

# "Two sides of the same coin"? Coaching and mentoring and the agentic role of context

STOKES, Paul, FATIEN DIOCHON, Pauline and OTTER, Ken Available from Sheffield Hallam University Research Archive (SHURA) at: https://shura.shu.ac.uk/25754/

This document is the Supplemental Material

#### Citation:

STOKES, Paul, FATIEN DIOCHON, Pauline and OTTER, Ken (2020). "Two sides of the same coin"? Coaching and mentoring and the agentic role of context. Annals of the New York Academy of Sciences. [Article]

#### Copyright and re-use policy

See <a href="http://shura.shu.ac.uk/information.html">http://shura.shu.ac.uk/information.html</a>

Typical of mentoring discourse

### <u>Dimensions of the</u> <u>relationship</u>

## **Objectives**

#### <u>Nature</u>

## **Timeframe**

Skillset

#### **Performance-oriented**

- Specific goals defined in a three party contract
- Expectation of specific behavioural change

#### **Formal**

- Contract-based within a paid relationship
- Service provider

#### **High time pressure**

- Clear time boundaries
- Time pressure

### **Expertise**

- Expert on the process
- Verified by a degree/qualification

#### **LEARNING CONTEXT**

### **ECONOMIC CONTEXT**

## **TEMPORAL CONTEXT**

# SOCIO-CULTURAL CONTEXT

## **Growth/learning-oriented**

- An opportunity to develop/learn
- Expectation of reframing and rethinking own role

#### Informal

- Reciprocal exchange
- Partner/Friend

### Low time pressure

- Loose time boundaries
- Long-term engagement

## Industry/Job experience

- Similar background
- Verified by experience