

**QuantCrit: education, policy, 'Big Data' and principles for a critical race theory of statistics**

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**Table 1: Degree attainment by ethnic origin (UK, 2014)**

UK-domiciled first degree undergraduate qualifiers by degree class and ethnic group										
	First		2:1		2:2		Third/pass		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
<b>White</b>	58,385	22.4	138,990	53.3	53,805	20.6	9,755	3.7	260,935	100.0
BME total	8,690	13.7	29,620	46.7	20,035	31.6	5,105	8.0	63,450	100.0
<b>Black</b>	<b>1,645</b>	<b>8.7</b>	<b>7,670</b>	<b>40.8</b>	<b>7,300</b>	<b>38.8</b>	<b>2,190</b>	<b>11.7</b>	<b>18,805</b>	<b>100.0</b>
<i>Black or Black British: Caribbean</i>	440	9.5	1,990	43.2	1,670	36.2	510	11.0	4,610	100.0
<i>Black or Black British: African</i>	1,135	8.5	5,340	40.1	5,305	39.8	1,550	11.6	13,330	100.0
<i>Other black background</i>	70	8.3	335	39.0	320	37.3	130	15.3	865	100.0
<b>Asian</b>	<b>4,035</b>	<b>14.7</b>	<b>13,265</b>	<b>48.2</b>	<b>8,320</b>	<b>30.2</b>	<b>1,925</b>	<b>7.0</b>	<b>27,550</b>	<b>100.0</b>
<i>Asian or Asian British: Indian</i>	1,900	16.8	5,770	51.1	2,960	26.2	655	5.8	11,285	100.0
<i>Asian or Asian British: Pakistani</i>	1,020	12.6	3,705	45.9	2,720	33.7	630	7.8	8,075	100.0
<i>Asian or Asian British: Bangladeshi</i>	410	13.4	1,450	47.7	960	31.5	225	7.4	3,045	100.0
<i>Other Asian background</i>	710	13.8	2,340	45.5	1,685	32.7	415	8.1	5,145	100.0
<b>Chinese</b>	<b>545</b>	<b>18.6</b>	<b>1,380</b>	<b>47.3</b>	<b>780</b>	<b>26.7</b>	<b>215</b>	<b>7.3</b>	<b>2,915</b>	<b>100.0</b>
<b>Mixed</b>	<b>1,985</b>	<b>18.1</b>	<b>5,785</b>	<b>52.7</b>	<b>2,685</b>	<b>24.4</b>	<b>530</b>	<b>4.8</b>	<b>10,990</b>	<b>100.0</b>
<b>Other</b>	<b>480</b>	<b>15.0</b>	<b>1,515</b>	<b>47.5</b>	<b>950</b>	<b>29.8</b>	<b>245</b>	<b>7.7</b>	<b>3,190</b>	<b>100.0</b>
<i>Arab</i>	30	11.5	145	52.9	80	28.1	20	7.6	280	100.0
<i>Other</i>	445	15.3	1,370	47.0	875	30.0	225	7.7	2,915	100.0
<b>Total</b>	<b>67,075</b>	<b>20.7</b>	<b>168,610</b>	<b>52.0</b>	<b>73,840</b>	<b>22.8</b>	<b>14,860</b>	<b>4.6</b>	<b>324,385</b>	<b>100.0</b>
Percentages based on total number of students minus those whose degree class or ethnic group is unknown										
<b>Source:</b> Table 3.13 in Equality Challenge Unit. 2014. <i>Equality in higher education: statistical report 2014</i> . <a href="http://www.ecu.ac.uk/wp-content/uploads/2014/11/Equality-in-HE-student-data-2014.xlsx">http://www.ecu.ac.uk/wp-content/uploads/2014/11/Equality-in-HE-student-data-2014.xlsx</a>										