

South Asian individuals' experiences on the NHS low-calorie diet programme: a qualitative study in community settings in England

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33

34 Abstract

35 Background: Existing literature examines barriers to the provision of ethnically diverse
36 dietary advice, however, is not specific to total diet replacement (TDR). There is a lack of
37 literature from the United Kingdom (UK), limiting the potential applicability of existing
38 findings and themes to the UK context. This study addresses this gap in research by
39 interviewing participants of South Asian ethnicity who have undertaken the National Health
40 Service (NHS) Low Calorie Diet programme (LCD) for people with type 2 diabetes living with
41 overweight or obesity. This study explores factors that may affect the uptake and
42 acceptability of its total diet replacement, food re-introduction and weight maintenance
43 stages. This aims to provide rich data that can inform effective tailoring of future
44 programmes with South Asian participants.

45 Objective: To explore the perspectives of individuals of South Asian ethnicity on an NHS
46 programme using total diet replacement approaches for the management of T2D.

47 Design: Qualitative study.

48 Setting: Individuals in the community undertaking the NHS LCD programme.

49 Participants: Twelve one-to-one interviews were conducted with individuals from a South
50 Asian ethnicity participating in the NHS LCD.

51 Main outcome measures: Qualitative semi-structured interviews conducted through
52 different stages of the programme. Reflexive thematic analysis was used to analyse the
53 transcripts.

54 Results: Key themes highlighted positive and negative experiences of the programme: 1.
55 More work is needed in the programme for person-centeredness 2. It's not the same taste.
56 3. Needing motivation to make changes and feel better. 4. A mixed relationship with the
57 coach. 5. Social experiences. 6. Culture-related experiences.

58 Conclusion: This study provides important experience-based evidence of the need for
59 culturally tailored T2D programmes. Action to address these findings and improve the
60 tailoring of the NHS LCD may improve experience, retention and outcomes on the
61 programme for people of South Asian ethnicity and thereby reduce inequalities.

62 Strengths and limitations of the study.

- 63
- 64 • The study captured participant experiences at different stages of the programme
65 allowing an exploration of experiences and how their views may changeover the
66 programme course, thereby providing an understanding of the challenges and
67 strengths at each stage.
 - 68 • The research was unable to explore the differences within South Asian ethnicities
and how there are differences within ethnicities and cultural traditions.

- 69 • Despite intending to do so, not all service providers of the NHS LCD are represented
70 in the sample as there was a lack of uptake by service users and thus a lack of
71 representation of service providers.

72 Introduction

73 The prevalence of type 2 diabetes (T2D) is increasing, with 2 million people at an increased
74 risk of T2D in the United Kingdom.(1) T2D disproportionately affects certain ethnic groups
75 such as South Asian and Black ethnicities, with age-standardised prevalence of 13%, 20%
76 and 15% in people of Indian, Pakistani or Bangladeshi ethnicity respectively and 11% and
77 14% and 11% in people of Black Caribbean and Black African ethnicity respectively,
78 compared to 6% in people with Chinese ethnicity and 6% in people with White British
79 ethnicity.(2) Evidence suggests ethnically diverse populations face barriers in accessing and
80 adhering to behavioural weight management or diabetes support programmes, leading to
81 suboptimal outcomes and increased health disparities.(3, 4) Understanding the reasons for
82 poorer uptake and adherence in these populations is critical to developing targeted
83 interventions and improving health equity. Although research indicates culture has a strong
84 influence on diet, relatively little is known about the experiences and perceptions towards
85 low calorie diets using total diet replacement in people of South Asian ethnicity.(5, 6)
86 Culture is a multifaceted concept that encompasses the shared values, beliefs, customs,
87 traditions, and behaviours of a particular group or society.(7) It serves as a framework
88 through which individuals experience community, interact with one another, and pass down
89 their collective heritage to future generations, encompassing a dynamic, evolving entity that
90 is influenced by historical, social, economic, and environmental factors.(8)

