

Sports teams as collective homeostatic systems: Exploiting self-organising tendencies in competition.

SANTOS, Ricardo, RIBEIRO, João, DAVIDS, Keith http://orcid.org/0000-0003-1398-6123 and GARGANTA, Júlio

Available from Sheffield Hallam University Research Archive (SHURA) at:

https://shura.shu.ac.uk/32373/

This document is the Accepted Version [AM]

Citation:

SANTOS, Ricardo, RIBEIRO, João, DAVIDS, Keith and GARGANTA, Júlio (2023). Sports teams as collective homeostatic systems: Exploiting self-organising tendencies in competition. New Ideas in Psychology, 71: 101048. [Article]

Copyright and re-use policy

See http://shura.shu.ac.uk/information.html

Title: Sports Teams as Collective Homeostatic Systems: Exploiting self-organising
 tendencies in competition

3 **Running title:** Sports teams as Collective Homeostatic Systems

4 List of authors: Ricardo Santos¹, João Ribeiro^{1,2}, Keith Davids³, Júlio Garganta¹

⁵ ¹CIFI2D, Centre of Research, Education, Innovation and Intervention in Sport, Faculdade

6 de Desporto, Universidade do Porto, Rua Dr. Plácido Costa, 91, 4200-450 Porto, Portugal

⁷ ²Universidade Lusófona do Porto, Porto, Portugal

8 ³Sport & Human Performance research group, Sheffield Hallam University, Broomgrove

9 Teaching Block, Broomgrove Road, Sheffield S10 2LX, UK

10

11 Abstract

12 This paper proposes how sports teams, conceptualised as homeostatic regulatory systems can continually self-organise their ongoing actions to maintain team functioning and 13 organization during competitive performance. In the model, team performance is co-14 regulated as coordinated behaviours emerge between performers to adapt efficiently and 15 effectively to satisfy emerging dynamical constraints of competitive environments. 16 17 Understanding collective homeostasis in interpreting the self-organizing dynamics of sports teams facilitates the identification and analysis of adaptive behavioural responses 18 of teams, sub-groups, and players. As a starting point, a biological model of collective 19 20 homeostasis is composed of four critical components: a) players, b) set point, c) identifier, 21 and d), adapter. Understanding the interrelated functioning of model components is fundamental to designing effective training for development of self-regulating team 22 performance. In terms of performance analysis, identification and disruption of specific 23 set points will provide insights for studying how to negotiate critical moments of game 24 25 play.

27 Key Points

- Sports teams are conceptualised as collective homeostatic systems exploiting selforganisation tendencies in competition.

The homeostatic model, aligned with ecological dynamics, explains the need for
 emergent adaptive behaviours of sports teams and enhances understanding of the self regulatory tendencies emerging from players' interactions during competitive
 performance.

- The homeostatic self-regulatory model may assist coaches and performance analysts in
elaborating better training methodologies and performance preparation models.

Manuscript word count: 2997 (max 3000)

37 **1 Introduction**

Current conceptualization and systematic analysis of performance in team sports, 38 like soccer, considers it to be structured around phases of attack, defence, and transitions. 39 40 There is a general idea that a team with ball possession is attacking and without ball possession is defending. When there is loss/recovery of the ball, teams enter a transitional 41 phase between these phases of play. This perspective provides a fragmented, reductionist 42 view of performance, in which the different phases of play are interpreted separately in 43 isolation. Here we consider competitive performance in soccer, from a player-44 environment scale of analysis, predicated on a *continuous flow* of interactions in which 45 46 teams display offensive and defensive behaviours at the same time. This systems orientation views adaptive readiness as essential for interacting with the dynamics of a 47 48 demanding performance environment.

