

## **Investigating heterogeneity in food risk perceptions using best-worst scaling**

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1 **Investigating heterogeneity in food risk perceptions using Best-Worst Scaling**

2

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15 **ABSTRACT**

16 The psychometric paradigm has dominated the field of empirical work analysing risk perceptions. In  
17 this paper, we use an alternative method, Best-Worst Scaling (BWS), to elicit relative risk  
18 perceptions concerning potentially unsafe domestic food behaviours. We analyse heterogeneity in  
19 those risk perceptions via estimation of latent class models. We identify 6 latent segments of  
20 differing risk perception profiles with the probability of membership of those segments differing  
21 between experts and the lay public. The BWS method provides a practical approach to assessing  
22 relative risks as the choices made by the participants and subsequent analysis have a strong  
23 theoretical basis. It does so without the influence of scale bias, the cognitive burden of ranking a  
24 large number of items or issues of aggregation of data, often associated with the more commonly  
25 used psychometric paradigm. We contend that BWS, in conjunction with latent class modelling,  
26 provides a powerful method for eliciting risk rankings and identifying differences in these rankings  
27 in the population.

28

29 **KEYWORDS:** *Risk perception; domestic food safety; Best-Worst Scaling; expert-lay differences;*  
30 *psychometric paradigm; heterogeneity*

31

32 **1. Introduction**

33 Risk perceptions, and the means by which they are elicited, have been studied for many years. The  
34 psychometric paradigm has been the dominant method for such elicitation and analysis (see Erdem  
35 and Rigby, 2013 for a review of this).

36 Best-Worst Scaling (BWS) has been proposed as an alternative means to analyse risk perceptions.  
37 Erdem and Rigby (2013) used the technique to identify risk preferences and analyse heterogeneity  
38 within them. They analysed this heterogeneity using infinite mixture (mixed logit) models in which  
39 the risk perceptions are considered to drawn from continuous distributions. In this paper we use  
40 the BWS technique but analyse heterogeneity in preferences using finite mixture (latent class  
41 models) which allow the identification of discrete segments of the population with differing risk  
42 perception profiles. The estimation of the latent classes includes characteristics observed *ex ante*  
43 (experts / lay) as well as the BWS choice data. We contend that BWS, in conjunction with latent  
44 class modelling, provides a powerful method for eliciting risk rankings and identifying and  
45 characterising heterogeneity in risk perceptions.

46 This paper sets out the Best-Worst Scaling method before setting out the survey and associated  
47 model. The results are then presented with a discussion of the heterogeneity explored. In the next  
48 section we summarise the use of the psychometric paradigm as the principal method of elicitation  
49 of risk perceptions and the challenges of analysing heterogeneity.

50

51 **1.1. The psychometric paradigm**

52 Individuals evaluate hazards by the use of intuitive judgements with their risk assessments  
53 influenced by factors such as the risk posed to them personally, their knowledge of the risk, levels  
54 of trust and the newness of the hazard (Boholm 1998). It is for this reason that much analysis of  
55 risk perceptions originates in psychological research. The psychometric paradigm, which dominates  
56 risk perception literature, conceptualises risk perceptions as multidimensional, with hazards  
57 characterised in terms of different dimensions of psychological risk. Erdem and Rigby (2013)

58 summarise the psychometric paradigm, the seminal work undertaken by Fischhoff et al. (1978) and  
59 further developments of that research (Sparks and Shepherd 1994; Fife-Schaw and Rowe 1996;  
60 Siegrist, Keller, and Kiers 2005; Feng et al. 2010).

61 Sparks and Shepherd (1994) were the first to apply the psychometric approach of Slovic and  
62 Fischhoff to food related hazards whilst Fife-Schaw and Rowe (1996) went on to use this method  
63 with the aim of developing additional risk characteristics to define risk dimensions for food related  
64 hazards. In addition to hazards and characteristics used previously, they used new ones defined  
65 from focus group work, to ensure that they were meaningful to respondents. The results were  
66 structured similarly to that obtained previously, however new or little-known hazards (e.g.  
67 *Campylobacter*) were found to be positioned in the factor of serious risk, which had not previously  
68 been highlighted.

69 A recurring issue in the use of psychometric approach has been the cognitive load associated  
70 with respondents providing multiple criteria Likert scale responses regarding large sets of activities.  
71 For example, in the original Fischhoff et al. (1978) study it was acknowledged that the respondents'  
72 rating task (of 270 seven-point Likert scales) was arduous, so participants were asked to order and  
73 rate the 30 items with regard to its benefit to society or its perceived risk, not both. Similarly, in the  
74 Fife-Schaw and Rowe (1996) study they allocated respondents to one of 4 questionnaires so that  
75 each respondent had only to provide 110 Likert scale responses in comparison to the more  
76 cognitively challenging 270 Likert tasks in Fischhoff et al. (1978) and 575 in Sparks and Shepherd  
77 (1994). We return to the issue of cognitive load when introducing the approach used in this study.  
78 We now consider another challenge to the psychometric approach: accommodating and analysing  
79 heterogeneity in risk perception.

80

## 81 **1.2. Heterogeneity in risk perception**

82 A major challenge to the psychometric paradigm is the aggregation of data and analysis of  
83 heterogeneity (Bronfman et al. 2007). This aggregation is the averaging of the participant responses

84 prior to analysis, thereby developing an item  $\times$  characteristic rating matrix. Bronfman et al. (2007).  
85 highlight that the variation between participants is masked using aggregate data, whilst at the same  
86 time increasing the explanatory power of the psychometric paradigm, perhaps artificially. There  
87 have been limited attempts, reported by Bronfman et al. to use the psychometric paradigm without  
88 averaging, which appear to further demonstrate that the explanatory power of the psychometric  
89 paradigm is reduced with disaggregate data. These methods are in turn criticised for changing the  
90 focus from the item differences to that of a participant approach, using a separate participant  $\times$   
91 characteristic rating matrix per item and therefore changing the research question (Bronfman et al.  
92 2007).

93 To address this criticism, Bronfman et al. (2007) and Willis and DeKay (2007) combine the  
94 standard psychometric paradigm research with individual-difference measures, separating out the  
95 level of analysis (aggregate and disaggregate) and focus of analysis (item and participant). Bronfman  
96 et al. (2007) included 54 hazards (items) which participants were asked to rate each of them in  
97 terms of 19 characteristics. The questionnaire was blocked into 4 versions to ease the cognitive  
98 burden for participants so that either 216 or 270 ratings were required depending on the version  
99 received. The combined data were then analysed in four ways: aggregate hazard-focused,  
100 disaggregate hazard-focused, aggregate participant-focused, disaggregate participant-focused. They  
101 found that less variation can be explained with disaggregate data in comparison to aggregate data  
102 and that less variation can be explained when differences between participants are the focus of  
103 analysis rather than the items (Bronfman et al. 2007; Willis and DeKay 2007).

