

Developing a two-dimensional landscape model of opportunities for penetrative passing in association football–Stage I

PASSOS, P., AMARO E SILVA, R., GOMEZ-JORDANA, L. and DAVIDS, Keith
<<http://orcid.org/0000-0003-1398-6123>>

Available from Sheffield Hallam University Research Archive (SHURA) at:

<http://shura.shu.ac.uk/26918/>

This document is the author deposited version. You are advised to consult the publisher's version if you wish to cite from it.

Published version

PASSOS, P., AMARO E SILVA, R., GOMEZ-JORDANA, L. and DAVIDS, Keith (2020). Developing a two-dimensional landscape model of opportunities for penetrative passing in association football–Stage I. *Journal of Sports Sciences*, 1-8.

Copyright and re-use policy

See <http://shura.shu.ac.uk/information.html>

1 Developing a two-dimensional landscape model of opportunities
2 for penetrative passing in Association Football – Stage I

3

4 Pedro Passos ⁽¹⁾, Rodrigo Amaro e Silva ⁽²⁾ Luís Gomez-Jordana ⁽¹⁾ & Keith Davids ⁽³⁾

5 ⁽¹⁾ CIPER, Faculdade de Motricidade Humana, Universidade de Lisboa

6 ⁽²⁾ Instituto Dom Luiz, Faculdade de Ciências, Universidade de Lisboa

7 ⁽³⁾ Centre for Human Performance and Sport, Sheffield Hallam University

8

9 Corresponding author:

10 Pedro Passos

11 CIPER, Faculdade de Motricidade Humana, Universidade de Lisboa

12 Estrada da Costa

13 1499-002 Cruz Quebrada

14 Portugal

15 ppassos@fmh.ulisboa.pt

16

17 Rodrigo Amaro e Silva

18 Instituto Dom Luiz, Faculdade de Ciências, Universidade de Lisboa

19 Campo Grande 016

20 1749-016 Lisboa

21 Portugal

22

23 rasilva@fc.ul.pt

24

25 Luis Gomez-Jordana

26 CIPER, Faculdade de Motricidade Humana, Universidade de Lisboa

27 Estrada da Costa

28 1499-002 Cruz Quebrada

29 Portugal

30 luis.jordana.martin@gmail.com

31

32 Keith Davids

33 Centre for Human Performance and Sport, Sheffield Hallam University

34 United Kingdom

35 k.davids@shu.ac.uk

36

37

38

39

40

41

42

43

44

45 Word count: 4170

46

47

Abstract

48 This study investigated a method for modeling a landscape of opportunities for
49 penetrative passing completed on the ground by ball carriers in association football.
50 Analysis of video footage of competitive, professional football performance was
51 undertaken, identifying a sample (n=20) of attacking sub-phases of game play which
52 ended in a penetrative pass being made between defenders to a receiver. Players'
53 relative co-positioning during performance was modelled using bi-dimensional x and y
54 coordinates of each player recorded at 25 fps. Data on player movements during
55 competitive interactions were captured using an automatic video tracking system,
56 recording player co-locations emerging over time, as well as current and estimated
57 running velocities. Results revealed that the half-spaces between the midfield and both
58 side lines were the key locations on field providing most affordances for penetrating
59 passes in the competitive performance sample analysed. Due to the dynamics of players'
60 co-adaptive performance behaviours, it was expected that opportunities for penetrative
61 passing by ball carriers would not display a homogeneous space-time spread across the
62 entire field. Results agreed with these expectations, showing how a landscape of
63 opportunities for penetrative passing might be specified by information emerging from
64 continuous player interactions in competitive performance.

65

66 Key words: Penetrative passing; Affordances; Team sports; Emergent behaviours; Co-
67 adaptation
68

69

1. Introduction

70 Interactive behaviours in social settings are governed by local interaction rules
71 which specify how each agent in a collective self-organises (i.e., coordinates activities)
72 with other individuals nearby in the environment, for example when herding to confuse
73 predators or nesting in colonies to enhance security (Couzin & Franks, 2003; Couzin,
74 Krause, Franks, & Levin, 2005; Sumpter, Buhl, Biro, & Couzin, 2008). Self-organising
75 collective behaviours in competitive team sports requires each individual to
76 continuously adjust his/her own decisions and actions influenced by the behaviours of
77 others (i.e., nearby teammates or opponents) (Araujo, Diniz, Passos, & Davids, 2014;
78 Ribeiro et al., 2019). Known as co-adaptation (Kauffman, 1993), interactive behaviours
79 with others in a collective system demand continuous decisions and actions from each
80 individual, constrained by information which specifies what has been previously
81 planned (e.g., in practising of set pieces), and by emergent local information which
82 emerges during performance, (i.e., information with a space-time specificity) (Passos,
83 Araujo, & Davids, 2016; Ribeiro et al., in press). This conceptualisation of self-
84 organisation in human behaviour, as being continuously informationally coupled with
85 environmental constraints, raises the issue of ‘what’ actions could be performed by each
86 individual in team sports (e.g., decisions and actions of a ball carrier when constrained
87 by the positioning of the nearest defenders). These decisions are also clearly co-related
88 with ‘when’ (time related) and ‘where’ (space related) interactions emerge with others

89 nearby (Fajen, Riley, & Turvey, 2009; Passos, Cordovil, Fernandes, & Barreiros, 2012).
90 These vital sources of information for regulating actions create local interactive rules
91 that sustain the dynamics of each individual's interactive behaviors, characterized as a
92 landscape of affordances or opportunities for action (Rietveld & Kiverstein, 2014;
93 Withagen & Caljouw, 2017; Withagen, de Poel, Araujo, & Pepping, 2012). A landscape
94 can be defined as "all the visible features of an area", referring to perceivable and
95 quantifiable environmental properties. A landscape of opportunities for action modelled
96 in competitive team sports performance must contain perceivable/quantifiable features.
97 These can be related to those opportunities of action that emerge as the game evolves at
98 the timescale of perception and action (e.g., during performance), and at the timescale
99 of a sport's evolution (e.g., as equipment and technology changes are introduced and
100 rules modified). Clearly, research is needed to quantify those features that are
101 perceivable for performers during competition in a given team sport in order to depict
102 an affordance landscape model.