91 This research contributes to the Re:mission study, a national evaluation assessing the
92 impact of the NHS Low Calorie Diet (LCD) programme. The NHS LCD Programme (as of June
93 2023, renamed the NHS Type 2 Diabetes Path to Remission Programme), is commissioned
94 by NHS England (NHSE). The NHS LCD programme is available to adults (18-65 years living
95 with a BMI $\geq 27\text{kg/m}^2$ (adjusted to $\geq 25\text{kg/m}^2$ for Black, Asian and other ethnic groups) and
96 T2D diagnosis within the last 6 years, living within the pilot localities.(9) It is based on
97 evidence that using total diet replacement (TDR) and behaviour change approaches can be
98 effective in achieving T2D remission (HbA1c < 48 mmol/mol, without the use of glucose-
99 lowering medications) in individuals with T2D (≤ 6 years).(10, 11) The 52-week programme
100 was initially piloted across 10 socio-demographically diverse areas in England, and included
101 a 12-week TDR phase which consists of micronutrient-complete foods such as bars, shakes
102 and soups of various flavours (estimated 900kcal/day) for the first 12 weeks, followed by a
103 6-week stepped food reintroduction phase and weight maintenance support until
104 programme end. The intervention was delivered through different formats including face-
105 to-face or online (1:1 or group) and digital delivery, with a single modality for each pilot
106 area. Supplementary file 1 provides further background information on the programme
107 including the demographic information on the population living with diabetes and briefly an
108 overview of the three stages of the programme.

109 The NHS LCD service specification details on maximising completion rates through tailored
110 goals to suit individual participant requirements and that delivery of the service should be

111 tailored to the cultural context of participants be sensitive to different culinary traditions,
112 including where possible for the TDR products themselves.(12) While the underpinning trials
113 which informed the design of the NHS LCD Programme, DiRECT and DROPLET, lacked ethnic
114 diversity among participants(10, 11), the STANDby trial has shown comparable weight loss
115 and T2D remission rates in an ethnically South Asian population in the UK.(13) However,
116 there has been a lack of qualitative work in this area; a study exploring participant
117 experiences of the intervention only included people of White British ethnicity, limiting the
118 potential to reliably extrapolate findings to other population groups.(14)

119 Preliminary data from the NHS LCD Programme highlights that 18% of referrals were made
120 for people of Asian ethnicity vs 64% of referrals for people of white ethnicity. The
121 preliminary data suggests that individuals from a South Asian ethnicity have lower
122 programme uptake than those of white ethnicity (60% vs 74%) and lower 12-month weight
123 loss (6.8% vs 10.3%).(15) Supplementary file 1, table 3 provides ethnicity data at pilot site
124 level. Given these inequalities, this work seeks to further explore barriers to uptake and
125 engagement to improve future service delivery. This is the first study to explore the
126 experiences and perceptions of people of South Asian ethnicity participating in the NHS LCD
127 Programme. The aim of this study is to explore the perspectives of individuals of South Asian
128 ethnicity participating in the NHS LCD for T2D. Specifically, the research focuses on
129 understanding the factors influencing the uptake and acceptability of the programme, with
130 the aim of providing insights that can inform further tailoring and to improve the equity and
131 impact of future service delivery.

132 Methods

133 The study is reported according to the consolidated criteria for reporting qualitative
134 research (COREQ) checklist (see supplementary file 2). The project aim is to ‘deliver a
135 coproduced, comprehensive qualitative and economic evaluation of the NHS Low Calorie
136 Diet pilot, that will be integrated with the NHSE quantitative analyses, to provide an
137 enhanced understanding of the long-term cost-effectiveness of the programme and its
138 implementation, equity, transferability and normalisation across broad and diverse
139 populations’.(16)

140 A qualitative research design was employed which centres the subjective views of the
141 participants while recognising that these experiences may be shaped by underlying
142 structural, cultural, and contextual factors.(17) Interviews and data analysis were conducted
143 by PD who identifies as a female of Indian ethnicity.

144 The study was conducted over a period of 12 months, allowing for engagement with
145 participants across the three stages of the programme, while also providing time for data
146 collection, analysis, and interpretation within the broader context of the research
147 objectives. Interviews were completed which captured participants at different stages of the
148 programme including TDR, food reintroduction (FR) and the weight maintenance (WM)
149 phase.