104 Siegrist (Siegrist, Keller, and Kiers 2005; Siegrist, Keller, and Kiers 2006) also addresses the  
105 difficulty of incorporating heterogeneity in the psychometric study of risk perceptions. He uses a  
106 three-way principal component analysis (PCA) to permit the individual differences to be reflected in  
107 the final results. Using a three-way PCA allowed assessment of data interactions between items  $\times$   
108 rating scales  $\times$  participants, rather than condensing it to two interactions due to aggregation over  
109 people. However, this method has been criticised due to the pre-processing of the data. This

110 involved centralising data for each attribute and hazard combination in order to remove 'neutral  
111 points' by subtracting from the item rating scale given by a participant, the average rating from  
112 each item and characteristic combination. It is as a result of this pre-processing that Bronfman et al.  
113 (2007) criticise the elimination of potential sources of variation (attribute and hazard interactions)  
114 prior to analysis.

115 Erdem and Rigby (2013) used BWS to try to address the heterogeneity in the characterisation  
116 of risk. The study focussed on a list of food and non-food hazards, in order to elicit levels of control  
117 and concern that individuals and groups of people perceived, in relation to the risks presented. In  
118 this paper we further this work by the use of latent class analysis to allow the identification of  
119 segments of differing risk perceptions, using a sample of experts and lay individuals focussing on a  
120 list of food safety behaviours. We incorporate the characteristics of the individual rather than the  
121 continuous distributions of mixed logits used by Erden and Rigby (2013). Additionally, we  
122 incorporate into the model heterogeneity in choice consistency within response behaviour.

123

### 124 ***1.3. Expert versus Lay comparisons***

125 A number of studies have sought to compare risk perceptions between groups, such as between the  
126 public and experts (Hansen et al. 2003; van Kleef et al. 2006; Webster 2010). Slovic notes that 'lay  
127 people sometimes lack certain information about hazards. However, their basic conceptualisation  
128 of risk is much richer than that of experts and reflects legitimate concerns that are typically omitted  
129 from expert risk assessments' (Slovic 1987, 285). Rowe and Wright (2001) question the validity of  
130 lay and expert opinion comparisons. They argued that of the nine studies (Slovic 1985; Kraus,  
131 Malmfors, and Slovic 1992; Barke and Jenkins-Smith 1993; Flynn, Slovic, and Mertz 1993; Slovic et  
132 al. 1995; McDaniels et al. 1997; Gutteling and Kuttischreuter 1999; Lazo, Kinnell, and Fisher 2000;  
133 Wright, Pearman, and Yardley 2000) they evaluated, many were deficient in demonstrating any  
134 such gap between lay and experts due to experimental design faults or insufficient allowance for  
135 demographic factors that may have affected judgements of risk.

136

137 **1.4. Food safety behaviours**

138 There is a growing body of research regarding the perception of risk associated with food hazards  
139 (Frewer, Shepherd, and Sparks 1994; Fife-Schaw and Rowe 1996; Erdem and Rigby 2013; Kaptan,  
140 Fischer, and Frewer 2018). Initial studies in the food sector investigated technological elements of  
141 food production such as genetic modification and irradiation, which at the time commanded a high  
142 profile in the media. Other research on perceptions of food related risks focussed specifically on  
143 risks or case studies arising from food production, such as the incidence of dioxin/PCB  
144 contamination (Hammit 1990; Kennedy et al. 2010; Kaptan, Fischer, and Frewer 2018) and those  
145 that consider more general food risks such as the use of irradiation in food preservation (Sparks and  
146 Shepherd 1994; Fife-Schaw and Rowe 1996; Erdem and Rigby 2013). Where risk perceptions  
147 concerning food poisoning have been considered it has been in very general terms, for example  
148 'food poisoning' being listed as one of many food related risks within a set to be ranked or  
149 characterised (Frewer, Shepherd, and Sparks 1994). To date there has been no research into an  
150 individual's relative risk perceptions associated with food behaviours that might be routinely  
151 undertaken.

152 In this paper we investigate risk perceptions of domestic food safety behaviours. The focus on  
153 behaviours is in contrast to past studies which have featured food poisoning in the abstract or  
154 particular pathogens (*Salmonella*, *Listeria* etc). It is motivated by an understanding that the general  
155 public tend not to think about specific pathogens but rather conceptualise food risks in terms of  
156 behaviours, for example the handling of raw chicken rather than *Campylobacter per se*.

157 Understanding perceptions of routine behaviours in relation to food may permit better  
158 designed and targeted food safety initiatives (Redmond and Griffith 2004; Jacob, Mathiasen, and  
159 Powell 2010) to reduce the social and economic disease burden. Whilst it is not clear what  
160 proportion of foodborne illness is associated with food prepared in the home (Food Standards  
161 Agency 2018), in the food production industry there have been, and continue to be, food safety

162 initiatives to tackle raw materials that pose a risk to consumer food safety (Food Standards Agency  
163 2015). In addition to such initiatives, the food industry is legislated, with monitoring and  
164 enforcement programmes in place to reduce food contamination. In contrast, domestic food  
165 preparation is unobserved and there is no requirement for food safety training. Food that would be  
166 safe if handled, prepared and cooked properly can still present a significant risk to health because of  
167 its handling in the domestic kitchen.

168 In summary, knowledge of risk perceptions that influence domestic food safety is required to  
169 target communication in order to reduce food-borne illness. Whilst the psychometric paradigm has  
170 been the principal method of analysing risk perception, Frewer et al. report that there is a need to  
171 develop more innovative methods of research, including the use of conjoint analysis 'in the  
172 assessment of the importance of different interrelated factors within a specific hazard domain'  
173 (Frewer et al. 1998, 101). One of the substantive criticisms of the psychometric paradigm research  
174 is the aggregation issue previously highlighted. To make a contribution to this debate we test an  
175 alternative elicitation method, BWS. One advantage of this method is that there exist a set of  
176 models, for the analysis of such choice-based data, which are designed specifically for the analysis  
177 of heterogeneity. As we discuss, the BWS approach has some other potential advantages in terms  
178 of the cognitive load for respondents and relative to other ranking and rating approaches, such as  
179 the use of Likert scales. We now introduce the Best-Worst Scaling technique.