103 An affordance landscape is a powerful concept for team sports practitioners to
104 understand all the opportunities available for athletes to perform relevant actions to
105 achieve intended task goals such as dribbling with the ball, defending space, restricting
106 the time of opponents to act and, of course, playing penetrative passes through
107 defensive formations to create scoring opportunities. Understanding all the potential
108 decisions and actions available to a team sports performer as an affordance landscape

109 can help sports practitioners to understand how to design practice tasks to highlight
110 information for available affordances (Chow, Davids, Shuttleworth, & Araújo, 2020;
111 Davids, Güllich, Araújo, & Shuttleworth, 2017). These designs can support learners in
112 strengthening the coupling of their decisions and actions with key affordances in
113 specifically-designed landscapes during training and practice (Button, Seifert, Chow,
114 Araújo, & Davids, 2020; Davids et al., 2017).

115 Previous research, conceptualising team sports as a complex, dynamical system,
116 has revealed how the landscape of local information is continuously changing, both in
117 time and space, due to the dynamics of individuals' relative co-positioning, values of
118 distances to field boundaries, nearest active defender and/or proximity to the scoring
119 area (e.g., basket, goal, try line) (Headrick et al., 2012; Orth, Davids, Araujo, Renshaw,
120 & Passos, 2014; Passos et al., 2012). Underpinned by Ecological Psychology and
121 Dynamical Systems Theory (Ecological Dynamics) (Davids, Handford, & Williams,
122 1994; McGarry, Anderson, Wallace, Hughes, & Franks, 2002), this body of work has
123 identified a broad set of collective variables that describe the interactive behaviours
124 emerging between two or more players which characterize their affordances or
125 opportunities for action.

126 It has revealed that every performer has the ability to detect specific emergent
127 information sources specifying behaviours to utilise specific affordances *inviting*
128 potential actions of him/her, and *others* (e.g., teammates and opponents). Perceptual

129 information constrains each performer's own opportunities to act reciprocally,
130 demanding continuous, ongoing adaptations of actions in space and time (Gibson, 1979;
131 Passos et al., 2012; Passos & Davids, 2015; Stoffregen, Gorday, Sheng, & Flynn, 1999).

132 For example, evidence has implicated the attacker-defender interpersonal angles
133 emerging in team games like Basketball, Futsal and Rugby Union (Correa, Vilar,
134 Davids, & Renshaw, 2014; Esteves et al., 2015; Passos et al., 2009), or attacker-
135 defender interpersonal angle regarding the centre of the goal in Football (Vilar, Araujo,
136 Davids, & Travassos, 2012). Despite this large body of work seeking to establish a set
137 of collective variables that could characterize interactive behaviours of performers in
138 various team sports, there is a need to enhance the methodological approaches that
139 depict a landscape of opportunities for action in sport performance contexts. Calculated
140 over time, values of relevant collective variables could illustrate the dynamics of
141 individuals' relative co-positioning (incorporating changes in space and time),
142 characterizing the affordance landscape for actions, like passing, during competitive
143 performance.

144 In a team sport like football, for example, intending to pass the ball to a support
145 player located nearer the opposing goal (i.e., located in half spaces in between defensive
146 lines of opposing players), will constrain a ball carrier to actively explore (i.e., through
147 his/her actions) opportunities for performing a penetrative pass. Here, we define a
148 'penetrative pass' as one made longitudinally up the field (within a range angle) to a

149 supporting teammate located in a defensive gap, nearer the opposition scoring area,
150 which will increase the possibilities of a team creating an opportunity to shoot at goal.
151 However, due to the continuous co-adjustments in the relative positioning of defenders,
152 these affordances or opportunities to perform a penetrative pass to a support player are
153 continuously becoming available or disappearing (Passos & Davids, 2015). This is
154 because individuals' opportunities for action in an affordance landscape (Rietveld &
155 Kiverstein, 2014) can change over very short time scales, e.g., in team sports gaps in a
156 defensive formation (which may provide an opportunity to pass the ball to a support
157 player) appear and dissolve in fractions of a second.

158 This affordance landscape is dynamic since opportunities for action are available
159 in a limited space-time window. On the one hand, there are opportunities to perform a
160 pass which remain available during the period in which the ball carrier retains
161 possession of the ball. On the other hand, there are other opportunities for action that
162 vanish due to changes in the relative positioning of opponent players (Passos & Davids,
163 2015).