49 Considering performance-related questions like these facilitates the 50 contemporization of training tools and methodologies, to enhance the functionality of athletes and teams at a systemic level. Adopting an ecological player-environment 51 *perspective* is significant for developing coherent models for analysing and understanding 52 competitive performance in sport. Utilising a systems perspective, sports teams have been 53 conceptualised as *complex adaptive systems* composed of integral components (i.e., the 54 players) [1]. System components interact within the performance environment in a 55 dynamic, interdependent and functional manner, revealing emergent, self-organizing 56 tendencies in behaviour to achieve task goals [2]. 57

58 Understanding the nature of self-regulatory tendencies in complex adaptive 59 systems (i.e., those sustaining the co-adaptive performance interactions of competing 60 teams), is essential for developing methodologies for performance analysis. A potentially 61 useful conceptualisation is the homeostatic regulation system, a model which has 62 contributed so much to human development [3]. Here, we explore its potential merit in 63 understanding how players, individually and in teams, can self-regulate collectively and 64 adaptively within dynamic performance environments.

65

66 *1.1 The concept of homeostasis*

Homeostasis is a biological property for regulating the state of (bio)chemical and physical conditions maintained by all living organisms during ongoing interactions with the environment [4]. Organisms that exhibit innovative and efficient homeostatic tendencies (i.e., adaptation to constraints – see Newell, 1986 [5], for detailed information on the constraints model) enhance their capacity to survive, as these systems can quickly adapt to perturbations that threaten system functioning. Importantly, the homeostatic selfregulatory system has played a fundamental role in understanding natural selection and,consequently, the evolution of living organisms [3].

Homeostatic systems combine an ability to maintain integrity over time with a functional capacity for interactive adaptive behaviours. Like many other organic systems (e.g.,[6, 7]), the collective homeostasis associated with sports teams captures the collaborative processes necessary to maintain the functional integrity of teams, supported by individual homeostasis (i.e., interactive, goal-directedbehaviours of individual players for co-adapting within the performance environment[8]).

In this opinion piece, we consider how a homeostatic regulation model could conceptually frame how players and teams continually (re)adjust their ongoing actions during competitive performance to dynamical constraints. These ideas on collective homeostasis underpinning self-regulation in team sports are well aligned with the key concepts in ecological dynamics [9]. The proposed framework may provide novel insights for coaches, practitioners, and performance analysts regarding the design of training environments to enhance team organisation and functioning.

88

2 Conceptualizing Sports Teams as Collective Homeostatic Systems

Collective behaviours of sports teams are underpinned by homeostasis, with a purpose of self-regulation in order to maintain structural integrity within the parameters of *survival* in a sporting context. This specific understanding of 'survival' corresponds to effective behaviours adjusted to different contexts of competitive performance that emerge at different levels of complexity (i.e., from micro-meso-macro relations).

95 Considered at a micro scale of analysis (i.e., interactions between a player and 96 environment), homeostasis allows an individual to adjust their behaviour to the emergent 97 contingencies of competition. System information in the form of specific values of

interpersonal distances between competitors, speeds of approach and/or distance from 98 99 teammates and opponents, need adjusting to maintain performance functionality [10, 11]. 100 These information sources support system self-organization tendencies that emerge for performers to exploit and (re)organise functional responses to emerging disturbances in 101 102 the environment, which can be internal or external in nature. Progressing to meso-scales 103 of increasing complexity, in sectoral, intersectoral and collective terms, to be successful, 104 players will have to effectively coordinate actions and behaviours (i.e., build functional 105 synergies) to avoid compromising a requisite level of collective functional organizational. 106 Thus, inherently adaptable properties underlying team organisation and functioning 107 mirror those of collective homeostatic systems. The former emerge from the 108 collaborative, synergistic processes developed by players to achieve performance goals 109 during practice and competitive performance.

110

111 2.1 The importance of collaboration in sport

112 Collaborative processes are key for system functioning and adaptation, requiring 113 teammates to coordinate goal-directed behaviours to deal efficiently and effectively with 114 the dynamics of performance constraints in competitive environments. It has been argued that cooperation is indispensable to understand particular aspects of evolution [12, 13]. 115 116 According to this line of thought, enhancement of collaborative behaviours can explain 117 some changes in team performance. For example, competitive dynamics in soccer have adjusted towards increased teamwork and less individual performance behaviours over 118 119 the last 30 years [14]. Hence, understanding collaboration has become increasingly 120 important for understanding the functionality of the homeostatic nature of self-regulation tendencies in sports teams, particularly the implicit communication processes that 121 122 channel player interactions as system components.

