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Original Article

Comparison of Velocity-Based Training Methods and Traditional 1RM-Percent-Based Training Prescription on Acute Kinetic and Kinematic Variables

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Running Title: VBT and Traditional Strength Training Methods

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ABSTRACT

Purpose: This study compared kinetic and kinematic data from three different velocity-based training (VBT) sessions and a 1-repetition maximum (1RM) percent-based training (PBT) session using full-depth, free-weight back squats with maximal concentric effort. **Methods:** Fifteen strength-trained men performed four randomized resistance-training sessions 96-hours apart: PBT session involved five sets of five repetitions using 80% 1RM; load-velocity profile (LVP) session contained five sets of five repetitions with a load that could be adjusted to achieve a target velocity established from an individualized LVP equation at 80% 1RM; fixed sets 20% velocity loss threshold (FS_{VL20}) session that consisted of five sets at 80% 1RM but sets were terminated once the mean velocity (MV) dropped below 20% of the threshold velocity or when five repetitions were completed per set; variable sets 20% velocity loss threshold (VS_{VL20}) session comprised 25-repetitions in total, but participants performed as many repetitions in a set as possible until the 20% velocity loss threshold was exceeded. **Results:** When averaged across all repetitions, MV and peak velocity (PV) were significantly ($p<0.05$) faster during the LVP (MV: ES=1.05; PV: ES=1.12) and FS_{VL20} (MV: ES=0.81; PV: ES=0.98) sessions compared to PBT. Mean time under tension (TUT) and concentric TUT were significantly less during the LVP session compared to PBT. FS_{VL20} session had significantly less repetitions, total TUT and concentric TUT than PBT. No significant differences were found for all other measurements between any of the sessions. **Conclusions:** VBT permits faster velocities, avoids additional unnecessary mechanical stress but maintains similar measures of force and power output compared to strength-oriented PBT.

Key Words: Load-Velocity Relationship, Back Squat, Load Monitoring, Training Volume, Resistance Training

INTRODUCTION

Determining training loads within a periodized programme allows strength coaches to target specific attributes, optimize adaptation and allow for recovery.¹ A common method to determine resistance-training loads known as percent-based training (PBT), prescribes relative submaximal loads from a one-repetition maximum (1RM). Even though 1RMs are valid, reliable and require no monitoring equipment, they are time consuming when conducted with large groups. Moreover, maximal strength can fluctuate daily when fatigued or significantly increase within a few weeks due to training adaptation.² Consequently, training when fatigued, or continued training based on an outdated 1RM may not optimize the neuromuscular stimuli required to maximize adaptation. For these reasons, alternative methods for prescribing training loads have been established.

For example, repetition maximum training (RM) requires an athlete to perform a prescribed number of repetitions in a set (e.g. 8-10RM) until concentric muscular failure (RM training). Although this method accounts for sessional adjustment of training load, it may require an athlete to perform multiple sets to reach the target RM load. Furthermore, research suggests that RM training sets can reduce the force generating capacity in subsequent training sets and may diminish maximal strength development in well-trained athletes.³⁻⁵ More recently, adjusting training loads based on an athlete's rating of perceived exertion (RPE) has become an alternative to PBT, since it allows for the modification of sessional loads based on an athlete's perceptual readiness to train.^{6,7} Although RPE-based methods are valid and reliable, they can be problematic since they are subjective and also require a prescribed number of repetitions in a set to be completed until adjustments can be made. Therefore, an approach that uses instantaneous repetition feedback to objectively prescribe training loads could optimize adaptation and avoid training to failure.