164 Modifications in the co-positioning of competing performers is strongly
165 influenced by immediate technical and tactical performance constraints. Due to tactical
166 defensive formations used to deny space in critical scoring regions, there are some areas
167 of a football field which has a 'high density' in terms of penetrative passing
168 opportunities, compared to others, suggesting that opportunities for a ball carrier to

169 perform such a pass in football may not have a homogeneous space-time spread across
170 the entire field. To examine this idea during competitive performance, one can depict a
171 varying landscape of passing opportunities, regarding areas onfield where they emerge,
172 as well as for how long these affordances last. Thus, the aim of this study at the initial
173 verification stage of this research programme was to present an exploratory method to
174 investigate how a two-dimensional landscape of opportunities for penetrative passing
175 might continuously change in time and space during competitive football performance.
176 Specifically, the study's aim was to verify the construction of the display of the 2D
177 landscape of penetrative passing opportunities for a ball carrier, emerging from the co-
178 positioning of competing players in different attacking sub-phases in competitive
179 football.

180

181 **2. Materials and Methods**

182 *Data acquisition*

183 Data used in this study were captured from a recording of an official competitive
184 football match from the Dutch Eredivisie which is the highest echelon of professional
185 football in the Netherlands. In the match, the attacking team adopted a 4-3-3 tactical
186 configuration and the defending team adopted a 4-4-2 tactical configuration and the
187 match recording was kindly provided by the company who collected the data. Due to
188 the impossibility of addressing all the performance details, and for ease of simplicity,

189 the method for characterising an affordance landscape for penetrative passes, presented
190 here, is only supported by each player's positional data. For this reason, it was decided
191 not to include other types of data related to, for example, technical, tactical,
192 physiological or psychological variables, although these performance aspects can be
193 addressed in further iterations of the model. This study received institutional ethics
194 approval. We analyzed performance that did not require identification of individual
195 performers. This initial analysis only required that we studied the opportunities for in-
196 depth passing of one of the competing teams. The team selected for performance
197 analysis was the home team. Bi-dimensional coordinates (x and y) of each performer
198 were recorded at 25 fps, using an automatic video tracking system (spatial accuracy was
199 calculated with Root Mean Square Error (RMSE), and achieved a positional error value
200 of 0.73m (Siegle, Stevens, & Lames, 2013)).

201

202 *Procedure*

203 In this study our aim was to deliberately characterise the properties of a two-
204 dimensional landscape model of opportunities of action for a ball carrier limited to
205 passing opportunities on the ground. Not limiting the passing opportunities to those
206 made at ground level, demands a three-dimensional analysis which involves previous
207 studies to support the variables to be used in the 3D construction of the landscape.

208 After converting the original data into speed and acceleration records, both noise
209 and outliers (in some cases due to the presence of noise itself) were identified. Although
210 not quantified, noise in the data was revealed to be random (i.e., white noise) and
211 negligible for purposes of identifying player positioning. However, for speed and
212 acceleration calculations, data sensitivity to noise increased with its frequency.

213 Thus, to correct these issues, a method of data preprocessing was applied. First,
214 the outliers were identified according to the following criteria: i) instances where a
215 player's speed was exactly 0 m/s, since data noise prevents a player from being
216 recorded at exactly the same position for two consecutive moments and, for this data
217 set, these situations corresponded to sudden anomalous drops in speed; ii) spikes (>5
218 m/s^2) in acceleration which were followed by another spike with an opposing sign in
219 less than 0.5 seconds, since these values are likely to be related to sudden abnormal
220 changes in speed (similar to a sprint, but in a shorter time window); iii) the top 0.01%
221 speed records of every player (corresponding to 1.8 seconds of measurements), since,
222 by removing such a reduced fraction of data resulted in changing the players' estimated
223 maximum speed from 37-115 km.h^{-1} to 25-33 km.h^{-1} .

224 Detected outliers were then removed and replaced using a linear interpolation
225 method (adopting the average of the nearest two points). Afterwards, a 3-point centered
226 moving average value was applied in order to remove most of the noise in the data.
227 Lastly, the data were resampled to 5 Hz frequency in order to reduce the algorithm

228 computational loading, retaining relevant information and removing some more noise
229 from the data.

230 The first 20 organized attacking situations, using the criterion that *a player in*
231 *possession of the ball (defined as a ball carrier) needed to enter the opposition's*
232 *midfield area*, were identified by visual inspection. Next, support players identified by
233 the algorithm were defined as those located closest to the opposing team's goal line
234 (hereinafter defined as *receivers*). Moreover, to add to the model an estimation of the
235 location of: (i) the potential pass receiver, and (ii) the closest defenders at the next
236 moment in time, displacement vectors was calculated to provide information regarding
237 the direction and velocity of each player's running line (black arrows in Figure 1). Each
238 displacement vector was calculated based on the velocity vectors in the x and y axes.
239 Next, based on positioning of the ball carrier and receivers, two potential penetrative
240 passing lines (PPL) were constructed. One for the *potential receiver's current position*
241 connecting the ball carrier to the beginning of the potential receiver's displacement
242 vector (please see PPL1 in Figure 1). The second passing line connected the *potential*
243 *receiver's estimated position*, from the ball carrier to the endpoint of the potential
244 receiver's displacement vector (please see PPL2 on Figure 1).

245 The attacking situations selected for analysis contained several possibilities of
246 penetrative passes, depending on the number of receivers that we sought to consider (the
247 number of receivers is a variable that the model allows to customize according to the

248 aim of the analysis). Penetrative passes were defined as those passes which were played
249 upfield in the longitudinal direction (i.e., towards the pass receivers located closest to
250 the opposing goal line) to exploit space between and behind defenders. These actions
251 did not include passes played backwards or sideways onfield which typically had a key
252 aim of maintaining ball possession.

