

Commercial provider staff experiences of the NHS low calorie diet programme pilot: a qualitative exploration of key barriers and facilitators

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This document is the Supplemental Material

Citation:

JONES, Susan, BROWN, Tamara J., WATSON, Patricia, HOMER, Catherine,
FREEMAN, Charlotte, BAKHAI, Chirag and ELLS, Louisa (2024). Commercial
provider staff experiences of the NHS low calorie diet programme pilot: a qualitative
exploration of key barriers and facilitators. BMC Health Services Research, 24 (1):
53. [Article]

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Additional File 2

Consolidated criteria for reporting qualitative studies (COREQ): 32-item checklist

No. Item	Guide questions/description	Reported on Page #
Domain 1: Research team and reflexivity		
<i>Personal Characteristics</i>		
1. Interviewer/facilitator	Which author/s conducted the interview or focus group?	pp.6
2. Credentials	What were the researcher's credentials? E.g. PhD, MD	Additional File 2
3. Occupation	What was their occupation at the time of the study?	Additional File 2
4. Gender	Was the researcher male or female?	Additional File 2
5. Experience and training	What experience or training did the researcher have?	Additional File 2
<i>Relationship with participants</i>		
6. Relationship established	Was a relationship established prior to study commencement?	pp.31 (acknowledgements)
7. Participant knowledge of the interviewer	What did the participants know about the researcher? e.g. personal goals, reasons for doing the research	pp.4
8. Interviewer characteristics	What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic	pp.6
Domain 2: study design		
<i>Theoretical framework</i>		
9. Methodological orientation and Theory	What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis	pp.6
<i>Participant selection</i>		
10. Sampling	How were participants selected? e.g. purposive, convenience, consecutive, snowball	pp.4
11. Method of approach	How were participants approached? e.g. face-to-face, telephone, mail, email	pp.4
12. Sample size	How many participants were in the study?	pp.4, Table 1
13. Non-participation	How many people refused to participate or dropped out? Reasons?	pp.4, 24
<i>Setting</i>		
14. Setting of data collection	Where was the data collected? e.g. home, clinic, workplace	pp.6
15. Presence of non-	Was anyone else present besides the	N/A

participants	participants and researchers?	
16. Description of sample	What are the important characteristics of the sample? e.g. demographic data, date	pp.5,6, Table 1, Additional File 1
<i>Data collection</i>		
17. Interview guide	Were questions, prompts, guides provided by the authors? Was it pilot tested?	pp.6 and also Additional file 3
18. Repeat interviews	Were repeat inter views carried out? If yes, how many?	N/A
19. Audio/visual recording	Did the research use audio or visual recording to collect the data?	pp.6
20. Field notes	Were field notes made during and/or after the interview or focus group?	pp.6
21. Duration	What was the duration of the interviews or focus group?	pp.6
22. Data saturation	Was data saturation discussed?	N/A
23. Transcripts returned	Were transcripts returned to participants for comment and/or correction?	N/A
Domain 3: analysis and findings		
<i>Data analysis</i>		
24. Number of data coders	How many data coders coded the data?	2 (SJ and TB)
25. Description of the coding tree	Did authors provide a description of the coding tree?	Additional File 4
26. Derivation of themes	Were themes identified in advance or derived from the data?	pp.6,7
27. Software	What software, if applicable, was used to manage the data?	pp.7
28. Participant checking	Did participants provide feedback on the findings?	N/A
<i>Reporting</i>		
29. Quotations presented	Were participant quotations presented to illustrate the themes/findings? Was each quotation identified? e.g. participant number	Yes, throughout
30. Data and findings consistent	Was there consistency between the data presented and the findings?	Yes, throughout
31. Clarity of major themes	Were major themes clearly presented in the findings?	pp.8-23, Additional File 5
32. Clarity of minor themes	Is there a description of diverse cases or discussion of minor themes?	Additional File 5

Developed from:

Tong A, Sainsbury P, Craig J. Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups. *International Journal for Quality in Health Care*. 2007. Volume 19, Number 6: pp. 349 – 357

Personal Characteristics:

Dr Susan Jones (Female). Research Fellow, with 15 years' experience of conducting qualitative evaluations and research in public health.

Dr Tamara Brown (Female). Associate Professor of Obesity, with 5 years' experience of focus groups and 20 years of experience of conducting research in weight management.

Pat Watson (Female). Research Fellow, with over 15 years' experience of conducting qualitative evaluations and research in public health.

Professor Louisa Ells (Female). Professor of Obesity with a specialist interest in multi-disciplinary, cross-sector applied obesity research, with extensive experience of leading programme evaluations.

Dr Catherine Homer (Female). Associate Professor of Obesity and Public Health with experience working in academia and extensive experience working in public health.

Charlotte Freeman (Female). Project Research Assistant with experience of evaluating interventions in academia and experience of working in public health.

Dr Chirag Bakhai (Male). General Practitioner in primary care with a special interest in diabetes management. Chirag is a clinical lead on the Oversight group for the Re:Mission Study and a primary care advisor to the National Diabetes Programme for NHS England and NHS Improvement.