150 Recruitment and sampling

151 Participants (n=12) were recruited through purposive sampling, directly through service
 152 providers who are commissioned by NHSE to deliver the programme. The service providers
 153 sent out invitation by email upon request of the research team directly to participants who
 154 met the eligibility criteria regarding interest in this study. The email included the consent
 155 form, participants information sheet and a video of the lead research discussing the study in
 156 Hindi and English. Participants were informed in the email that the interview could be
 157 undertaken in their first language. Eligibility criteria included being from a South Asian
 158 ethnicity and participation in the NHS LCD programme. All participants of the interviews
 159 were sent a £10 shopping voucher as a token of appreciation for their time.

160 Malterud, Siersma, and Guassora’s (2016)(18) concept of information power can be used
 161 within reflexive thematic analysis as an alternative to data saturation as described by Braun
 162 and Clarke (2021). This approach allows an interpretive judgement regarding study size
 163 related to the purpose and goals of the analysis.(19)

164 Amongst those of South Asian ethnicity recruited, there were a mixture of self-reported
 165 cultural identities including Muslim or Pakistani (n=6), Indian (including Gujurati and Hindu)
 166 (n=4) and Bangladeshi (n=2) and there were slightly more females (n=7) than males (n=5) in
 167 the study. These identities were as self-reported by the participants as descriptions of
 168 ethnicity, reflecting differing interpretations of this term in the participants surveyed. The
 169 participants were at different stages of the programme, TDR (n=3), FR (n=1), WM (n=2) and
 170 finished (n=5), one participant did not disclose their stage of the programme.

171 The table below details the demographic data of the participants. Ethical approval was
 172 gained from Leeds Beckett University (LBU 102077), written informed consent was obtained
 173 from participants. The Re:Mission study was approved by Health Research Authority (20) on
 174 5 July 2021, REC ref: 21/WM/0136. See supplementary file 3 for the consent form.

175 Table 1: Background information

Participant number	Programme delivery	Self-reported cultural identity	Gender
1	Online group	Muslim	Female
2	Online group	Muslim	Female
3	Nil information	Muslim	Male
4	Online group	Muslim	Female
5	Online	Indian- Gujurati	Male
6	Online group	Indian- Hindu Gujurati	Female
7	Online	Indian	Male
8	Online group	Pakistani	Male
9	Online group	Bangladeshi	Female
10	Online group	Bangladeshi	Female
11	Online	Indian- Muslim	Female
12	Online group	Indian	Male

176 Materials and procedures

177 The interview questions broadly covered participants' experience of the programme. See
178 supplementary file 4 for interview guide. Written consent and socio-demographic
179 information were obtained prior to the interviews and the participants were informed that
180 they were free to answer the interview questions in Hindi, Urdu, Punjabi or English; two of
181 the participants requested the interview be conducted in Urdu. All of the semi-structured
182 interviews were conducted by PD via Microsoft Teams which lasted 40-90 minutes. All the
183 interviews were audio-recorded (with permission); the Urdu interviews were transcribed
184 verbatim by PD and an external transcriber transcribed the remainder of the interviews.

185 Patient and Public involvement

186 In this study, we sought insights from the Re: Mission PPIE group during the development of
187 the interview schedule. The PPIE group did not participate in any other aspect of the study.

188 Data analysis

189 Interview data were anonymised during transcription, and all transcripts were checked for
190 accuracy by one researcher (PD). Interview field notes enhanced this reflective process.
191 NVivo (version 12) software was used to facilitate data management. Six steps of reflexive
192 thematic analysis proposed by Braun and Clarke were followed.(21) PD read and re-read the
193 transcripts multiple times to gain familiarity, whilst annotating relevant extracts and noting
194 ideas that could aid the coding in the subsequent stages. Codes and themes were generated
195 and revised on multiple occasions; these were also discussed with MM.

196 Reflexive thematic analysis was used given the diverse cultural backgrounds and multi-
197 dimensional identities of the participants and the identity of the lead author. This method
198 allows for a thorough examination of the richness and depth of their perspectives across the
199 different stages of the programme.(21) The COREQ checklist highlights further detail on the
200 reflexive process – see appendix 1.