Since collective homeostasis emerges from a group of autonomous individuals 123 124 who form a sports team, the design of training programmes has tremendous importance 125 in the development of the collective homeostatic system. The adjusted configuration of 126 training sessions can provide necessary tools for enhancing self-regulation tendencies in 127 teams, impacting on their organization and functioning. Understanding the events that 128 lead to the emergence of different system states of order, disorder, and transitions between 129 them, as adaptive behaviours [15], is needed to identify the contexts in which the 130 congruence between states of order/disorder is broken, shaping competitive outcomes [16]. 131

132 Conceptualizing sports teams as collective homeostatic systems might help to 133 understand the evolutionary tendencies of teams, enriching our understanding of 134 performance dynamics. Although the timescale of sport performance is not the timescale 135 of evolution it is important to recognise that the same principles of homeostasis underpin 136 the dynamics behind the necessary adaptations that emerge in sports organisations and 137 evolving systems.

138 **3 The Homeostatic Model**

Homeostasis is a fundamental property of complex adaptive systems, to regulate
environmental functioning, maintaining system stability through multiple dynamic
balance adjustments, adapting to perturbations through self-regulatory tendencies [17].

Although self-organisation tendencies already have a biophysical theoretical explanation in Kelso's (1995) [18] framework of coordination dynamics, the concept of homeostasis may provide a useful foundation for understanding how collaborative processes function for maintaining performance stability in a (collective) biological system like a sports team. Indeed, homeostasis may provide a foundation for

understanding how inherent self-organisation tendencies function in athletes and sportsteams conceptualised as dynamical systems [19].

In this paper, we refine a model proposed earlier [20] that reflects the function of homeostatic regulatory tendencies, including four critical components: a) **players**, as selfregulating agents who succeed by coupling perception and action; b) **set point**, a set of principles which guide a sports team's performance style, pertaining to a specific game model (which educates intentions of athletes); c) **identifier**, a set of aggregating ideas and intentions (related to the game model); d) **adapter**, that facilitates emergence of functional variability in systems within sport performance contexts.

These sub-systems function by perceiving a change or disturbance in a regulated (informational) variable with respect to bandwidth tolerances. A value of a key system variable, outside of the acceptable bandwidth, facilitates the search for a change in system behaviour to restore the regulated variable towards tolerance limits for its set point value (negative feedback systems).

161 *3.1 How the negative feedback system explains co-adaptive dynamics of sports teams*

One of the fundamental properties in a homeostatic regulatory system is the use of negative feedback to guide search for more functional solutions. This process provokes a mediating change in relation to a perceived system perturbation or disturbance which acts as information to guide re-organisation of system degrees of freedom [21] that seeks to address effects of a perturbation.

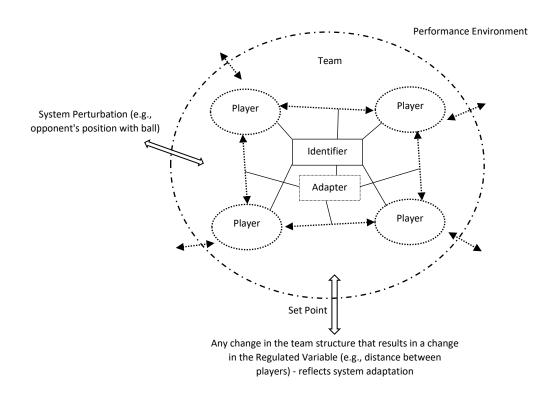
167 This model of self-organisation clarifies how a sports team can adjust its 168 behaviours to satisfy different constraints emerging from the performance environment 169 dynamics. In this way, a collective system can counteract perturbations and disturbances 170 that might threaten the stability of its collective structure. In the same way that

thermoregulation is a functional way of adapting body temperature in biological organisms, a sports team can regulate collective performance by teammates using surrounding information sources, for example by co-adapting distances between themselves.

