

**Fugitives within United Kingdom [Empire] higher education**

DOHARTY, Nadena, MADRIAGA, Manuel <<http://orcid.org/0000-0003-2725-1718>>, ABDI, Muna and JOSEPH-SALISBURY, Remi

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# FUGITIVES WITHIN UK HIGHER EDUCATION

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Dr Nadena Doharty @phd\_ndoharty

Dr Manuel Madriaga @mannymadriaga

Dr Remi Joseph-Salisbury @remijs90

Dr Muna Abdi @muna\_abdi\_phd

# INTRODUCTION

RATIONALE FOR THIS REVISED PAPER

WHITENESS IN THE UK CONTEXT

category- 'Black and Asian Minority Ethnic' [BAME / BME]

KEY ARGUMENTS OF THIS PAPER

# ALIYA



*It's been so long since I've seen myself,*

*A stranger to my skin,*

*I speak on 'race' and wait for them,*

*To claim my words as theirs,*

*Through words unspoken,*

*Veils weighted in truth,*

*I play the game I'm in,*

*Their words are mine, I speak them well,*

*And climb back into my skin.*

# TAYO



*“Dear Tayo, I know we haven’t met before but, given your expertise, I wondered whether you might be interested in delivering a lecture on decolonising education. I know that the students would really appreciate your input on the module, Kind Regards, Dr Whiteman”*

# CONCLUDING THOUGHTS

Saturation of white supremacy not unique to N. American context

Brexit re-ignited 'race' hatred and explicit forms of racism

Vignettes useful for understanding the intersectional experiences of 4 faculty members in English HE

# Some references

- Doharty, N. (2018): 'I FELT DEAD': applying a racial microaggressions framework to black students' experiences of Black History Month and Black History, *Race Ethnicity and Education*, DOI: 10.1080/13613324.2017.1417253
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