180

### 181 **1.5. Best-Worst Scaling**

182 Best-Worst Scaling is a form of conjoint analysis (Finn and Louviere 1992) developed as an extension  
183 to Method of Paired Comparison (MPC)(Thurstone 1927). The importance of, or preference for,  
184 items such as products, services or risks is often elicited using ranking or rating techniques. Such  
185 techniques may include the individual or group ranking of a list of items (Florig et al. 2001; Morgan  
186 et al. 2001; Webster 2010), or by asking the participant to assign a rating to each risk item, for  
187 example, via Likert scales used in the early stages of the psychometric paradigm, described in

188 section 1.1. In comparison, the use of the BWS elicits importance via repeated choices within  
189 subsets of risk items.

190 Within a BWS study, each participant is shown a number of subsets (a subset of the full list of  
191 items). Each subset contains items and participants are asked to select the “best” and “worst” item  
192 in the subset. If, within a subset of four, the participant selects “Item 1” as the best and “Item 2” as  
193 the worst, through transitive relations, it is known that item 1 is preferred to items 2, 3 and 4, items  
194 2 and 3 are preferred to item 4. The only comparison that cannot be made is between items 2 and  
195 3. A series of subsets of items, determined by an experimental design, are shown in sequence to  
196 each respondent. The resulting BW data can be analysed to provide a full, scaled, ranking of the  
197 items.

198 BWS is often used when there is a large set of items for which the researcher seeks to  
199 understand their relative importance to respondents. As the participant is not asked to rank the full  
200 list, BWS is argued to be less cognitively demanding for the respondent. Further, BWS is argued to  
201 have some advantages in comparison to more established forms of ranking and rating, including  
202 Likert scale approaches which are typically used in the psychometric studies (Lusk 2009; Cross,  
203 Rigby, and Edwards-Jones 2011; Sawtooth 2007), including:

204 1) The requirement to make best/worst choices forces respondents to discriminate, preventing  
205 participants rating many items at equal importance by, for example, using the same response for  
206 many/all items on a Likert scale.

207 2) As there is no scale, scale bias is avoided, such as that from differential interpretations of  
208 terms such as “quite likely” versus “very likely”, or “agree” versus “strongly agree”.

209 3) Participants are able to judge items at extremes of preference or importance.

210 To conduct a BWS study one requires items to be ranked, their arrangement in repeated  
211 subsets and a criterion for ranking. Thus far the terms ‘best’ and ‘worst’ have been used which  
212 originate from the more typical use of BWS to assess preferences for product or service attributes.  
213 However, the criteria can take many forms. In this study, participants, experts and members of the

214 public, were asked to select the food behaviours they perceived “most likely” and “least likely” to  
215 make someone ill with food poisoning. The selection of the items for ranking, study design and  
216 recruitment are now described before providing detail of the models estimated on the BWS data  
217 and the associated results.

218

## 219 **2. Method**

### 220 ***2.1. Survey design and recruitment***

221 In this study, fourteen behaviours relating to food safety (Table 1) were chosen for relative risk  
222 ranking. As the BWS survey was to be completed by both members of the general public and  
223 experts in food safety, it was important that the behaviours used in the BWS exercise were intuitive  
224 for all participants. The list of behaviours (Table 1) combined food safety issues that are well known  
225 (undercooking of chicken), that have had press coverage (the use of raw eggs), that are not so well  
226 known (reheating of rice which potentially has pre-formed *Bacillus* toxin) and issues that could  
227 cause concern to individuals but may not be associated with specific food related illness (using a  
228 washing-up cloth on the floor). It was intended that the behaviours be unambiguous, leaving little  
229 room for varied interpretation, whilst also being examples of routine behaviour.

230 Repeated subsets comprising four of these fourteen behaviours were provided (figure 1) and  
231 participants asked to select the one they perceived “most likely to make someone ill with food  
232 poisoning” and the one they perceived “least likely to make someone ill with food poisoning”. Nine  
233 subsets of four behaviours were shown to each participant. Research has indicated that a maximum  
234 number of 5 items should be presented within a subset, as above this, improvements in estimation  
235 have been shown to be small in comparison to the potential participant fatigue or confusion  
236 (Sawtooth 2007). The experimental design of the BWS exercise used a programming based  
237 algorithm, created using Sawtooth Software’s MaxDiff design module. An orthogonal design was  
238 generated, in which each item appeared the same number of times and there was positional  
239 balance of the items within the subsets. The design for this study comprised 20 different blocks,

240 each with varying subset combinations. Participants were allocated at random to one block of nine  
241 BWS sets.

242 Demographic information was sought as was information regarding qualifications or  
243 experience at work that provided knowledge of food hazards. The survey was completed online  
244 with recruitment undertaken via snowball sampling. A recruitment seed email was generated and  
245 sent to personal, food industry and academic contacts. Individuals were asked to complete the  
246 survey and to pass it on to others. Thirty-five seed emails generated 301 complete responses in four  
247 weeks.

248

## 249 **2.2. Modelling BWS Data**

250 We analyse BWS risk perception data by estimation of conditional logit (CL) random utility choice  
251 models (McFadden 1974), which dominate the empirical analysis of discrete choice data. Typically,  
252 CL models concern a person choosing a preferred product or service, that is, choosing the option  
253 with the highest utility. In this study, people choose items with highest (lowest) risk, so our  
254 exposition of the CL model reflects this. We define the level of risk  $R_{imt}$  associated with food  
255 behaviour  $m$  by individual  $i$  on the  $t$ th choice occasion, as having a deterministic component  $\eta_m$  and  
256 a stochastic element captured by the error term  $\varepsilon$ :

$$257 \quad R_{imt} = \eta_m + \varepsilon_{imt} \quad (1)$$

258 The response variable  $y_{it}$  represents the food behaviour chosen by person  $i$  in set  $t$ , with the  
259 probability that person  $i$  selects food behaviour  $m$  as the most risky modelled as a function of the  
260 food behaviours which compromise the set. The logit model for individual  $i$ 's probability of choosing  
261 food behaviour  $m$  as most likely to cause food poisoning is given by:

$$262 \quad P(y_{it} = m) = \frac{\exp(\eta_m)}{\sum_{m'=1}^M \exp(\eta_{m'})} \quad (2)$$

263 The exposition thus far concerns the choice of food behaviours most likely to cause food  
264 poisoning. However, the Best-Worst process also elicits the behaviours considered as least likely to

265 cause food poisoning. The modelling of least likely choices requires a scale factor of -1 to be  
 266 introduced so that the probability of person  $i$  choosing food behaviour  $m$  as least likely to cause  
 267 food poisoning is given by:

$$268 \quad P(y_{it} = m) = \frac{\exp(-1 \cdot \eta_m)}{\sum_{m' \in A_{it}} \exp(-1 \cdot \eta_{m'})} \quad (3)$$

269 if  $m \in A_{it}$  and 0 if  $m \notin A_{it}$ . Where  $A_{it}$  denotes the possible alternatives at replication  $t$  for person  $i$ .

