

**Navigating Young Children's Friendship Selection:  
Implications for Practice.**

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Figure One: Thumbnail Sketches: Background and Context:

<b>Elsa</b>
Elsa is a kind, caring and popular member of the class. She has English as a Second Language. She is able to converse in Turkish. Elsa came to England, from Turkey, to start school at the beginning of the reception year. Her family are warm and neighbourly and she plays with the children in the neighbourhood. She has one younger sister and one close friend.
<b>Nancy</b>
Nancy has a wise head on her young shoulders and is mature for her years. She thinks a great deal about things and notices so much. Nancy is articulate and likes to talk to adults. She has older secondary age siblings. Nancy has one or two closer friends and then lots of others, including boys. When incidents occur she is mature and reflective.
<b>Henry</b>
Henry has an older brother who is in year six and a younger baby brother that is seven months. Henry is from a warm and loving family with a strong Christian faith. He is kind, thoughtful and thinks of others in the class. Henry is popular with both girls and boys and has one close friend.
<b>Theo</b>
Theo is from China. His Dad is currently in China but due to return in a few months. He lives with his mum, sister and a cousin. Theo's second language is English. He is a popular child and he is happy to play with and get on with others. His best friend is also from China.
<b>Isla</b>
Isla is an only child and her grandparents help to take care of her. Isla's social circle encounter fall outs and bickering. There are times in the year that she seems more settled than others.