Due to advancements in commercially available kinetic and kinematic measuring devices, it is now possible to provide instantaneous feedback during training for numerous variables such as movement velocity. Accordingly, recent literature has explored the use of immediate feedback employing velocity-based training (VBT) methods to objectively manipulate resistance-training loads within a training session.⁸⁻¹¹ If an exercise is performed with maximal concentric effort and fatigue ensues, the barbell velocity of the movement will decrease within a set.^{3,5} As greater movement velocities with a given load increase the neuromuscular stimuli and adaptations to strength training,⁸ decreases in movement velocity can be detrimental. Therefore, VBT can be used to monitor barbell velocity and avoid performing repetitions to concentric muscular failure if the training target is to optimize maximal strength and power development, particularly in well-trained athletes.⁴

One VBT approach is characterized by the cessation of a working set if mean concentric velocity (MV) of a repetition falls below a pre-determined velocity loss threshold.¹² For example, Padulo et al.² implemented a 20% velocity loss threshold and showed that maintaining at least 80% of MV during training results in greater increases in bench press 1RM compared to RM training. Similarly, Pareja-Blanco et al.⁹ also showed that using a 20% velocity loss threshold resulted in similar increases in strength but greater increases in power output compared to a 40% velocity loss threshold. To further elaborate, two variations of the velocity loss threshold method have been introduced.¹² The variable sets velocity loss threshold (VS_{VL}) method includes a fixed training load and total number of repetitions, but allows for an indefinite number of sets, each finishing when a repetition drops below a pre-determined maximum percent velocity loss.¹¹ This method allows an athlete to spread the total number of repetitions across multiple sets, allowing for greater recovery time, enabling an athlete to perform all of the prescribed repetitions with faster movement velocities. Comparatively, the fixed sets velocity loss threshold (FS_{VL}) method includes a pre-determined training load and

number of sets, but does not have a prescribed number of repetitions. This method requires an athlete to perform repetitions in a set until they are no longer able to produce the required velocity.

Importantly, MV and individualized load-velocity profiles (LVP) have been shown to be reliable,¹³⁻¹⁵ yet no research has explored the use of the LVP as a method to adjust training load. It is proposed that if velocity targets are not met according to the individualized LVP during a training session then training load can be adjusted to meet these targets.¹⁴ For example if the velocity is lower than the velocity from the individualized LVP, the training load can be reduced. Alternatively, if the velocity output during a training session is faster than the target velocity then the training load can be increased. Previous VBT research has individualized training volume prescription (number of repetitions per set)⁹⁻¹¹ but notably, no research has used velocity to individualize training load prescription (load-velocity relationship). Additionally, participants within these studies have used a Smith machine and not a large mass free-weight barbell exercise. This is important to discern since free-weight exercises are extensively utilized in practice with most athletes and often require movements in both the vertical and horizontal planes, which may produce different velocity, force and power outputs. Furthermore, no studies have compared VBT to more traditional PBT methods.

Therefore, the objective of this study was to compare the effects of the LVP, FS_{VL}, VS_{VL} and PBT methods on the mechanical capacities of the lower body during a typical strength-oriented training session in a free-weight exercise. Based on the results of previous research,⁹⁻¹¹ we hypothesized all three VBT training methods would result in greater movement velocities and power outputs, but the LVP and FS_{VL} methods would result in the completion of less work and time under tension compared to a PBT session since it is conceivable that lighter loads (LVP method) or fewer repetitions (FS_{VL} method) would be completed.

Participants performed all repetitions in a power cage (Fitness Technology, Adelaide, Australia) using a 20kg barbell (Eleiko®; Halmstad, Sweden). Prior to the 1RM assessment, participants performed warm-up procedures consisting of five minutes pedaling on a cycle

Session Two: Load-Velocity Profile (LVP) Assessment

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LVP's were constructed by plotting MV against relative load and then applying a line of best fit to the data (Microsoft Excel 2016, Microsoft, Redmond, Washington, USA). A linear regression equation was then calculated and used to modify the training load in the LVP experimental session.