270 In the selection of the best and worst choices (in this case most likely and least likely), we  
 271 assume that the choices are sequential. As a result, there is one less item to choose from when  
 272 considering the worst choice and so the probability that the food behaviour already chosen as ‘most  
 273 likely’ will be selected as ‘least likely’ is set to zero.

274 A particular motivation of the use of the BWS approach to elicit risk perceptions is the  
 275 investigation in heterogeneity which, as discussed, has been identified as a challenge for the  
 276 psychometric approach. We explore heterogeneity among the sample via an extension of the CL  
 277 model in which the presence of latent classes, with differing risk perceptions, is investigated.  
 278 Incorporating latent classes,  $x$ , with differing risk perceptions, requires restating (2) as:

$$279 \quad P(y_{it} = m|x) = \frac{\exp(\eta_m|x)}{\sum_{m'=1}^M \exp(\eta_{m'}|x)} \quad (4)$$

280 Where the probability that food behaviour  $m$  is chosen is as a function of the characteristics of  
 281 the food behaviours that make up set  $t$ , given the class membership ( $x$ ) of person  $i$ . The latent class  
 282 variable takes values  $1 \leq x \leq K$ , where  $K$  is the number of latent classes.

283 Class membership is modelled as a function of personal characteristics using a multinomial  
 284 logit functional form (Rigby et al. 2011), using a  $J \times 1$  vector of individual characteristics  $C_i$  and a set  
 285 of parameters  $\phi = \{\phi_x\}_{x=1}^K$  to be estimated, where  $\phi_x = (\phi_{x0}, \phi_{x1}, \dots, \phi_{xJ})$  such that:

$$286 \quad P(x|C_i, \phi) = \frac{\exp(S_x|C_i, \phi_x)}{\sum_{x'=1}^K \exp(S_{x'}|C_i, \phi_{x'})} \quad (5)$$

287 where:

288 
$$S_{x|C_i, \phi_x} = \phi_{x0} + \sum_{j=1}^J \phi_{xj} C_{ij} \quad (6)$$

289 In summary, we model the risk perceptions probabilistically. We do so by estimating random  
 290 utility models on respondents' BW data. We allow for heterogeneity in risk perceptions via  
 291 estimation of latent class models. Latent class membership is estimated as a function of individual  
 292 characteristics. All models were estimated in Latent Gold Choice version 4.5.

293

294 **3. Results**

295 ***3.1. Demographics and categorisation***

296 A sample of 301 was recruited which was reduced to 296 after cleaning (the removal of  
 297 respondents whose BWS choices appeared to be close to random). Of those 296 people, 198 (67%)  
 298 were female and 98 (33%) male and 31% of households had children under the age of 16. A quarter  
 299 were between 25 and 34 years old, 30% between 35 and 44 years old, 30% between 45 and 64  
 300 years old and 14% over the age of 65.

301 Responses to open ended questions were used to allocate respondents to one of two groups:  
 302 "Public", 59.1% - No knowledge and "Expert", 40.9% - Academic knowledge or career in  
 303 management of food safety.

304

305 ***3.2. Estimates of relative risk perception***

306 The Best Worst Scaling data regarding the fourteen food behaviours was analysed using the models  
 307 set out in Section 5. Table 2 shows the results of the Conditional Logit model (2) estimated on the  
 308 entire sample. The coefficients are scaled to have a mean of zero and hence food behaviours with  
 309 positive coefficients are interpretable as being perceived as above average risk, and those with  
 310 negative coefficients are perceived as below average risk.

311 An advantage of the estimation of logistic models is that the coefficients may simply rescaled  
 312 to ratio-scaled values via the transformation:

313 
$$e^{RP_i} / (e^{RP_i} + a - 1)$$

314 where:

315  $R_{Pi}$ =zero-centred logit score for behaviour  $i$

316  $a$ =number of items shown per set (in this study, 4)

317 The resultant rescaled risk perception scores allow interpretation of a behaviour with a value  
318 of  $2x$  as being perceived as twice as risky as one with a score of  $x$ , thereby aiding interpretation of  
319 the risk rankings (Sawtooth 2007). These rescaled scores are shown in Figure 2.

320 The two behaviours that were identified as the highest risk were the undercooking of chicken  
321 (CHKN=19.30) and cross contamination of salad items with raw chicken (PREP=19.16). At the  
322 opposite end of the scale, the least risky behaviours were perceived to be the use of un-pasteurised  
323 egg (EGG=2.92), washing raw chicken (WASH=2.71), eating cooked mussels from a restaurant  
324 (MUSS=2.40) and defrosting at room temperature (DEFR=2.35). The undercooking of chicken was  
325 identified as at least six times more likely to make someone ill than these least risky behaviours.

326 The results presented thus far concern the sample as a whole. Latent class models of the form  
327 in (5) were estimated to explore heterogeneity. In the absence of a test for the number of classes to  
328 specify, models with increasing numbers of latent classes were estimated and information criteria  
329 used to identify a preferred model (Burton and Rigby 2009). Both the Consistent Akaike Information  
330 Criterion (CAIC) and Bayesian Information Criterion (BIC) indicated a 6-class model was preferred.  
331 Results from this 6-class model are reported.

332 A series of personal characteristics were investigated as explanators of class membership (see  
333 (6)) and respondents' level of food safety knowledge ('lay'-'expert') was found to significantly affect  
334 class membership. Results from the estimation of the 6-class choice model, with 'expert' as a class  
335 membership term, are shown in Table 3. Figures 3 and 4 display the ratio-scaled logit scores for this  
336 model, the former organised by risk behaviour and the latter by latent class. Of the 6 classes, the  
337 expert group are significantly more likely to be members of classes 5 and 6 (1.734,  $p<0.001$  and  
338 1.182,  $p=0.01$  ) and significantly less likely to be members of classes 1 and 4 (-1.001,  $p=0.03$  and -  
339 0.965,  $p=0.01$ ).

340 The fact that the data support a 6-class specification indicates that there is very significant  
341 heterogeneity within the sample. The significance of the lay-expert term in explaining membership  
342 of the 6 classes indicates that this knowledge and training is a significant factor in explaining the  
343 heterogeneity. However, the results indicate that the expert-lay dichotomy is only part of the story.  
344 We briefly summarise the risk perception profiles of the latent classes below. We report the more  
345 notable differences in risk perception, and both differences and similarities in the perceptions of  
346 experts and lay public, before discussing their possible causes and implications.