201 Results

202 Six themes were identified which are described below. The theme development is shown in
203 Appendix 5. The analysis of the themes below is supported by direct quotes, which are
204 followed with a quote label of the participants' self-reported cultural identity, gender and
205 participant number.

206 **1. More work needed in the programme for person centeredness.**

207 Many participants reported feeling their religion and culture were considered with dietary
208 products being halal and that their religious circumstances were accommodated through
209 being provided advice for undertaking Ramadan during the programme. It is important to
210 note that the only examples provided from participants were in regard to Ramadan and TDR
211 being halal, despite having a diverse range of participant ethnicities, and that this was across
212 all of the providers.

213 *'...on the app they had like you know, how to deal with it if you're in Ramadan.'* (P5,
214 *Indian Gujarati, Male)*

215 *"...it wasn't tailored to me, it wasn't individual to me." (P10, Bangladeshi, Female,)*

216 Despite these religious considerations being acknowledged to some extent, participants also
217 described the guidance provided within the programme to be oriented toward a Western
218 diet. The absence of recipes and meal plans tailored to South Asian cuisines and other
219 cultural practices left participants struggling to effectively apply the programme
220 recommendations to their familiar ethnic foods. Participants reported a sense of
221 responsibility to independently modify recommendations to align with their ethnicity and
222 cultural dietary practices.

223 **2. It's not the same taste.**

224 The participants' described during the TDR stage, a significant barrier of disliking the taste of
225 the TDR products. This sentiment was compounded by the challenge of refraining from
226 cultural foods and the lack of diverse flavours in the products. The findings highlight the
227 importance of acknowledging the role cultural preferences play in dietary adherence.

228 *I think it's not the food, it's the taste that, that was a big barrier." (P3, Muslim, Male).*

229 Participants described for future that incorporating more diverse and culturally resonant
230 flavours could make the dietary transition more palatable and contribute to improved
231 acceptability and sustainability of the programme.

232 *'there is some masala that Asians eat, add some masala, like cumin seeds, they are healthy,*
233 *what problem is there in them, so add a little bit it's okay' (P1, Muslim, Female).*

234 **3. Needing motivation to make changes and feeling better.**

235 Participants highlighted the important role of motivation in making dietary changes. These
236 changes encompassed altering portion sizes, reducing the quantity of staple foods, and
237 adopting modified cooking methods.

238 Participants described the role of motivation as a driving force in adopting dietary
239 adjustments and engaging in physical activities. This motivation correlated with observing
240 weight loss outcomes, which subsequently fuelled their commitment to the programme.
241 Motivation was also needed for overcoming the challenges in the programme including
242 managing social interactions such as mealtimes. Motivation was also described as necessary
243 for making changes in dietary behaviours, with one participant describing the need to
244 refrain from cultural foods such as biryani, but needing motivation to do this. *'...motivation*
245 *is needed to change your eating behaviours.'* (P3, Male, Muslim)

246 The observed dietary adjustments were associated with reported improvements in overall
247 wellbeing. A common sentiment was the shift from feelings of tiredness prior to the
248 programme to experiencing greater energy, including being able to partake in activities
249 which were previously challenging, such as using the stairs and walking children to school.
250 This shift translated into enhanced self-assurance, motivation, and increased vitality. *"I feel*
251 *very confident, I feel energetic.."* (P12, Indian, Male)

252

253 **4. A mixed relationship with the coach.**

254 The relationship with the coach from participants' perspectives was complex. On one hand,
255 participants praised the supportive role of coaches, commending their empathy, effective
256 communication, and provision of resources. However, a lack of cultural understanding was
257 also described, where coaches occasionally exhibited a lack of understanding regarding
258 South Asian cultural nuances: *"Because I think the person I spoke to initially didn't really
259 know what, what halal was."* (P10, Bangladeshi, Female).

260 This lack of understanding created barriers in participants being able to make changes and
261 led to misunderstandings. This is highlighted from the interviews in which participants
262 described reducing the quantity of cultural foods such as chappatis as they were associated
263 with being 'unhealthy': *"I stopped eating like, you know, the like traditional food. Chapatis,
264 even.."* (P8, Pakistani, Male).