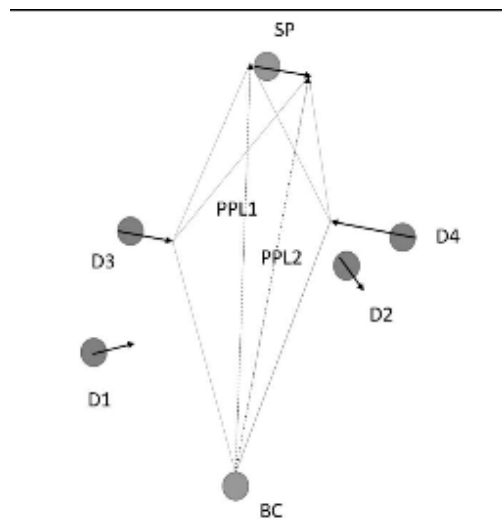
253

254 *Algorithm description*

255 Having determined the ball carrier as the closest player in the attacking team to
256 the ball (with a maximum distance threshold of 1,5 m), N potential penetrative passing
257 lines were defined, where N was the number of support players closest to the opposition
258 goal (i.e., the model allow customization from one up to ten receivers). To evaluate
259 availability of penetrative passing opportunities for a ball carrier, the defenders who
260 were best positioned for a potential interception were identified as the closest players to
261 a potential passing line (PPL). For a more accurate estimation of a potential pass
262 interception, instead of simply considering the defenders' positioning, the model also
263 estimated where each defender could be in the next second based on the value of current
264 velocity (black arrows which represent players' displacement vectors in Figure 1).

265

266 Insert Figure 1 about here



267

268 *Figure 1. Depiction of the polygon that specifies opportunities for penetrating passes.*

269 *Grey circles represent the ball carrier (BC), the receiver/support player (SP) and the*

270 *defenders (D1, D2, D3 and D4) closest to the potential passing line (PPL1 and PPL2).*

271 *The black dashed arrows are the potential passing lines. The grey filled lines represent*

272 *the polygon boundaries. Finally the black arrows represent the players displacement*

273 *vectors.*

274

275 A penetrative passing opportunity was created when the defenders' end vectors

276 did not intercept a potential passing line, or if only one of the potential passing lines was

277 intercepted. Additionally, by forming a polygon where both extremities of the potential

278 passing lines linked the ball carrier with the receiver's initial and end vector (i.e., PPL1

279 and PPL2 respectively on Figure 1), the model is able to illustrate this part of a

280 landscape of opportunities of penetrative passing (in terms of space temporary
281 availability), continually updating the landscape of opportunities for penetrative passing
282 every 0.2 seconds. In the absence of adequately positioned opposing players, the
283 algorithm assumed that the coordinates (x, y) along the sideline, closest to the
284 hypothetical passing line, was a reference marker to create the polygon.

285 This polygon was updated every 0.2 s and it can either: i) slightly change its
286 shape (as the involved players are moving); ii) be completely redefined due to changes
287 in ball carrier identity, and/or which defenders were most suited to intercept the
288 potential penetrating pass; or iii), cease to exist as both passing opportunities (to the
289 potential receiver current and estimated position) in the landscape dissolved.

290

291 *Data analysis*

292 As mentioned, the polygon's shape can be quite dynamic due to its sensitivity to
293 changes in the emergence of player co-positioning. By keeping track over time and
294 overlaying formed polygons, a model of a 2D landscape of opportunities for penetrating
295 passes could be depicted by a heatmap, where a gradient of colours differentiated
296 regions with more/fewer passing opportunities. However, this methodological logic can
297 also be applied to evaluate performance contexts where penetrative passing lines
298 disappear, defining a polygon and building an emergent landscape in which

299 opportunities for penetrating passes were most effectively ‘blocked’ by the positioning
300 of defenders. A blocked line implies an interception with at least one defender’s vector.

301 Landscapes of opportunities for action can be customized considering the
302 number of simultaneous potential pass receivers, as well as the angle from which a
303 penetrative pass was considered to be played. The present model was limited to the
304 three pass receivers closest to the opposing goal line. Therefore, there was no need to
305 set an angle from which a penetrative pass was considered.

306 Additionally, three other types of data could be calculated with this method: i) to
307 provide information regarding the time that each opportunity for a penetrative pass was
308 available, the time duration of the emergence of each polygon was calculated in
309 seconds; ii) the total duration that each player has to perform a penetrative pass; iii) the
310 total duration that each player has to receive a penetrative pass; iv) the mean time that
311 each player has to perform a penetrative pass; v) the mean time that each player has to
312 receive a penetrative pass; and vi), distribution of the possibilities to perform a
313 penetrative pass in each longitudinal corridor upfield field towards the opposition goal
314 (left, central, right).

