Occupation, citizenship and participation

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Occupation, citizenship and participation

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¹ European Network of Occupational Therapy in Higher Education (ENOTHE) Citizenship Working Group
Occupation
Life in the United Kingdom
Participatory Citizenship
“(1) making sure society develops payment and insurance systems for long-term care that work better than existing ones,

(2) taking advantage of advances in medicine and behavioural health to keep the elderly as healthy and active as possible,

(3) changing the way society organizes community services so that care is more accessible, and

(4) altering the cultural view of aging to make sure all ages are integrated into the fabric of community life”
Participation varies with social status
Citizenship, inequalities and dis-citizenship

#1 It’s a world of laughter,  
a world of tears  
It’s a world of hopes,  
and a world of fears  
There’s so much that we share  
That it’s time we’re aware,  
It’s a small world after all.

Chorus:

It’s a small world after all, It’s a small world after all,  
It’s a small world after all, it’s a small, small world

#2 There is just one moon,  
and one golden sun  
and a smile means friendship to everyone  
Though the mountains divide  
And the oceans are wide,  
It’s a small world after all.
I'm a decent boy, just landed from the town of Ballyfad.
I want a situation: yis, I want it mighty bad.
I saw a place advertised. It's the thing for me, says I,
But the dirty spalpeen ended with: No Irish need apply.
Whoop! says I, but that's an insult — though to get
the place I'll try.
So, I went to see the bleggar with: No Irish need apply.
I started off to find the house, I got it mighty soon;
There I found the ould chap saitted: he was reading
the Tribune.
I told him what I came for, wherein he in a rage did fly:
No! says he, you are a Paddy, and no Irish need apply!
Thin I felt my dander rising, and I'd like to black his eye —
To tell an Irish Gentleman: No Irish need apply!
I couldn't stand it longer: so, a hout of him I took,
And I gave him such a welping as he'd get at Donnybrook.
He holtered: Millia murther! and to get away did try,
And swore he'd never write again: No Irish need apply.
He made a big apology; I bid him thin good-bye,
Saying: Whin next you want a getting, add: No Irish need apply!

Sure, I've heard that in America it always is the plan
That an Irishman is just as good as any other man;
A home and hospitality they never will deny
The stranger here, or ever say: No Irish need apply.
But some black sheep are in the flock: a dirty lot, say I;
A decent man will never write: No Irish need apply!
Sure, Paddy's heart is in his hand, as all the world does know,
His prattics and his whiskey he will share with friend or foe;
His door is always open to the stranger passing by;
He never thinks of saying: None but Irish may apply.
And, in Columbia's history, his name is ranking high;
Thin, the Devil take the knaves that write: No Irish need apply!
### Models of citizenship

<table>
<thead>
<tr>
<th>Citizenship Models</th>
<th>Liberal</th>
<th>Communitarian</th>
<th>Civic republican</th>
<th>Critical</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Principles</strong></td>
<td>Citizens' involvement in public life is minimal, and is primarily enacted through the vote</td>
<td>Citizenship focuses on identity and feelings of belonging to a group, and the need to work towards the collective benefit of this group</td>
<td>Citizens become the actors of positive laws for social change and the instruments to prevent corruption</td>
<td>Citizens critique and improve society through social and political action based on the ideas of empowerment and social justice</td>
</tr>
<tr>
<td><strong>Focus</strong></td>
<td>Atomized individuals</td>
<td>Communities</td>
<td>Emphasizes the need for citizens to act politically within the public sphere, and to be actively engaged within a political community as equal and free citizens</td>
<td>More dynamic view on democracy that is grounded in critical and engaged citizens. Focus on equal participation in the power relations of democracy</td>
</tr>
<tr>
<td><strong>Citizens role</strong></td>
<td>Citizens' conform to the rules Volunteering</td>
<td>More hierarchical and top-down decision making</td>
<td>Equality in political participation. Learn civic competences</td>
<td>Create change towards greater equality</td>
</tr>
</tbody>
</table>