175 This type of regulatory tendency in sports teams can help them to survive (defined 176 as successfully competing in a sport context) by adapting to a dynamic performance 177 environment. Indeed, a sports team can also evolve (defined as enhancing performance 178 to compete successfully over a longer timescale) using these information-regulation processes to enhance actions. Facing adversity in competition, a team needs to develop 179 collaborative processes that strengthen the collective system's adaptive interactions in 180 181 order to maintain system survival (maintain collective performance stability in sport contexts). An important aspect in this self-regulatory tendency is the need for a team to 182 183 exploit division of labour [22], in which players can take on different roles and tasks 184 during competitive performance (e.g., in attack, a team with ball possession may have the majority of players focusing on creating defensive imbalances in opposition organisation 185 186 to complete a scoring attempt). At the same time, other teammates are concerned with 187 covering key spaces in case the ball is suddenly lost. In this way, a homeostatic 188 conceptualisation of team organisation in phases of play avoids fractured and reductionist analyses of competitive performance because, while a team is attacking, some players 189 190 may adopt a more defensive role to sustain momentum in attack if possession is conceded 191 to counter the threat of a counterattack. For this reason, it may be better to analyse 192 collective system performance in terms of agent roles (attacking or defending) rather than 193 positions (attacker or defender) [23].

194

- 195 Figure 1 illustrates this regulatory process, the ecological model of the homeostatic
- 196 process in a sports team and its components.



197 198

Fig.1. Homeostatic regulatory model in a sports team

199

```
200 3.2 Players
```

201 In this model, the players represent the highly attuned, information-seeking agents of the team through their continuous interactions, attending to perceiving and using key 202 203 information sources for affordances in the surrounding environment (e.g., the location of 204 the ball, the player in possession of it, available space). The player acts as a perception-205 action coupling agent in the team, in which each individual can perceive the value of key 206 collective, performance-regulating variables (e.g., distance between teammates, 207 interpersonal distances with immediate opponents) [24, 25]. Individual actions contribute to shaping the dynamic values of key performance variables to maintain collective system 208

stability. Each player can exploit system actions/behaviours harnessing the reciprocal compensatory system in the team (e.g., covering a gap left by a teammate). In coaching, from an ecological dynamics perspective, this idea aligns with processes of 'education of intention' (clarifying collective system performance goals) and 'education of attention' (individual performers becoming attuned to relevant information sources in their surrounding performance environment during practice to continuously monitor and regulate their goal-oriented actions) [26, 27].

216 In the collective homeostatic system, team cooperation emerges from the 217 continuous co-adaptation of all the players guided by surrounding information and framed 218 by collective system intentionality [28]. This is essential for sharing affordances 219 (invitations for collective actions) and intentions (performance goals), and to reinforce 220 that collective homeostasis is more than the sum of individual homeostasis (i.e., in each 221 player), although collective system functioning is dependent on the unique contributions 222 of each individual, since each player has singular characteristics (e.g., skill set, decision-223 making, experience, emotions, tactical knowledge) which are adjusted and integrated to 224 enhance whole system functioning.

Importantly, collective system self-regulation is dependent on a degenerate (i.e., multiplicity of different performance solutions from the same components of the system [29]), self-organising, control system distributed amongst all players, predicated on adaptive homeostatic information regulation tendencies, regardless of individual components (e.g., when a player is injured and replaced, or a tactical substitution is made).

230

231 *3.3 Set Point*

In biophysical systems the set point corresponds to information of the intendedvalues in a regulatory feedback sub-system, as in regulating temperature or pressure. In a

sports team, the set point can be equated with key informational variables associated with 234 235 tactical principles of play (e.g., at a moment of defensive transition, a team can pressure 236 the opposition ball carrier and the surrounding space, with the objective of re-gaining possession, preventing long passes or assuming defensive organization for closing down 237 238 space between defensive lines). In this example, the set point of the team can act as an informational variable at a specific moment in the game, facilitating a sudden change in 239 240 organisational function (i.e., offensive to defensive) and a decrease in players` interpersonal distances values at the moment where ball possession is lost. 241

242 3.4 Identifier

The identifier component corresponds to the capacity of the team, as an entity, to perceive and act upon information received through each player, for the shared affordances implied by the game model. The game model encompasses a set of guiding principles, captured as overarching intended performance outcomes, defined at different scales of complexity, and for different moments of the game [30].