315

316 **3. Results**

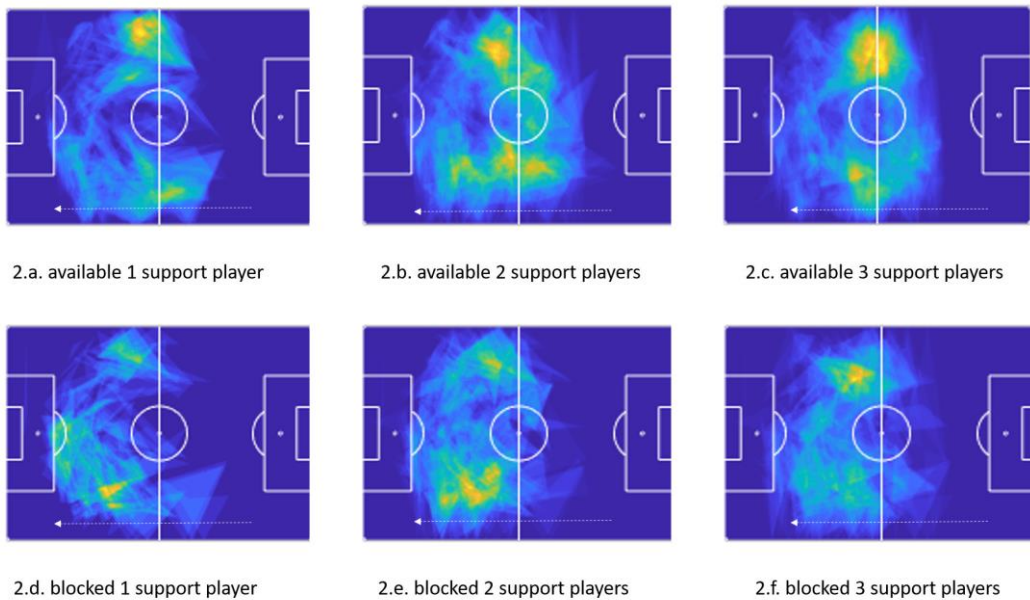
317 Visual inspection of the data revealed areas between the midfield and both side
318 lines (yellow areas in Figure 2.a, 2.b, 2.c) as those with most opportunities for

319 penetrative passes to be played. Additionally, the areas between the midfield and both
320 sidelines were the regions where the defending team was most frequently able to block
321 penetrative passing opportunities (Figure 2.d, 2.e, 2.f).

322

323

Insert Figure 2 about here



324

325 *Figure 2. Depiction of the landscape model of opportunities for penetrative passes; a),*
326 *b) and c) depict the landscape of opportunities to play penetrative passes for one to*
327 *three available receivers; d), e) and f) depict landscapes of blocked passing lines. Dark*
328 *(blue) areas represent the zones with less frequent events (available passing*
329 *opportunities or blocked passing opportunities); yellow areas represent zones with the*

330 *highest frequency of events (available passing opportunities or blocked passing*
331 *opportunities). The dashed white arrows indicate the direction of the attack.*

332

333 The time dimension associated with this landscape model of penetrative passing
334 opportunities was calculated for up to three receivers. Data displayed in Table 1
335 concerning the descriptive statistics of the polygon duration exemplify the kind of
336 analysis that could be undertaken with this method.

337

338 Insert table 1 about here

339 Table 1. Descriptive statistics of polygon duration (s). Note that the minimum duration
340 is conditioning by the polygon's update rate.

N°_receivers	N° polygons	Min	Mean	Med	max	IQ range
1	45	0,2	0,73	0,4	3,4	0,8
2	84	0,2	0,67	0,4	3,4	0,6
3	125	0,2	0,74	0,6	3,4	0,8

341

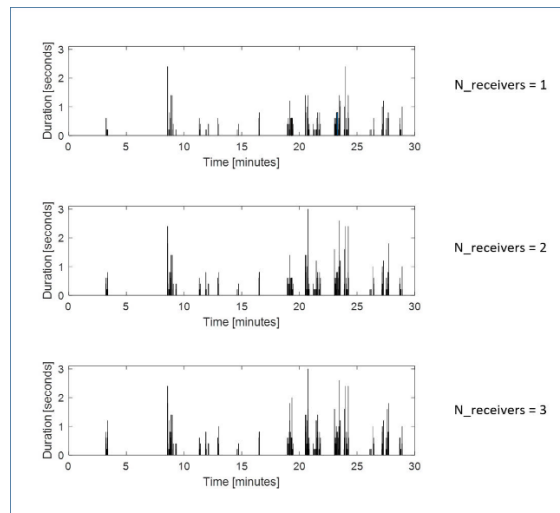
342 Data in Table 1 displayed an increase in the number of polygons emerging
343 whenever a receiver was added to the computation. However, the amount of time that
344 the opportunities for a penetrative pass became available did not reveal relevant
345 changes. Despite being calculated for one, two or three receivers, the ball carrier's
346 opportunities to play a penetrative pass were available for very short periods of time,
347 0.2 s, but also for longer periods, lasting for 3.4 s.

348 Figure 3 displays the time windows of the opportunities for performing a
349 penetrative pass, where it is displayed, and how long each opportunity remained
350 available (Figure 3).

351

352

Insert Figure 3 about here



353

354 *Figure 3. Duration of each polygon along time regarding one, two or three receivers*
355 *used to create the landscape model. Each black bar represents a polygon.*

356

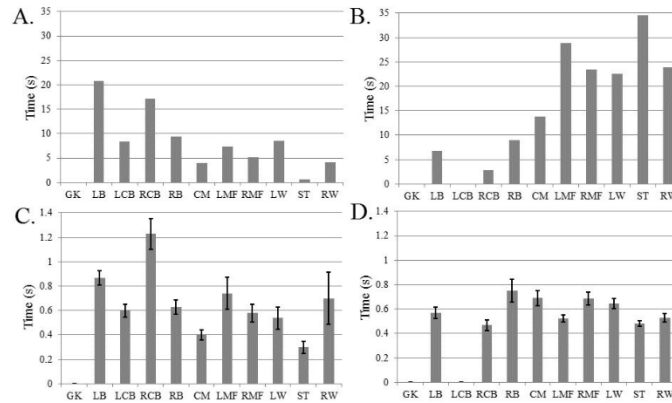
357 Despite the number of receivers (from one to three), between the 8th and the 9th
358 mins a few penetrative passing opportunities emerged and they were available for a
359 period of time between 1.5 s and 2.5 seconds. Additionally, between the 19th and 22nd
360 min, several opportunities to perform a penetrative pass were available, but with a
361 maximum duration close to 3 s for up two or three receivers. Between the 23rd and 24th
362 mins, again, several penetrative passing opportunities were identified, but with
363 durations lasting up to approximately 2.5 seconds. We noted that these time intervals
364 remained, despite the computation of the landscape model being composed for 1, 2 or 3
365 potential receivers (Figure 3).