Sessions Three, Four, Five, and Six: Experimental Sessions

At the commencement of the randomized sessions, participants performed the identical cycling, dynamic stretching and bodyweight squat warm-up protocols to sessions one and two. Participants then performed warm-up squat sets with maximal concentric effort using 20% 1RM (3-repetitions), 40% 1RM (3-repetitions), 60% 1RM (3-repetitions), and 80% 1RM (1-repetition) prior to all experimental testing sessions. Following these squat sets, two minutes rest was given before the commencement of an experimental session. The rest period between each training set was two minutes and the time between repetitions within a set was approximately two seconds for the VBT sessions as well as the PBT session. All squat repetitions in every session were performed with a self-selected, controlled eccentric velocity to full depth (knee angle = $122.5 \pm 8.3^\circ$, squat depth = $707 \pm 57\text{mm}$), which did not differ between sets or sessions ($p>0.05$). The concentric phase for every repetition in all sessions was performed with maximal effort immediately after the eccentric phase. In addition, all participants were verbally encouraged to perform each repetition with maximal effort but no participant was provided or able to observe any velocity feedback in any session. However, participants were instructed to terminate a set if velocity targets were not met (FS_{VL20} or VS_{VL20} session) and the load was adjusted if velocity targets were not met (LVP session), and the load was adjusted if velocity targets were not met (LVP session), indicating that the subjects could figure out whether their velocity of the previous set was above or below the threshold.

In the VS_{VL20} session, participants completed 25-repetitions in total, but they performed as many repetitions in a row as possible until the threshold velocity loss (20%) was exceeded. In this manner, participants completed 25-repetitions in as few sets as possible. The 20%

velocity loss threshold for the FS_{VL20} and VS_{VL20} sessions was determined from the MV of the single repetition performed at 80% 1RM in the experimental protocol warm-up.

Data Acquisition

All kinetic and kinematic data were collected during the concentric phase of the squat unless noted otherwise using similar methodology to previous research.¹⁸⁻²⁰ This included MV and peak velocity (PV) measures that were captured from four linear position transducers (LPTs) (Celesco PT5A-250; Chatsworth, California, USA) mounted to the top of the power cage with two positioned in an anterior and posterior location on both the left and right side of the barbell. The eccentric phase of each repetition commenced at zero displacement (standing) and was completed at maximal displacement (greatest descent) whereas the concentric phase began at maximal displacement and terminated at zero displacement. Time under tension (TUT) was calculated by adding the time spent during the eccentric (ETUT) and concentric (CTUT) phases of each repetition. The sum of the time under tension for the respective phases was also calculated for the session (sETUT, sCTUT and sTUT) (Figure 5). Mean force (MF) and peak force (PF) were acquired from the quantification of ground reaction forces with the use of a force plate (AMTI-BP6001200, Watertown, Massachusetts, USA). Mean power (MP) was calculated as the average and peak power (PP) measures were calculated from the product of force and bar velocity. Mean total work (MW) and total session work (TW) were calculated by integrating the area under the force-displacement curve during the eccentric and concentric phases of each repetition.²¹ The sum of the total session load (TL) and mean session load (ML) were also established. The LPT and force plate data were collected through a BNC-2090 interface box with an analogue-to-digital card (NI-6014; National Instruments, Austin, Texas, USA) and sampled at 1000Hz. All data were collected and analyzed using a customized LabVIEW program (National Instruments, Version 14.0). All signals were filtered with a 4th

Statistical Analyses

RESULTS

The load, number of sets, number of repetitions per set, and total session repetitions for each experimental session is shown in Table 2. There was no adjustment of training load for the first set of the LVP session for any participants, indicating the MV at 80% 1RM in the warm-up was within the smallest detectable difference range ($\pm 0.06 \text{ m} \cdot \text{s}^{-1}$ at 80% 1RM). Significantly fewer repetitions were performed during FS_{VL20} (23.6 ± 2.0 repetitions) compared to all other sessions (25-repetitions) (Table 2). During VS_{VL20}, participants completed the 25-repetitions

in 4.3 ± 0.9 sets (range = 3 to 6 sets) (Table 2). Session time was significantly shorter during VS_{VL20} ($9:02 \pm 1:55$ min) than PBT ($10:36 \pm 0:19$ min), LVP ($10:34 \pm 0:22$ min), and FS_{VL20} ($10:21 \pm 0:55$ min). Compared to PBT (MV: 0.53 ± 0.06 m·s⁻¹; PV: 1.04 ± 0.04 m·s⁻¹), MV and PV were significantly faster during LVP (MV: 0.60 ± 0.06 m·s⁻¹, ES = 1.05; PV: 1.09 ± 0.04 m·s⁻¹, ES = 1.12) and FS_{VL20} (MV: 0.58 ± 0.05 m·s⁻¹, ES = 0.81; PV: 1.10 ± 0.06 m·s⁻¹, ES = 0.98) (Figure 1). TUT and CTUT was significantly less during LVP compared to PBT (Figure 5). Significant differences were also observed between PBT and FS_{VL20} for sTUT and sCTUT (Figure 5). There were no significant differences between any of the sessions for all other variables.

