o	d, k, v	a, d, k, r, s
7	8	2	2	3	4	4	5	4	3	2	4	2	2	6	1	4	3	5
N=36	28	29	7	12	10	16	20	7	8	6	13	6	8	19	9	8	11	20
%	78	81	19	33	28	44	53	19	22	17	36	17	22	53	25	22	31	56

Letters displayed refer to each of the following interventions: *a* ADAPT-M; *b* Adios diabetes; *c* AUS intent; *d* Baby Steps; *e* Behavioural; *f* Body Balance Beyond; *g* CVD; *h* DEBI; *i* Dulce Mothers; *j* Estudio PARTO; *k* Face-it; *l* Families Defeating Diabetes (FDD); *m* GEM; *n* GoodMoms; *o* HEALD-GDM; *p* Individualised (early); *q* Jewish & Bedouin; *r* LINDA-Brazil; *s* LIV-ING; *t* MAGDA; *u* Mediterranean; *v* MELINDA; *w* MoMM-i program; *x* Moms in Motion; *y* MyAction; *z* PAIGE; *A* Phone-based MI; *B* RADIEL; *D* Rural; *E* Smart mums with smart phones; *F* STAR MAMA; *G* Tiajin; *N* TRIANGLE; *H* Virtual Reality Program; *J* Web-based; *M* WENDY. See Table 3 for more detailed information of each intervention

BCT Behaviour change strategies; *Edu* Education; *Ex* Exercises; *Mtr* Monitor; *App* Application; *Web* Web-based/website; *Rdrs* Reminders; *Msgs* Messages; *PA* Physical Activity; *HCP* Health Care Professionals; *Lay* Lay people deliver; *Fam* Family, partner etc.; *Comty* community based; *Remt* remote; *Hosp* hospitals

Behaviour change strategies include goal setting, motivational interviewing, action plans, self-monitoring (logbook), reminders etc. Education refers to DPP content, risk perception, healthy lifestyle advice, printed materials etc. Exercises given refers to a program given or instructional/how to do exercise. Monitor refers to use of accelerometer or pedometer. App or web refers to either a program or component if the intervention including technology (website, application etc.). Reminders/messages refer to any automated messages, postcards or feedback given HCP refers to who delivered the intervention (e.g., midwife, dietitian). Family, partner etc. refers to being able or these being included in intervention. Forum refers to forums or online ways of connecting. Group refers to in-person group-based sessions. Community refers to being in community contexts or community driven. Local refers to local settings or taking place locally. Remote delivery refers to intervention delivery via phone or calls for motivation. Exercise during session refers to implementing group walks or any intervention where exercise was completed during (usually face-to-face) sessions. Childcare refers to some form of childcare or reimbursement provided. Hospitals refers to the intervention taking place, in part of fully, at the hospital in which GDM was diagnosed or cared for

Intervention Components by Level

Table 5 summarises the intervention components according to the a priori framework used for analysis.

Intrapersonal

Six different intervention components were identified at the intrapersonal level. Education was the most common component, either using diabetes prevention program content, addressing risk perception, giving healthy lifestyle advice or printed materials. Behaviour change strategies were the next most included component, referring to individualised aspects: goal setting, motivational interviewing, action plans, self-monitoring such as using a logbook and problem solving. Nearly half of the interventions also used reminders, automated messages or providing feedback. Less than one-third of the interventions gave monitors or used apps or web programmes to deliver the intervention. Approximately one-fifth of the interventions gave exercises via instructional videos or provided instruction of how to complete exercises. Patterns of PA results were similar across the intrapersonal components identified, meaning no components were identified which occurred more often in interventions seeing PA increases.

Social (Interpersonal)

Five different intervention components were identified under the social (interpersonal) level. The most common social component was using HCPs including exercise physiologists, dietitians, midwives to deliver the intervention. The second most common social component was using group-based sessions. All but one intervention including this component saw PA increases. Of the few interventions delivered by laypeople, three saw significant PA increases, and the rest had yet to publish results. One-fifth of the interventions allowed participants to bring their family or partner to sessions or actively included them in the interventions. The final, and least used intervention component at the social level was using forums for connecting women to each other, to ask questions or share their experiences and tips.

Organisational

Four different intervention components were identified at the organisational level. Remote delivery of the intervention was the most utilised intervention component, and all papers with published results reported PA increases. The next most used intervention component was being based out of hospitals where women were cared for during pregnancy. Implementing exercise during the session and providing childcare

during sessions were the least used overall, yet most used in interventions with significant PA increases.

Aside from these main four components, one intervention also provided healthy food and drink at sessions and provided transportation (Guo et al., 2018). One other intervention removed the issue of cost by providing access, for example, to pool and PA services for free (Rönö et al., 2014). Finally, two interventions provided a gift card or form of monetary incentive for participating in the intervention (Lipscombe et al., 2019; McManus et al., 2018).

Community

Only two intervention components were identified at the community level. These components included basing interventions in local settings or involving local communities as part of the intervention. For example, the ‘MAGDA’ study and ‘Dulce mothers’ carried out sessions in community health centres and both saw significant PA increases (O’Reilly et al., 2016; Philis-Tsimikas et al., 2014; Shih et al., 2014). The ‘Families Defeating Diabetes’ intervention had walking groups taking place in local malls and also saw significant increases in PA (McManus et al., 2018).

Policy

Fifty-six percent of the interventions implemented PA guidelines ($n = 20$). This included country-specific guidelines, such as the Chief Medical Officer’s guidelines in the UK, or more generally the WHO PA guidelines (Davies et al., 2019; WHO, 2016). This was the only component stated at a policy level. Use of PA guidelines was similarly spread across different PA results.