366 For an individual player analysis, Figure 4.a and 4.b display the total duration
367 that each player has for the opportunity to perform or receive a penetrative pass,
368 respectively. Figure 4.c and 4.d display the mean time that each player was available to
369 perform and receive a penetrative pass, respectively.

370

371

Insert Figure 4 about here



372

373 *Figure 4. (A) Total time line passes were available for each player in the team*
 374 *when they were carrier; (B) total time line passes were available for each player in the*
 375 *team as with them as receivers; (C) mean time the line passes were available for each*
 376 *player as a carrier; (D) mean time the line passes were available as a receiver. The*
 377 *error bars in the Figures C and D correspond to the standard error of the mean. The*
 378 *total time available is higher for the graph of the receivers than the carrier as a single*
 379 *carrier could have more than one line pass available as a time. Players positions (GK)*
 380 *goalkeeper, (LB) leftback, (LCB) leftcenterback, (RCB) rightcenterback, (RB) right*
 381 *back, (CM) centermidfilder, (LMF) leftmidfilder, (RMF) rightmidfilder, (LW) leftwing,*
 382 *(ST) stricker, and (RW) rightwing.*

383

384 Analysis of Figure 4 revealed that the leftback (LB) was the ball carrier with
 385 more time to perform a penetrative passe (approximately 21 s of the total amount of
 386 time available). Each time that he acted as a ball carrier, on average he had 0.8 s to

387 perform a penetrative pass, whereas the right centerback (RCB) had on average 1.2 s to
388 perform a penetrative pass. Concerning the players that ‘create’ more time to receive a
389 penetrative pass, the striker (ST) created opportunities to receive a penetrative pass for
390 34 s, but on average, each action undertaken to receive a penetrative pass only lasted for
391 0.5 seconds.

392 Finally, concerning the distribution of possibilities to perform a penetrative pass,
393 data reveal that 41% of passing opportunities were performed in the left longitudinal
394 corridor; 31% in the central corridor and 28% in the right corridor.

395

396 **4. Discussion**

397 The initial stage of this study provided evidence that it is possible to create a bi-
398 dimensional model to characterize a landscape of opportunities (affordances) for
399 penetrative passing in the team sport of football, constructed from an algorithm
400 recording the dynamics of players’ interactive co-positioning, and their movement
401 velocities.

402 The algorithm identified the areas of a football field where penetrative passing
403 opportunities are either available or blocked, during elite competitive performance.

404 By displaying heatmaps frame by frame (i.e., as a movie), we observed how the
405 landscape changed over time and space as a result of emergent dynamical interactions
406 of players’ co-positioning.

407 Additionally, overlapping the polygons over time, as shown in Figure 2,
408 revealed that penetrative passing opportunities do not have a homogeneous distribution
409 over the entire football field, confirmed by data on the distribution of possibilities to
410 perform a penetrative pass. Integration of information from the dynamics of the
411 landscape of penetrative passing opportunities and blocked passes, suggested that the
412 defending players were seeking to close the passing lines which consequently re-
413 configured the landscape for available penetrative passing opportunities towards the
414 sidelines. This tactic ensured that attackers in a less insecure area of the critical scoring
415 region onfield maintained ball possession, since the penetrative passes through the mid-
416 area are potentially much more dangerous for attackers to shoot at goal compared to the
417 side-areas.

418 Moreover, the data also revealed the time window (between the 19th and the 24th
419 mins) in which the highest number of penetrative passing opportunities occurred,
420 perhaps an indicator of a time period where the defence had become more vulnerable to
421 attack. Defensive vulnerability may have emerged due to several factors such as:
422 limitations in visual scanning behaviours (Stone, Strafford, North, Toner, & Davids,
423 2019), physical fatigue (Barte, Nieuwenhuys, Geurts, & Kompier, 2020) or tactical
424 changes (Vilar et al., 2014).

425 The time that each passing opportunity was available (as a ball carrier and
426 receiver) might be associated with the relative proximity of the opponents. The RCB

427 probably had the opposing players furthest away, while the ST, due to a threatening
428 position in the pitch, leads to a close proximity to the opposing defenders.

429 The verificational aim of this study suggests that some caution is warranted in
430 interpreting these results since they are based on analysis of a model of a 2D landscape,
431 and their generalization is somewhat limited. Factors that might contribute to
432 modifications in the frequency and duration of penetrative passing opportunities is an
433 interesting issue for further research with a larger sample of competitive matches.

434 Further research is needed to quantify the interactive relationship between
435 individuals' specific abilities and properties of the environment that specify
436 opportunities for action, illustrating an affordance landscape. This initial study
437 exemplified a landscape of opportunities for penetrative passing. To evolve to a
438 landscape of affordances, a weighting must be added to each player related to his/her
439 own individual passing skills, habits and capacities. .