DISCUSSION

The major findings from the present study were that participants could sustain significantly faster MV and PV for repetitions performed during LVP and FS_{VL20} compared to PBT. In addition, the same two VBT methods allowed participants to perform repetitions with significantly less mechanical stress (CTUT, TUT, sCTUT, sTUT) while still completing similar amounts of work (MW, TW) to PBT. The FS_{VL20} session also resulted in significantly fewer repetitions than all other methods. Furthermore, no significant differences were observed for measurements of force (MF, PF), power (MP, PP) and training load lifted (ML, TL) between any of the experimental sessions. Consequently, the LVP and FS_{VL20} methods appear to be more favorable than PBT for athletes performing strength-oriented training sessions due to faster movement velocities, less mechanical stress but still enduring similar measures of force, power, work and training load.

The significantly higher MV (ES = 1.05) and PV (ES = 1.12) observed during the LVP session compared to the PBT session can be attributed to subtle decreases in load (~5% 1RM) between sets, yet the total load lifted was not significantly less. By comparison, the

The LVP and FS_{VL20} sessions also resulted in significantly less mechanical stress compared to PBT session, evidenced by less CTUT (Figure 5). In accordance with the load-velocity relationship, the lower mechanical stress observed during the LVP session was a consequence of the subtle training load reduction (ML and TL) which was not statistically different to the PBT session (ES = 0.00 – 0.34). Contrastingly, the significantly lower

mechanical stress (sCTUT and sTUT) during FS_{VL20} compared to PBT was due to the completion of fewer repetitions (ES=1.01). A potential limitation of reduced mechanical stress associated with the LVP and FS_{VL20} sessions is the reduced training stimulus required to maximize muscle hypertrophy.²⁶ For example, Pareja-Blanco et al. (2017) had 22-resistance-trained males perform eight weeks (16-sessions, ranging from ~68 to ~85% 1RM) of the back squat exercise on a Smith machine (back squat 1RM: 106.2 ± 13.0 kg, 1RM to body mass ratio: 1.41 ± 0.19) with the training groups only differing by the allowed velocity loss threshold in each set (20% vs 40%). The 40% velocity loss-training group performed significantly more repetitions (total repetitions: 310.5 ± 42.0 vs 185.9 ± 22.2 ; mean repetitions/set: 6.5 ± 0.9 vs 3.9 ± 0.5) and had significantly greater hypertrophy of Vastus Lateralis and Intermedius muscles (9.0% increase in muscle volume) compared to the 20% velocity loss group (3.4% increase) which was not surprising since they completed significantly more work by performing 40% more repetitions.²⁶ These findings indicate that completing fewer repetitions or reducing mechanical stress would likely result in less muscular development, suggesting that the FS_{VL20} method and parameters employed in the present study may not be beneficial for hypertrophic-oriented training. However, Pareja-Blanco et al.⁹ also found that the 20% velocity loss training group maintained significantly faster movement velocities (MV: 0.69 ± 0.02 m·s⁻¹ vs 0.58 ± 0.03 m·s⁻¹), had similar increases in maximal strength (18.0% vs 13.4%) and had significantly greater improvements in CMJ height (9.5% vs 3.5%) compared to the 40% velocity loss group. Therefore, although more repetitions maximized muscle hypertrophy, more repetitions did not lead to additional strength gains and may not be advantageous for adaptations associated with explosive, powerful movements.