347 Using the same knife for chopping salad after cutting uncooked chicken (PREP) is assigned the  
348 highest risk by all five classes. However, there are significant differences in risk perceptions  
349 regarding the other behaviours, evident in Figures 3 and 4 with the latter including the pooled (1-  
350 class) estimates also to aid comparison between segments of the sample and the sample average  
351 results.

352

353 The classes more likely to contain the lay public (Classes 1 and 4) both regarded the relative  
354 risk posed by not using antibacterial spray (ANTI) to be of relatively high risk. They also identify  
355 similar relative risks posed by cooking chicken from frozen (FROZ), using the washing up cloth on  
356 the floor (CLOTH) and eating pink beef burgers (BEEF). However, there are notable differences  
357 present in risk perception between the two 'lay classes' concerning eating chicken that has not been  
358 cooked properly (CHKN), cross-contamination in the fridge (REFR), BBQ chicken without pre-cooking  
359 (BBQ), washing uncooked chicken (WASH), eating unpasteurised egg (EGG) and leaving meat or fish  
360 from the freezer to defrost at room temperature (DEFR).

361 The 'expert classes' (Classes 5 and 6) regard eating chicken that is not cooked properly (CHKN)  
362 and eating pink beef burgers (BEEF) as high risk. However, there are notable differences in risk  
363 perception between the two 'expert' classes concerning, *inter alia*, the relative risk posed by  
364 reheating rice cooled at room temperature (RICE), cooking chicken from frozen (FROZ) and BBQ  
365 chicken without pre-cooking (BBQ).

366

#### 367 **4. Discussion of estimated relative risk perceptions**

368 Classes 1 and 4 (lay) regard not using antibacterial spray (ANTI: 9.69, 9.19) and the use of the  
369 washing-up cloth on the floor (CLOTH: 14.44, 7.19) as relatively high risk in comparison to Classes 5  
370 and 6 (ANTI: 1.21, 2.55 ; CLOTH: 1.27, 2.90). These are behaviours that could be regarded as having  
371 a prominence in the public consciousness greater than the health threat posed by them, evident by  
372 the far lower risk scores assigned to them by the experts.

373 It is interesting to note that whilst the lay Classes (1 and 4) assess the risk perceptions  
374 associated with not using antibacterial spray to be higher than experts at the time of this study, it is  
375 expected that significant changes to relative risks would occur due to the Covid-19 pandemic and  
376 the emphasis placed on sanitising products (Circ 2020).

377 Additional characteristics may be responsible for some of the differences between classes such  
378 as a cohort effect. This may be possible in relation to the risk perception of washing of uncooked  
379 poultry [WASH]. This is a practice that has become routine to many, who had associated it with  
380 good hygiene. The UK Food Standards Agency ran food safety campaigns against this practice on TV  
381 and radio in 2007—2009. Such washing was seen as most risky by members of Class 4 (lay class) - It  
382 may be the case that they were more influenced by such information campaigns or for them the  
383 washing of raw poultry had not become a habit before the public health message changed, perhaps  
384 unlike the lay members of Class 1. This may be highlighted by a 2010 (Food Standards Agency 2010)  
385 survey which found that 41% of people always wash poultry and red meat. In the same survey, it  
386 was found that 30% of 16-24 year olds always washed red meat and poultry in comparison to 47%  
387 of people in the age group 75+.

388 There are some 'expert-lay' differences in relation to the use of unpasteurised egg in an  
389 uncooked dessert (EGG). The public advice with regard to the use of raw eggs was that they should  
390 be avoided in uncooked dishes and that lightly cooked eggs should not be consumed by vulnerable  
391 groups. This was the advice since 1988 when Edwina Currie (UK Government Junior Health Minister

392 at the time) told reporters that 'Most of the egg production in this country, sadly, is now affected  
393 with salmonella', angering the egg industry, causing sales of shell eggs to fall significantly and  
394 costing Currie her job (BBC 1988). Since 1998, the use of Salmonella vaccination for all British Lion  
395 Brand poultry flocks had seen the virtual elimination of Salmonella in British Lion marked eggs,  
396 alongside a comprehensive marketing campaign aimed at attempting to improve the reputation of  
397 the egg industry. As a result, the UK FSA has softened its advice in recent years (Hughes 2017),  
398 although, not all eggs used in the UK are Salmonella free (Little et al. 2006; Wasley, Heal, and  
399 Harvey 2019) and some have been found to be the source of a number of outbreaks. One of the  
400 classes more associated with members of the public (Class 4) allocated a low risk to the use of  
401 unpasteurised egg in comparison to Classes 4 and 5, the 'expert' group. It may be that the latter  
402 group were more likely to remember the food scare in the late 1980s and be aware of the issues  
403 that remain with the use of uncooked egg, whilst the lay class may not have been so influenced by  
404 the media reports of that time.

405 Changing tastes and responses to messages in the media also provide an interesting context in  
406 which to interpret the risk perceptions associated with eating beef burgers pink in the middle  
407 (BEEF). Perceptions of the risk from this follow the expert-lay dichotomy with the lay classes  
408 allocating it low risk (2.30 and 3.75) whereas Classes 5 and 6 (the expert group) regard it as a much  
409 greater risk (13.79 and 8.99). An increasing preference for the eating of beef burgers which are pink  
410 in the middle may be linked to the increasing preference (over generations) for rarer cooking of  
411 steaks and joints of beef. It is now not uncommon to be asked in some restaurants as to how one  
412 would like one's burger cooked (in the same way as one would be asked regarding a steak). This  
413 eating of pink ground or minced beef is highlighted by Taylor et al (2012) who found that that 18%  
414 of ground beef consumers ate it pink, and Phang and Bruhn (2011) who report 22% of their sample  
415 declared a burger cooked when it was at an unsafe temperature. This eating of undercooked food  
416 products has been normalised in the mainstream media even though outbreaks have occurred  
417 (Jones et al. 2016). The expert Class 5 seems to be less susceptible to the normalisation and

418 cosmopolitanisation of the eating of pink minced beef with this behaviour regarded as being among  
419 the 3 most risky behaviours.

420 While the perception of the hazard posed by rare minced beef differs neatly across the lay-  
421 expert divide, this is not the case regarding the reheating of rice that has been cooled at ambient  
422 temperature overnight (RICE). This behaviour was included as a hazardous behaviour (because of  
423 the likely formation of Bacillus toxins through incorrect cooling of rice) as it was thought that this  
424 would be less well known to many. It was viewed as the 3<sup>rd</sup> highest risk by Class 6 (expert: 15.55).  
425 This perception of high risk was not shared with expert members of Class 5 (2.22) or the lay  
426 members of classes 1 and 4 (4.22 and 1.33). This result again highlights that the expert-lay  
427 distinction is informative in understanding the differences in risk perception, but that those  
428 differences are more complex and nuanced than a simple 2 group classification.

