

## **Navigating Young Children's Friendship Selection: Implications for Practice.**

CARTER, Caron <<http://orcid.org/0000-0002-9280-6241>>

Available from Sheffield Hallam University Research Archive (SHURA) at:

<https://shura.shu.ac.uk/27989/>

---

This document is the Accepted Version [AM]

### **Citation:**

CARTER, Caron (2021). Navigating Young Children's Friendship Selection:  
Implications for Practice. International Journal of Early Years Education. [Article]

---

### **Copyright and re-use policy**

See <http://shura.shu.ac.uk/information.html>

### **Appendix Three: Layer One of Analysis - Stages of Analysis**

(Adapted from Colaizzi, 1978 and Creswell, 2007 )

1	Personal experiences: Researcher acknowledges their own positionality.
2	Reading and Noting: To become familiar with the data.
3	List of significant statements: At this point notes are made about why statements were marked as significant.
4	Group statements into units of meaning: using individual experiences.
5	Clustering relevant statements into overall units of meaning: using group experiences.
6	A concluding composite description: The 'essence' of friendship. Drawing together individual views into one common description.

Additional detail can be found in (author a, author b).