265 However, when coaches shared the same cultural background and language, participants
266 felt they were culturally compatible and this facilitated a more comprehensive
267 understanding of diet and social situations, which enhanced the overall experience. This was
268 resonant in the group whose programme was delivered in Urdu, as these individuals
269 described how helpful it was to have the coaches deliver the programme in the same
270 language and provide tailored information for them. These findings highlight a key point
271 within the discourse on whether there is a preference for ethnic matching of health
272 professionals and clients or instead a focus on cultural competency: *'It was good because
273 the coach used to speak in our language.'* (P1, Muslim, Female). *" So [coach] used to always
274 help out with it as she was into that culture as well.'* (P4, Muslim, Female).

275
276 **5. Social experiences.**

277 There was a tendency among participants to avoid engaging in social gatherings and familial
278 events during the TDR phase. This avoidance behaviour emerged as a protective mechanism
279 to mitigate exposure to potential dietary temptations and uphold their commitment to the
280 programme: *'I was saying no to social events as much as possible.'* (P11, Female, Muslim).

281 Participants conveyed the multifaceted challenge of balancing mealtime routines with
282 familial dynamics, which created feelings of emotional detachment and loneliness during
283 TDR. The incongruity between dietary restrictions and familial culinary traditions often
284 caused participants to partake in solitary meals, evoking a sense of emotional emptiness.
285 Additionally, some participants, particularly the women, assumed a central role in meal
286 preparation and cooking for the household. This was despite their inability to partake in
287 these meals themselves, demonstrating the role adjustments necessitated by engagement
288 with the dietary intervention.

289 **6. Culture-related experiences.**

290
291 Participants' experience of support and their culture were closely intertwined. A lack of
292 encouragement from family and friends during their engagement with the programme was
293 described. This lack of support was sometimes a result of participants' avoidance of social

294 occasions (as outlined in the previous theme) and refusal of foods when they did attend
295 events, resulting in attempts by family and friends to persuade them to deviate from TDR.
296 Participants attributed these negative encounters to cultural norms, familial expectations,
297 and others' lack of understanding of the medical need for the diet. This occasionally led
298 them to selectively withhold information due to the anticipation of negative feedback and
299 as a protective mechanism. Participants described how this sense of being inadequately
300 understood within their cultural environment fostered sentiments of isolation and feeling
301 demotivated: *'The family members make it a problem, start making comments. You are*
302 *doing this, doing that.'* (P1, Female, Muslim).

303

304 Conversely, fellow participants enrolled in the programme, particularly those who shared
305 the same South Asian ethnicity, emerged as sources of support and encouragement.
306 Reciprocal exchanges of meal ideas and empathetic encouragement were reported, with
307 shared cultural insights facilitating a deeper comprehension of the social and cultural
308 barriers encountered. The collective ethos among culturally akin participants fostered an
309 environment of mutual support: *'We used to discuss everything about the culture like the*
310 *way, way the culture is..'* (P4, Muslim, female)

311

312 Discussion

313 This study provides a unique insight into the experiences of people from a South Asian
314 ethnicity undertaking the NHS LCD Programme. Key themes were described around social
315 and cultural experiences which encompassed relationships with families and coaches,
316 cultural tailoring and support. The results highlight the challenges people of South Asian
317 ethnicity face in balancing adherence to the programme's recommendations and their
318 diverse cultural contexts, including challenges relating to cultural foods, social events, eating
319 with family, maintaining motivation and applying advice and recommendations to their diet
320 and lifestyle. The description of motivation resonates with the broader literature on
321 behaviour change and its influence for adherence and adaption within health
322 interventions.(22)

323 These findings suggest the intersectionality of multiple social identities, shape the individual
324 challenges and needs faced by people of South Asian ethnicity.(23, 24) For example, the
325 intersections between gender and ethnicity for South Asian women meant that they
326 navigated the roles of being in charge of household duties like cooking, while
327 simultaneously managing cultural challenges posed by family members concerning their
328 participation in the programme. This overlap of identities underscores the layered
329 complexity of their experiences, encapsulating how cultural expectations, gender roles, and
330 familial dynamics intersect to shape their engagement with the LCD programme.(24)