248 In this way, the game model can frame the coherence and meaning for players and 249 teams, substantiating a collective intentionality, influencing ways of thinking, perceiving, 250 and acting in the performance environment. A game model is not a mental model (which 251 may contain *information about affordances* [31]), but is highly dependent on shared 252 information for affordances [31] that sustains emergent interactions of team members 253 with a performance environment. This approach emphasises the importance of firmly establishing a "local to global" direction of synergy formation to harness in collective 254 255 system performance [32]. Thus, the identifier component in the shared team control processes, distributed among all players, perceives the difference between indicative set 256 257 point values and the actual values of an information variable that emerges during performance interactions (e.g., a team starts with clear performance intentions – shared
intentions to seek affordances – to maintain ball possession to unbalance the opposition,
seeking to circulate the ball to find, create and exploit gaps and open spaces in the
opposition defensive structure).

262 *3.5 Adapter*

Like the identifier, the functioning of the adapter is predicated on self-organising 263 264 tendencies in the team. The self-organising system adapter continuously receives 265 information from the players, depending on the identifier of the team, promoting the 266 search of a field of intended adaptive responses. The adapter initiates an appropriate team 267 response to an *opportunity for (inter)action* emerging in an affordance field from a system 268 perturbation highlighted by information from a regulated variable. This information source enhances the capacity of the team to perceive and act on available opportunities 269 270 for action that can be utilised in performance. Moments of disturbance and perturbations 271 are opportunities for interaction in which the team must act in order, for example, to 272 reduce or increase the distance between sectors, thereby making the team more or less 273 compact in a certain area of the field, depending on context. In this case, information on 274 inter-sectoral space (weak area of the team that can be exploited by an opponent) can be 275 perceived individually, or collectively (as intended) for the team to act on, based on this 276 opportunity for interaction (to compact space or open up the field for an attack).

In order to provide appropriate responses, there is a need for shared affordances by the team [33], sustained by framed intentions, common goals and cooperative tendencies to achieve team success. These shared intentions enable the creation of specific information by acting in performance [34] that promotes skilled intentionality or effective coordination according to performance objectives. The ability to perceive information for

affordances, and share the latter, is a performance tendency that emerges during
practice, establishing skilled intentionality to enhance collective self-regulatory
homeostatic tendencies.

285 *3.6 Regulated Variable*

286 A regulated variable is a collective system property needed to maintain system functionality, adjusted to the demands of 'competitive survival' in a sporting sense. 287 288 Examples of a regulated variable include the interpersonal distance values between 289 players in competition, players' fatigue levels, co-positioning of players according to 290 essential informational references in the performance landscape (e.g., ball, line markings 291 or scoring area). These specified information variables can be manipulated in training to 292 promote the collective, homeostatic regulation of interactions between players and teams. Specified information for affordances enables emergence of effective homeostatic 293 294 regulatory processes during competitive performance.

First, it is important to emphasize that, regardless of specific regulated 295 296 performance variables, their analysis will always have to be undertaken according to the functional organisation of a specific team. Because each sports team has its own game 297 298 approach, there are no recipes to be generalized to other teams. Even in analysing 299 performance of a team, measurement of a regulated variable can provide different insights 300 at different moments. Hence, a regulated variable should not be understood as a closed 301 and rigid entity within an open system. In this respect, the set point can help coaches to analyse performance of their own team, based on what they observe and what is desirable 302 303 or adjustable according to specific performance contexts.

Therefore, collective homeostasis should not be conceptualised as a measure that oscillates between values or limits that indicate whether a performance behaviour is

306 correct or not. Rather, collective homeostasis, through efficient communication and307 coordination, provides a platform for adapting effective performance responses.

