

Blending the engineer's learning environment through the use of audio

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Blending the Engineer's Learning Environment through the Use of Audio

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SHARPENS YOUR THINKING

Scene: 1

- Student showing work - feel the pressure!
- There's a lot to take in for the tutor and the student
- Feedback is good, but is the student taking it in?
- Why isn't the student making notes?
- The student's beginning to think and understand... But will it make sense tomorrow?
- (This continues for 5 minutes, but let's move onto to next week...)

Scene 2 - The Student's Room

- In the end the student relaxed and enjoyed the conversation in the lab. And learnt a lot. But what can she remember a week later..?
- She's remembered what was said *and* what she was thinking
- She's also remembers that she can use other materials for support
- Note she recognises the need to blend the learning, lecture notes and audio notes

Scene 3 - Final Lab Presentation

The student was listening! And taking notes! And developing her own thinking!