

QuantCrit: education, policy, 'Big Data' and principles for a critical race theory of statistics

GILBOURN, David, WARMINGTON, Paul and DEMACK, Sean
<<http://orcid.org/0000-0002-2953-1337>>

Available from Sheffield Hallam University Research Archive (SHURA) at:

<http://shura.shu.ac.uk/16657/>

This document is the author deposited version. You are advised to consult the publisher's version if you wish to cite from it.

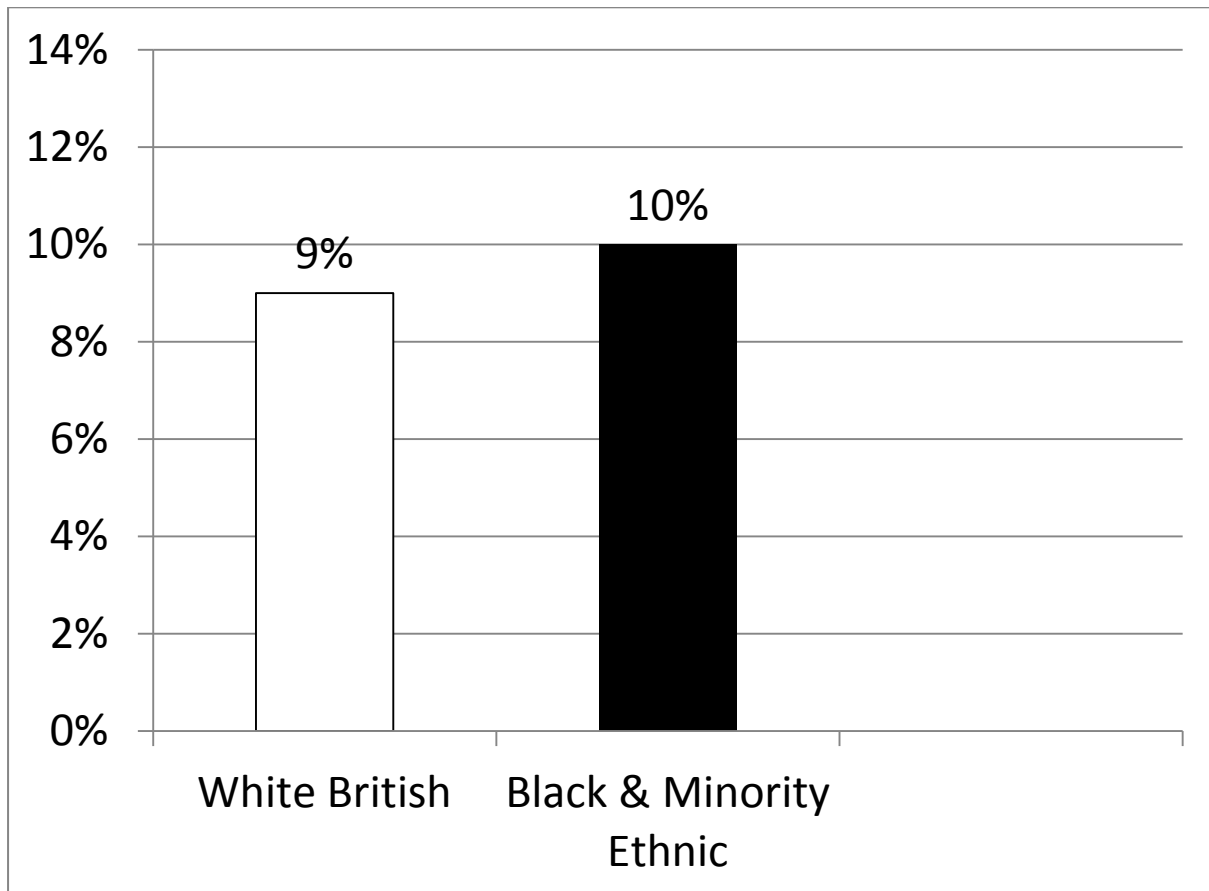
Published version

GILBOURN, David, WARMINGTON, Paul and DEMACK, Sean (2017). QuantCrit: education, policy, 'Big Data' and principles for a critical race theory of statistics. *Race, Ethnicity and Education*.