Although the present study did not investigate the chronic effects of these protocols, it is possible to hypothesize the rationale for adopting the LVP, FS_{VL20} and VS_{VL20} training sessions for strength and power development in a strength-oriented training cycle. The

phosphagen system in the human body is the predominant energy system responsible for explosive movements desired to maximize increases in strength and power output.^{1,27} This energy system typically lasts for up to 10 seconds of maximal effort and when depleted, coincides with rapid decreases in movement velocity.²⁷ If energy stores are depleted without sufficient recovery, it is speculated that training under energy depletion and excessive velocity loss could induce adaptations towards slower, more fatigue resistant fibre types. This is particularly important for athletes whose training goal is primarily focused on explosive force production associated with strength and power training and not on maximizing muscle hypertrophy. In addition, increased muscular development could be problematic for athletes required to maintain a specific body mass and furthermore, the greater mechanical stress which does not lead to greater increases in strength may cause unnecessary fatigue and prolong recovery time. Therefore, in order to optimize strength and power development, a coach can employ PBT and prescribe a lower number of repetitions per set, or VBT (e.g. LVP, FS_{VL20} and VS_{VL20}) with objective repetition velocity feedback to reduce the amount of velocity loss in a training session so that the required energy system and preferential targeting of Type IIX fibers can be utilized to maximize strength and power development.^{9,12}

Importantly, participants completed the VS_{VL20} session in a significantly shorter amount of time (~90 seconds shorter) compared to the other sessions, yet there were no significant differences in MV, PV, MF, PF, MP, PP, ML, TL, MW, TW, ETUT, CTUT, or TUT between VS_{VL20} and all other sessions. This additional 90seconds per exercise (e.g. ~9minutes for 6 exercises) could potentially be reallocated to another training modality or an additional exercise: something that could be valuable during time-restricted strength sessions. Although some may argue that it takes more time to implement VBT compared to PBT due to setting up the devices, these steps can be done by the strength and conditioning staff before training, which does not increase an athlete's training time. However, in the present study there were

two participants who took longer (6-sets) than the five sets prescribed in the other experimental sessions. Even though VS_{VL20} required participants to complete as many quality (highest possible velocity output against a given load) repetitions in as few sets as possible, the VS_{VL20} training method can allow for flexibility in determining the optimal repetition scheme to accommodate daily fluctuations in performance.²⁸ As such, the VS_{VL20} method allowed these two participants to complete fewer repetitions per set, allowing for more recovery time to complete the prescribed total number of repetitions with higher velocity outputs. By contrast, VS_{VL20} also allowed the other 13-participants to complete 25-repetitions in fewer sets than the other experimental methods. Therefore, VS_{VL20} could be preferred over PBT since it integrates a more objective, individualized approach based upon an athlete's readiness to train.

The inclusion of VBT methods over PBT may raise some potential limitations with its use in large groups. For example, all VBT methods require specialized equipment to accurately monitor movement velocity, and an athlete or coach must modify the training load or repetition volume based on the velocity outputs. Additionally, the LVP method requires individualized mathematical calculations, but these are no more difficult than the calculations required for PBT load prescription. Nevertheless, monitoring devices are becoming more affordable and the latest devices now provide instantaneous feedback making it simple to employ the VBT methods from the present study. For instance, velocity-monitoring tools can report the average MV of a set, making it easy to compare with a prescribed target velocity (LVP method). Furthermore, some devices even allow for a specified velocity loss threshold to be set prior to training (e.g. FS_{VL20} and VS_{VL20}), expediting their use during training.

PRACTICAL APPLICATIONS

The present study shows that the VBT methods employed in the present study may serve as an alternative to more traditional strength-oriented PBT sessions. Specifically, the

LVP and FS_{VL20} methods permitted individuals to perform repetitions with faster velocities across the entire training session compared to PBT, while performing repetitions with less mechanical stress but maintaining similar measures of force and power output. Alternatively, the VS_{VL20} method had similar kinetic and kinematic data compared to PBT and the other VBT methods but could be completed in a significantly shorter time period which could benefit individuals with time constraints. However, it must also be acknowledged that the use of VBT methods requires time to set up the equipment prior to training which is not required for PBT sessions.