### Max-Neef: Human Scale Development Model

<table>
<thead>
<tr>
<th>NEED</th>
<th>BEING (QUALITIES)</th>
<th>HAVING (THINGS)</th>
<th>DOING (ACTIONS)</th>
<th>INTERACTING (SETTINGS)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SUBSISTENCE</td>
<td>physical and mental health</td>
<td>food, shelter, work</td>
<td>feed, clothe, rest, work</td>
<td>living environment, social setting</td>
</tr>
<tr>
<td>PROTECTION</td>
<td>care, adaptability, autonomy</td>
<td>social security, health systems, work</td>
<td>co-operate, plan, take care of, help</td>
<td>social environment, dwelling</td>
</tr>
<tr>
<td>AFFECTION</td>
<td>respect, sense of humor, generosity, sensuality</td>
<td>friendships, family, relationships with nature</td>
<td>share, take care of, make love, express emotions</td>
<td>privacy, intimate spaces of togetherness</td>
</tr>
<tr>
<td>UNDERSTANDING</td>
<td>critical capacity, curiosity, intuition</td>
<td>literature, teachers, policies, educational</td>
<td>analyze, study, meditate, investigate,</td>
<td>schools, families, universities, communities,</td>
</tr>
<tr>
<td>PARTICIPATION</td>
<td>receptiveness, dedication, sense of humor</td>
<td>responsibilities, duties, work, rights</td>
<td>cooperate, dissent, express opinions</td>
<td>associations, parties, churches, neighborhoods</td>
</tr>
<tr>
<td>LEISURE</td>
<td>imagination, tranquility, spontaneity</td>
<td>games, parties, peace of mind</td>
<td>day-dream, remember, relax, have fun</td>
<td>landscapes, intimate spaces, places to be alone</td>
</tr>
<tr>
<td>CREATION</td>
<td>imagination, boldness, inventiveness, curiosity</td>
<td>abilities, skills, work, techniques</td>
<td>invent, build, design, work, compose, interpret</td>
<td>spaces for expression, workshops, audiences</td>
</tr>
<tr>
<td>IDENTITY</td>
<td>sense of belonging, self-esteem, consistency</td>
<td>language, religions, work, customs, values, norms</td>
<td>get to know oneself, grow, commit oneself</td>
<td>places one belongs to, everyday settings</td>
</tr>
</tbody>
</table>
Accessing health care as an occupation
The Somali community: one of the oldest minority ethnic communities in Sheffield

WHERE DOES THE COMMUNITY LIVE?

Somali Born Population in Sheffield

Source: Census 2011

Top 4 Somali-born ward populations*:
1. Burngreave: 880 (3.2%)
2. Central: 513 (1.4%)
3. Darnall: 283 (1.2%)
4. Walkley: 172 (0.8%)

Somali-born residents % of total CA population
- 0.2% - 1.1%
- 1.2% - 3%
- 3.1% - 6.7%
- 6.8% - 12.1%
- 12.2% - 21.7%
Somali migrants seeking access to UK health services

Culture, context and mental health of Somali refugees

A primer for staff working in mental health and psychosocial support programmes

UNHCR
The UN Refugee Agency
Basic English Magazine

Buffet Launch

Dancing

Come and join us.

Tickets on sale at the door.

The Students Committee are launching their magazine.

Not written off [3]

At the Irish Club on Friday 22nd June

With group — Raffles & Buffet

All welcome


Organised by The Calderdale Students Committee
Institutionalized rejection of difference is an absolute necessity in a profit economy which needs outsiders as surplus people.

— Audre Lorde
Physical, social and virtual spaces in which to practice citizenship
Arnstein’s Ladder of citizen participation 1969
A transformative approach to participatory citizenship...

... takes real money, real projects, real power
Belonging, being, doing, and becoming

Frieze of Sheffield trades from Sheffield Town Hall
People acting as citizens