

The Effectiveness of Two Methods of Prescribing Load on Maximal Strength Development: A Systematic Review

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<u>The effectiveness of three common methods of prescribing intensity on</u> <u>maximal strength development: a systematic review.</u>

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Electronic Supplementary material

Modified Downs and Black methodological assessment checklist [31]

Reporting		Score
1.	Is the hypothesis/aim/objective of the study clearly described?	0-1
2.	Are the main outcomes to be measured clearly described in the Introduction or Methods	0-1
	section?	
3.	Are the characteristics of the participants included in the study clearly described?	0-1
4.	Are the interventions of interest clearly described?	0-1
5.	Are the distributions of principal confounders in each group of participants to be compared	0-1
	clearly described?	
6.	Are the main findings of the study clearly described?	0-1
7.	Does the study provide estimates of the random variability in the data for the main outcomes?	0-1
8.	Have all important adverse events that may be a consequence of the intervention been	0-1
	reported?	
9.	Have the characteristics of participants lost to follow-up been described?	0-1
10.	Have actual probability values been reported (e.g. 0.035 rather than <0.05) for the main	0-1
	outcomes except where the probability value is less than 0.001?	
External validity		
11.	Were the subjects asked to participate in the study representative of the entire population	0-1
	from which they were recruited?	
12.	Were those subjects who were prepared to participate representative of the entire population	0-1
	from which they were recruited?	
13.	Were the staff, places, and facilities where the participants were treated, representative of the	0-1
	treatment the majority of participants receive?	
Inte	rnal validity - bias	
14.	Was an attempt made to blind study participants to the intervention they have received?	0-1
15.	Was an attempt made to blind those measuring the main outcomes of the intervention?	0-1
16.	If any of the results of the study were based on "data dredging", was this made clear?	0-1
17.	In trials and cohort studies, do the analyses adjust for different lengths of follow-up of	0-1
	participants, or in case-control studies, is the time period between the intervention and	
	outcome the same for cases and controls?	
18.	Were the statistical tests used to assess the main outcomes appropriate?	0-1
19.	Was compliance with the intervention/s reliable?	0-1
20.	Were the main outcome measures used accurate (valid and reliable)?	0-1
Inte	rnal validity – confounding (selection bias)	
21.	Were the participants in different intervention groups (trials and cohort studies) or were the	0 - 1
22	cases and controls (case-control studies) recruited from the same population?	
22.	Were study participants in different intervention groups (trials and cohort studies) or were the	0 - 1
22	cases and controls (case-control studies) recruited over the same period of time?	0 4
23.	Were study participants randomised to intervention groups?	0 - 1
24.	was the randomised intervention assignment concealed from both participants and health	0 - 1
25	care staff until recruitment was complete and irrevocable?	0 4
25.	was there adequate adjustment for confounding in the analyses from which the main findings	U – I
20	were grawn?	0 1
26.	were losses of participants to follow-up taken into account?	0-1
27.	big the study have sufficient power to detect a clinically important effect where the	0-1
20	Probability value for a difference being due to change is less than 5%?	0 1
28. 20	Were exercise sessions supervised?	0 1
29.		U-1