331 The interviews provided a range of perspectives on the impact of coaches' ethnicity and
332 how they are influenced by cultural competency of the coach, with some benefits seen
333 following ethnic matching with participants.(25) Some participants discussed the
334 advantages of having a coach who shared the same ethnicity, leading to shared
335 understanding, reduced language barriers and ability to ask culturally specific questions.
336 This is supported by previous research which found racial concordance to be positively

337 related with patient satisfaction, improved communication and better health outcomes.(26,
338 27) However, these studies are based in the United States of America (USA), did not include
339 T2D programmes and there was no differentiation between ‘Asian’ participants.(26-28) By
340 contrast, for some participants cultural competence was more important than ethnic
341 matching. Different views on ethnic matching are supported in the literature, including a
342 lack of clarity in research for cultural matching, instead evidence suggests more important
343 than ethnic matching is cultural competency of the service provider. (29)

344 There was an emphasis on the value of culturally aligned peer support, with participants
345 reporting benefit from connecting with others with whom they shared a mutual
346 understanding and similar challenges. There were exchanges of meal ideas, encouragement
347 and support. The importance of peer support in weight management and T2D management
348 programmes has been documented, with participants citing the importance of having others
349 who can understand their experience and provide support(30-32), however the distinct
350 contribution of ethnically matched peer support is limited.(29, 33) Matched peer support
351 may be successful is due to relatability and shared experience, with specific cultural
352 nuances, traditions and dynamics potentially more effectively navigated within peer
353 networks in a particular ethnic group as described in previous mental health research.(34,
354 35)

355 The required cultural tailoring described by participants included language support, tailored
356 resources and how the programme itself is run. For example, participants in this study
357 reported barriers to adherence to be related to the lack of culturally tailored information,
358 lack of understanding from coaches and families, feelings of isolation and difficulty with
359 motivation. The cultural adaptations that were in place indicate ‘surface structure’
360 adaptations(36) such as through the Urdu language group, and some ethnic specific
361 resources such as for Ramadan. It is argued that such adaptations increase engagement with
362 health-related messages; however, ‘deep structure’ adaptations go beyond superficial
363 adjustments and incorporate understanding of cultural underpinnings. (36) Interventions
364 which have been adapted at a deeper level align with guiding principles for cultural
365 tailoring(37) and are more likely to result in behaviour change.(38) Deeper levels of cultural
366 adaptation entail an understanding of social, cultural, environmental and psychological
367 factors that influence health behaviour such as with social support including how to manage
368 potential familial conflicts, family involvement and co-production of materials with target
369 communities.(39) This highlights the importance of culturally sensitive and individualised
370 dietary support within interventions for diverse populations, emphasising the need for a
371 holistic approach that considers varying degrees of cultural and religious identification.(37)

372 A significant barrier to TDR was the taste of the products. Addressing these issues requires
373 an approach which acknowledges individual taste preferences, a factor which goes beyond
374 cultural considerations. Improving the palatability through inclusion of herbs and spices was
375 a frequent suggestion, with many participants already adding additional flavours to the
376 products. This was of particular significance for participants which had a limited availability
377 of products (only soups and shakes). For others where meal replacements were available,
378 they described the cultural foods such as the daal to have an unappealing taste and

379 inadequate seasoning. Products can be refined through addition of variety and flavours, and
380 considering participants preferences, irrespective of cultural background.

381 To develop culturally tailored and appropriate interventions, it is imperative to have an in-
382 depth understanding of how the factors influencing dietary behaviours may differ and
383 interact in different populations within a low calorie diet programme.(38) Therefore,
384 designing more appropriate policies and interventions may impact on health
385 inequalities(40), however, to do this, participants views of the factors influencing
386 management of their condition need to be better understood.

