

**‘Seeing the bigger picture’: a post-graduate online learning community facilitates political competence for occupational therapists**

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Participant	Origin	Assignment topic	Project aim	
Student 1	Low income country, southern hemisphere	play based intervention in an orphanage	give a voice to underrepresented groups	implemented service development
Student 2	European country	developing support networks for young stroke survivors	encourage collective empowerment in action groups	implemented service development
Student 3	European country	oral history project with elderly people in a city community	give a voice to underrepresented groups	explored potential service development
Student 4	UK (living abroad)	community gym group for young people with cerebral palsy	increase social inclusion and reduce stigma	hypothetical though based in local knowledge
Student 5	UK	educational and vocational skills opportunities for young people with schizophrenia living in group homes	increase social inclusion and reduce stigma	used example of existing services as the basis for hypothetical project
Student 6	UK	Improving school accessibility for physically disabled children in a central African country	give a voice to underrepresented groups	used example of existing services as the basis for hypothetical project

Table 2: Participating students and their assignment projects