

Stakeholder exclusion practices of responsible leaders: an investigation into the application of responsible leader values in stakeholder inclusion and exclusion

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Table 1 - Organisations and Participants overview

Organisation overview	Participant (Pseudonym)	Role	Demographic data	Cited RL Driver (what brought you to RL?)
One – Provider of children’s outdoor experiential learning.	Bridget	Responsible Leader	Female, White British, 50+ Education: Degree and PG	Child abuse victim Experiential learning’s transformative potential
	Mary	Manager	Female, White British, 40+ Education: Degree	
	Martin	Trainer	Male, White British, 40+ Education: Degree	
	Paula	Admin Assistant	Female, White British, 20+ Education: High School	
Two – Provider of Arts based literature and events.	Lewis	Responsible Leader	Male, White British, 40+ Education: Degree	Direct exposure to extreme poverty in Asia Lack of confidence in neo-liberal economics Critical thinker
	Jane	Admin Assistant	Female, White British, 30+ Education: Degree	
	Wayne	Director	Male, White British, 40+ Education: Degree	
Three – Provider of rehabilitation service to brain injury victims.	Will	Responsible Leader	Male, White British, 50+	Quaker boarding school and associated philosophy

			Education: Degree & PG	
	Trudy	Associate clinician	Female, White British, 40+ Education: Masters Degree	
	Howard	Associate clinician	Male, White British, 50+ Education: Degree	
Four – Provider of alternative education (using performing arts) to excluded school children.	Martha	Responsible Leader	Female, White British, 30+ Education: Master Degree	Upbringing Religion Critical thinker Supporting Brazilian street kids
	Heidi	Manager	Female, White British, 40+ Education: Degree	
	Elaine	Teacher	Female, White British, 30+ Education: Degree	
Five – Community based Cooperative providing food & events.	Richard	Responsible Leader	Male, White British, 50+ Education: Masters Degree	Formative years in various subcultures Lack of confidence in neo-liberal economics Critical thinker
	Mary	worker partner	Female, White British, 50+ Education: High School	
	David	worker partner	Male, White British, 50+ Education: High School	

Six – Customer service research provider employing people with disabilities.	Peter	Responsible Leader	Male, White British, 30+ Education: Degree	Responding to an opportunity Upbringing & family values
	Frank	IT Service Supplier	Male, White British, 50+ Education: Degree	
	Chris	Finance Director	Male, White British, 65+ Education: Degree	
Seven – Community regeneration charity.	Wesley	Responsible Leader	Male, White British, 30+ Education: A levels	Upbringing and family values
	Hue	External Partner lead	Male, White British, 60+ Education: High School	
	Sarah	External Partner lead	Female, White British, 50+ Education: High School	

Table by author