387 This is the first study to collect qualitative data from participants of South Asian ethnicity on
388 the NHS LCD Programme. However, previous research has looked at perspectives of people
389 of South Asian ethnicity in dietary programmes and found similar results; individuals wanted
390 multilingual support, peer support, and help with challenges around social and cultural
391 factors such as family dynamics.(41-43) Furthermore, research exploring acceptability of
392 TDR and low energy diets in South Asian populations found participants had a preference
393 for culturally tailored low energy food-based diet and that spices needed to be included to
394 support with their home culture.(44)

395 Recommendations for practice.

396 Specific recommendations to improve uptake and outcomes for people of South Asian
397 ethnicity include:

- 398 • Incorporating a diverse flavour profile and variety of products during TDR such as
399 food-based items to improve the taste, choice and allow for eating socially with
400 family and friends.
- 401 • Working with local communities and utilising existing literature for tailored
402 resources such as ethnic-specific Eatwell guides.
- 403 • Tailored behaviour change support to help overcome some of the social, and cultural
404 barriers such as mealtimes and family gatherings.
- 405 • Where feasible, consideration of ethnically matched peer support.
- 406 • Cultural competency training for staff delivering programmes which considers social,
407 cultural, environmental and socio-economic factors.

408 Further research is needed regarding the interaction of cultural norms and gender dynamics
409 in the context of weight management programmes, including how cultural expectations
410 surrounding gender roles may influence dietary changes. People of South Asian ethnicity
411 have been underrepresented in large national diabetes studies, which has resulted in
412 limited, culturally-appropriate evidence-based recommendations.(45) Furthermore,
413 research is needed into the long-term sustainability and maintenance of outcomes of the

414 NHS LCD programme in people of South Asian ethnicity. This would allow exploration of
415 how cultural, social and environmental factors contribute to sustained behaviour change.

416 Strengths and limitations

417 To our knowledge this is the first study of this kind, it provides insights into the participants'
418 experiences, an area of research which is underrepresented within LCD and South Asian
419 ethnicity.(46, 47) The findings can contribute to future changes in policy and practice within
420 weight management interventions and in the context of health programmes for people from
421 a South Asian ethnicity, informing culturally tailored and effective approaches. A further
422 strength is PD's positioning within the community of study, as a South Asian researcher who
423 conducted interviews in the same language and shares a cultural background with
424 participants. Another strength is that this research captures participants at various stages of
425 the programme, allowing an exploration of experiences and how they may evolve over the
426 programme course, thereby providing an understanding of the challenges and strengths at
427 each stage.

428 However, this could also present a limitation in how much their experiences reflect the full
429 trajectory of the programme as participants were captured at different stages. The research
430 was unable to explore the differences within South Asian ethnicities and how that may vary
431 within ethnicity and cultural traditions. A further limitation is the lack of demographic data,
432 which could restrict the understanding of sociodemographic contexts of the participants.
433 Furthermore, despite trying to recruit participants from all service providers, there was a
434 lack of uptake and not all service providers are represented.

435 Conclusion

436 There is a need for tailored and culturally appropriate T2D interventions for South Asian
437 individuals which have a focus on being person-centred. This research highlights the
438 important role of culture, motivation and community engagement. To effectively reduce
439 inequalities, interventions should engage communities and target populations in the
440 development of both the intervention and relevant resources to meet their unique needs
441 and preferences, considering social and cultural environments.

442 In interventions such as the NHS LCD programme, consideration is required for how cultural
443 competence is implemented, and for this to represent a deep level of understanding and
444 adaptation which goes beyond language and resources. This research emphasises the need
445 for person centred and culturally tailored strategies to provide equitable health
446 interventions and outcomes for South Asian populations.

447 Declarations

448 The views expressed in this paper are those of the authors and not necessarily those of the
449 NHS or the National Institute for Health Research.

450 Availability of data and materials

451 The datasets generated during this current study are not publicly available due to reasons of
452 privacy and confidentiality, and because of the inability to de-identify the data. Additional

453 knowledge of the data can be available from the corresponding author on reasonable
454 request.

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456 **Contributor statement**

457 PD, MM, CH, KD and LE provided substantial contributions to the design of the work. PD, MM
458 and KD provided substantial contributions to the interpretation of data for the work. All
459 authors PD, MM, KD, CH, LE and CB drafted the work and provided revisions. All authors
460 provided final approval of the version to be published and provided agreement to be
461 accountable for all aspects of the work in ensuring that questions related to the accuracy or
462 integrity of any part of the work are appropriately investigated and resolved.

463 **Competing interests**

464 All authors confirm that they have no conflicts of interest to declare. LE has received funding
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474 **Ethics approval**

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