308 4 Conclusions and Future Implications

309 In this paper, we discussed how the homeostatic regulation system could be used 310 to explain the functioning of self-organisation tendencies in different sport performance 311 contexts.

Homeostatic regulation allows team members to organise adaptive responses to performance dynamics in constant evolution. This may be facilitated by the training of sports teams to prepare them to attack and defend simultaneously, in order to maintain a balanced system state as long as possible in different game phases. Future research is needed to empirically elaborate on this homeostatic model by further analysing selfregulatory properties of sports teams during practice preparation and competitive performance.

319

Funding: This research did not receive any specific grant from funding agencies in thepublic, commercial, or not-for-profit sectors.

322 **Conflict of interest:** The authors declare no conflicts of interest.

- 323 Availability of data and materials: Not applicable
- 324 Acknowledgements Not applicable

325

327

- 326 **References**
- 1. Davids k, Hristovski R, Araújo D, Balague-Serre N, Button C, Passos P, editors.
- 329 Complex Systems in Sport (1st ed.). London: Routledge; 2013.

Davids K, Araujo D, Seifert L, Orth D. Expert performance in sport: An ecological
 dynamics perspective. Routledge handbook of sport expertise. New York, NY, US:
 Routledge/Taylor & Francis Group; 2015. p. 130-44.

333 3. Damásio A. A estranha ordem das coisas: a vida, os sentimentos e as culturas
humanas. 1ªEd ed. Lisboa: Temas e Debates: Circulo de Leitores; 2017.

335 4. Betts JG, DeSaix P, Johnson E, Johnson JE, Korol O, Kruse DH, et al. Anatomy
336 and physiology: OpenStax College, Rice University; 2017.

337 5. Newell K. Constraints on the development of coordination. In: Wade MG,
338 Whiting HTA, editors. Motor development in children: Aspects of coordination and
339 control. Amsterdam: Springer Netherlands; 1986. p. 341-61.

340 6. Weidenmüller A, Kleineidam C, Tautz J. Collective control of nest climate
341 parameters in bumblebee colonies. Animal Behaviour. 2002 06/01;63:1065-71.

Meyer B, Weidenmüller A, Chen R, Garcia J. Collective Homeostasis and Timeresolved Models of Self-organised Task Allocation. Proceedings of the 9th EAI
International Conference on Bio-inspired Information and Communications
Technologies (formerly BIONETICS). New York City, United States: ICST (Institute for
Computer Sciences, Social-Informatics and Telecommunications Engineering); 2016. p.
469–78.

348 8. Mack MG, Huddleston S, Dutler KE, Mintah JK. Chaos theory: A new science
349 for sport behavior? Athletic Insight: The Online Journal of Sport Psychology. 2000;2(2).

9. Passos P, Araújo D, Davids K. Competitiveness and the Process of Co-adaptation
in Team Sport Performance. Frontiers in Psychology. 2016 2016-October-10;7(1562).

10. Duarte R, Araújo D, Fernandes O, Fonseca C, Correia V, Gazimba V, et al.
Capturing complex human behaviors in representative sports contexts with a single
camera. Medicina (Kaunas). 2010;46(6):408-14.

Passos P, Araújo D, Davids K, Gouveia L, Milho J, Serpa S. Informationgoverning dynamics of attacker-defender interactions in youth rugby union. Journal of
Sports Sciences. 2008 Nov;26(13):1421-9.

Nowak M, Highfield R. Supercooperators: Altruism, evolution and why wee need
each other to succeed. New York: Free Press; 2011.

360 13. Nowak MA. Five Rules for the Evolution of Cooperation. Science.361 2006;314(5805):1560-3.

362 14. Barreira D, Garganta J, Castellano J, Machado J, Anguera MT. How elite-level
363 soccer dynamics has evolved over the last three decades?: input from generalizability
364 theory. Cuadernos de Psicología del Deporte. 2015;15:51-62.