CONCLUSIONS

The present study revealed that individuals employing the LVP and FS_{VL20} VBT methods could reduce mechanical stress and maintain significantly faster movement velocities during a training session compared to PBT. In addition, VS_{VL20} elicited similar training responses to the other experimental sessions, yet was completed in a significantly shorter time. Therefore, VS_{VL20} could be viewed as a viable training method for athletes who are pressured for time. As a consequence, the use of VBT allows one to modify training, accounting for the current state of the neuromuscular system. Results from the present study show that LVP and FS_{VL20} VBT methods can be employed in a strength-oriented training phase to diminish fatigue-induced decreases in movement velocity that can occur in training based on 1RM percentages.

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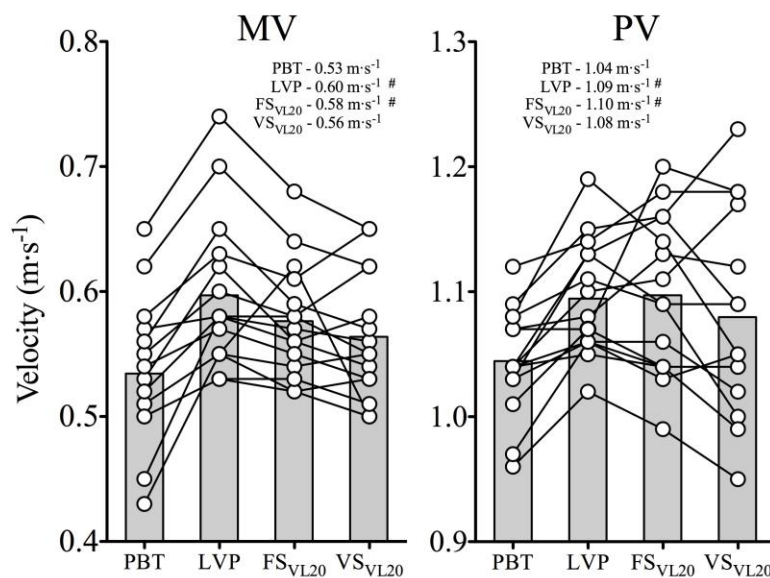
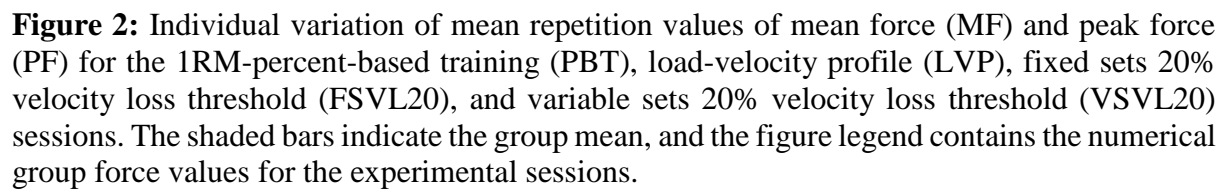
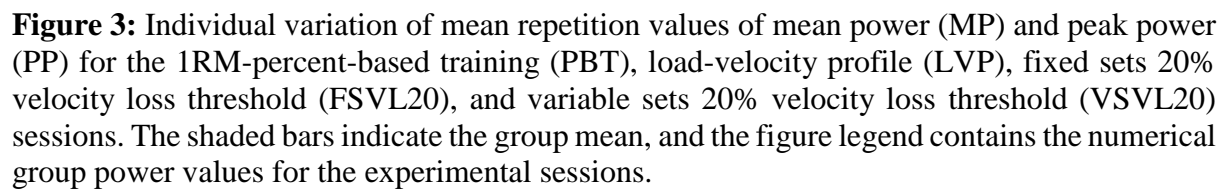
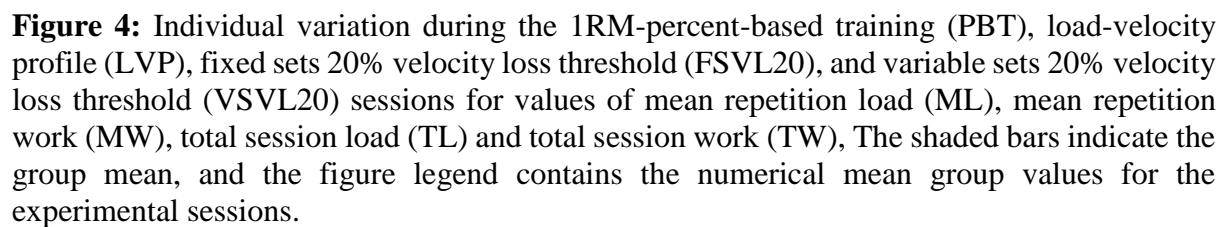