440 Further stages of research could focus on a three-dimensional landscape,
441 considering not only penetrative passing opportunities for passes made on the ground,
442 but also passes where the ball carrier lifts the ball into the air over defenders into space
443 behind them. Also tactical variations could be evaluated since this method should be
444 sensitive to such changes, suggesting that teams who employ different tactical systems
445 can re-configure the landscape of passing opportunities, depending on the changing
446 performance goals that shape player interactions.

447 Future modelling might be expected to reveal different performance landscapes
448 to be displayed by: (a) different teams; (b) the same teams against different opposition;
449 (c) the same team playing home and away; (d), the algorithm being adapted to
450 investigate construction of landscapes of opportunities for action in other invasion team
451 sports (e.g., Basketball, Rugby Union, Handball); and (e), considering the addition of
452 variables that require the use of different methods to collect performance data. For
453 instance, the players' gaze behaviours in simulated competitions which require the use
454 of an unobtrusive eye tracker device to assess where each player is currently looking
455 (e.g., the use of 'scanning behaviors' by carriers to locate potential pass receivers) could
456 provide highly relevant information on perceived opportunities for action (Stone et al.,
457 2019).

458 In summary, a model was developed for assessing professional athletes'
459 engagement with opportunities for penetrative passing in a competitive association
460 football match. Current football analytics research provides a straight linkage between
461 the outputs provided by sports analytic staff, supported by big data, with the needs of a
462 team's technical support staff. The landscapes depicted in this manuscript can be
463 captured in user friendly heatmaps that identify the most vulnerable defensive areas of
464 the pitch and how this vulnerability evolves throughout the match, may provide useful
465 information that fill this gap. Further work is needed, to explore implications for
466 practice designs supported by a deep understanding of the tactical demands on players,

467 predicated on affordances of competitive teams sports environments that emerge
468 through co-adaptative processes.

469

470 **Acknowledgments**

471 The authors thank STATS SportVU for kindly providing the data. The authors would
472 also like to thank João Wemans for fruitful discussions that contributed to the
473 development of this work.

474

475 **Disclosure of interest**

476 The authors report no conflict of interest.

477

478

479

480

481

482

483

484 **References**

- 485 Araujo, D., Diniz, A., Passos, P., & Davids, K. (2014). Decision making in social
486 neurobiological systems modeled as transitions in dynamic pattern formation.
487 *Adaptive Behavior*, 22(1), 21-30.
- 488 Barte, J. C. M., Nieuwenhuys, A., Geurts, S. A. E., & Kompier, M., A.J. (2020). Effects
489 of fatigue on interception decisions in soccer. *International Journal of Sport and*
490 *Exercise Psychology*, 18(1), 64-75. doi: 10.1080/1612197X.2018.1478869
- 491 Button, C., Seifert, L., Chow, J. Y., Araújo, D., & Davids, K. (2020). *Dynamics of Skill*
492 *Acquisition: An Ecological Dynamics rationale* (2nd ed.). Champaign, Ill:
493 Human Kinetics.
- 494 Chow, J. Y., Davids, K., Shuttleworth, R., & Araújo, D. (2020). Ecological dynamics
495 and transfer from practice to performance in sport. In A.M.Williams & N.
496 Hodges (Eds.), *Skill Acquisition in Sport: Research, Theory and Practice* (3rd
497 ed., pp. 330-344). London: Routledge.
- 498 Correa, U. C., Vilar, L., Davids, K., & Renshaw, I. (2014). Informational constraints on
499 the emergence of passing direction in the team sport of futsal. [Research
500 Support, Non-U.S. Gov't]. *Eur J Sport Sci*, 14(2), 169-176. doi:
501 10.1080/17461391.2012.730063
- 502 Couzin, I. D., & Franks, N. R. (2003). Self-organized lane formation and optimized
503 traffic flow in army ants. [Research Support, Non-U.S. Gov't]. *Proc Biol Sci*,
504 270(1511), 139-146. doi: 10.1098/rspb.2002.2210
- 505 Couzin, I. D., Krause, J., Franks, N. R., & Levin, S. A. (2005). Effective leadership and
506 decision-making in animal groups on the move. [Research Support, Non-U.S.
507 Gov't
508 Research Support, U.S. Gov't, Non-P.H.S.]. *Nature*, 433(7025), 513-516. doi:
509 10.1038/nature03236

- 510 Davids, K., Güllich, A., Araújo, D., & Shuttleworth, R. (2017). Understanding
511 environmental and task constraints on athlete development: Analysis of micro-
512 structure of practice and macro-structure of development histories. In J. Baker,
513 S. Cobleby & J. S. N. Wattie (Eds.), *Routledge Handbook of Talent Identification
514 and Development in Sport* (pp. 192-206). London: Routledge.
- 515 Davids, K., Handford, C., & Williams, M. (1994). The natural physical alternative to
516 cognitive theories of motor behaviour: An invitation for interdisciplinary
517 research in sports science? *J Sports Sci*, *12*(6), 495-528. doi: Doi
518 10.1080/02640419408732202
- 519 Esteves, P. T., Araujo, D., Vilar, L., Travassos, B., Davids, K., & Esteves, C. (2015).
520 Angular relationships regulate coordination tendencies of performers in attacker-
521 defender dyads in team sports. [Research Support, Non-U.S. Gov't]. *Hum Mov
522 Sci*, *40*, 264-272. doi: 10.1016/j.humov.2015.01.003
- 523 Fajen, B. R., Riley, M. A., & Turvey, M. T. (2009). Information, affordances, and the
524 control of action in sport. *International Journal of Sport Psychology*, *40*(1), 79-
525 107.
- 526 Gibson, J. J. (1979). *The Ecological Approach to Visual Perception*. Boston: Houghton
527 Mifflin.
- 528 Headrick, J., Davids, K., Renshaw, I., Araujo, D., Passos, P., & Fernandes, O. (2012).
529 Proximity-to-goal as a constraint on patterns of behaviour in attacker-defender
530 dyads in team games. [Research Support, Non-U.S. Gov't]. *J Sports Sci*, *30*(3),
531 247-253. doi: 10.1080/02640414.2011.640706
- 532 Kauffman, S. (1993). *Origins of Order: Self-Organization and Selection in Evolution*:
533 Oxford University Press.
- 534 McGarry, T., Anderson, D. I., Wallace, S. A., Hughes, M. D., & Franks, I. M. (2002).
535 Sport competition as a dynamical self-organizing system. *J Sports Sci*, *20*(10),
536 771-781. doi: Doi 10.1080/026404102320675620