429

## 430 **5. Conclusions**

431 This research proposes and tests the use of Best-Worst Scaling to elicit relative risk perceptions and  
432 to investigate differences in them. This is done for risk perceptions associated with domestic food  
433 safety behaviours. The combining of best-worst risk perception data and latent class modelling  
434 provides a powerful and flexible method by which to investigate heterogeneity within risk  
435 perceptions.

436 The latent class models estimated highlighted marked differences in relative risk perceptions  
437 among the sample regarding the fourteen food behaviours featured. This heterogeneity was shown  
438 to be significantly affected by the respondent's level of knowledge and training regarding food  
439 safety. However, the differences in risk perception revealed by the latent class results are far more  
440 subtle and nuanced than would be revealed by a comparison between groups identified *ex ante*, in  
441 this case between experts and the lay public.

442 Consumer food preparation behaviour in the kitchen is reliant on knowledge, control and an  
443 individual's personal perception of the risk of food poisoning from behaviours (Redmond and

444 Griffith 2004). The results reported here, further demonstrate that food safety knowledge plays a  
445 significant role in affecting risk perceptions. This method of BWS and Latent Class modelling is  
446 capable of providing a detailed understanding of food risk perceptions to target education and  
447 communication of food safety messages in order to reduce food-borne illness. To this end, the  
448 results from this study demonstrate that simply targeting communication or socialisation of good  
449 food safety habits to groups of people is insufficient. This method provides a useful means of  
450 segmenting the sample population such that more carefully targeted messages can be made, to  
451 better utilise resource.

452 The food safety behaviours in this study were selected to capture individuals' attitudes with  
453 respect to food safety issues, including behaviour that may be habitual, for some people. It was  
454 designed so that individuals could relate to their own food handling behaviours rather than ask  
455 questions about risk perceptions of food-borne illness. However, comparing the relative risk  
456 perceptions of behaviours to a quantifiable measure would be a natural extension to the research.  
457 Whilst few data are available to conduct a quantifiable comparison, aligning the focus to food  
458 safety behaviours associated with *Campylobacter*, and using appropriate risk factors as a  
459 comparison (Neimann et al. 2003; Rodrigues et al. 2001) may prove useful for the aims of the FSA  
460 strategy (Food Standards Agency 2015).

461 As previously stated, risk perception is the way we evaluate hazards using intuitive judgements  
462 (Slovic 1987). However, those responsible for food safety in the food industry are trained to use a  
463 formal method of risk analysis consisting of three components: risk assessment, risk management  
464 and risk communication (FAO/WHO 1996). Whilst the sample population was chosen in order to  
465 test the Best-Worst Scaling method, between two groups of people, an interesting extension to the  
466 research would be to further classify the experts according to their practical understanding and  
467 application of food safety for example as a risk assessor, manager or communicator. Reclassification  
468 was undertaken in this study, to identify individuals with knowledge of food safety, which may not  
469 be interpreted as a true 'expert' status (Rowe and Wright 2001). However, it is worth noting that

470 this redefined expert group, including a more basic level of food safety knowledge was significant in  
471 the final model. This would tend to suggest that many of the food safety behaviours used in this  
472 exercise may be based more on a practical level of food safety.

473 In conclusion, Best-Worst Scaling can be used to elicit relative risk perceptions and can be  
474 adopted to investigate perceived risky food safety behaviours. In this study the relative risk  
475 perceptions of experts and general public were shown to differ with food safety knowledge  
476 influencing latent class membership. This exercise has shown that the BWS method provides a  
477 practical approach to assessing relative risks without the influence of scale bias, and without the  
478 cognitive burden of ranking a large number of items. The speed with which the data were collected  
479 (with no reward for participants), a low drop-out rate and the absence of adverse comments in  
480 relation to the exercise are an indication that the BWS tasks were intuitive and not excessively  
481 cognitively challenging for the participants.

482 The choices made by the participants and subsequent analysis have a strong theoretical basis  
483 by the estimation of the Conditional Logit model, which is zero-centred and therefore provides an  
484 easily interpretable relative risk score based on an odds ratio. The study has also demonstrated  
485 differing risk perceptions can be identified, due to the influence of personal characteristics, across a  
486 group of people by interrogating the data to reveal latent classes. This provides a strong theoretical  
487 basis to analyse risk perceptions, in addition to maintaining the data in a form that permits the  
488 detailed investigation of heterogeneity.

489

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495

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497 No potential conflict of interest was reported by the authors.

498

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515 [products-can-kill-the-virus-an-expert-on-which-ones-to-use-134301.](https://theconversation.com/coronavirus-household-cleaning-products-can-kill-the-virus-an-expert-on-which-ones-to-use-134301)

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646



648 **Tables**

649 Table 1. Food Safety Behaviour Items.

	<b>Behaviours</b>	<b>Label</b>
1	Eating chicken that is not cooked through properly.	CHKN
2	Using the same knife for chopping up salad after cutting raw/uncooked chicken.	PREP
3	Cooking raw/uncooked frozen chicken. i.e. not defrosted before cooking.	FROZ
4	Storing raw/uncooked pork (on a plate) on the shelf above cooked ham in the refrigerator.	REFR
5	Eating chicken from a BBQ at a social event (party, sporting event etc) that has not been pre-cooked.	BBQ
6	Using the washing-up cloth to mop up a spillage (such as milk) on the floor.	CLOTH
7	Eating reheated (until piping hot) leftover rice after leaving it out of the fridge to cool overnight.	RICE
8	Chilled foods not being put away in the refrigerator for 4 hours after finishing the shopping.	CHILL
9	Not using antibacterial spray on surfaces after the preparation of raw/uncooked turkey	ANTI
10	Eating a beefburger that is pink in the middle.	BEEF
11	Eating a dessert that contains uncooked/unpasteurised egg such as a tiramisu or chocolate mousse.	EGG
12	Washing a chicken or turkey under the tap before cooking.	WASH
13	Eating cooked mussels in a restaurant.	MUSS
14	Leaving meat or fish from the freezer to defrost at room temperature.	DEFR

