Blending the engineer’s learning environment through the use of audio

NORTCLIFFE, Anne <http://orcid.org/0000-0001-6972-6051> and MIDDLETON, Andrew

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Blending the Engineer's Learning Environment through the Use of Audio

Anne Nortcliffe, Andrew Middleton
Scene: 1

• Student showing work - feel the pressure!
• There's a lot to take in for the tutor and the student
• Feedback is good, but is the student taking it in?
• Why isn't the student making notes?
• The student's beginning to think and understand... But will it make sense tomorrow?
• (This continues for 5 minutes, but let's move onto to next week...)
Scene 2 - The Student's Room

• In the end the student relaxed and enjoyed the conversation in the lab. And learnt a lot. But what can she remember a week later..?

• She's remembered what was said and what she was thinking

• She's also remembers that she can use other materials for support

• Note she recognises the need to blend the learning, lecture notes and audio notes
The student was listening! And taking notes! And developing her own thinking!