Embedding evidence-based practice within the pre-registration midwifery curriculum

SPENCER, Rachael <http://orcid.org/0000-0001-8920-7128> and YUILL, Onje

Available from Sheffield Hallam University Research Archive (SHURA) at:
http://shura.shu.ac.uk/21029/

This document is the author deposited version. You are advised to consult the publisher's version if you wish to cite from it.

Published version


Copyright and re-use policy

See http://shura.shu.ac.uk/information.html
List of Figures

Figure 1: Hierarchy of evidence (Evans, 2003, p79)

Figure 2: Evidence-based practice methodology (Moule, 2015)

1. Identifying a clinical problem and turning it into a specific question
2. Finding the best available evidence that relates to the specific question, usually by systematically searching the literature
3. Appraising the evidence for its validity, usefulness and methodological rigour
4. Identifying current best practice and, together with the client’s preferences, apply it to the clinical situation
5. Evaluating the effect on the client and the practitioner’s own performance

Spencer and Yuill (2017)
Figure 3

The University of Nottingham (2015) Pre-Registration Midwifery Curriculum Model