650

651

652 Table 2. Conditional Logit model results - Relative risk perceptions of food safety behaviours.

Behaviours	Coefficient	s.e.	z-value
CHKN	2.2564	0.0799	28.2232
PREP	2.2266	0.0791	28.1615
REFR	0.5818	0.0647	8.992
FROZ	0.5545	0.0641	8.6537
BBQ	0.1138	0.0626	1.8183
CLOTH	-0.1574	0.0623	-2.5244
CHILL	-0.2233	0.0622	-3.5907
RICE	-0.2391	0.0632	-3.7835
ANTI	-0.3366	0.0614	-5.481
BEEF	-0.4694	0.0626	-7.496
EGG	-0.9411	0.0617	-15.2515
WASH	-1.0257	0.0636	-16.1348
MUSS	-1.1582	0.0625	-18.5166
DEFR	-1.1823	0.0624	-18.9316

653 Sample population, N=296.

654 LL=-5188.38

655 A description for each behaviour acronym is provided in Table 1.

656

657 Table 3. 6-class model of risk perceptions of food safety behaviours with expert as a factor.

Behaviour	Class 1		Class 2		Class 3		Class 4		Class 5		Class 6	
	Coeff	s.e.										
CHKN	1.025	0.227	2.800	0.198	2.863	0.301	2.796	0.263	3.780	0.378	2.411	0.282
PREP	1.454	0.213	2.927	0.204	1.834	0.270	2.903	0.279	4.361	0.442	2.314	0.300
REFR	-0.012	0.253	1.066	0.173	-0.192	0.186	1.437	0.228	0.589	0.252	1.215	0.255
FROZ	0.136	0.254	1.400	0.187	1.253	0.205	0.113	0.243	1.372	0.275	-0.828	0.246
BBQ	-0.621	0.226	0.250	0.169	0.723	0.208	0.374	0.238	0.593	0.265	-1.188	0.247
CLOTH	1.394	0.302	-0.180	0.195	-0.386	0.200	0.292	0.227	-1.727	0.273	-0.866	0.285
CHILL	0.867	0.231	-0.343	0.166	-0.053	0.229	-0.806	0.223	-1.342	0.223	-0.143	0.239
RICE	-0.507	0.248	1.469	0.189	-1.401	0.229	-1.693	0.260	-1.124	0.264	1.766	0.306
ANTI	0.630	0.225	-0.510	0.172	-0.579	0.232	0.687	0.223	-1.782	0.228	-1.010	0.308
BEEF	-1.199	0.247	-1.960	0.177	0.115	0.242	-0.539	0.221	1.537	0.287	0.617	0.289
EGG	-0.552	0.246	-1.948	0.168	-0.237	0.212	-2.086	0.239	-0.950	0.280	-0.298	0.282
WASH	-1.339	0.237	-1.365	0.176	-2.325	0.258	-0.055	0.277	-1.034	0.354	-1.266	0.263
MUSS	-1.179	0.222	-1.956	0.172	-0.167	0.221	-1.650	0.225	-2.157	0.268	-1.420	0.242
DEFR	-0.097	0.228	-1.651	0.160	-1.450	0.198	-1.773	0.206	-2.116	0.219	-1.303	0.268
Model for												
Classes												
Intercept	0.117	0.232	0.901	0.186	0.419	0.206	0.530	0.207	-1.071	0.418	-0.895	0.376
Expert	-1.001	0.449	-0.449	0.284	-0.530	0.412	-0.965	0.383	1.763	0.446	1.182	0.424

658 Sample population, N=296.

659 A description for each behaviour acronym is provided in Table 1.

660

661

662 **Figures**

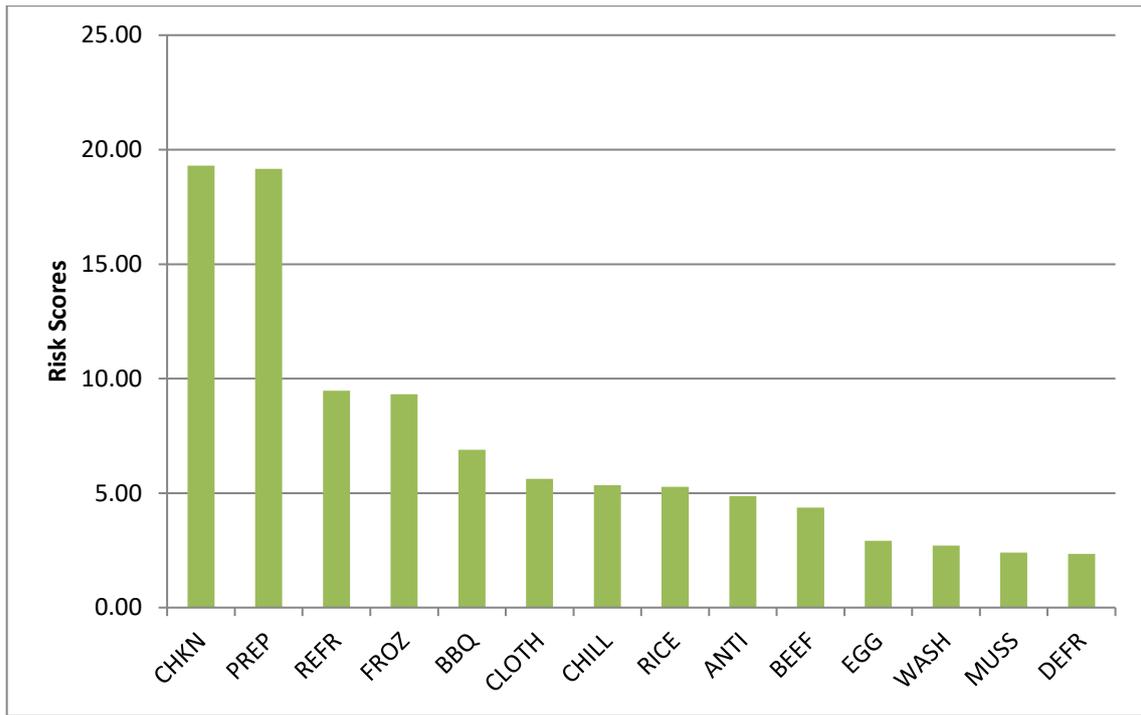
**Please consider the 4 behaviours shown below.**  
 Considering only these 4 behaviours, which do you think is the:  
 i) Most Likely to make someone ill with food poisoning?  
**AND** the  
 ii) Least Likely to make someone ill with food poisoning?

Most Likely to make someone ill		Least Likely to make someone ill
<input type="radio"/>	Eating cooked mussels in a restaurant.	<input type="radio"/>
<input type="radio"/>	Cooking raw/uncooked frozen chicken. i.e. not defrosted before cooking.	<input type="radio"/>
<input type="radio"/>	Using the washing up cloth to mop up a spillage (such as milk) on the floor.	<input type="radio"/>
<input type="radio"/>	Chilled foods not being put away in the refrigerator for 4 hours after finishing the shopping.	<input type="radio"/>

Click the 'Next' button to continue...