365 15. Araujo D, Diniz A, Passos P, Davids K. Decision-making in social
366 neurobiological systems modeled as transitions in dynamic pattern formation. Adaptive
367 Behavior. 2013 01/27;22.

368 16. Ventura N. Observar para ganhar. Lisboa: Primebooks; 2013.

36917.Freedman JC. Biophysical Chemistry of Physiological Solutions. In: Sperelakis

N, editor. Cell Physiology Sourcebook. 3^a ed. San Diego: Academic Press; 2001.

18. Kelso JS. Dynamic patterns: The self-organization of brain and behavior: MIT
press; 1995.

373 19. Davids K, Button C, Bennett S. Modeling human motor systems in nonlinear
374 dynamics: Intentionality and discrete movement behaviors. Nonlinear Dynamics,
375 Psychology, and Life Sciences. 1999;3(1):3-30.

376 20. Modell H, Cliff W, Michael J, McFarland J, Wenderoth MP, Wright A. A
377 physiologist's view of homeostasis. Adv Physiol Educ. 2015;39(4):259-66.

378 21. Bernstein N. The Coordination and regulation of Movements. Oxford: Pergamon
379 Press; 1967.

380 22. Eccles D. The coordination of labour in sports teams. International Review of
381 Sport and Exercise Psychology. 2010 2010/09/01;3(2):154-70.

23. Laakso T, Travassos B, Liukkonen J, Davids K. Field location and player roles as
constraints on emergent 1-vs-1 interpersonal patterns of play in football. Human
Movement Science. 2017 2017/08/01/;54:347-53.

24. Laakso T, Davids K, Liukkonen J, Travassos B. Interpersonal Dynamics in 2-vs1 Contexts of Football: The Effects of Field Location and Player Roles. Frontiers in
Psychology. 2019 2019-July-03;10.

Passos P, Araújo D, Davids K, Gouveia L, Serpa S, Milho J, et al. Interpersonal
pattern dynamics and adaptive behavior in multiagent neurobiological systems:
conceptual model and data. Journal of Motor Behavior. 2009 Oct;41(5):445-59.

391 26. Teques P, Araújo D, Seifert L, Del Campo VL, Davids K. The resonant system:
392 Linking brain-body-environment in sport performance. Proggress in Brain Research.
393 2017;234:33-52.

Woods CT, McKeown I, Shuttleworth RJ, Davids K, Robertson S. Training
programme designs in professional team sport: An ecological dynamics exemplar.
Human Movement Science. 2019 May 25;66:318-26.

28. Passos P, Davids K. Learning design to facilitate interactive behaviours in Team
Sports. RICYDE Revista Internacional de Ciencias del Deporte. 2015;XI(39):18-32.

29. Edelman GM, Gally JA. Degeneracy and complexity in biological systems.
400 Proceedings of the National Academy of Sciences. 2001;98(24):13763-8.

401 30. Oliveira J. Conhecimento específico em futebol : contributos para a definição de

402 uma matriz dinâmica do processo ensino aprendizagem-treino do jogo. Porto, Portugal:

403 Faculdade de Ciências do Desporto e Educação Física da Universidade do Porto; 2004.

404 31. Gibson J. The ecological approach to visual perception. Boston: Houghton Miffin;405 1979.

32. Ribeiro J, Davids K, Araújo D, Guilherme J, Silva P, Garganta J. Exploiting BiDirectional Self-Organizing Tendencies in Team Sports: The Role of the Game Model
and Tactical Principles of Play. Frontiers in Psychology. 2019 09/19;10.

33. Silva P, Garganta J, Araujo D, Davids K, Aguiar P. Shared Knowledge or Shared
Affordances? Insights from an Ecological Dynamics Approach to Team Coordination in
Sports. Sports Medicine. 2013;43(9):765-72.

412 34. Vaughan J, Mallett CJ, Potrac P, López-Felip MA, Davids K. Football, Culture,

413 Skill Development and Sport Coaching: Extending Ecological Approaches in Athlete

414Development Using the Skilled Intentionality Framework. Frontiers in Psychology. 2021

415 2021-July-08;12.