Copyright and re-use policy

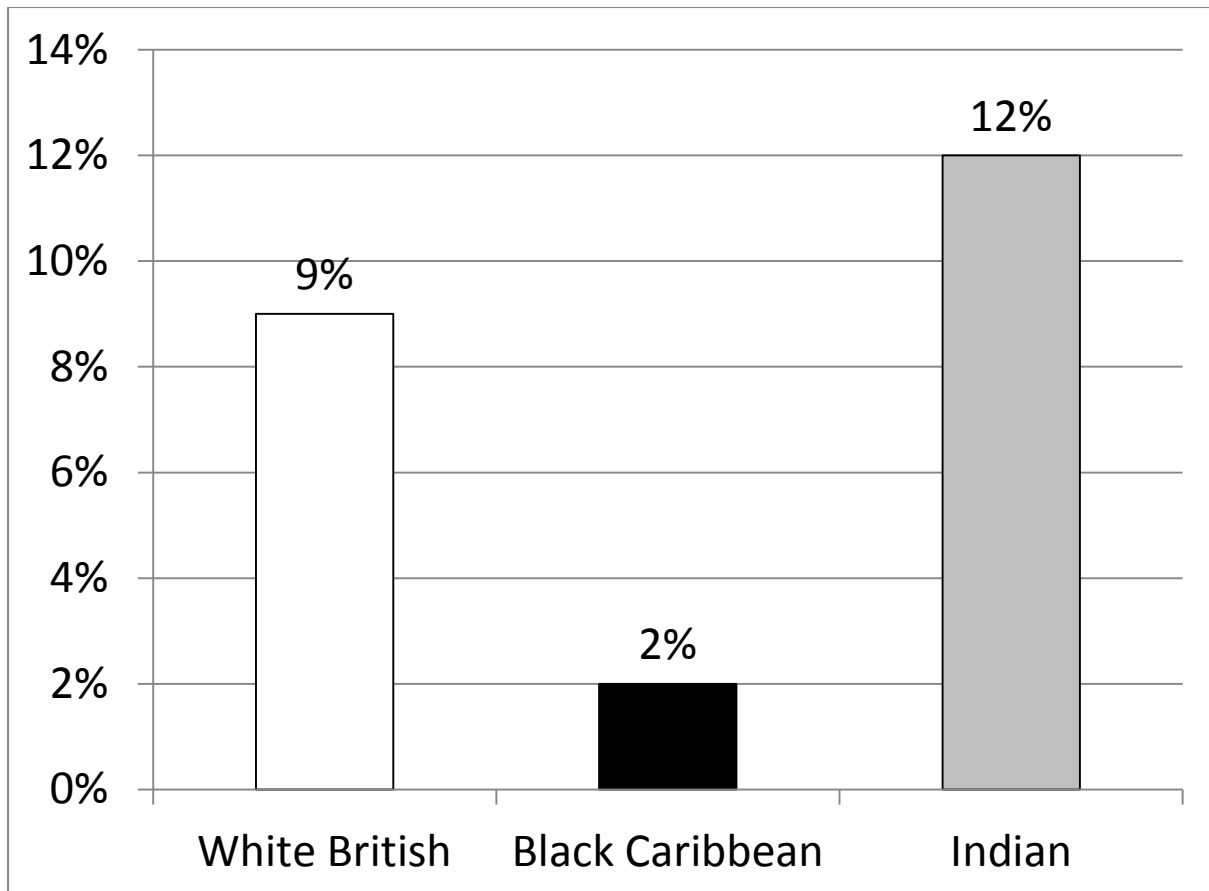
See <http://shura.shu.ac.uk/information.html>

Figure 1: Access to Elite UK (Russell Group) Universities: White and BME comparison



Source: Longitudinal Study of Young People in England (LSYPE1). These students entered university in 2008/09 and 2009/10.

Figure 2: Access to Elite UK (Russell Group) Universities: Comparison between White British students and the minoritized groups most- and least-likely to be admitted



Source: Longitudinal Study of Young People in England (LSYPE1). These students entered university in 2008/09 and 2009/10.