663

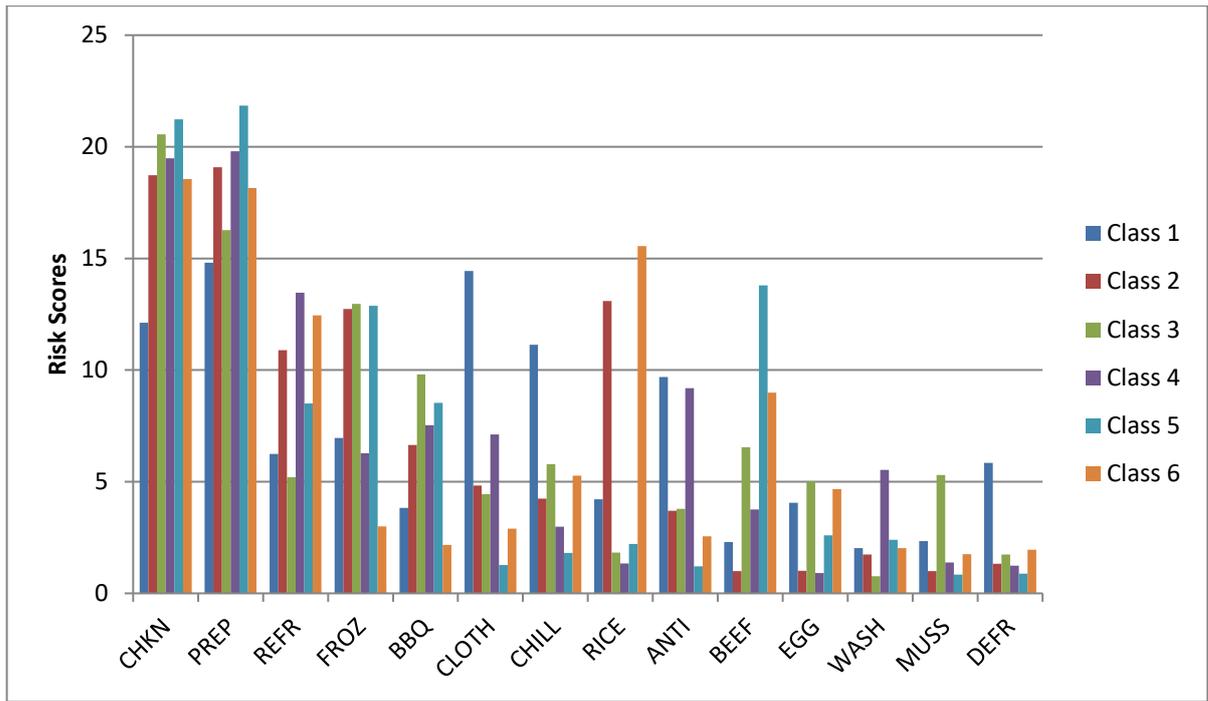
664 Fig. 1. Example BWS subset used in this study.



665

666 Fig. 2. Ratio-scaled relative risk perceptions of food safety behaviours.

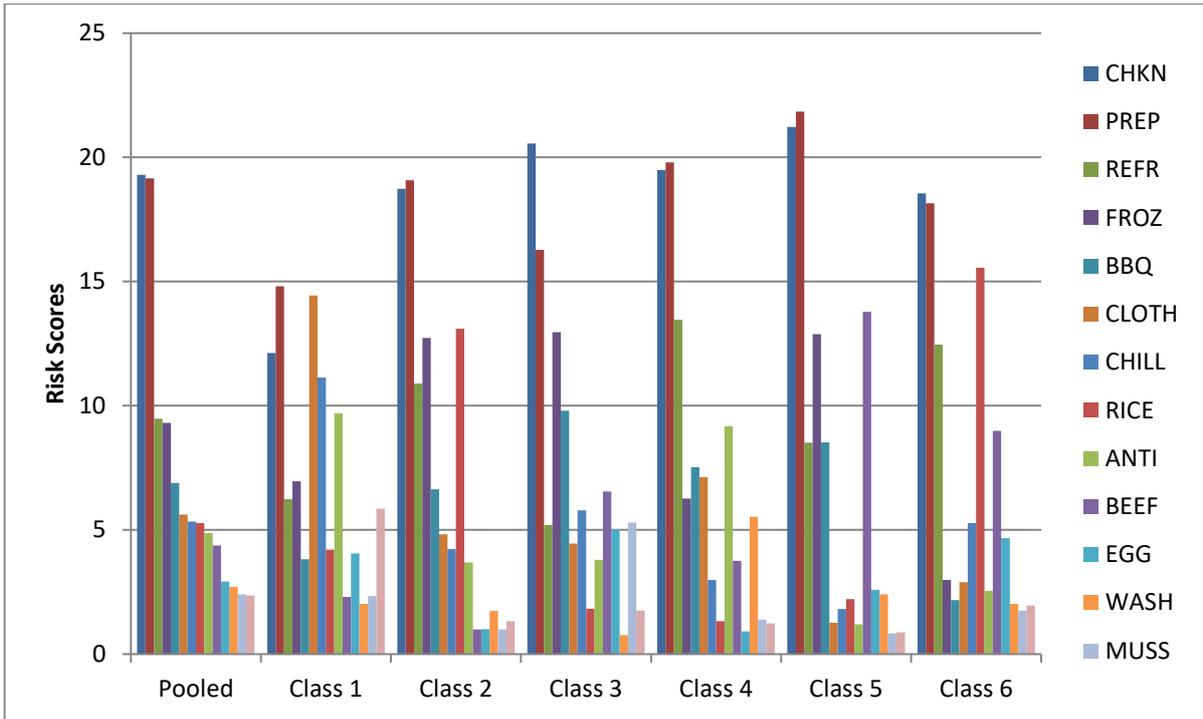
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668

669 Fig. 3. Ratio-scaled relative risk perceptions, by food behaviour.

670



671

672 Fig. 4. Ratio-scaled relative risk perceptions of food safety behaviours, by class.

673

674 **Figure Captions**

675 Fig. 1. Example BWS subset used in this study.

676 Fig. 2. Ratio-scaled relative risk perceptions of food safety behaviours.

677 Fig. 3. Ratio-scaled relative risk perceptions, by food behaviour.

678 Fig. 4. Ratio-scaled relative risk perceptions of food safety behaviours, by class.

679