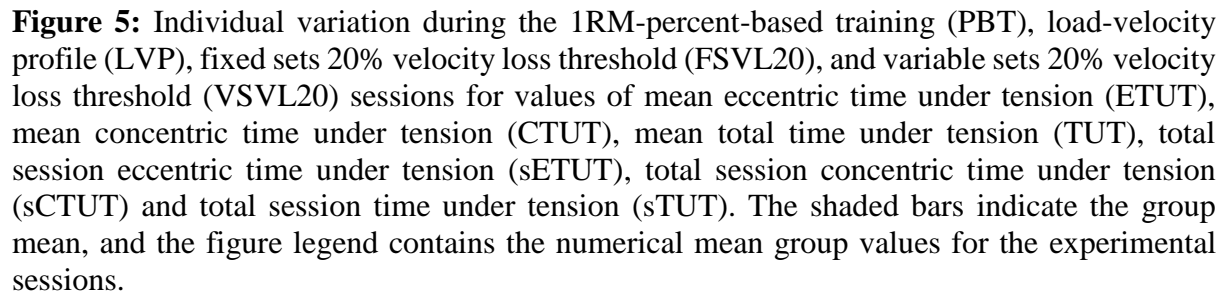
Figure 1: Individual variation of mean repetition values of mean velocity (MV) and peak velocity (PV) for the 1RM-percent-based training (PBT), load-velocity profile (LVP), fixed sets 20% velocity loss threshold (FSVL20), and variable sets 20% velocity loss threshold (VSVL20) sessions. The shaded bars indicate the group mean, and the figure legend contains the numerical group velocities for the experimental sessions.

#Denotes a significant difference between an experimental session and PBT.









#Denotes a significant difference between and experimental session and PET.

Table 1: Description of the experimental sessions.

Group	Load (%1RM)	Sets	Reps	Total Reps	Set Completion
PBT	80%	5	5	25	Forced Completion
LVP	80%; Adjust Load by 5% 1RM if set is $\pm 0.06 \text{ m} \cdot \text{s}^{-1}$ LVP@80%	5	5	25	Forced Completion
FS _{VL20}	80%	5	?	?	20% Velocity Decline
VS _{VL20}	80%	?	?	25	20% Velocity Decline

Traditional 1RM-percent-based training (PBT), load-velocity profile (LVP); fixed sets 20% velocity loss threshold (FS_{VL20}), variable sets 20% velocity loss threshold (VS_{VL20}) sessions.

Table 2: Mean \pm SD description of each experimental session.

Session	Load (kg)	Sets	Repetitions per Set						Total Repetitions
			1	2	3	4	5	6	
PBT	122.4 \pm 17.8	5	5	5	5	5	5	-	25
LVP	120.5 \pm 17.2	5	5	5	5	5	5	-	25
FS _{VL20}	122.4 \pm 17.8	5	5	5	4.8 \pm 0.4	4.5 \pm 0.7	4.2 \pm 0.9	-	23.6 \pm 2.0
VS _{VL20}	122.4 \pm 17.8	4.3 \pm 0.9	7.9 \pm 1.9	6.9 \pm 1.7	5.5 \pm 0.9	3.0 \pm 1.8	1.2 \pm 1.8	0.5 \pm 1.8	25

Traditional 1RM-percent-based training (PBT), load-velocity profile (LVP); fixed sets 20% velocity loss threshold (FS_{VL20}); variable sets 20% velocity loss threshold (VS_{VL20}).