Discussion

The aim of the present review was to: (a) map PA intervention components using the SEM, (b) understand how many levels and (c) determine what intervention components across the SEM are commonly utilised in interventions seeing PA increases. Overall, significant PA increases mostly occurred when four or all five levels of the SEM were utilised. Intervention components which had more increases in PA were remote delivery of the intervention, providing childcare, and having group-based sessions.

In addition to the 16 protocol papers, expanding the inclusion criteria for any study type resulted in an additional eight papers included in the present review, mainly as pilot, feasibility, or pre-post studies. Mixed PA outcomes were observed from these eight papers, therefore, it was not the case that non-RCTs were more likely to show meaningful PA increases. It is possible that, due to standards for

publishing RCTs, these tend to include more explicit information regarding study design (Kmet et al., 2004; Schulz et al., 2010). However, QualSyst's performance as a quality assessment tool seemed evenly spread over the different study types, therefore it is likely that quality was adequately assessed, and that studies generally were not reported well.

All interventions included both the intrapersonal and social levels. These levels also included the greatest variety of intervention components. This is important, as these levels of influence are theorised as having the strongest influences on an individual (Kilanowski, 2017). Use of behaviour change strategies to reduce T2DM risk after GDM has also been determined as important, at the very least for reducing energy intake (Lim et al., 2020). While interventions should include the intrapersonal level due to the influences on individual behaviour, it is likely that ability to increase PA is constrained by wider factors across the other levels. This is evidenced in the present review as significant PA increases occurred mostly when four or five levels of the SEM were utilised. Additionally, the present review identified that intervention components used across the intrapersonal level, including use of behaviour change techniques, showed mixed PA outcomes, with components across other levels showing greater variation and more definitive. Therefore, while the intrapersonal level matters, wider levels of the SEM may act as constraints for increasing activity in women with previous GDM and therefore need to be included in interventions.

Despite the number of and type of level potentially impacting PA outcomes, findings of the present review indicate that intervention components within each level are also important. More specifically, distinctive patterns across intervention components from the social and organisational levels were seen. For example, providing childcare (organisational) was a key component that appeared most in interventions seeing significant PA increases, and did not appear in interventions with no or non-significant PA increases. This result is in agreement with literature which has identified childcare (or lack of), as a barrier to participation, given women's identified "role as a mother" (Dennison et al., 2019a). In terms of the SEM, childcare as a barrier is not wholly within an individual's capability to overcome (Ioannou et al., 2024). It is a structural barrier, which from a practical perspective, to overcome, would need to be addressed by the non-intrapersonal levels of the SEM (Ioannou et al., 2023). To increase activity, it is therefore important that interventions targeting women after GDM not only target behaviour change strategies, but also address barriers at either the organisational or community level, for example, by addressing social norms around the role of a mother, and/or providing childcare.

Group-based (social) and remote delivery (organisational) were also most seen in interventions with significant and non-significant PA increases. This may seem conflicting,

however, a blended approach could improve PA outcomes in future interventions. Tang et al., (2015) highlighted that PA done at home could better engage women after GDM, as lack of time and flexibility were key barriers. However, group-based sessions could be effective for managing chronic conditions (Harden et al., 2015). Specifically, women after GDM value connections made with other women who have shared a similar experience (Kelly-Whyte et al., 2021). While it could be expected that forums would provide a similar sort of comfort, the present review did not find this to be a particularly beneficial intervention component. In part, this could be because forums are less personal, and could not be providing the type of social support women with previous GDM are looking for. A recent study by Dennison et al., (2022) highlighted that women after GDM want more support, including connecting and meeting with other mums who have had GDM. Therefore, connecting women with previous GDM e.g., through group-based sessions, where there is flexibility to incorporate PA at home and in own time, could be useful to improve PA outcomes in interventions trying to reduce T2DM risk.

Limitations

The present review categorised intervention components based on where they sit within a system, however, SEM levels refer to systems changes (McLeroy et al., 1988). For example, using HCPs to deliver the intervention was categorised at the social level. While this is a social interaction, the interventions were not actively targeting HCP behaviour, knowledge, or attitudes to help or benefit women. While the present review used the SEM to map intervention components and design, interventions should focus on at least two different levels of influence (Stokols, 1996). Using the example above, this could involve targeting beliefs HCPs hold that may be unhelpful, to enable them to most effectively provide the support that women after GDM have indicated they would like to receive (Dennison et al., 2022).

Another limitation of the present review was how PA outcomes were quantified and interpreted. PA targets and measures in the identified interventions were heterogeneous. To accommodate for this, and enable meaningful synthesis, an intervention was categorised as having successful PA outcomes, based on whatever PA outcomes were used within the individual study. However, it is important to note that reporting of PA outcomes was greatly varied. How interventions themselves classified significance also varied. To accommodate for this, this review considered and looked for patterns across interventions seeing changes in PA, whether these were or were not significant. While this method was useful for synthesising and understanding the results of the review, it is limited. However, results of the review were

consistent with other literature discussed above, providing a degree of confidence.

Conclusions

While interventions to prevent T2DM after GDM do incorporate multiple levels of the SEM, those which included components at the organisational levels, targeting structural barriers like providing childcare, had a greater number of significant PA increases. Future interventions targeting this population should, at the very least, address childcare barriers in their intervention design. They should also consider how to encourage social support between women who have had GDM, for example, through group-based sessions, and consider how the offer of remote delivery can provide increased flexibility for participation.

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Code Availability Not applicable.

Declarations

Conflict of interest The authors declare that they have no conflict of interest.

Ethics Approval The manuscript is not based upon clinical study or patient data.

Consent to Participate The manuscript is not based upon clinical study or patient data.

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