- 537 Orth, D., Davids, K., Araujo, D., Renshaw, I., & Passos, P. (2014). Effects of a defender
538 on run-up velocity and ball speed when crossing a football. *Eur J Sport Sci, 14*
539 *Suppl 1*, S316-323. doi: 10.1080/17461391.2012.696712
- 540 Passos, P., Araujo, D., & Davids, K. (2016). Competitiveness and the Process of Co-
541 adaptation in Team Sport Performance. *Front Psychol, 7*, 1562. doi:
542 10.3389/fpsyg.2016.01562
- 543 Passos, P., Araujo, D., Davids, K., Gouveia, L., Serpa, S., Milho, J., & Fonseca, S.
544 (2009). Interpersonal pattern dynamics and adaptive behavior in multiagent
545 neurobiological systems: conceptual model and data. *J Mot Behav, 41*(5), 445-
546 459. doi: 10.3200/35-08-061
- 547 Passos, P., Cordovil, R., Fernandes, O., & Barreiros, J. (2012). Perceiving affordances
548 in rugby union. *J Sports Sci, 30*(11), 1175-1182. doi:
549 10.1080/02640414.2012.695082
- 550 Passos, P., & Davids, K. (2015). Learning design to facilitate interactive behaviours in
551 Team Sports. *RICYDE. Revista internacional de ciencias del deporte, 39*(11),
552 18-32.
- 553 Ribeiro, J., Davids, K., Araújo, D., Guilherme, J., Silva, P., & Garganta, J. (in press).
554 Exploiting bi-directional self-organising tendencies in team sports: the role of
555 the game model and tactical principles of play. *Frontiers in Psychology:*
556 *Movement Science and Sport Psychology*.
- 557 Ribeiro, J., Davids, K., Araújo, D., Silva, P., Ramos, J., Lopes, R., & Garganta, J.
558 (2019). The Role of Hypernetworks as a Multilevel Methodology for Modelling
559 and Understanding Dynamics of Team Sports Performance. *Sports*
560 *Medicine*(49), 1337-1344.
- 561 Rietveld, E., & Kiverstein, J. (2014). A rich landscape of affordances. . *Ecological*
562 *Psychology, 26*(4), 325-352.

563 Siegle, M., Stevens, T., & Lames, M. (2013). Design of an accuracy study for position
564 detection in football. [Comparative Study Evaluation Study]. *J Sports Sci*, *31*(2),
565 166-172. doi: 10.1080/02640414.2012.723131

566 Stoffregen, T. A., Gorday, K. M., Sheng, Y. Y., & Flynn, S. B. (1999). Perceiving
567 affordances for another person's actions. *J Exp Psychol Hum Percept Perform*,
568 *25*(1), 120-136.

569 Stone, J., Strafford, B. W., North, J. S., Toner, C., & Davids, K. (2019). Effectiveness
570 and efficiency of Virtual Reality designs to enhance athlete development: An
571 ecological dynamics perspective. *Movement and Sport Science/Science et*
572 *Motricité*. doi: doi.org/10.1051/sm/2018031

573 Sumpter, D., Buhl, J., Biro, D., & Couzin, I. (2008). Information transfer in moving
574 animal groups. [Review]. *Theory Biosci*, *127*(2), 177-186. doi: 10.1007/s12064-
575 008-0040-1

576 Vilar, L., Araujo, D., Davids, K., & Travassos, B. (2012). Constraints on competitive
577 performance of attacker-defender dyads in team sports. [Research Support, Non-
578 U.S. Gov't]. *J Sports Sci*, *30*(5), 459-469. doi: 10.1080/02640414.2011.627942

579 Vilar, L., Araujo, D., Davids, K., Travassos, B., Duarte, R., & Parreira, J. (2014).
580 Interpersonal coordination tendencies supporting the creation/prevention of goal
581 scoring opportunities in futsal. *Eur J Sport Sci*, *14*(1), 28-35. doi:
582 10.1080/17461391.2012.725103

583 Withagen, R., & Caljouw, S. R. (2017). Aldo van Eyck's Playgrounds: Aesthetics,
584 Affordances, and Creativity. *Front Psychol*, *8*, 1130. doi:
585 10.3389/fpsyg.2017.01130

586 Withagen, R., de Poel, H. J., Araujo, D., & Pepping, G. J. (2012). Affordances can
587 invite behavior: Reconsidering the relationship between affordances and agency.
588 *New Ideas in Psychology*, *30*(2), 250-258. doi:
589 10.1016/j.newideapsych.2011.12.003

590

591

592